

## **Powell County School District**

Powell County School District is committed, in partnership with the family, students and community, to assist all students in the pursuit of their individual educational goals and enable them to lead a successful life.

We believe that:

- All decisions should be data driven and based on the best interest of students.
- The opinions of all stakeholders are valued, respected and will be considered.
- Proficiency of fundamental skills is essential at the primary, intermediate and high school levels.
- The responsibility for education lies with all stakeholders; students, family, community and schools.

Powell County Schools has many current activities aligned with the activities proposed for the GEAR UP project. These include:

- Family Resource Coordinators to meet the non-academic needs of students that are barriers to student success.
- Accelerated Reading and Imagine It Reading programs to help students improve literacy skills.
- Extended School Services (ESS) and student backpack programs that support students who are not performing at proficient levels in reading or math.
- A jumpstart program that offers students the opportunity to develop relationships with school staff prior to opening day.
- All teachers to be provided with high-quality Professional Development and grow as educators in their area of instruction.
- Overdrive/Libby eLibrary to provide an online interface for students and educators to search and access print and digital resources any time.
- School nursing services to address the health and safety of our students and staff by providing preventative screenings.
- Multi-tiered System of Supports (MTSS) to meet individual student needs and testing to document growth.
- Mentoring and tutoring programs and dual enrollment courses for students.

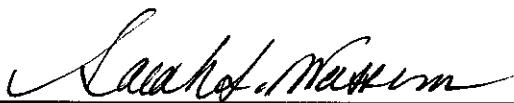
As a Partner of the GEAR UP effort, Powell County Schools will:

- Provide office space and technology access in our schools for full-time GEAR UP Academic Interventionists and College and Career Navigators.
- Commit to becoming an active collaborative partner and contributing to building a culture of achievement in the community.

- Assure activities assisted under this program will not displace an employee or eliminate a position at a school.
- Commit to coordinate this GEAR UP program with other programs within the school.
- Commit to uphold and follow the GEAR UP application as submitted by AESA to the US Department of Education.
- Ensure fidelity of implementation of all strategies supported by moderate evidence.
- Maintain eligibility for a schoolwide program.
- Provide access to student-level and school-level data and keep student-level and school-level information up to date in the data collection system.
- Allow teachers and school staff to participate in professional development.
- Open schools for walk-through data collection activities and ensure the evaluator has access to students, student data, teachers, and families.
- Provide after-school programming.
- Respond timely to data collection requests such as surveys, referrals and/or questionnaires as needed.
- Adopt the elements of the project design.
- Support implementation of any additional services identified as part of the planning period, if applicable.
- Utilize outcome data, gained through tools such as through Progress Monitoring, to determine changes to our programs to yield better outcomes.
- Inform AESA leadership of potential funding opportunities that would help sustain our collective viability and vitality.
- Partner with AESA to support the cost-sharing requirements of the grant.
- Provide district and school representatives to serve on appropriate GEAR UP teams and councils and ensure that a diversity of perspectives is brought to bear in the operation of the GEAR UP program.

Powell County Schools commits resources to the GEAR UP Program. Our financial contribution to the project averages \$274,400.00 per year.

By signing below, I affirm Powell County Schools' commitment to the goals of the GEAR UP Program:



*1-10-25*

Sarah Wasson, Superintendent

Date