

## DECEMBER 2024 GT SERVICES REPORT

### Gifted and Talented Identification Breakdowns

**General Intellect:** 15

**Specific Academic Aptitude, Math:** 5

**Specific Academic Aptitude, Language Arts:** 6

**Specific Academic Aptitude, Science:** 3

**Specific Academic Aptitude, Social Studies:** 2

**Leadership:** 7

**Creative/Divergent Thinking Ability:** 3

**Visual Art:** 2

**Dance:** 1

### Primary Talent Pool

**1st grade:** 2

**2nd grade:** 7

**3rd grade:** 6

**Meetings/Trainings/PD:** Early Release Days: 12/4: GES: Mental Health info and strategies. 12/11: BMHS Housekeeping and PLC. 12/18: GES: Data discussion. 12/13: NKAGE at the Cincinnati Museum Center for a presentation on services the Center provides. 12/11: Mid-year check in with Mrs. Hicks. 12/12: Meeting with Mrs. King to update student schedules for the spring semester.

**Resource Teacher:** Assisted teachers and building personnel to differentiate the academic and affective needs of students in grades K-3. Continued pushing into primary classes. Teaching an Engage group for students with a gifted identification in leadership. Taught an SEL lesson on Empathy with the SMILE club on 12/12. Administered the MAP test at the high school to students in the Engage class on 12/9 and 12/10.

**GT Coordinator:** Reviewed testing data for all students. Updated GT Watchlist for potential referrals. Topics for GTea, weekly email blast to parents:

- 12/3: [Article](#) about discussing giftedness with pediatricians.
- 12/12: information about CINSAM at NKU
- 12/19: Parent survey regarding GTea. Sent to 23 addresses; received 4 responses. Of the respondents, 75% preferred that the email NOT be sent weekly, so it will be moved to every other week.