

Teaching and Learning

1-27-25

Phase III of the CDIP has been completed and submitted. Three to five year goals were written to address all areas of assessment, and were supported by annual objectives. Phase four, the final phase, will consist of the Lau Plan for English Learners, the 25-26 NTI plans, and the Professional Development Plan for 25-26.

We have now begun the process of vertically aligning the English/Language Arts curriculum. The focus of the work is with the Jr/Sr. High department for alignment and reading sequence for the secondary. We were very fortunate that the Amplify CKLA program provided a very good scope and sequence for both reading and writing.

We had an on-site meeting with the We Lead computer science group on 11-20-24, and in a follow-up they have forwarded an agreement pact this past week for review. After superintendent review and with his approval, we will seek Board approval if the agreement is deemed acceptable.

We have been reviewing some of the mi-year assessment results. We should be able to share more at our next meeting.

Preparation has begun for the spring ACT, which is scheduled for early March. All juniors will test.

CTE staff are preparing for their EOC assessments which is scheduled for right after the ACT and will be a two week window ending on March 28. They are working with our regional CTE person and preparing to have a mock assessment in preparation.

