John G. Carlisle Elementary

HOME OF THE CUBS

Student Recognition

School Data Report

❑ Brigance – Kindergarten Readiness

➢ 2022 – 2023 – 22% Ready

➢ 2023 – 2024 – 41% Ready

➢ 2024 – 2025 – 36% Ready

School Data Report:
3rd grade Reading Proficiency

2022 – 2023 KSA Proficient/Distinguished	2023 -2024 KSA Proficient/Distinguished
40% Proficient/Distinguished	54% Proficient/Distinguished

2022 – 2023 KSA Novice	2023 -2024 KSA Novice
43% Novice	15% Novice

*** Novice has decreased by 28% from last year ***

School Data Report

DIBELS Comparison BOY (Beginning of Year)

- 2022-2023 – STAR CBM – 17%
- 2023-2024 – DIBELS -   41%
- 2024-2025 – DIBELS-   41%

DIBELS Comparison MOY (Middle of Year)

- 2022-2023 – STAR CBM – 21%
- 2023-2024 – DIBELS –   49%
- 2024-2025 – DIBELS -   47%

School Data Report

❑ **Average Daily Attendance**

➢ 2022-2023 – 94.14%

➢ 2023-2024 – 94.68%

➢ 2024-2025 – 94.17%

School Data Report

❑ New Staff Percentages

➢ 2022–2023 –   65%

➢ 2023 –2024 – 33%

➢ 2024 – 2025 – 20%

School Data Report

❑ Teachers with LESS than 5 years

➢ 2022 – 2023– 55%

➢ 2023 – 2024- 54%

➢ 2024 – 2025- 46%

School Data Report:
% of Families Attending AT LEAST ONE SCHOOL EVENT

2023 - 2024	2024 - 2025
67%	89%
Data from December 2023	Data as of December 2024

Goal for May 2025 was 90% (adjusting to 95%)

What Are WE Most Proud Of?

- Culture and Climate within the Building
  - Shared Love and Support for Students and One Another
  - Focus on the Whole Child
  - Commitment to Learning and Implementing Systems Processes, Procedures, and Making Changes that are Best for Students
  - Collaboration Among Staff – Everyone Has a Part to Play

What Are Your Top 3 Areas of Growth?

TIER 1+ - (seeing progress in individual students due to this goal)

DIBELS Growth

Work Analysis K-5

JGC 30 Second Pitch

At JGC we take pride in the atmosphere we have created. A school where everyone has a part to play. Our staff, families, and community partners believe that educating the whole child is the path to success. Upon entering our school, you will feel welcomed and see students being supported by their classmates and adults in the building. At JGC our goal is to create well rounded citizens that are emotionally, socially, and academically ready to thrive in the world around them.

We have systems to support students academically, emotionally, and socially. This is evidenced by the comments of volunteers, community members, families, and District staff who enter our Building. We Receive many compliments on the way our students carry themselves and the Love that can be felt throughout the building by Administration, Staff, and Students. Many who enter state that they love their time and Experience at JGC.

Our Staff take pride in ensuring that we teach the whole child, and create an environment where learning is fun and rigorous. We value each individual student and thrive on seeing each student reach their full potential. We consistently review Data to ensure students are growing Academically, Socially, and Emotionally And Celebrate with them when they reach their Goals!

Here at JGC We are in the business of creating an environment of respect, rapport, and high expectations that allow every student to reach their full potential. . It is our belief that parents are partners with us in creating an environment where we help each student reach their goals and dreams. We want to Partner with you to help Our students Be all that they Dream to Be!!!

How do you promote yourself in the community?

- Open Houses, Family Nights, Informational Nights, etc.
- Adopt-A-Class opportunities for every classroom
- ***New this year – Fidelity – Junior Achievement***
- Lunch Buddies for students
- Partnerships with Scripps Howard/WCPO/Scholastic so that students receive multiple free books multiple times a year (this is our 6th year)
- Arts Education through the Carnegie
- Opportunities for students to interactive positively with Covington Police/Fire
- CLC programs (ex. Old Seminary Square, Immanuel School of Music, Kenton County Public Library, Girl Scouts, Chris Collinsworth ProScan Fund(Chess), Baker Hunt, ART-Equals(SEL focused)
- Updates to Facebook, Twitter, Webpage

100% Daily Attendance

- ▶ Collaboration with DPP office – Proactive Approach

- ▶ Phone Calls and Letters Home

- ▶ Home Visits

- ▶ Family Team Meetings

- ▶ How Can We Help?

- ▶ Incentives for Attendance – School Wide

- ▶ Created Pre-Made Notes for Parents for Absences – with EL Supports

Impact Survey

2023-2024
Growth in All Areas

How did we get here:

- Analyzed Results
- Created A Plan for Areas of Focus
- Talked to Teachers
- Held Meetings with Teams – asked for Feedback
- Made Changes Based on Feedback
- Created Follow-up Surveys
- Continued to Focus on Weak Areas

2024 – 2025
Continued Focus

- What are our next steps:
  - Continue to provide relevant PD – teacher/staff input
    - Teaching With Poverty In Mind
    - Teaching Our Kids JGC Focused
  - Continue to refine systems so that they operate @ high levels
    - Coaching Cycle – to support teachers
  - Continue to support and listen to ALL staff members

Quality of School Climate and Safety

▶ Reviewed as a School leadership team Identified Areas For Growth

▶ Reviewed as a Foundations Team

▶ Continued Work With Foundations – Culture And Climate

▶ SST continued support for Individual students

▶ Focus Areas in the Building/Next Steps

   ▶ Training for specific student needs

   ▶ The I in Kind

   ▶ Continued implementation of Social Emotional Learning / Second Step

Professional Learning Communities/Collaboration:

- Teams are either placed on grade level or vertical teams depending on the grade Level

- Teachers work In PLCs to:
    - Create Lesson Plans
    - ***Analyze Student work (K-5)***
    - Analyze Formative/Summative Data
    - ***Collaborate to write and revise questions (K-5)***

- How is the work monitored:
    - Principal and Coach attend PLCs with teams
    - Lesson Plans are reviewed with team and Coach/Principal
    - Calendar pacing guides are created with teams and revisited
    - Classroom observations, modeling, coaching
    - Data is reviewed and follow-up data meetings are scheduled
    - Email thread for revising questions

Other Professional Learning Communities:
Multi-tiered Systems of Support: Response to Intervention, Student Support
Team Lead, Intervention Team, Culture and Climate Committee, Family Engagement Team

Teacher Retention

Culture and Climate

- We have embraced the importance of knowing our teachers as individuals at JGC. It comes First.

Praise efforts and successes

Support during struggles

Have FUN Together

Shared Leadership – Teacher and Staff Leaders

School Supports

- Student Support Team
- Academic Support Team
- Teacher are in Professional Learning Communities
- Teachers are Provided with:
    - Mentors/Team Leads
    - Beginning of the Year District Training
    - School New Teacher training
    - Planning Days
    - Coaching/Feedback/Modeling

Professional Development

▶ Teachers Provided with a variety of PD Opportunities at the District and School Level – Individualized

▶ District PD Academy

▶ School Level New Teacher and Beginning of the year training – Led by leadership and teacher Leadership

▶ District Equivalency Days

  ▶ How PD topics tie into CSIP and PDSA

  ▶ Follow-up training based on goals for the year

  Embedded Professional Development Daily – Analysis, Lesson Plan and Pacing Support, Quality Control, Work Analysis, Modeling, Coaching

Curriculum

- All teachers are participating/collaborating on Grade Level or Vertical teams

- Teachers are following Curriculum Maps

- Teachers are working with District teams to develop Lesson plans

- Teachers are Provided with Feedback and Support

- Teachers are completing assessments in Mastery Connect.

- Teachers are completing analysis sessions to determine Next Steps

- ***Teachers are completing consistent Work Analysis sessions K-5 ***

- *** Teachers and Leadership are Participating in Quality Control ***

- ***Tier 1+ and Rewards to support Student growth***

- ***Math Fluency – Rocket Math***

- This process is being monitored by:

  - Teacher Attendance

  - Admin/Coach attendance

  - Lesson Plan review/feedback

  - Planning sessions / One on One support

  - Analysis Forms – PLCS

  - Quality Control Cycle

  - Mastery Connect Data

  - Assessment Tracker

  - Amplify Data

Technology

- We are 1 to 1 in all classrooms
  - Students in K– 5 have IPADS (ALL new LAST year)
- Teachers are incorporating technology into the classroom
  - Mastery Connect for Flashbacks/Quizzes/Assessments
  - Google Classroom
  - Savvas Online Resources bought by the district (ELA, Science, Math, and Social Studies)
  - Footsteps to Brilliance
  - EPIC