

FLOYD COUNTY BOARD OF EDUCATION Tonya Horne-Williams, Superintendent 442 KY RT 550 Eastern, KY 41622 Telephone (606) 886-2354 Fax (606) 886-4550 www.floyd.kyschools.us

William Newsome, Jr., Board Chair - District 3 Linda C. Gearheart, Vice-Chair - District 1 Dr. Chandra Varia, Member- District 2 Keith Smallwood, Member - District 4 Steve Slone, Member - District 5

Consent Agenda Item (Action Item):

Approve the salary table for Speech Language Pathologists who will be classified staff members. Their pay scale will align with the current pay scale for Certified Speech Pathologists, based on their years of experience. This will not include the salary supplement of 2,000 that Certified Audiologists and Speech Pathologists receive.

Applicable State or Regulations:

KRS 160.190 Duties and Powers of the Board and 707 KAR 1:320 Individual Education Program, Section 6.

Fiscal/Budgetary Impact:

Continue receiving salary from the same funding source as other service providers who bill Medicaid for partial reimbursement of the services they provide to students.

History/Background:

According to the Educational Professional Standards Board (EPSB), there is currently no program in Kentucky that enables Speech Language Pathologists (SLPs) to obtain a teaching certificate. It is important to note that SLPs do not require this certificate to perform their duties. Instead, they must hold a valid certification from the American Speech-Language-Hearing Association (ASHA) and a license from the state of Kentucky. Furthermore, school districts have stopped hiring SLPs as certified staff members.

Recommended Action:

Approve the salary table for Speech Language Pathologists who will be classified staff members. Their pay scale will align with the current pay scale for Certified Speech Pathologists, based on their years of experience. This will not include the salary supplement of 2,000 that Certified Audiologists and Speech Pathologists receive.

Contact Person(s):

Principal

Directo

Superintendent

Date:

3-3-2025