

SIMPSON COUNTY SCHOOLS
CERTIFIED & CLASSIFIED INSTRUCTIONAL AND
NON-INSTRUCTIONAL ALLOCATION GUIDELINES
02.4331 - Allocation of Staff Positions – 2025-2026 School Year

Only the Board of Education has the authority to create and abolish positions. The authority to determine who fills those positions lies with the Superintendent as recommended by principals in consultation with SBDM councils. The school council has authority, within funds allocated by the Board, to determine the number of persons to be staffed in positions established by the Board.

When allocating personnel to schools, the Board should insure that each school receives its fair share of staff members. Allocations of positions and program opportunities should be approximately the same at each school of an organizational level. KRS 158.010 allows local Boards of education to “provide special programs and services to one (1) or more areas of the district in contrast to other areas where the variation is a reasonable one based on an attempt to equalize the educational progress of the students within the district.” As an example, the Board may allow for differences in student populations such as a high number of at-risk students in a school (districts receive additional funds for at-risk students). High schools and middle schools have traditionally required more staff because of the range of courses offered and low enrollments in some courses valued by the community—career & technical, calculus, physics, etc. Thus, the Board should be aware of the differing needs at the various organizational levels. Boards should communicate to both the community and the staff the rationale for the differences in overall teacher-pupil ratios when elementary schools are compared to high schools and middle schools.

Pursuant 702 KAR 3:246 A school Council allocation by the district shall not result in a proposed expenditure that would cause the district budget to hold in reserve less than the required amount set by KRS 160.470. With all applicable statutes and regulations considered, the following guidelines shall guide the allocation of staff to the school-based decision-making councils in the Simpson County Schools for the 2025-2026 school year. Adjustments to staffing allocations shall be made to avoid going over cap size as per class average breakdowns on the student count/schedules following the Labor Day weekend and no later than September 15 to reflect changes in student enrollment.

Staffing shall be allocated to provide sufficient staff to meet the maximum class size caps in state law. Maximum class size (KRS 157.360, 702 KAR 3:190):

Entry level	-	24 (divided by 23.0 for program)
Primary (P1-P3)	-	24 (divided by 23.5 for program)
Grade 4	-	28 (divided by 23.5 for program)
Grade 5	-	29 (divided by 23.5 for program)
Grade 6	-	29 (divided by 24.5 for program)
Grades 7-8	-	31 (divided by 24.5 for program)
Grades 9-12	-	31 (divided by 24.5 for program)
West Campus (Long-term)	-	31 (divided by 12.0 for program)

The total number of teachers is rounded upward to the next whole number.

**2025-2026 SCHOOL YEAR CERTIFIED TEACHERS, ADMINISTRATIVE AND SUPPORT
ALLOCATIONS**

Franklin Elementary/Simpson Elementary Schools

Schools having 0 - 499 enrollment will be allocated a Principal and 1.5 support staff positions (e.g., guidance counselor, librarian, assistant principal, etc.)

Schools having 500 - 799 enrollment will be allocated a Principal and 2.5 support staff positions (e.g., guidance counselor, librarian, assistant principal, etc.)

Schools having 800+ enrollment will be allocated a Principal and 3.5 support staff positions (e.g., guidance counselor, librarian, assistant principal, etc.)

Lincoln Elementary/F-S Middle School

Schools having 0 - 399 enrollment will be allocated a Principal and 2 support staff positions (e.g., guidance counselor, librarian, assistant principal, etc.)

Schools having 400 - 599 enrollment will be allocated a Principal and 3 support staff positions (e.g., guidance counselor, librarian, assistant principal, etc.)

Schools having 600+ enrollment will be allocated a Principal and 4 support staff positions (e.g., guidance counselor, librarian, assistant principal, etc.)

F-S High School

Schools having 0 - 499 enrollment will be allocated a Principal and 3 support staff positions (e.g., guidance counselor, librarian, assistant principal, etc.)

Schools having 500 - 799 enrollment will be allocated a Principal and 4 support staff positions (e.g., guidance counselor, librarian, assistant principal, etc.)

Schools having 800+ enrollment will be allocated a Principal and 5 support staff positions (e.g., guidance counselor, librarian, assistant principal, etc.)

ACTUAL 2025-2026 ALLOCATION FOR EACH SCHOOL:

Franklin Elementary School

CERTIFIED STAFF

1 Principal

1.5 Certified Support Staff Positions including .5 library-media specialist

11 Certified Teachers

CLASSIFIED STAFF

1.5 Secretary/Bookkeeper

11 Entry Level Paraeducators (1 paraeducator/KG Teacher Allocated, 7 hrs/day)

Simpson Elementary School

CERTIFIED STAFF

1 Principal

2 Certified Support Staff Positions including 1 library-media specialist

31 Certified Teachers

CLASSIFIED STAFF

3 Administrative Assistants - Secretary/Receptionist/Bookkeeper

Lincoln Elementary School

CERTIFIED STAFF

1 Principal

3 Certified Support Staff Positions including 1 library-media specialist

21 Certified Teachers

CLASSIFIED STAFF

2 Administrative Assistants - Secretary/Receptionist/Bookkeeper

F-S Middle School

CERTIFIED STAFF

1 Principal

4 Certified Support Staff Positions including 1 library-media specialist

28 Certified Teachers

CLASSIFIED STAFF

3 Administrative Assistants – Receptionist/Bookkeeper/Secretary

F-S High School

CERTIFIED STAFF

1 Principal

5 Certified Support Staff Positions including 1 library-media specialist

35 Certified Teachers

CLASSIFIED STAFF

4 Administrative Assistants – Secretary/Bookkeeper/Receptionist/Secretary

West Campus

1 Assistant Principal/Director/Head Teacher

1 BU Teacher

1 Virtual Learning Center Teacher

1 Short-term Unit Teacher

2 Long-term Unit Teachers

1 Administrative Assistant - Secretary/Bookkeeper/Receptionist/Secretary

NOTE: SBDM Councils may re-allocate the board allocated SBDM resources within state statutes, regulations, and policies of the district.

In addition to the school council allocations, it is important to note that several positions are provided at the discretion of the Simpson County Board of Education subject to availability of funding.

District positions for Curriculum/Instruction/Assessment (CIA) specialists will be allocated as follows: 2.5 CIAs will serve Franklin, Simpson and Lincoln Elementary; and 2 CIAs will serve the Franklin-Simpson Middle and High School. The District will have 1 Orchestra teacher position. The District provides 8.5 certified positions at the Career and Technical center to serve FSHS students. The 8.5 certified CTE positions will be allocated as follows: 2 Agriculture, 2 Family Consumer Science, 1 Welding, 1 Information Technology, 1 Construction and 1.5 Allied Health. The district will provide .5 position for a District Charge Nurse. FSHS will be provided .5 Band teacher. FSHS will have one Behavior Modification Teacher (Rank IV) for ISI. FSMS will be provided one Band teacher and one Chorus teacher. FSMS will have one Behavior Modification Teacher (Rank IV) for ISI. SES will be provided 1 Guidance Counselor position. FES will be provided a 1 Guidance Counselor position, 1 Physical Education teacher, and 1 Assistant Principal position. The district provides a team of school social worker to work with our students at all levels. The teachers and staff at the FSHS West Campus (alternative school) are funded through district wide expenses. Finally, Title 1 and 2 funds will be used to primarily support our schools for class-size reduction and intervention support services. These funds will be distributed according to formula and funding availability.

Adjustments to staffing allocations shall be made TO AVOID GOING OVER STATE CAP SIZE as per class average breakdowns on the student count/schedules following the Labor Day weekend and no later than September 15 to reflect changes in student enrollment.

CATEGORICAL PROGRAMS

Programs under which funding and uses for funding are specifically set by the funding authority are called categorical programs per 702 KAR 3:246. Categorical programs are excluded from any staff allocation to individual schools. Examples of categorical programs in the Simpson County Schools are:

- | | |
|----------------------------|---|
| 1. Title I | 8. Attendance |
| 2. Title II A | 9. Health Services |
| 3. Special Education | 10. Migrant Education Program |
| 4. Gifted Education | 11. Transportation |
| 5. Preschool | 12. School Food Service |
| 6. Extended School Program | 13. Maintenance and Custodial Services |
| 7. YSC/FRC programs | 14. District-wide Administrative Services |

Vacancies in items 1 through 9 will be filled by the principal after consulting with the program director.

INSTRUCTIONAL SUPPLIES AND MATERIALS

Students should only be required to purchase items that will become the personal property of the student such as notebooks, pens, pencils, etc. that are necessary to complete assignments and instruction. All other instructional supplies should be purchased and budgeted with the allocation monies provided by the Simpson County Board of Education per student in average daily attendance.

The amount of Section 6 materials and supply funds allocated by the Simpson County Board of Education for 2025-2026 are:

Franklin Elementary	\$100.00 / Projected ADA (un-weighted)
Simpson Elementary	\$100.00 / Projected ADA
Lincoln Elementary	\$100.00 / Projected ADA
FSMS	\$100.00 / Projected ADA
FSHS	\$100.00 / Projected ADA

Each school's initial instructional supply allocation is based on 90% of projected FTE average daily attendance due to possible adjustments in average daily attendance projections. This allocation will be recalculated at 100% once the second month ADA growth factor is established.

Reviewed February 16, 2017
Reviewed April 20, 2017
Reviewed February 20, 2018
Reviewed April 19, 2018
Reviewed February 19, 2019
Reviewed April 18, 2019
Reviewed June 20, 2019
Reviewed February 13, 2020
Reviewed April 23, 2020

Reviewed February 18, 2021
Reviewed April 15, 2021
Reviewed February 17, 2022
Reviewed April 21, 2022
Reviewed February 16, 2023
Reviewed April 20, 2023
Reviewed February 15, 2024
Reviewed April 18, 2024
Reviewed February 13, 2025

CALCULATIONS FOR THE 2025-2026 SCHOOL YEAR
(Student enrollments are based on 2025-2026 projected enrollment data)

Grade	Projected Enrollment	Stu/Tchr Ratio	Number Positions	
FRANKLIN ELEMENTARY SCHOOL				
Entry level	235	23.0	<u>10.3</u>	(# students/23.0 rounded upward the next .1)
	Total positions		11.0	Rounded upward to whole position

Grade	Projected Enrollment	Stu/Tchr Ratio	Number Positions	
SIMPSON ELEMENTARY SCHOOL				
Primary	710	23.5	<u>30.3</u>	(# students/23.5 rounded upward the next .1)
	Total positions		31.0	Rounded upward to whole position

Grade	Projected Enrollment	Stu/Tchr Ratio	Number Positions	
LINCOLN ELEMENTARY SCHOOL				
4 th – 5 th Grade	480	23.5	<u>20.5</u>	(# students/23.5 rounded upward the next .1)
	Total positions		21.0	Rounded upward to whole position

Grade	Projected Enrollment	Stu/Tchr Ratio	Number Positions	
FRANKLIN-SIMPSON MIDDLE SCHOOL				
6 th -8 th Grade	685	24.5	<u>28.0</u>	(# students/24.5 rounded upward the next .1)
	Total Positions		28.0	Rounded upward to whole position

Grade	Projected Enrollment	Stu/Tchr Ratio	Number Positions	
FRANKLIN-SIMPSON HIGH SCHOOL				
9 th -12 th Grade	840	24.5	<u>34.3</u>	(# students/24.5 rounded upward the next .1)
	Total Positions		35.0	Rounded upward to whole position

These calculations do not include Special Education, Preschool, Title I, or certified support staff (counselors, librarians, assistant principals, etc...)