

# Student Growth Summary Report

Aggregate by School

Term:Winter 2023-2024District:Anchorage Ind School District

Norms Reference Data: Growth Comparison Period: Weeks of Instruction:

Grouping:

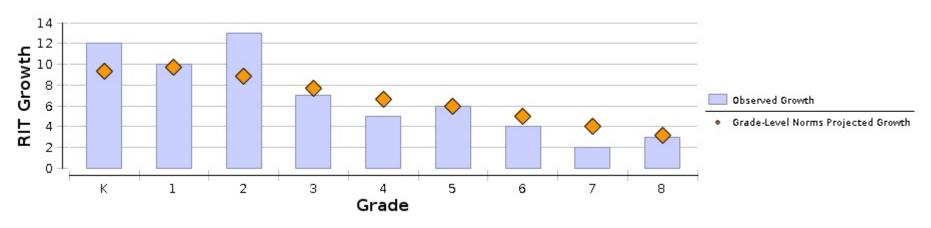
Small Group Display:

2020 Norms. Fall 2023 - Winter 2024 Start - 1 (Fall 2023) End - 16 (Winter 2024) None No

### ANCHORAGE INDEPENDENT

| Math: Math K-12     |  |                      |                       |                           |                      |                       |                           |                    |                          |                               |            |   |                  |   |   |  |  |  |  |
|---------------------|--|----------------------|-----------------------|---------------------------|----------------------|-----------------------|---------------------------|--------------------|--------------------------|-------------------------------|------------|---|------------------|---|---|--|--|--|--|
|                     |  |                      | Comparison Periods    |                           |                      |                       |                           |                    |                          |                               |            | Growth Evaluated Against                      |                  |   |   |  |  |  |  |
|                     |  |                      | Fall 202              | 3                         | Winter 2024 Growth   |                       |                           |                    | rth                      | Gra                           | de-Level N | orms  | Student Norms    |   |   |  |  |  |  |
| Grade (Winter 2024) | Total<br>Number<br>of<br>Growth<br>Events‡ | Mean<br>RIT<br>Score | Standard<br>Deviation | Achievement<br>Percentile | Mean<br>RIT<br>Score | Standard<br>Deviation | Achievement<br>Percentile | Observed<br>Growth | Observed<br>Growth<br>SE | Projected<br>School<br>Growth | Growth     | School<br>Conditional<br>Growth<br>Percentile | Students<br>With | Number of<br>Students<br>Who Met<br>Their<br>Growth<br>Projection | Percentage<br>of<br>Students<br>Who Met<br>Growth<br>Projection | Student<br>Median<br>Conditional<br>Growth<br>Percentile |  |  |  |
| К                   | 33   | 148.1                | 9.7                   | 97                        | 159.8                | 9.4                   | 99                        | 12                 | 1.3                      | 9.4                           | 1.97       | 98  | 33               | 26  | 79  | 71   |  |  |  |
| 1                   | 37   | 166.3                | 11.6                  | 92                        | 176.0                | 8.6                   | 92                        | 10                 | 1.0                      | 9.7                           | -0.01      | 49  | 37               | 23  | 62  | 59   |  |  |  |
| 2                   | 41   | 181.7                | 12.4                  | 93                        | 194.5                | 8.1                   | 98                        | 13                 | 1.5                      | 8.9                           | 3.25       | 99  | 41               | 30  | 73  | 77   |  |  |  |
| 3                   | 61   | 195.8                | 11.6                  | 93                        | 202.6                | 10.3                  | 91                        | 7                  | 0.8                      | 7.7                           | -0.82      | 21  | 61               | 31  | 51  | 46   |  |  |  |
| 4                   | 38   | 211.0                | 9.3                   | 97                        | 216.0                | 9.9                   | 95                        | 5                  | 1.0                      | 6.6                           | -1.49      | 7   | 38               | 18  | 47  | 44   |  |  |  |
| 5                   | 39   | 222.7                | 10.8                  | 98                        | 228.8                | 10.6                  | 98                        | 6                  | 0.8                      | 5.9                           | 0.15       | 56  | 39               | 23  | 59  | 57   |  |  |  |
| 6                   | 52   | 228.1                | 11.6                  | 97                        | 231.8                | 12.7                  | 95                        | 4                  | 0.8                      | 5.0                           | -1.07      | 14  | 52               | 25  | 48  | 43   |  |  |  |
| 7                   | 37   | 237.1                | 15.5                  | 98                        | 239.4                | 13.8                  | 97                        | 2                  | 1.0                      | 4.0                           | -1.54      | 6   | 37               | 17  | 46  | 33   |  |  |  |
| 8                   | 49   | 240.7                | 19.5                  | 95                        | 243.2                | 19.8                  | 95                        | 3                  | 1.1                      | 3.1                           | -0.50      | 31  | 49               | 26  | 53  | 48   |  |  |  |





#### Explanatory Notes

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: Bart Roettger 2/5/25, 1:36:58 PM CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure. © HMH 2025. MAP is a registered trademark. HMH, MAP Growth and MAP Skills are trademarks of HMH in the U.S. and in other countries. © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

Page 1 of 3





## Student Growth Summary Report

Aggregate by School

Term: Winter 2023-2024 District: Anchorage Ind School District Norms Reference Data: Growth Comparison Period: Weeks of Instruction:

Grouping:

Small Group Display:

2020 Norms. Fall 2023 - Winter 2024 Start - 1 (Fall 2023) End - 16 (Winter 2024) None No

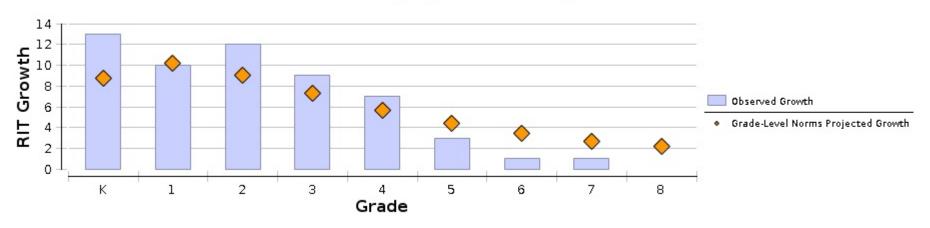
### ANCHORAGE INDEPENDENT

Language Arts:

Reading

| Reading             |  |                      |                       |                           |                      |                       |                           |                    |                          |                               |        |   |                  |   |   |                                 |
|---------------------|--|----------------------|-----------------------|---------------------------|----------------------|-----------------------|---------------------------|--------------------|--------------------------|-------------------------------|--------|---|------------------|---|---|---------------------------------|
|                     |  |                      | Compar                | Comparison Periods        |                      |                       |                           |                    | Growth Evaluated Against |                               |        |   |                  |   |   |                                 |
|                     |  | Fall 2023            |                       |                           | Winter 2024          |                       |                           | Growth             |                          | Grade-Level Norms             |        |   | Student Norms    |   |   |                                 |
| Grade (Winter 2024) | Total<br>Number<br>of<br>Growth<br>Events‡ | Mean<br>RIT<br>Score | Standard<br>Deviation | Achievement<br>Percentile | Mean<br>RIT<br>Score | Standard<br>Deviation | Achievement<br>Percentile | Observed<br>Growth | Observed<br>Growth<br>SE | Projected<br>School<br>Growth | Growth | School<br>I Conditional<br>Growth<br>Percentile | Students<br>With | Number of<br>Students<br>Who Met<br>Their<br>Growth<br>Projection | Percentage<br>of<br>Students<br>Who Met<br>Growth<br>Projection | Median<br>Conditional<br>Growth |
| К                   | 33   | 141.0                | 9.4                   | 88                        | 154.1                | 11.0                  | 98                        | 13                 | 1.3                      | 8.8                           | 3.36   | 99  | 33               | 25  | 76  | 76                              |
| 1                   | 37   | 161.5                | 11.0                  | 93                        | 171.3                | 11.6                  | 91                        | 10                 | 1.0                      | 10.2                          | -0.27  | 39  | 37               | 23  | 62  | 63                              |
| 2                   | 41   | 180.8                | 16.6                  | 95                        | 193.1                | 13.2                  | 98                        | 12                 | 1.6                      | 9.1                           | 2.39   | 99  | 41               | 27  | 66  | 69                              |
| 3                   | 61   | 192.2                | 15.0                  | 84                        | 201.6                | 12.6                  | 90                        | 9                  | 1.0                      | 7.3                           | 1.84   | 97  | 61               | 39  | 64  | 71                              |
| 4                   | 38   | 208.9                | 12.6                  | 97                        | 216.0                | 8.8                   | 98                        | 7                  | 1.2                      | 5.6                           | 1.34   | 91  | 38               | 26  | 68  | 71                              |
| 5                   | 39   | 216.3                | 13.0                  | 97                        | 219.6                | 11.3                  | 95                        | 3                  | 0.8                      | 4.4                           | -1.08  | 14  | 39               | 20  | 51  | 47                              |
| 6                   | 52   | 219.5                | 12.3                  | 92                        | 220.0                | 10.5                  | 84                        | 1                  | 1.0                      | 3.4                           | -3.16  | 1   | 52               | 18  | 35  | 34                              |
| 7                   | 37   | 224.5                | 11.8                  | 93                        | 225.5                | 11.1                  | 90                        | 1                  | 1.2                      | 2.7                           | -1.81  | 4   | 37               | 17  | 46  | 45                              |
| 8                   | 49   | 229.6                | 12.5                  | 94                        | 229.2                | 12.9                  | 88                        | 0                  | 0.9                      | 2.2                           | -2.43  | 1   | 49               | 19  | 39  | 35                              |

Language Arts: Reading



#### Explanatory Notes

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero. ‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: Bart Roettger 2/5/25, 1:36:58 PM CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure. © HMH 2025. MAP is a registered trademark. HMH, MAP Growth and MAP Skills are trademarks of HMH in the U.S. and in other countries. © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

Page 2 of 3





# Student Growth Summary Report

Aggregate by School

Term:Winter 2023-2024District:Anchorage Ind School District

Norms Reference Data: Growth Comparison Period: Weeks of Instruction:

Grouping:

Small Group Display:

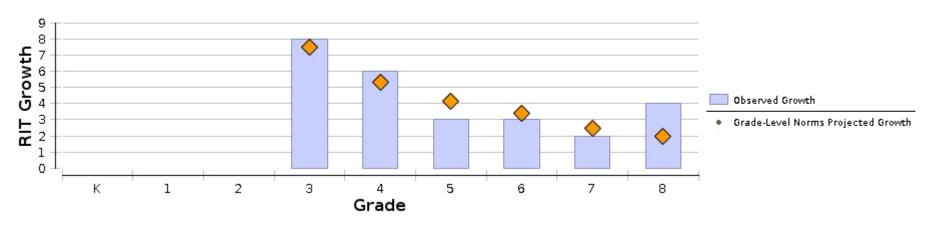
2020 Norms. Fall 2023 - Winter 2024 Start - 1 (Fall 2023) End - 16 (Winter 2024) None No

### ANCHORAGE INDEPENDENT

Language Arts:

| anguage Usage       |  |                      |                       |                           |                      |                       |                           |                    |                          |                               |        |   |                  |   |                                     |   |
|---------------------|--|----------------------|-----------------------|---------------------------|----------------------|-----------------------|---------------------------|--------------------|--------------------------|-------------------------------|--------|---|------------------|---|-------------------------------------|---|
|                     |  |                      |                       | Growth Evaluated Against  |                      |                       |                           |                    |                          |                               |        |   |                  |   |                                     |   |
|                     |  | Fall 2023            |                       |                           | Winter 2024          |                       |                           | Growth             |                          | Grade-Level Norms             |        |   | Student Norms    |   |                                     |   |
| Grade (Winter 2024) | Total<br>Number<br>of<br>Growth<br>Events‡ | Mean<br>RIT<br>Score | Standard<br>Deviation | Achievement<br>Percentile | Mean<br>RIT<br>Score | Standard<br>Deviation | Achievement<br>Percentile | Observed<br>Growth | Observed<br>Growth<br>SE | Projected<br>School<br>Growth | Growth | School<br>I Conditional<br>Growth<br>Percentile | Students<br>With | Number of<br>Students<br>Who Met<br>Their<br>Growth<br>Projection | of<br>Students<br>Who Met<br>Growth | Student<br>Median<br>Conditiona<br>Growth<br>Percentile |
| К                   | 0  | **                   |                       |                           | **                   |                       |                           | **                 |                          |                               |        |   | **               |   |                                     |   |
| 1                   | 0  | **                   |                       |                           | **                   |                       |                           | **                 |                          |                               |        |   | **               |   |                                     |   |
| 2                   | 0  | **                   |                       |                           | **                   |                       |                           | **                 |                          |                               |        |   | **               |   |                                     |   |
| 3                   | 61   | 194.9                | 13.8                  | 92                        | 203.0                | 11.6                  | 93                        | 8                  | 1.1                      | 7.5                           | 0.58   | 72  | 61               | 40  | 66                                  | 66  |
| 4                   | 38   | 209.1                | 9.3                   | 97                        | 214.6                | 10.0                  | 97                        | 6                  | 1.0                      | 5.3                           | 0.19   | 58  | 38               | 24  | 63                                  | 55  |
| 5                   | 39   | 213.9                | 12.5                  | 95                        | 216.9                | 11.0                  | 93                        | 3                  | 1.0                      | 4.2                           | -1.37  | 9   | 39               | 18  | 46                                  | 44  |
| 6                   | 52   | 217.6                | 11.2                  | 92                        | 220.3                | 11.1                  | 91                        | 3                  | 1.0                      | 3.4                           | -0.92  | 18  | 52               | 26  | 50                                  | 46  |
| 7                   | 37   | 223.9                | 11.5                  | 96                        | 226.2                | 11.2                  | 96                        | 2                  | 0.9                      | 2.4                           | -0.19  | 42  | 37               | 20  | 54                                  | 48  |
| 8                   | 49   | 226.7                | 16.5                  | 96                        | 230.2                | 17.8                  | 97                        | 4                  | 1.1                      | 1.9                           | 1.98   | 98  | 49               | 30  | 61                                  | 69  |

## Language Arts: Language Usage



#### Explanatory Notes

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: Bart Roettger 2/5/25, 1:36:58 PM CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure. © HMH 2025. MAP is a registered trademark. HMH, MAP Growth and MAP Skills are trademarks of HMH in the U.S. and in other countries. © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

Page 3 of 3

