Curriculum, Instruction, and Assessment
Board Agenda
Wednesday, February 26, 2025

PROFESSIONAL DEVELOPMENT

- Mr. Chenot, Mr. Meyers, and I attended the High Reliability Schools conference, presented by the Marzano Group, from January 28th-31st in San Antonio. NKCES is paying for us, and other school leaders from the region, to attend.
- Ms. Dragan, Mrs. Berringer, and Mr. Wolf attended the Plain Talk Literacy conference from February 11th-14th.
- Regional EdCamp occurred on February 22nd for teachers and administrators at Ignite. I am on the planning committee for this event.

ASSESSMENT

- The state ACT for all Juniors will occur on March 11th.
- The district ACT for all Sophomores and Freshman who wish to test will occur on March 18th. In total, 52 students are signed up to take the test.
- ACCESS testing wrapped up districtwide in the first week of February.
- The next ASK exam will occur on 2/27. The ASK exam is the final piece of the Administrative Support pathway.

OTHER TOPICS OF INTEREST

- Spring walkthroughs have begun in both schools.
- Scheduling has begun at the high school. Thank you to Ms. Fields, Mr. Meyers, and Mr. Volpenhein for their hard work on this.
- KDE hosted a town hall to discuss Framework 2.0 of their new accountability system on 2/12. I have attached my notes regarding where the framework currently stands.

State Accountability Update:

Accountability will be broken into two measures: Statewide Measures and Local/Choice Measures.

Statewide Measures

-Reading and Math will be assessed every year from 3rd grade through 10th grade (this is a change from the current assessment going through 11th grade).
-Accountability will shift from whole grade student growth to individual student growth on Reading and Math.
-Transition Readiness and Graduation Rate will remain at the High School.
-English Language Progress and the Climate and Safety Survey will remain at all three levels.
-Science Assessment: currently the plan would be to administer a science assessment but not have it count as part of a school's overall accountability. Districts may choose to include it in their local accountability and add additional competency-based measures. Currently it is up in the air whether the science assessment will be administered in every grade 3-10 or if it will be administered in grades 5, 8, and 10.
-Scoring for assessments is going to change. The state is going away from the proficiency cut scores that we have traditionally used. Students will be scored based off Grade Level Equivalency measures.

Local/Choice Measures

-Districts have choice regarding Social Studies and Writing. We will have the ability to develop our own measures or opt-in to state assessment. Social Studies and Writing will be measured every year in grades 3-10.
-Interim Assessments, such as STAR or MAP, will be included as part of our accountability.
-Vibrant learning is part of accountability. Students will have agency to demonstrate knowledge and skills in a variety of ways. Portrait of a Greendevil should largely ensure that we are meeting this.
-Portrait of a Greendevil (Learner) will be a huge component of our accountability.

A few of my additional takeaways:
-Community engagement is a centerpiece to all of this.
-Collaboration across districts could prove to be invaluable.
-Dr. Fletcher stressed that he views the local/choice measures as being the more valuable portion of this framework over the statewide measures.
-While the assessment measures are based on federal requirements, it is not expected that we will see any change in the assessments mentioned above if the federal department of education disappears in the future (it is highly possible that this happens sooner than later).
-I don't expect this to go before the legislature until at least next year's session. If and when it is passed, I expect a slow rollout that gives districts plenty of time to get their ducks in a row.
-We are in a really strong starting position and I am excited about the work we have done and will do going forward!