

Proposed Grant Information

(Please put your last name at the end of the file/form title. Be sure to give Megan Durham editing rights when sharing this document. If you have any questions or need assistance, please contact Megan Durham)

School: Cairo Elementary

Date: 2-4-25

Grant Award Amount: no greater than \$25,000

Grant Source: KDE FY25 Equipment Assistance Grant

Contact: Paige O’Nan, Megan Durham

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The FY25 is awarding \$25,000 to qualifying schools who are in high need of cafeteria equipment. Cairo is requesting two serving lines that are about 30 years old and are in need of constant repair. This is a one time payment toward the item if awarded.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

This grant will pay \$25,000 toward the total amount which is estimated to be \$40, 000.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

If awarded, the district will be responsible for the remaining \$15 ,000 which will come out of the appropriate funds.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one time allotment of funds. The equipment will last many years in the future. The grant will require a reporting of equipment, costs, and usage that adheres to their guidelines.

Other relevant information.

Proposed Grant Information

(Please put your last name at the end of the file/form title. Be sure to give Megan Durham editing rights when sharing this document. If you have any questions or need assistance, please contact Megan Durham)

School: East Heights Elementary

Date: 2-4-25

Grant Award Amount: no greater than \$25,000

Grant Source: KDE FY25 Equipment Assistance Grant

Contact: Paige O’Nan, Megan Durham

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The FY25 is awarding \$25,000 to qualifying schools who are in high need of cafeteria equipment. East Heights is requesting a walk-in freezer. The current freezer has shut down a few times and has repairs; this leads to a waste of food. This is a one time payment toward the item if awarded.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

This grant will pay \$25,000 toward the total amount which is estimated to be \$80,000.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

If awarded, the district will be responsible for the remaining \$55 ,000 which will come out of the appropriate funds.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one time allotment of funds. The equipment will last for many years in the future. The grant will require a reporting of equipment, costs, and usage that adheres to their guidelines.

Other relevant information.

Proposed Grant Information

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School: Niagara Elementary School

Date: 2-4-25

Grant Award Amount: no greater than \$25,000

Grant Source: KDE FY25 Equipment Assistance Grant

Contact: Paige O’Nan, Megan Durham

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The FY25 is awarding \$25,000 to qualifying schools who are in high need of cafeteria equipment. Niagara Elementary is requesting an industrial stove. The current stove is very dated and poses some electrical hazards; it will not stay lit with gas service. This is a one time payment toward the item if awarded.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

Niagara is requesting \$5,000 for a stove. This grant will cover the entire cost if awarded.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

If awarded, the district will not incur extra costs for the stove.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one time allotment of funds. The equipment will last for many years in the future. The grant will require a reporting of equipment, costs, and usage that adheres to their guidelines.

Other relevant information.

Proposed Grant Information

(Please put your last name at the end of the file/form title. Be sure to give Megan Durham editing rights when sharing this document. If you have any questions or need assistance, please contact Megan Durham)

School: South Heights Elementary

Date: 2-4-25

Grant Award Amount: no greater than \$25,000

Grant Source: KDE FY25 Equipment Assistance Grant

Contact: Paige O’Nan, Megan Durham

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The FY25 is awarding \$25,000 to qualifying schools who are in high need of cafeteria equipment. SHS is requesting two serving lines that were handed down from the middle school and are too tall for elementary students. This is a one time payment toward the item if awarded.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

This grant will pay \$25,000 toward the total amount which is estimated to be \$40, 000.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

If awarded, the district will be responsible for the remaining \$15 ,000 which will come out of the appropriate funds.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one time allotment of funds. The equipment will last many years in the future. The grant will require a reporting of equipment, costs, and usage that adheres to their guidelines.

Other relevant information.

Proposed Grant Information

(Please put your last name at the end of the file/form title. Be sure to give Megan Durham editing rights when sharing this document. If you have any questions or need assistance, please contact Megan Durham)

School: South Middle School

Date: 2-4-25

Grant Award Amount: no greater than \$25,000

Grant Source: KDE FY25 Equipment Assistance Grant

Contact: Paige O’Nan, Megan Durham

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The FY25 is awarding \$25,000 to qualifying schools who are in high need of cafeteria equipment. East Heights is requesting a walk-in freezer. The current freezer is dated and too small for inventory needed. This is a one time payment toward the item if awarded.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

This grant will pay \$25,000 toward the total amount which is estimated to be \$80,000.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

If awarded, the district will be responsible for the remaining \$55 ,000 which will come out of the appropriate funds.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one time allotment of funds. The equipment will last for many years in the future. The grant will require a reporting of equipment, costs, and usage that adheres to their guidelines.

Other relevant information.

Proposed Grant Information

School: North Middle School

Date: February 11, 2025

Grant Award Amount: \$340

Grant Source: Cedar West

Contact: April Perry

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force? This grant is to provide classroom materials to teach a lesson on coal.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific. This lesson will be taught to students on Mrs. Perry's speech language therapy caseload at North and South Middle school.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific. This will be paid for 100% by grant funds

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.
This is a one time activity.

Other relevant information.