

Teaching and Learning

2-24-25

Phase four, the final phase, will consist of the Lau Plan for English Learners, the 25-26 NTI plans, and the Professional Development Plan for 25-26. Phase IV is due by May 1.

We have now begun the process of vertically aligning the English/Language Arts curriculum. The focus of the work is with the Jr/Sr. High department for alignment and reading sequence for the secondary. We were very fortunate that the Amplify CKLA program provided a very good scope and sequence for both reading and writing.

Preparation has begun for the spring ACT, which is scheduled for early March. All juniors will test.

CTE staff are preparing for their EOC assessments which is scheduled for right after the ACT and will be a two week window ending on March 28. They are working with our regional CTE person and preparing to have a mock assessment in preparation.

Elementary staff are in the process of reviewing the math curriculum. They will have to adopt a High Quality Instructional Resource, just as we did last year with reading. At this point it looks like there are two viable options that they are considering.

Mr. Whalen and I attended a presentation a Crittenden County on 2/5/25 on an impressive Bio-Medical program that they have in place. If logistics could be worked out, this would be a great opportunity for our students. We have not yet entered into discussions with Crittenden to discuss those issues, but hope to do so soon.

Weekly instructional meetings continue to occur in both buildings, seeking to identify plus-deltas that can be used to promote growth in each building.

