



JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT

BRANDY HOWARD, CHIEF ACADEMIC OFFICER

TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent

FROM: Dr. Adrienne Usher, Assistant Superintendent
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: February 12, 2025

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

School/Program	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support materials)	Please provide applicable research and/or evidence-based findings for this curriculum (What)	Explanation of Curriculum Materials including purpose, when will be utilized,	Provide dates of when a minimum of a 2-week	Date when principal consulted/discussed with	Asst. Superintendent Approval
BMS	MTSS, Reading and Math Strategies, Tier 3 Interventions	Renaissance Star Assessment Math and ELA https://www.renaissance.com/products/star-assessments/	https://renaissance.widen.net/view/pdf/rve2g9ofg/R44735.pdf?download=true&u=zceria	Screening and progress monitoring to identify and prioritize student need for MTSS in order to drive appropriate instruction, set goals, and track progress throughout the year	Oct. 3, 2024 - Oct. 18, 2024	10/15/2024	AU 1.15.25
BLMS	6th and 7th Grade Math	Maneuvering the Middle	TEKS (TX Essential Knowledge)	Will be utilized to support our Tier 1 SEL Curriculum and will complement our Tier 1 Implementation PBIS. The curriculum is digital and web based, and includes customizable lessons and activities, as well as scripts for teachers to base instruction from. All of this will be managed under the umbrella of MTSS, and will be taught and monitored through our daily Seminar or bi-weekly flex classes.	12/18/2024	12/12/2024	AU 1.15.25
HMS	Tier 1 Middle School SEL/Behavior (Grades 6-8)	Character Strong Tier 1 Middle School SEL/Behavior Curriculum	https://characterstrong.com/research/		January 24 - February 7, 2025	1/29/2025	AU 2.11.25

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OES	Essential skills addressed in the following: Reading Comprehension; Writing; Foundational Skills; Language, Speaking & Listening; Science and Social Studies. Nonfiction Just for Kindergarten - Building Early-Learning Skills	Scholastic Magazine - Kindergarten The science of reading is a body of research that explains how proficient readers learn to read. Studies show that to read proficiently, you must combine background knowledge and vocabulary skills with strong decoding skills. By using Let's Find Out @ in your class, you're building background knowledge and big vocabularies every week. Let's Find Out also provides opportunities to practice decoding skills and is a perfect supplement to your systematic phonics program.	Scholastic produces original research to gain deeper insights into the views and experiences of families and educators. Among those reports are the Kids & Family Reading Report™, which surveys children and their parents on their attitudes and behaviors about reading, and the Teacher & Principal School Report, which explores pressing topics affecting today's classrooms, including equity in education, funding priorities, family engagement, literacy, and more. The Company has also published additional reports and compendiums, which you can learn more about below. Kids & Family Reading Report™ About the Scholastic Kids & Family Reading Report™: a national survey sharing the views of both kids and parents on reading books for fun and the influences that impact kids' reading frequency and attitudes toward reading. 2023	Scholastic Magazine - Kindergarten The science of reading is a body of research that explains how proficient readers learn to read. Studies show that to read proficiently, you must combine background knowledge and vocabulary skills with strong decoding skills. By using Let's Find Out @ in your class, you're building background knowledge and big vocabularies every week. Let's Find Out also provides opportunities to practice decoding skills and is a perfect supplement to your systematic phonics program. Build Background Knowledge • Read and discuss a new science, social studies, history, or SEL topic each week with our 32 weekly issues. • Watch inspiring nonfiction videos that provide facts and information about the topic covered in each	Oct. 31, 2024 - Nov. 14, 2024	11/18/2024	AU 1.15.25

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BMS	MTSS, Reading and Math Strategies, Tier 3 Interventions	Renaissance Star Assessment Math and ELA https://www.renaissance.com/products/star-assessments/	https://renaissance.widenet/view/pdf/rve2gi9ofg/R44735.pdf?t.download=true&u=zceria	Screening and progress monitoring to identify and prioritize student need for MTSS in order to drive appropriate instruction, set goals, and track progress throughout the year	Oct. 3, 2024 -Oct. 18, 2024	10/15/2024	AU 1.15.25
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				This will serve as our Tier 1 SEL Curriculum and will compliment our Tier 1 Implementation PBIS. The curriculum is digital and web based, and includes customizable lessons and activities, as well as scripts for teachers to base instruction from. All of this will be managed under the umbrella of MTSS, and will be taught and monitored through our daily Seminar or bi-weekly flex classes.	January 24 - February 7, 2025	1/29/2025	AU 2.11.25
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