



Russellville Independent School District
Strategic Plan

Presented for Adoption:
March 2024

Proposed by:
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Superintendent

STRATEGIC PILLARS

In alignment with the voices of our students, parents, staff, and community members, the pillars to our success:

R Rooted in
Community

Strengthen and
celebrate the
connection to our
heritage

I Innovative
Mindset

Create a culture that
encourages authentic
learning in a safe
environment

S Student
Centered
Experiences

Prioritized in all aspects
of education

D District of
Choice

Distinguish our district
as the preferred
destination for students,
staff, and families

KEY INITIATIVES 2024 - 2028

Foster vibrant relationships
among students, families,
and partners

Tell our story of honoring
our past while building our
future

Enhance pride and safety
among our campuses

Equip all staff with the
necessary tools to be
successful through training
and support

Create diverse and
enriching opportunities for
all students to overcome
barriers

Prepare all students to
become resilient learners

Provide opportunities for
students to take an active
role in their education

Tailor teaching methods to
meet individual needs

Support a culture of
belonging and connection

Create a culture of shared
responsibility that values
high expectations for
learning and achievement

Cultivate a consistently
positive working and
learning environment that
strengthens community
relations

Communicate in a targeted

STRATEGIC PILLARS

In alignment with the voices of our students, parents, staff, and community members, the pillars to our success:

Districtwide Long-Term Goals

S Student Centered Experiences

**Prioritized in all aspects
of education**

**Provide opportunities for
students to take an active
role in their education**

**Tailor teaching methods to
meet individual needs**

**Support a culture of
belonging and connection**

Students – Create a three-tiered PBIS system of support to teach prosocial behaviors, reinforce those behaviors, use consistent processes to address misbehavior, and use data to drive decision-making

Staff – Plan for the systematic implementation of high-quality co-teaching and inclusion

Community – Engage with families to enhance belonging and connection

STRATEGIC PILLARS

In alignment with the voices of our students, parents, staff, and community members, the pillars to our success:

Districtwide Activities

S Student Centered Experiences

**Prioritized in all aspects
of education**

**Provide opportunities for
students to take an active
role in their education**

**Tailor teaching methods to
meet individual needs**

**Support a culture of
belonging and connection**

Students – Implementation and monitoring of PBIS systems including teaching schoolwide expectations, acknowledging appropriate behavior, minimizing inappropriate behavior, and the use of data-driven decision-making

Staff – Training for administrators and teachers on co-teaching systems; master scheduling to embed co-teaching and inclusion and common planning; increase understanding of SDI and accommodations

Community – Provide opportunities for families activities that promote belonging and connection (e.g., Mental Health Family Night, Preschool Parent Engagement)

STRATEGIC PILLARS

In alignment with the voices of our students, parents, staff, and community members, the pillars to our success:

Stevenson Elementary

S Student Centered Experiences

**Prioritized in all aspects
of education**

**Provide opportunities for
students to take an active
role in their education**

**Tailor teaching methods to
meet individual needs**

**Support a culture of
belonging and connection**

Students

- Tier 1 and Tier 2 supports
- Den Meetings
- Den Celebrations
- Climate and Safety Surveys
- Epic Student Referrals
- Student/Staff Data Chats

Staff

- EPIC staff referrals
- Social Committees
- Staff Culture Surveys
- Woot Woot Wagon

Community

- Volunteers for events
- More frequent communication through various platforms
- Community Partner Events: Trunk or Treat, Career Day, Guest Readers

STRATEGIC PILLARS

In alignment with the voices of our students, parents, staff, and community members, the pillars to our success:

Russellville Middle School

S Student Centered Experiences

**Prioritized in all aspects
of education**

**Provide opportunities for
students to take an active
role in their education**

**Tailor teaching methods to
meet individual needs**

**Support a culture of
belonging and connection**

- Utilizing our Student Advisory Council
- 8th grade participation in Transition Meetings
- 8th grade taking trip to LCTC
- Student/Teacher Data Review & Mentoring sessions
- ALM Professional Development

STRATEGIC PILLARS

In alignment with the voices of our students, parents, staff, and community members, the pillars to our success:

Russellville High School

S Student Centered Experiences

**Prioritized in all aspects
of education**

**Provide opportunities for
students to take an active
role in their education**

**Tailor teaching methods to
meet individual needs**

**Support a culture of
belonging and connection**

- Belonging:
 - Personal discussions with students who are not involved and not "belonging"
 - Student surveys about belonging and quarterly check in
- Culture:
 - Meeting with students, teams and coaches to receive feedback to find ways to improve and grow in all aspects
- Opportunities
 - Wrestling and growth in other sports
 - Jr. Pro - emphasis on growing the numbers