

# Grandview Elementary School

Winter Assessment Results

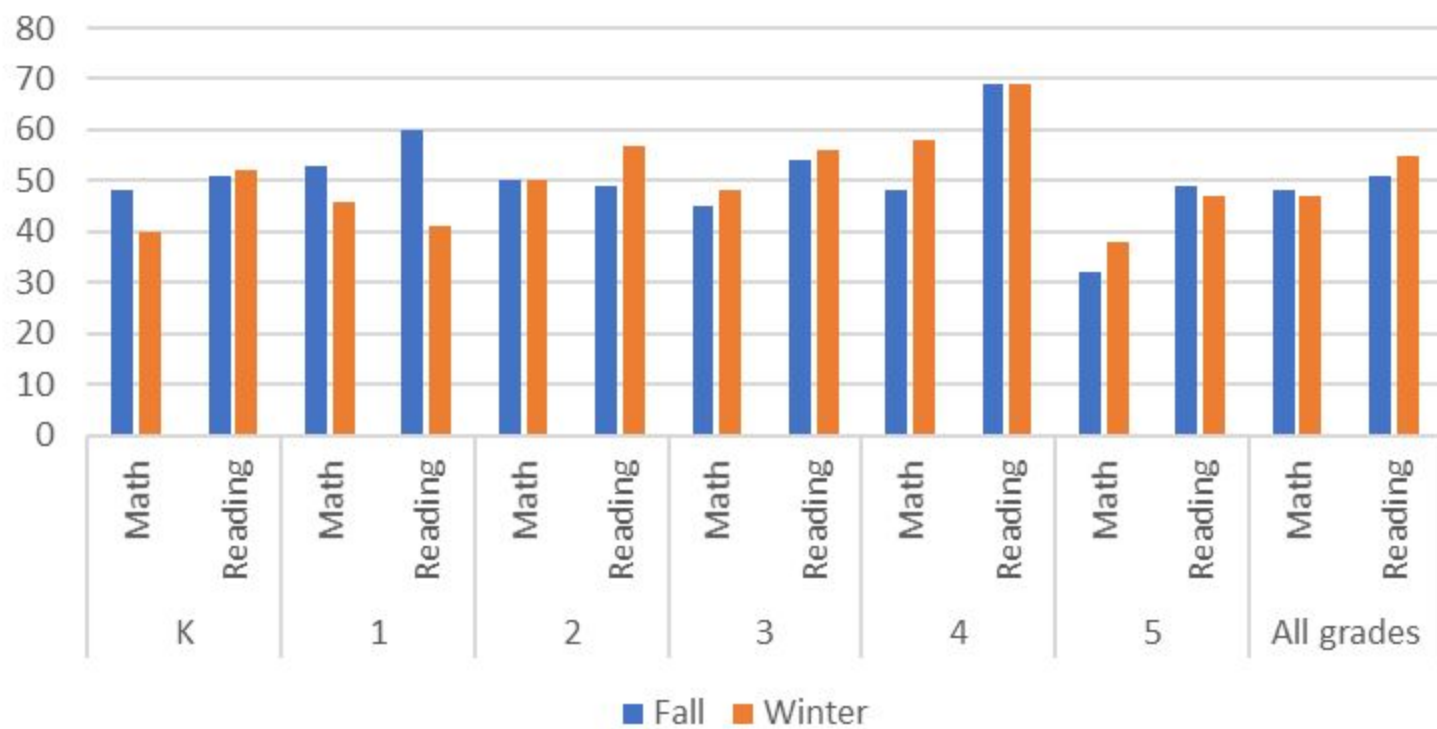


## District Growth Goal:

60% of students tested will score at the 55th percentile or higher on the conditional growth percentile on the MAP assessment.

Percent of Students Scoring $\geq$ 55th % on Conditional Growth from Fall to Winter		
	Math	Reading
Kindergarten	29	54
1st Grade	32	24
2nd Grade	38	45
3rd Grade	44	50
4th Grade	63	56
5th Grade	48	34
Total	42	44

## MAP Achievement Fall to Winter per Grade



# Reading KSA Projection Comparison

Winter 23-24 School Year to Winter 24-25 School Year

	% Distinguished	% Proficient	% Apprentice	% Novice
<b>Total 23-24</b>	14	25	33	27
<b>Total 24-25</b>	10	29	42	18
<b>Change</b>	-4	+4	+9	-9

# Math KSA Projection Comparison

Winter 23-24 School Year to Winter 24-25 School Year

	% Distinguished	% Proficient	% Apprentice	% Novice
<b>Total 23-24</b>	7	25	42	26
<b>Total 24-25</b>	11	29	42	18
<b>Change</b>	+4	+4	0	-8

# GES Literacy Goal for 24-25:

Reduce the percentage of K-3 students identified as red/orange on Map Growth by EOY assessment

	Fall Red %	Winter Red %	Fall Orange %	Winter Orange %	Fall Total %	Winter Total %	Change
<b>K</b>	17	15	17	14	34	29	<b>-5%</b>
<b>1</b>	8	14	28	32	36	46	<b>+10%</b>
<b>2</b>	27	21	17	17	44	38	<b>-6%</b>
<b>3</b>	25	15	19	25	44	40	<b>-4%</b>

# Key takeaways:

## Celebrations:

- We expected a dip in reading scores due to 1st year implementation of Wonders. We did not see that reflected in scores
- We met our specific literacy goal in grades K, 2, and 3.
- 4th grade students met the district growth goal in math.

## Areas to improve upon:

- Getting math scores up
- Monitoring growth in 1st grade
- Getting all students to 60% growth in MAP on both subjects

# Action Steps:

## Reading:

- Continue reading PLCs and ERDs with State Literacy Coach for improved implementation of Wonders
- Analyzing WIN time data to ensure groups are fluid and meeting needs
- Including formative assessment analysis monthly during PLCs

## Math:

- Starting Math WIN time for all students
- Ensuring tiered interventions are reinforcing core instruction (all programs from Eureka Math, so they build)
- Including formative assessment analysis monthly during PLCs to identify areas of growth
- Starting math coaching cycles with teachers as needed