## DRAFT 2/27/2025

## CURRICULUM AND INSTRUCTION

# **<u>Parent-Teacher</u>** Conference Form

Student's Name		
Last Name Student's Address	First Name	Middle Initial
City		ZIP Code
Student's Age Date of Birth		
School Grade		
	NOTIFICATION(S)	
□ Progress report(s) sentDeficienc	y report(s) sent and re -	eturned, specif
□ Previous conference(s) held, specify		
□ Previous non-promotion(s), specify		
☐ Student Assistance Team/ <del>Teacher Committee</del> ,	explain	
COMMEN	TS/DISCUSSION	
o yield a comprehensive picture of the child's situ	•	communication an
<b>v</b> ,	nt-teacher conference may facilitate c	communication and
o_yield a comprehensive picture of the child's site	nt-teacher conference may facilitate c	communication and
o yield a comprehensive picture of the child's situ         Physical size         Social maturity         Motivational maturity	nt-teacher conference may facilitate c	communication and
o_yield a comprehensive picture of the child's situ Physical size Social maturity Motivational maturity Standardized Group Tests (Academi Individual test results (where application)	nt-teacher conference <del>may facilitate c</del> uation. <del>Check applicable factors, as ap</del> ic Expectations)/Teacher Made Tests able)	communication an
o_yield a comprehensive picture of the child's situ Physical size Social maturity Motivational maturity Standardized Group Tests (Academi	nt-teacher conference <del>may facilitate c</del> uation. <del>Check applicable factors, as ap</del> ic Expectations)/Teacher Made Tests able)	communication an
o_yield a comprehensive picture of the child's situ         Physical size         Social maturity         Motivational maturity         Standardized Group Tests (Academic Individual test results (where application)	nt-teacher conference <del>may facilitate c</del> uation. <del>Check applicable factors, as ap</del> ic Expectations)/Teacher Made Tests able)	communication and
o_yield a comprehensive picture of the child's situ         Physical size         Social maturity         Motivational maturity         Standardized Group Tests (Academic Individual test results (where application of academic performance)         Present level of academic performance)	nt-teacher conference <del>may facilitate c</del> uation. <del>Check applicable factors, as ap</del> <u>ic Expectations)/Teacher Made Tests</u> <del>able)</del>	communication and
O yield a comprehensive picture of the child's situ         Physical size         Social maturity         Motivational maturity         Standardized Group Tests (Academic         Individual test results (where application)         Present level of academic performant         Language competency	nt-teacher conference <del>may facilitate c</del> uation. <del>Check applicable factors, as ap</del> <u>ic Expectations)/Teacher Made Tests</u> <del>able)</del>	communication and
Social maturity         Motivational maturity         Standardized Group Tests (Academic         Individual test results (where applic)         Present level of academic performant         Language competency         Individualized Education Program (	nt-teacher conference <del>may facilitate c</del> uation. <del>Check applicable factors, as ap</del> <u>ic Expectations)/Teacher Made Tests</u> <del>able)</del>	communication and
O yield a comprehensive picture of the child's situ         Physical size         Social maturity         Motivational maturity         Standardized Group Tests (Academi         Individual test results (where application)         Present level of academic performant         Language competency         Individualized Education Program (         Attendance	nt-teacher conference <del>may facilitate c</del> uation. <del>Check applicable factors, as ap</del> <u>ic Expectations)/Teacher Made Tests</u> <del>able)</del>	communication and
O yield a comprehensive picture of the child's site         Physical size         Social maturity         Motivational maturity         Standardized Group Tests (Academic         Individual test results (where applicand         Present level of academic performand         Language competency         Individualized Education Program (         Attendance         Transiency	nt-teacher conference may facilitate c uation. Check applicable factors, as ap ic Expectations)/Teacher Made Tests able) nee where applicable)	communication and propriate.
o_yield a comprehensive picture of the child's situ         Physical size         Social maturity         Motivational maturity         Standardized Group Tests (Academi         Individual test results (where applic)         Present level of academic performant         Language competency         Individualized Education Program (         Attendance         Transiency	nt-teacher conference may facilitate c uation. Check applicable factors, as ap ic Expectations)/Teacher Made Tests able) nee where applicable) Social Maturity	communication and propriate.
So yield a comprehensive picture of the child's situ         Physical size         Social maturity         Motivational maturity         Standardized Group Tests (Academi         Individual test results (where applicated test)         Present level of academic performance         Language competency         Individualized Education Program (Compared test)         Attendance         Transiency         Physical Size         Motivational Maturity	nt-teacher conference may facilitate c uation. Check applicable factors, as ap ic Expectations)/Teacher Made Tests able) nee where applicable) Social Maturity Formative and Summative Asses	communication and propriate.

#### CURRICULUM AND INSTRUCTION

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## Assessment Data

Assessment	Expected	Child
MAP Reading		
MAP Math		
Other Assessments:		
Additional Comments		· 
Parent's response to possibility of	student's retention	
Parent's suggestions		

# **<u>Parent-Teacher</u>** Conference Form

<b>RECOMMENDATION</b>	
The instructional staff atElementary School recommends thatprovided an extra year ofgrade. The instructional staff has determined that this students has not met the requirements to be successful at the next grade level.	<u>be</u> udent
Reasons for Retention Recommendations:	
1	
2	
3	
4	
Principal:	
Teacher:	
Parent:	
I agree with the recommendation for an extra year.	
I understand the concerns communicated to me by the teacher and school leadershi team. However, I do not agree with the recommendation for an extra year.	<u>p</u>