

Curriculum, Instruction, and Assessment

Reading Growth Report (August 2024 - January 2025)

Current Grade	Grade Equivalency Growth (1.0 = One Year's Growth)	Instructional Reading Level (1.0 = One Grade Level)	Met Student Growth Expectations (50% = Typical)	Pathway to Proficiency This Year
2	+0.3	+0.0	24% (12/51)	N/A
3	+0.5	+0.7	47% (35/74)	33%
4	+0.4	+0.3	47% (37/79)	38%
5	+0.6	+0.5	52% (33/63)	27%

Reading Growth Report (August 2024 - January 2025)

Current Grade	Grade Equivalency Growth (1.0 = One Year's Growth)	Instructional Reading Level (1.0 = One Grade Level)	Met Student Growth Expectations (50% = Typical)	Pathway to Proficiency This Year
6	+1.0	+0.8	68% (50/74)	37%
7	+0.1	+0.0	18% (18/58)	25%
8	+0.9	+0.6	48% (34/71)	37%

Reading Growth Report (August 2024 - January 2025)

Current Grade	Grade Equivalency Growth (1.0 = One Year's Growth)	Instructional Reading Level (1.0 = One Grade Level)	Met Student Growth Expectations (50% = Typical)	ACT Readiness
9	+0.7	+0.4	53% (35/66)	40%
10	+0.0	+0.0	38% (25/66)	32%

Continual Improvement and Tools for Reading

Elementary Grades

- Phonemic Awareness (Heggerty)
- Foundational Reading and Spelling (UFLI)
- Reading Comprehension (Wonders)
- Supplemental Intervention (Lexia Core5) in early phases
- Teacher Professional Development Science of Reading

Intermediate Grades

- 1.5 hour reading blocks every day in middle school
- Supplemental intervention (Lexia PowerUp) in early phases
- Reading, writing, speaking, listening, and building vocabulary (StudySync) supported in every classroom through Adolescent Literacy Model (Year 2) professional learning