Comprehensive School Improvement Plan (CSIP)

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether or not your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required**.

Requirements for Building an Improvement Plan

- The required goals for **elementary/middle schools** include the following:
 - o State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - o Achievement Gap
 - English Learner Progress
 - o Quality of School Climate and Safety

- The required goals for high schools include the following:
 - o State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - o Achievement Gap
 - o English Learner Progress
 - o Quality of School Climate and Safety
 - o Postsecondary Readiness
 - Graduation Rate

Alignment to Needs:

Results of the Phase Two needs assessment process should inform the development of the comprehensive school improvement plan. List the identified priorities below to be addressed in order to build staff capacity and increase student achievement.

Priorities/Concerns from Needs Assessment for Schools

List two or three of the greatest areas of weakness identified in question #5 of the Needs Assessment for Schools that will be thoroughly addressed in the strategies and activities outlined in this template.

- Bringing down the percentage of students scoring novice and apprentice in the areas of reading, math, writing, and social studies.
- Increasing the percentage of students scoring proficient and distinguished in science, social studies, and ondemand writing.

Processes, Practices, or Conditions to be Addressed from Key Elements Template

List two or three of the processes, practices, or conditions identified on the School Key Elements Template that the school will focus its resources and efforts upon and thoroughly address in the strategies and activities outlined in this template.

- PLC meetings where data is analyzed and next steps for instruction are planned This is an ongoing cycle of analysis in which administrators, teachers, and interventionists collaborate each week.
- Common and collaborative planning time

Indicator Scores - List the overall scores of status and change for each indicator.

Indicator	Status	Change
State Assessment Results in reading and mathematics	High	Declined (-5.2)
State Assessment Results in science, social studies and writing	Medium	Declined Significantly (-12.8)
English Learner Progress		
Quality of School Climate and Safety	Very High	Increased Significantly (+4.2)

Explanations/Directions

Goal: Schools should determine long-term goals that are three- to five-year targets for each required school level indicator. Elementary/middle schools must address state assessment results in reading and mathematics, state assessment results in science, social studies and writing, achievement gap, English learner progress, and quality of school climate and safety. High schools must address state assessment results in reading and mathematics, state assessment results in science, social studies and writing, achievement gap, English learner progress, quality of school climate and safety, postsecondary readiness, and graduation rate. Long-term goals should be informed by The Needs Assessment for Schools.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Schools should determine short-term objectives to be attained by the end of the current academic year. Objectives should address state assessment results and/or aligned formative assessments. There can be multiple objectives for each goal.	Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Schools. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes or another established improvement approach (i.e. Six Sigma, Shipley, Baldridge, etc.).	Describe the actionable steps the school will take to deploy the chosen strategy. There can be multiple activities for each strategy.	List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.	Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.	List the specific federal, state, or local funding source(s) used to support each improvement initiative. If your school is a recipient of Title I, Part A funds, your CSIP serves as your annual plan and must indicate how Title I funds are utilized to carry out the planned activities.

1: State Assessment Results in Reading and Mathematics

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1	KCWP 2: Design and Deliver Instruction	Saxon Phonics will be used for core phonics instruction for Kindergarten, 1 st grade,	Improvement on formative and summative assessments (such as	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC	\$0
Reading KSA scores at Cairo Elementary will increase from 70% in 2024 to 71% in 2025.		and 2 nd grade. Students will receive at least 20 minutes of phonics instruction each day during the 120 minute reading block.	KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers and Instructional Coach	
		ELA homework will be given at each grade level. This is to include reading 20 minutes each night and fluency homework (to be given at least one night per week).	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom teachers and Instructional Coach	\$0

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		All primary teachers will	Improvement on	Plan implementation, rate of	\$0
		follow the grade level	formative and summative	improvement, and effectiveness	
		Saxon/Heggerty pacing	assessments (such as	of the plan will be assessed in PLC	
		guides developed at the	KSA, MAP, STAR,	meetings, staff meetings, and	
		school level by the	classroom assessments,	other data team meetings.	
		instructional coach and	LLI assessments, RTI	Progress monitoring will be noted	
		classroom teachers.	assessments, Reading	in May and August.	
			Inventory Continuum,		
			Benchmark Assessment	Responsible: Classroom teachers	
			System)	and Instructional Coach	
		Students in Kindergarten, 1st	Improvement on	Plan implementation, rate of	\$0
		grade, and 2 nd grade will	formative and summative	improvement, and effectiveness	
		receive 15-20 minutes of	assessments (such as	of the plan will be assessed in PLC	
		phonemic awareness	KSA, MAP, STAR,	meetings, staff meetings, and	
		instruction daily through the	classroom assessments,	other data team meetings.	
		use of the Heggerty book.	LLI assessments, RTI	Progress monitoring will be noted	
			assessments, Reading	in May and August.	
			Inventory Continuum,		
			Benchmark Assessment	Responsible: Classroom Teachers	
			System)	and Instructional Coach	
		Four comprehension	Improvement on	Plan implementation, rate of	\$0
		strategies (inferencing,	formative and summative	improvement, and effectiveness	
		summarizing, compare and	assessments (such as	of the plan will be assessed in PLC	
		contrast, and main idea) will	KSA, MAP, STAR,	meetings, staff meetings, and	
		be targeted school wide for	classroom assessments,	other data team meetings.	
		at least a 4-5 week period for	LLI assessments, RTI	Progress monitoring will be noted	
		each strategy. Teachers will	assessments, Reading	in May and August.	
		utilize the common organizer	Inventory Continuum,		

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		for each strategy and will follow the pacing guide.	Benchmark Assessment System)	Responsible: Instructional Coach and Classroom Teachers	
		120 minutes of explicit, detailed reading instruction is required for kindergarten through 3 rd grade. 90 minutes of explicit, detailed reading instruction is required for 4 th and 5 th grade. During this time, teachers focus on the 5 components of reading: phonics, phonemic awareness, fluency, vocabulary, and comprehension.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
		Kindergarten students will use instructional reading software several times per week to teach beginning reading skills (i.e. IXL). All students in kindergarten through 5 th grade will use a digital learning program reinforce concepts taught within the regular reading classroom setting that has a personalized learning	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Library/Media Clerk	\$5,900 – SBDM funds and Title funds

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		continuum created for each			
		student based on an entry			
		placement test. Currently,			
		the IXL online learning			
		platform is being used.			
		A digital reading program	Students' reading will be	Plan implementation, rate of	\$2,000 -
		(i.e. Accelerated Reader,	monitored and	improvement, and effectiveness	SBDM
		Beanstack, etc.) will be used	improvement on	of the plan will be assessed in PLC	funds
		at each grade level (K-5 th).	formative and summative	meetings, staff meetings, and	
		Each student will have an	assessments (such as	other data team meetings.	
		individual reading goal set	KSA, MAP, STAR,	Progress monitoring will be noted	
		for each marking period and	classroom assessments,	in May and August.	
		progress toward this goal will	LLI assessments, RTI		
		be tracked and	assessments, Reading	Responsible: Classroom	
		communicated with the	Inventory Continuum,	Teachers, Instructional Coach,	
		student. The expectation is	Benchmark Assessment	Library/Media Specialist, Principal	
		that all students will read	System)		
		independently for 20			
		minutes per day.			
		Comprehension will be			
		monitored. Student			
		recognitions will be done at			
		the end of each marking			
		period.			
		Non-homeroom teaching	Improvement on	Plan implementation, rate of	\$0
		staff work with K – 2 nd grade	formative and summative	improvement, and effectiveness	
		students on sight words and	assessments (such as AR	of the plan will be assessed in PLC	
		other literacy skills at least 2-	quizzes, MAP, STAR,	meetings, staff meetings, and	
		3 days per week.	classroom assessments,	other data team meetings.	
			LLI assessments, RTI		

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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			assessments, Reading	Progress monitoring will be noted	
			Inventory Continuum,	in May and August.	
			Benchmark Assessment		
			System, sight word	Responsible: Classroom	
			assessments)	Teachers, Non-homeroom	
				teaching staff	
		Teachers will communicate	Improvement on	Plan implementation, rate of	\$0
		clear learning targets for	formative and summative	improvement, and effectiveness	
		each reading lesson.	assessments (such as	of the plan will be assessed in PLC	
		Kindergarten, 1 st , and 2 nd	KSA, MAP, STAR,	meetings, staff meetings, and	
		grade teachers will	classroom assessments,	other data team meetings.	
		communicate clear learning	LLI assessments, RTI	Progress monitoring will be noted	
		targets for phonics and	assessments, Reading	in May and August.	
		comprehension. 3 rd , 4 th , and	Inventory Continuum,		
		5 th grade teachers will	Benchmark Assessment	Responsible: Classroom Teachers	
		communicate a clear	System)		
		learning target for			
		comprehension.			
	KCWP 4: Review,	Fluency checks will be given	Improvement on	Plan implementation, rate of	\$0
	Analyze, and	to students in grades 1 st - 2 nd	formative and summative	improvement, and effectiveness	
	Apply Data	at least once per month and	assessments (such as	of the plan will be assessed in PLC	
	Results	3 rd -5 th grade at least once	KSA, MAP, STAR,	meetings, staff meetings, and	
		per marking period. AIMS	classroom assessments,	other data team meetings.	
		Web fluency norms will be	LLI assessments, RTI	Progress monitoring will be noted	
		used for ranking student	assessments, Reading	in May and August.	
		percentiles in fluency at each	Inventory Continuum,		
		check.	Benchmark Assessment	Responsible: Classroom and	
			System)	Non-classroom Teachers,	
				Instructional Coach, Principal	

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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		The Reading Inventory Continuum will be given to students in kindergarten through 3 rd grade at least three times per year, unless the student completes all parts of the RIC.	Improvement on Reading Inventory Continuum	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers and Instructional Coach	\$0
		Grade level teams in kindergarten through 3 rd grade have developed a sight word plan for students in their grade level. Sight word assessments are given to students on an individual basis.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers	\$0
		The Benchmark Assessment System (BAS) will be administered two times per year for kindergarten and four times per year for 1st grade. For 2nd - 4th grade, it will be administered in the fall and spring and in the winter for students below	Improvement on Benchmark Assessment System	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0

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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		grade level. For 5 th grade, it		Responsible: Classroom Teachers	
		will be administered in the		and Instructional Coach	
		winter for students below			
		level and for all tier 3			
		students in the spring.			
		RTI team will meet weekly to	Improvement on	Plan implementation, rate of	\$0
		evaluate progress monitoring	formative and summative	improvement, and effectiveness	
		data and discuss progress of	assessments (such as	of the plan will be assessed in PLC	
		students in RTI groups.	KSA, MAP, STAR,	meetings, staff meetings, and	
			classroom assessments,	other data team meetings.	
			LLI assessments, RTI	Progress monitoring will be noted	
			assessments, Reading	in May and August.	
			Inventory Continuum,		
			Benchmark Assessment	Responsible: Classroom	
			System)	Teachers, Instructional Coach,	
				Principal, Special Education	
				Teachers, School Psychologist,	
				Guidance Counselor, and Family	
				Resource Coordinator	
		Classroom teachers,	Improvement on	Plan implementation, rate of	\$0
		interventionists, and	formative and summative	improvement, and effectiveness	
		administration team will	assessments (such as	of the plan will be assessed in PLC	
		meet on a weekly basis	KSA, MAP, STAR,	meetings, staff meetings, and	
		during "PLC" time to analyze	classroom assessments,	other data team meetings.	
		assessment data and plan for	LLI assessments, RTI	Progress monitoring will be noted	
		next steps in instruction for	assessments, Reading	in May and August.	
		reading, math, and writing.	Inventory Continuum,		
			Benchmark Assessment	Responsible: Classroom	
			System)	Teachers, Interventionists,	
				Instructional Coach, and Principal	

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Each grade level will submit a "writing folder" to the principal every 4-6 weeks with samples of writing to an intended audience (including on-demand) and across the content areas (short answers, extended responses in math, reading, social studies, science). The writing samples submitted will be scored and analyzed by the teacher first then the admin team will analyze and provide feedback.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
	KCWP 5: Design, Align, and Deliver Supports	Non-classroom teachers, administrators, and some classified staff have been assigned as a coach to students in 3 rd , 4 th , and 5 th grade who receive accommodations through IEPs and 504 plans. Each coach will work with his/her assigned student on multiple choice, short answer, extended response, or writing assignments to model and reinforce	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Non-classrooms teachers, classroom teachers, instructional coach, and some classified staff	\$0

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		effective test taking			
		strategies.			
		Bringing Up Grades Club	Improvement on	Plan implementation, rate of	\$0
		(B.U.G. Club) will be held as	formative and summative	improvement, and effectiveness	
		needed after school each	assessments (such as	of the plan will be assessed in PLC	
		week as a support for	KSA, MAP, STAR,	meetings, staff meetings, and	
		students who have	classroom assessments,	other data team meetings.	
		incomplete or missing	LLI assessments, RTI	Progress monitoring will be noted	
		assignments. Students stay	assessments, Reading	in May and August.	
		after school with a certified	Inventory Continuum,		
		staff member and work to	Benchmark Assessment	Responsible: Classroom	
		complete these assignments.	System)	Teachers, Instructional Coach,	
				and Principal	
					4
		Certified and/or classified	Improvement on	Plan implementation, rate of	\$5,000 -
		staff will provide extended	formative and summative	improvement, and effectiveness	ESS
		school services three days a week in reading/math for	assessments (such as	of the plan will be assessed in PLC meetings, staff meetings, and	funds
		targeted students who are	KSA, MAP, STAR, classroom assessments,	other data team meetings.	
		reading below grade level.	LLI assessments, RTI	Progress monitoring will be noted	
		The daytime waiver will be	assessments, Reading	in May and August.	
		utilized.	Inventory Continuum,	iii way ana Aagast.	
		dtilized.	Benchmark Assessment	Responsible: Classroom	
			System)	Teachers, Classified Staff,	
			Systemy	Instructional Coach	
		All students scoring below	Improvement on	Plan implementation, rate of	\$60,000
		grade level on MAP testing	formative and summative	improvement, and effectiveness	– Title
		will be evaluated for	assessments (such as	of the plan will be assessed in PLC	funds
		placement in a Tier group. A	KSA, MAP, STAR,	meetings, staff meetings, and	

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		schedule has been	classroom assessments,	other data team meetings.	\$60,000
		developed to provide	LLI assessments, RTI	Progress monitoring will be noted	– ESSR
		intervention services to	assessments, Reading	in May and August.	Funds
		students in Tier 3 for 120	Inventory Continuum,		
		additional minutes each	Benchmark Assessment	Responsible: Interventionists,	
		week and to students in Tier	System)	Classroom Teachers, Instructional	
		2 for an additional 90		Coach, and Principal	
		minutes per week. These			
		students will be benchmark			
		tested three times per year			
		and progress monitored			
		through LLI, AIMSWeb, or			
		STAR.			
		Administration and teachers	Improvement on	Plan implementation, rate of	\$0
		will work to spread the	formative and summative	improvement, and effectiveness	
		message to parents about	assessments (such as	of the plan will be assessed in PLC	
		the importance of students	KSA, MAP, STAR,	meetings, staff meetings, and	
		reading at least 20 minutes	classroom assessments,	other data team meetings.	
		per day. This can be a	LLI assessments, RTI	Progress monitoring will be noted	
		combination of reading to	assessments, Reading	in May and August.	
		and with their children, and	Inventory Continuum,		
		students should also be	Benchmark Assessment	Responsible: Classroom	
		reading independently as	System)	teachers, Principal, and	
		part of this time. The		Instructional Coach	
		message will be distributed			
		through one calls to parents,			
		in school-wide and classroom			
		newsletters, and through			
		direct contact with parents			
		at family events at Cairo.			

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 2	KCWP 2: Design and Deliver	Teachers will implement Calendar Math and Number	Improvement on formative and summative	Plan implementation, rate of improvement, and effectiveness	\$0
Math	Instruction	Talks in the classroom for 30 minutes daily.	assessments (such as KSA, MAP, STAR,	of the plan will be assessed in PLC meetings, staff meetings, and	
Math KSA scores at Cairo Elementary will increase from			classroom assessments, RTI assessments)	other data team meetings. Progress monitoring will be noted in May and August.	
79% in 2024 to 80% in 2025.				Responsible: Classroom Teachers, Instructional Coach, and Principal	
		Classroom teachers will use Math is "Figureoutable" and the Math in Focus curriculum with fidelity including problem solving skills and rich math vocabulary at least 60 minutes daily.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0
				Responsible: Classroom Teachers, Instructional Coach, Principal, District Professional Development Coordinators	
		All teachers will follow the grade level Math in Focus pacing guides developed within the curriculum or by	Improvement on formative and summative assessments (such as KSA, MAP, STAR,	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings.	\$0

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		the district math coordinator.	classroom assessments, RTI assessments)	Progress monitoring will be noted in May and August. Responsible: Classroom teachers, Instructional Coach, and Principal	
		Teachers will continue to use high rigor questions during Calendar Math and submit them as requested by administration.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom teachers, Instructional Coach, and Principal	\$0
		All students in kindergarten through 5 th grade will use a digital learning program reinforce concepts taught within the regular math classroom setting that has a personalized learning continuum created for each student based on an entry placement test. Currently, IXL is being used.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers and Library/Media Clerk	\$5,900 – SBDM funds and Title funds

Goal 1 (State your reading and math goal.):

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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Students in kindergarten - 5 th grade will be introduced to/review critical math vocabulary words during lunch and learn time. Definitions and real world examples will be used to help students understand and apply the math vocabulary words.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Principal, Instructional Coach	\$0
		Teachers in all grades will communicate a clear learning target for daily math lessons.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom teachers	\$0
	KCWP 4: Review, Analyze, and Apply Data Results	Math in Focus grade level assessments will be administered, scored, and analyzed at the school level for each grade level as specified in the requirements	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings.	\$0

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		set forth by the Math in Focus pacing and assessment guide.		Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	
		Teachers in grade 1 st – 5 th will utilize Reflex Math to monitor fact fluency for all students. Math Minutes may also be used.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers	\$3,000 – ESS funds
		RTI team will meet weekly to evaluate progress monitoring data and discuss progress of students in RTI groups.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, Principal, Special Education Teachers, School Psychologist,	\$0

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				Guidance Counselor, and Family	
				Resource Coordinator	
		Classroom teachers,	Improvement on	Plan implementation, rate of	\$0
		interventionists, and	formative and summative	improvement, and effectiveness	
		administration team will	assessments (such as	of the plan will be assessed in PLC	
		meet on a weekly basis	KSA, MAP, STAR,	meetings, staff meetings, and	
		during "PLC" time to analyze	classroom assessments,	other data team meetings.	
		assessment data and plan for	RTI assessments)	Progress monitoring will be noted	
		next steps in instruction for		in May and August.	
		reading, math, and writing.			
				Responsible: Classroom	
				Teachers, Interventionists,	
				Instructional Coach, and Principal	
		Each grade level will submit a	Improvement on	Plan implementation, rate of	\$0
		"writing folder" to the	formative and summative	improvement, and effectiveness	
		principal every 4-6 weeks	assessments (such as	of the plan will be assessed in PLC	
		with samples of writing to an	KSA, MAP, STAR,	meetings, staff meetings, and	
		intended audience (including	classroom assessments,	other data team meetings.	
		on-demand) and across the	RTI assessments)	Progress monitoring will be noted	
		content areas (short		in May and August.	
		answers, extended responses			
		in math, reading, social		Responsible: Classroom	
		studies, science). The writing		Teachers, Instructional Coach,	
		samples submitted will be		and Principal	
		scored and analyzed by the			
		teacher first then the admin			
		team will analyze and			
		provide feedback.			

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 5: Design,	Non-classroom teachers,	Improvement on	Plan implementation, rate of	\$0
	Align, and Deliver	administrators, and some	formative and summative	improvement, and effectiveness	
	Supports	classified staff have been	assessments (such as	of the plan will be assessed in PLC	
		assigned as a coach to	KSA, MAP, STAR,	meetings, staff meetings, and	
		students in 3 rd , 4 th , and 5 th	classroom assessments,	other data team meetings.	
		grade who receive	RTI assessments)	Progress monitoring will be noted	
		accommodations through		in May and August.	
		IEPs and 504 plans. Each			
		coach will work with his/her		Responsible: Non-classrooms	
		assigned student on multiple		teachers, classroom teachers,	
		choice, short answer,		instructional coach, and some	
		extended response, or		classified staff	
		writing assignments to			
		model and reinforce			
		effective test taking			
		strategies.			
		Bringing Up Grades Club	Improvement on	Plan implementation, rate of	\$0
		(B.U.G. Club) will be held as	formative and summative	improvement, and effectiveness	
		needed after school each	assessments (such as	of the plan will be assessed in PLC	
		week as a support for	KSA, MAP, STAR,	meetings, staff meetings, and	
		students who have	classroom assessments,	other data team meetings.	
		incomplete or missing	RTI assessments)	Progress monitoring will be noted	
		assignments. Students stay		in May and August.	
		after school with a certified			
		staff member and work to		Responsible: Classroom	
		complete these assignments.		Teachers, Instructional Coach,	
				and Principal	

Goal 1 (State your reading and math goal.):

Reading: Reading KSA scores (proficient/distinguished) at Cairo Elementary will increase from 70% in 2024 to 74% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Certified and/or classified	Improvement on	Plan implementation, rate of	\$5,000 -
		staff will provide extended	formative and summative	improvement, and effectiveness	ESS
		school services three days a	assessments (such as	of the plan will be assessed in PLC	funds
		week in reading/math for	KSA, MAP, STAR,	meetings, staff meetings, and	
		targeted students who are	classroom assessments,	other data team meetings.	
		performing below grade	RTI assessments)	Progress monitoring will be noted	
		level. The daytime waiver will be utilized.		in May and August.	
		wiii be utilized.		Responsible: Classroom	
				Teachers, Classified Staff,	
				Instructional Coach	
				Instructional Coach	
		All students scoring below	Improvement on	Plan implementation, rate of	\$60,000
		grade level on MAP testing	formative and summative	improvement, and effectiveness	– Title
		will be evaluated for	assessments (such as	of the plan will be assessed in PLC	funds
		placement in a Tier group. A	KSA, MAP, STAR,	meetings, staff meetings, and	\$60,000
		schedule has been	classroom assessments,	other data team meetings.	– ESSR
		developed to provide	RTI assessments)	Progress monitoring will be noted	Funds
		intervention services to		in May and August.	
		students in Tier 3 for 120			
		additional minutes each		Responsible: Interventionists,	
		week and to students in Tier		Classroom Teachers, Instructional	
		2 for an additional 90		Coach, and Principal	
		minutes per week. These			
		students will be benchmark			
		tested three times per year			
		and progress monitored			
		through LLI, AIMSWeb, or			
		STAR.			

2: State Assessment Results in Science, Social Studies and Writing

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Writing Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 57% in 2025.	KCWP 2: Design and Deliver Instruction	Teachers will utilize specific common graphic organizers to teach writing in kindergarten through 5 th grade.	Improvement on KSA, classroom assessments, AIMS Web assessments	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
		Teachers at all grade levels will follow the requirements set forth in the Cairo Writing Policy and Plan. Plan is updated and adapted based on teacher feedback.	Improvement on KSA, classroom assessments, AIMS Web assessments	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
		Students in 5 th grade receive weekly direct instruction in	Improvement on KSA, classroom	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC	\$1,000 – SBDM funds

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		grammar, editing, and mechanics.	assessments, AIMS Web assessments	meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	
		Teachers in all grades will communicate a clear learning target for writing lessons.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom teachers	\$0
	KCWP 4: Review, Analyze, and Apply Data Results	RTI team will meet weekly to evaluate progress monitoring data and discuss progress of students in RTI groups.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, Principal,	\$0

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				Special Education Teachers, School	
				Psychologist, Guidance Counselor,	
				and Family Resource Coordinator	
		Classroom teachers,	Improvement on	Plan implementation, rate of	\$0
		interventionists, and	formative and	improvement, and effectiveness of	
		administration team will	summative	the plan will be assessed in PLC	
		meet on a weekly basis	assessments (such as	meetings, staff meetings, and other	
		during "PLC" time to analyze	KSA, MAP, STAR,	data team meetings. Progress	
		assessment data and plan for	classroom	monitoring will be noted in May	
		next steps in instruction for	assessments, RTI	and August.	
		reading, math, and writing.	assessments)		
				Responsible: Classroom Teachers,	
				Interventionists, Instructional	
				Coach, and Principal	
		Each grade level will submit a	Improvement on	Plan implementation, rate of	\$0
		"writing folder" to the	formative and	improvement, and effectiveness of	
		principal every 4-6 weeks	summative	the plan will be assessed in PLC	
		with samples of writing to an	assessments (such as	meetings, staff meetings, and other	
		intended audience (including	KSA, MAP, STAR,	data team meetings. Progress	
		on-demand) and across the	classroom	monitoring will be noted in May	
		content areas (short answers,	assessments, RTI	and August.	
		extended responses in math,	assessments)		
		reading, social studies,		Responsible: Classroom Teachers,	
		science). The writing		Instructional Coach, and Principal	
		samples submitted will be			
		scored and analyzed by the			
		teacher first then the admin			
		team will analyze and provide			
		feedback.			

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective	Strategy KCWP 5: Design, Align, and Deliver Supports	Non-classroom teachers, administrators, and some classified staff have been assigned as a coach to students in 3 rd , 4 th , and 5 th grade who receive accommodations through IEPs and 504 plans. Each coach will work with his/her assigned student on multiple choice, short answer, extended response, or writing assignments to model	Measure of Success Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Progress Monitoring Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Non-classrooms teachers, classroom teachers, instructional coach, and some classified staff	\$0
		and reinforce effective test taking strategies. Bringing Up Grades Club (B.U.G. Club) will be held as needed after school each week as a support for students who have incomplete or missing assignments. Students stay after school with a certified staff member and work to complete these assignments.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
		Classroom teachers will spotlight proficient student	Improvement on KSA, classroom	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC	\$0

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		writing monthly on the wall of Writing Leaders.	assessments, AIMS Web assessments	meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach	
Objective 2 Social Studies Social Studies KSA scores (proficient/distinguished) at Cairo Elementary will increase from 58% in 2024 to 59% in 2025.	KCWP 2: Design and Deliver Instruction	5 th grade teacher(s) will follow and implement the SAAVAS curriculum and TCM curriculum with all 5 th grade students.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
		The "Vault Economics" curriculum will be implemented with all 5 th grade students.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Extended response questions are completed by 5 th grade students at least on a monthly basis.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
		All teachers in kindergarten through 5 th grade use nonfiction reading passages (Journeys, Scholastic News, Fountas and Pinnell, etc. included) to teach social studies content and concepts based on grade level standards.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
		All teachers in kindergarten through 3 rd grade incorporate Savvas to teach social studies content and concepts based on grade level standards.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress	\$0

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	
		Other programs/activities/ curriculum are implemented across grade levels to teach social studies content and concepts. These may include, but are not limited to: Second Steps curriculum for K-2 nd grade, Sources of Strength curriculum for 3 rd - 5 th grade, Character Strong, Junior Achievement, Career Week, Veteran's Day Program, Scholastic News, and Service Learning Projects.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
		Teachers in all grade levels will communicate a clear learning target for each social studies lesson taught.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				Responsible: Classroom Teachers	
	KCWP 4:	Classroom teachers,	Improvement on	Plan implementation, rate of	\$0
	Review,	interventionists, and	formative and	improvement, and effectiveness of	
	Analyze, and	administration team will	summative	the plan will be assessed in PLC	
	Apply Data	meet on a weekly basis	assessments (such as	meetings, staff meetings, and other	
	Results	during "PLC" time to analyze	KSA and classroom	data team meetings. Progress	
		assessment data and plan for	assessments)	monitoring will be noted in May	
		next steps in instruction for		and August.	
		reading, math, and writing.			
		Social studies will be		Responsible: Classroom Teachers,	
		addressed every 4-6 weeks.		Interventionists, Instructional	
		All I		Coach, and Principal	
		5 th grade will submit a	Improvement on	Plan implementation, rate of	\$0
		"writing folder" to the	formative and	improvement, and effectiveness of	
		principal every 4-6 weeks	summative	the plan will be assessed in PLC	
		with samples of writing to an	assessments (such as	meetings, staff meetings, and other	
		intended audience (including	KSA and classroom	data team meetings. Progress	
		on-demand) and across the	assessments)	monitoring will be noted in May	
		content areas (short answers,		and August.	
		extended responses in math,			
		reading, social studies). The		Responsible: Classroom Teachers,	
		writing samples submitted		Instructional Coach, and Principal	
		will be scored and analyzed			
		by the teacher first then the			
		admin team will analyze and			
	L/C/A/D E	provide feedback.			40
	KCWP 5:	Non-classroom teachers,	Improvement on	Plan implementation, rate of	\$0
	Design, Align,	administrators, and some	formative and	improvement, and effectiveness of	

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	and Deliver	classified staff have been	summative	the plan will be assessed in PLC	
	Supports	assigned as a coach to	assessments (such as	meetings, staff meetings, and other	
		students in 3 rd , 4 th , and 5 th	KSA and classroom	data team meetings. Progress	
		grade who receive	assessments)	monitoring will be noted in May	
		accommodations through		and August.	
		IEPs and 504 plans. Each			
		coach will work with his/her		Responsible: Non-classrooms	
		assigned student on multiple		teachers, classroom teachers,	
		choice, short answer,		instructional coach, and some	
		extended response, or		classified staff	
		writing assignments to model			
		and reinforce effective test			
		taking strategies.			
		Bringing Up Grades Club	Improvement on	Plan implementation, rate of	\$0
		(B.U.G. Club) will be held as	formative and	improvement, and effectiveness of	
		needed after school each	summative	the plan will be assessed in PLC	
		week as a support for	assessments (such as	meetings, staff meetings, and other	
		students who have	KSA and classroom	data team meetings. Progress	
		incomplete or missing	assessments)	monitoring will be noted in May	
		assignments. Students stay		and August.	
		after school with a certified			
		staff member and work to		Responsible: Classroom Teachers,	
		complete these assignments.		Instructional Coach, and Principal	
Objective 3	KCWP 2:	Teachers in kindergarten	Improvement on	Plan implementation, rate of	\$0
Science	Design and	through 5 th grade will follow	formative and	improvement, and effectiveness of	
	Deliver	and implement the use of	summative	the plan will be assessed in PLC	
	Instruction		assessments (such as	meetings, staff meetings, and other	

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Science KSA scores		"Mystery Science" to teach	KSA and classroom	data team meetings. Progress	
(proficient/distinguished)		science standards.	assessments)	monitoring will be noted in May	
at Cairo Elementary will		All teachers have access to		and August.	
increase from 60% in		utilize "Generation Genius"			
2024 to 61% in 2025.		as a science resource.		Responsible: Classroom Teachers,	
				Instructional Coach, and Principal	
		STEM stations will be	Improvement on	Plan implementation, rate of	\$2,000 -
		implemented in the	formative and	improvement, and effectiveness of	Grant
		library/media center. These	summative	the plan will be assessed in PLC	funded
		stations will include	assessments (such as	meetings, staff meetings, and other	
		experiences with:	KSA and classroom	data team meetings. Progress	
		engineering, design, coding,	assessments)	monitoring will be noted in May	
		robotics, media/graphic		and August.	
		design, and exploration			
		through the Maker's Space.		Responsible: Classroom Teachers,	
		Library/Media Specialist will		Library/Media specialist,	
		collaborate with teachers on		Instructional Coach, and Principal	
		developing science stations			
		aligned with science			
		instruction being taught			
		within the classroom. STPL			
		Club also meets monthly to			
		work on STEM stations to			
		reinforce concepts taught in			
		the science classroom.			
		Teachers in all grade levels	Improvement on	Plan implementation, rate of	\$0
		will communicate a clear	formative and	improvement, and effectiveness of	
		learning target for each	summative	the plan will be assessed in PLC	
		science lesson taught.	assessments (such as	meetings, staff meetings, and other	

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			KSA and classroom	data team meetings. Progress	
			assessments)	monitoring will be noted in May	
				and August.	
				Responsible: Classroom Teachers	
	KCWP 4:	Teachers in 4th grade will	Improvement on	Plan implementation, rate of	\$0
	Review,	have students complete	formative and	improvement, and effectiveness of	
	Analyze, and	Through Course Tasks.	summative	the plan will be assessed in PLC	
	Apply Data	Teachers will collaborate	assessments (such as	meetings, staff meetings, and other	
	Results	through the PLC process to	KSA, TCT, and	data team meetings. Progress	
		analyze student work to	classroom	monitoring will be noted in May	
		inform instruction.	assessments)	and August.	
				Responsible: Classroom teachers,	
				Instructional Coach, and Principal	
		Classroom teachers,	Improvement on	Plan implementation, rate of	\$0
		interventionists, and	formative and	improvement, and effectiveness of	
		administration team will	summative	the plan will be assessed in PLC	
		meet on a weekly basis	assessments (such as	meetings, staff meetings, and other	
		during "PLC" time to analyze	KSA and classroom	data team meetings. Progress	
		assessment data and plan for	assessments)	monitoring will be noted in May	
		next steps in instruction for		and August.	
		reading, math, and writing.			
		Science will be addressed		Responsible: Classroom Teachers,	
		every 4-6 weeks.		Interventionists, Instructional	
				Coach, and Principal	
		4 th grade will submit a	Improvement on	Plan implementation, rate of	\$0
		"writing folder" to the	formative and	improvement, and effectiveness of	
		principal every 4-6 weeks	summative	the plan will be assessed in PLC	

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective	Strategy	with samples of writing to an intended audience (including on-demand) and across the content areas (short answers, extended responses in math, reading, science). The writing samples submitted will be scored and analyzed by the teacher first then the admin team will analyze and provide feedback.	assessments (such as KSA and classroom assessments)	meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	runung
		Data from analysis of student work in science will be used to inform instruction and assessment.	Improvement on formative and summative assessments (such as KSA, TCT, and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom teachers, Instructional Coach, and Principal	\$0
	KCWP 5: Design, Align, and Deliver Supports	Teachers in kindergarten-3 rd grade will expose students to Through Course Tasks. This can be modeled and then work towards student independence through gradual release.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				Responsible: Classroom teachers,	
				Instructional Coach, and Principal	
		Administration will monitor	Improvement on	Plan implementation, rate of	\$500 -
		and provide resources, as	formative and	improvement, and effectiveness of	SBDM
		available and needed, for	summative	the plan will be assessed in PLC	Funds
		implementation of programs	assessments (such as	meetings, staff meetings, and other	
		such as Mystery Science,	KSA and classroom	data team meetings. Progress	
		Amplify Science, and	assessments)	monitoring will be noted in May	
		Generation Genius.		and August.	
				Responsible: Classroom teachers,	
				Instructional Coach, and Principal	
		Non-classroom teachers,	Improvement on	Plan implementation, rate of	\$0
		administrators, and some	formative and	improvement, and effectiveness of	
		classified staff have been	summative	the plan will be assessed in PLC	
		assigned as a coach to	assessments (such as	meetings, staff meetings, and other	
		students in 3 rd , 4 th , and 5 th	KSA and classroom	data team meetings. Progress	
		grade who receive	assessments)	monitoring will be noted in May	
		accommodations through		and August.	
		IEPs and 504 plans. Each			
		coach will work with his/her		Responsible: Non-classrooms	
		assigned student on multiple		teachers, classroom teachers,	
		choice, short answer,		instructional coach, and some	
		extended response, or		classified staff	
		writing assignments to model			
		and reinforce effective test			
		taking strategies.			
		Bringing Up Grades Club	Improvement on	Plan implementation, rate of	\$0
		(B.U.G. Club) will be held as	formative and	improvement, and effectiveness of	

Goal 2 (State your science, social studies, and writing goal.):

Writing: Combined Writing KSA scores (proficient/distinguished) at Cairo Elementary will increase from 53% in 2024 to 68% in 2028.

Science: Science KSA scores (proficient/distinguished) at Cairo Elementary will increase from 60% in 2024 to 64% in 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		needed after school each week as a support for students who have incomplete or missing assignments. Students stay after school with a certified staff member and work to complete these assignments.	summative assessments (such as KSA and classroom assessments)	the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	
		STEM related activities will be offered during at least one family night to inform and share ideas with parents/families about the importance of STEM experiences/ activities.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Family Resource Coordinator, Title 1 Coordinator, Library/Media Specialist, Instructional Coach, Principal	\$500 - FRC/Title Funds

3: Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school's underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school's climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Reading Reading KSA scores for students who qualify as economically disadvantaged at Cairo Elementary will	KCWP 2: Design and Deliver Instruction	Saxon Phonics will be used for core phonics instruction for Kindergarten, 1 st grade, and 2 nd grade. Students will receive at least 20 minutes of phonics instruction each day during the 120 minute reading block.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers	\$0
increase from 62% in 2024 to 65% in 2025.		ELA homework will be given at each grade level. This is to include reading 20 minutes each night and fluency homework (to be given at least one night per week).	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom teachers and Instructional Coach	\$0

All primary teachers will follow the grade level Saxon/Heggerty pacing guides developed at the school level by the instructional coach and classroom teachers.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom teachers and Instructional Coach	\$0
Students in Kindergarten, 1 st grade, and 2 nd grade will receive 15-20 minutes of phonemic awareness instruction daily through the use of the Heggerty book.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers and Instructional Coach	\$0
Four comprehension strategies (inferencing, summarizing, compare and contrast, and main idea) will be targeted school wide for at least a 4-5 week period for each strategy. Teachers will utilize the common organizer for each strategy and will follow the pacing guide.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Instructional Coach and Classroom Teachers	\$0
120 minutes of explicit, detailed reading instruction	Improvement on formative and summative	Plan implementation, rate of improvement, and effectiveness	\$0

opuated fame 2023	is required for kindergarten through 3 rd grade. 90 minutes of explicit, detailed reading instruction is required for 4 th and 5 th grade. During this time, teachers focus on the 5 components of reading: phonics, phonemic awareness, fluency, vocabulary, and comprehension.	assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, Reading Inventory Continuum, Benchmark Assessment System)	of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	
	Kindergarten students will use instructional reading software several times per week to teach beginning reading skills (i.e. IXL). All students in kindergarten through 5 th grade will use a digital learning program reinforce concepts taught within the regular reading classroom setting that has a personalized learning continuum created for each student based on an entry placement test. Currently, the IXL online learning platform is being used.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Library/Media Clerk	\$5,900 – SBDM funds and Title funds
	A digital reading program (i.e. Accelerated Reader, Beanstack, etc.) will be used at each grade level (K-5 th). Each student will have an individual reading goal set	Students' reading will be monitored and improvement on formative and summative assessments (such as KSA, MAP, STAR,	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings.	\$2,000 – SBDM funds

for each marking period and progress toward this goal will be tracked and communicated with the student. The expectation is that all students will read independently for 20 minutes per day. Comprehension will be monitored. Student recognitions will be done at the end of each marking period.	classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, Library/Media Specialist, Principal	
Non-homeroom teaching staff work with K – 2 nd grade students on sight words and other literacy skills at least 2-3 days per week.	Improvement on formative and summative assessments (such as AR quizzes, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System, sight word assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Non-homeroom teaching staff	\$0
Teachers will communicate clear learning targets for each reading lesson. Kindergarten, 1 st , and 2 nd grade teachers will communicate clear learning targets for phonics and comprehension. 3 rd , 4 th , and 5 th grade teachers will communicate a clear	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers	\$0

	learning target for			
	comprehension.			
KCWP 4: Review, Analyze, and Apply Data Results	Fluency checks will be given to students in grades 1 st - 2 nd at least once per month and 3 rd -5 th grade at least once per marking period. AIMS Web fluency norms will be used for ranking student percentiles in fluency at each check.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom and Non-classroom Teachers, Instructional Coach, Principal	\$0
	The Reading Inventory Continuum will be given to students in kindergarten through 3 rd grade at least three times per year, unless the student completes all parts of the RIC.	Improvement on Reading Inventory Continuum	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers and Instructional Coach	\$0
	Grade level teams in kindergarten through 3 rd grade have developed a sight word plan for students in their grade level. Sight word assessments are given to students on an individual basis.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers	\$0

Opuated Julie 2023	1	T	T	
	The Benchmark Assessment System (BAS) will be administered two times per year for kindergarten and four times per year for 1 st grade. For 2 nd - 4 th grade, it will be administered in the fall and spring and in the winter for students below grade level. For 5 th grade, it will be administered in the winter for students below level and for all tier 3 students in the spring.	Improvement on Benchmark Assessment System	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers and Instructional Coach	\$0
	RTI team will meet weekly to evaluate progress monitoring data and discuss progress of students in RTI groups.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, Principal, Special Education Teachers, School Psychologist, Guidance Counselor, and Family Resource Coordinator	\$0
	Classroom teachers, interventionists, and administration team will meet on a weekly basis during "PLC" time to analyze assessment data and plan for	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0

opuated Julie 2023		next steps in instruction for reading, math, and writing.	Inventory Continuum, Benchmark Assessment System)	Responsible: Classroom Teachers, Interventionists, Instructional Coach, and Principal	
		Each grade level will submit a "writing folder" to the principal every 4-6 weeks with samples of writing to an intended audience (including on-demand) and across the content areas (short answers, extended responses in math, reading, social studies, science). The writing samples submitted will be scored and analyzed by the teacher first then the admin team will analyze and provide feedback.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
De and	esign, Align, nd Deliver upports	Non-classroom teachers, administrators, and some classified staff have been assigned as a coach to students in 3 rd , 4 th , and 5 th grade who receive accommodations through IEPs and 504 plans. Each coach will work with his/her assigned student on multiple choice, short answer, extended response, or writing assignments to model and reinforce	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Non-classrooms teachers, classroom teachers, instructional coach, and some classified staff	\$0

opulicu sunc 2023	effective test taking strategies. Bringing Up Grades Club (B.U.G. Club) will be held as	Improvement on formative and summative	Plan implementation, rate of improvement, and effectiveness	\$0
	needed after school each week as a support for students who have incomplete or missing assignments. Students stay after school with a certified staff member and work to complete these assignments.	assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	
	Certified and/or classified staff will provide extended school services three days a week in reading/math for targeted students who are reading below grade level. The daytime waiver will be utilized.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Classified Staff, Instructional Coach	\$5,000 – ESS funds
	All students scoring below grade level on MAP testing will be evaluated for placement in a Tier group. A schedule has been developed to provide intervention services to students in Tier 3 for 120 additional minutes each	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, RTI assessments, Reading Inventory Continuum,	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$60,000 - Title funds \$60,000 - ESSR Funds

·		week and to students in Tier 2 for an additional 90 minutes per week. These students will be benchmark tested three times per year and progress monitored through LLI, AIMSWeb, or STAR.	Benchmark Assessment System)	Responsible: Interventionists, Classroom Teachers, Instructional Coach, and Principal	
		Administration and teachers will work to spread the message to parents about the importance of students reading at least 20 minutes per day. This can be a combination of reading to and with their children, and students should also be reading independently as part of this time. The message will be distributed through one calls to parents, in school-wide and classroom newsletters, and through direct contact with parents at family events at Cairo.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, LLI assessments, Reading Inventory Continuum, Benchmark Assessment System)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom teachers, Principal, and Instructional Coach	\$0
Objective 2 Math Math KSA scores (proficient/distinguish ed) for students who	KCWP 2: Design and Deliver Instruction	Teachers will implement Calendar Math and Number Talks in the classroom for 30 minutes daily.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0

qualify as economically disadvantaged at Cairo Elementary will increase from 71% in 2024 to 74% in 2025.	Classroom teachers will use	Improvement on	Responsible: Classroom Teachers, Instructional Coach, and Principal Plan implementation, rate of	\$0
	Math is "Figureoutable" and the Math in Focus curriculum with fidelity including problem solving skills and rich math vocabulary at least 60 minutes daily.	formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, Principal, District Professional Development Coordinators	γU
	All teachers will follow the grade level Math in Focus pacing guides developed within the curriculum or by the district math coordinator.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom teachers, Instructional Coach, and Principal	\$0
	Teachers will continue to use high rigor questions during Calendar Math and submit them as requested by administration.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0

Updated June 2023	T	T		T
			Responsible: Classroom teachers, Instructional Coach, and Principal	
	All students in kindergarten through 5 th grade will use a digital learning program reinforce concepts taught within the regular math classroom setting that has a personalized learning continuum created for each student based on an entry placement test. Currently, IXL is being used.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers and Library/Media Clerk	\$5,900 – SBDM funds and Title funds
	Students in kindergarten - 5 th grade will be introduced to/review critical math vocabulary words during lunch and learn time. Definitions and real world examples will be used to help students understand and apply the math vocabulary words.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Principal, Instructional Coach	\$0
	Teachers in all grades will communicate a clear learning target for daily math lessons.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings.	\$0

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				Progress monitoring will be noted in May and August. Responsible: Classroom teachers	
	KCWP 4: Review, Analyze, and Apply Data Results	Math in Focus grade level assessments will be administered, scored, and analyzed at the school level for each grade level as specified in the requirements set forth by the Math in Focus pacing and assessment guide.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
		Teachers in grade 1 st – 5 th will utilize Reflex Math to monitor fact fluency for all students. Math Minutes may also be used.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers	\$3,000 – ESS funds
		RTI team will meet weekly to evaluate progress monitoring data and discuss progress of students in RTI groups.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings.	\$0

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			Progress monitoring will be noted in May and August.	
			iii ividy dilu August.	
			Responsible: Classroom	
			Teachers, Instructional Coach,	
			Principal, Special Education	
			Teachers, School Psychologist,	
			Guidance Counselor, and Family	
			Resource Coordinator	
	Classroom teachers,	Improvement on	Plan implementation, rate of	\$0
	interventionists, and	formative and summative	improvement, and effectiveness	
	administration team will	assessments (such as	of the plan will be assessed in PLC	
	meet on a weekly basis	KSA, MAP, STAR,	meetings, staff meetings, and	
	during "PLC" time to analyze	classroom assessments,	other data team meetings.	
	assessment data and plan for	RTI assessments)	Progress monitoring will be noted	
	next steps in instruction for reading, math, and writing.		in May and August.	
	reading, math, and witting.		Responsible: Classroom	
			Teachers, Interventionists,	
			Instructional Coach, and Principal	
	Each grade level will submit a	Improvement on	Plan implementation, rate of	\$0
	"writing folder" to the	formative and summative	improvement, and effectiveness	4.5
	principal every 4-6 weeks	assessments (such as	of the plan will be assessed in PLC	
	with samples of writing to an	KSA, MAP, STAR,	meetings, staff meetings, and	
	intended audience (including	classroom assessments,	other data team meetings.	
	on-demand) and across the	RTI assessments)	Progress monitoring will be noted	
	content areas (short		in May and August.	
	answers, extended responses			
	in math, reading, social		Responsible: Classroom	
	studies, science). The writing		Teachers, Instructional Coach,	
	samples submitted will be		and Principal	
	scored and analyzed by the			
	teacher first then the admin			
	team will analyze and			
	provide feedback.			

KCW/P 5:	Non-classroom teachers	Improvement on	Plan implementation rate of	ŚŊ
KCWP 5: Design, Align, and Deliver Supports	Non-classroom teachers, administrators, and some classified staff have been assigned as a coach to students in 3 rd , 4 th , and 5 th grade who receive accommodations through IEPs and 504 plans. Each coach will work with his/her assigned student on multiple choice, short answer, extended response, or writing assignments to model and reinforce effective test taking	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Non-classrooms teachers, classroom teachers, instructional coach, and some classified staff	\$0
	strategies. Bringing Up Grades Club (B.U.G. Club) will be held as needed after school each week as a support for students who have incomplete or missing assignments. Students stay after school with a certified staff member and work to complete these assignments.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
	Certified and/or classified staff will provide extended school services three days a week in reading/math for targeted students who are performing below grade	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings.	\$5,000 – ESS funds

·		level. The daytime waiver will be utilized.		Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Classified Staff, Instructional Coach	
		All students scoring below grade level on MAP testing will be evaluated for placement in a Tier group. A schedule has been developed to provide intervention services to students in Tier 3 for 120 additional minutes each week and to students in Tier 2 for an additional 90 minutes per week. These students will be benchmark tested three times per year and progress monitored through LLI, AIMSWeb, or STAR.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Interventionists, Classroom Teachers, Instructional Coach, and Principal	\$60,000 - Title funds \$60,000 - ESSR Funds
Objective 3 Writing Writing KSA scores (proficient/distinguish	KCWP 2: Design and Deliver Instruction	Teachers will utilize specific common graphic organizers to teach writing in kindergarten through 5 th grade.	Improvement on KSA, classroom assessments, AIMS Web assessments	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted	\$0
ed) for students who qualify as economically disadvantaged at Cairo				in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	

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Elementary will					
increase from 52% in					
2024 to 55% in 2025.					
	will fo set for Policy Plan is	ners at all grade levels bllow the requirements rth in the Cairo Writing and Plan. s updated and adapted d on teacher feedback.	Improvement on KSA, classroom assessments, AIMS Web assessments	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
	wee grai	dents in 5 th grade receive ekly direct instruction in mmar, editing, and chanics.	Improvement on KSA, classroom assessments, AIMS Web assessments	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$1,000 – SBDM funds
	con lear	nchers in all grades will nmunicate a clear rning target for writing sons.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0

opuated June 2023				Responsible: Classroom teachers	
	KCWP 4: Review, Analyze, and Apply Data Results	RTI team will meet weekly to evaluate progress monitoring data and discuss progress of students in RTI groups.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, Principal, Special Education Teachers, School Psychologist, Guidance Counselor, and Family Resource Coordinator	\$0
		Classroom teachers, interventionists, and administration team will meet on a weekly basis during "PLC" time to analyze assessment data and plan for next steps in instruction for reading, math, and writing.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Interventionists, Instructional Coach, and Principal	\$0
		Each grade level will submit a "writing folder" to the principal every 4-6 weeks with samples of writing to an intended audience	Improvement on formative and summative assessments (such as KSA, MAP, STAR,	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings.	\$0

	(including on-demand) and across the content areas (short answers, extended responses in math, reading, social studies, science). The writing samples submitted will be scored and analyzed by the teacher first then the admin team will analyze and provide feedback.	classroom assessments, RTI assessments)	Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	
KCWP 5: Design, Align, and Deliver Supports	Non-classroom teachers, administrators, and some classified staff have been assigned as a coach to students in 3 rd , 4 th , and 5 th grade who receive accommodations through IEPs and 504 plans. Each coach will work with his/her assigned student on multiple choice, short answer, extended response, or writing assignments to model and reinforce effective test taking strategies.	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Non-classrooms teachers, classroom teachers, instructional coach, and some classified staff	\$0
	Bringing Up Grades Club (B.U.G. Club) will be held as needed after school each week as a support for students who have incomplete or missing assignments. Students stay after school with a certified staff member and work to	Improvement on formative and summative assessments (such as KSA, MAP, STAR, classroom assessments, RTI assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0

opuateu june 2023		complete these assignments.		Responsible: Classroom Teachers, Instructional Coach, and Principal	
		Classroom teachers will spotlight proficient student writing monthly on the wall of Writing Leaders.	Improvement on KSA, classroom assessments, AIMS Web assessments	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach	\$0
Objective 4 Social Studies Social Studies KSA scores (proficient/distinguished) for students who qualify as economically disadvantaged at Cairo Elementary will increase from 56% in 2024 to 59% in 2025.	KCWP 2: Design and Deliver Instruction	5 th grade teacher(s) will follow and implement the SAAVAS curriculum and TCM curriculum with all 5 th grade students.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
2020.		The "Vault Economics" curriculum will be implemented with all 5 th grade students.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0

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			Responsible: Classroom Teachers, Instructional Coach, and Principal	
	Extended response questions are completed by 5 th grade students at least on a monthly basis.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
	All teachers in kindergarten through 5 th grade use nonfiction reading passages (Journeys, Scholastic News, Fountas and Pinnell, etc. included) to teach social studies content and concepts based on grade level standards.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
	All teachers in kindergarten through 3 rd grade incorporate Savvas to teach social studies content and concepts based on grade level standards.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings.	\$0

			Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	
	Other programs/activities/curriculum are implemented across grade levels to teach social studies content and concepts. These may include, but are not limited to: Second Steps curriculum for K-2 nd grade, Sources of Strength curriculum for 3 rd -5 th grade, Character Strong, Junior Achievement, Career Week, Veteran's Day Program, Scholastic News, and Service Learning Projects.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
	Teachers in all grade levels will communicate a clear learning target for each social studies lesson taught.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers	\$0
KCWP 4: Review,	Classroom teachers, interventionists, and	Improvement on formative and summative	Plan implementation, rate of improvement, and effectiveness	\$0

opulica func 2025	Analyze, and Apply Data Results	administration team will meet on a weekly basis during "PLC" time to analyze assessment data and plan for next steps in instruction for reading, math, and writing. Social studies will be addressed every 4-6 weeks.	assessments (such as KSA and classroom assessments)	of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Interventionists, Instructional Coach, and Principal	
		5 th grade will submit a "writing folder" to the principal every 4-6 weeks with samples of writing to an intended audience (including on-demand) and across the content areas (short answers, extended responses in math, reading, social studies). The writing samples submitted will be scored and analyzed by the teacher first then the admin team will analyze and provide feedback.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
	KCWP 5: Design, Align, and Deliver Supports	Non-classroom teachers, administrators, and some classified staff have been assigned as a coach to students in 3 rd , 4 th , and 5 th grade who receive accommodations through IEPs and 504 plans. Each coach will work with his/her assigned student on multiple	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Non-classrooms teachers, classroom teachers,	\$0

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		choice, short answer, extended response, or writing assignments to model and reinforce effective test taking strategies.		instructional coach, and some classified staff	
		Bringing Up Grades Club (B.U.G. Club) will be held as needed after school each week as a support for students who have incomplete or missing assignments. Students stay after school with a certified staff member and work to complete these assignments.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
Objective 5 Science Science KSA scores (proficient/distinguished) for students who qualify as economically disadvantaged at Cairo Elementary will increase from 59% in 2024 to 61% in 2025.	KCWP 2: Design and Deliver Instruction	Teachers in kindergarten through 5 th grade will follow and implement the use of "Mystery Science" to teach science standards. All teachers have access to utilize "Generation Genius" as a science resource.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
		STEM stations will be implemented in the library/media center. These stations will include	Improvement on formative and summative assessments (such as KSA	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings,	\$2,000 – Grant funded

opaatea jane 2025		experiences with:	and classroom	and other data team meetings.	
		engineering, design, coding,	assessments)	Progress monitoring will be	
		robotics, media/graphic	,	noted in May and August.	
		design, and exploration		, -	
		through the Maker's Space.		Responsible: Classroom	
		Library/Media Specialist will		Teachers, Library/Media	
		collaborate with teachers on		specialist, Instructional Coach,	
		developing science stations		and Principal	
		aligned with science			
		instruction being taught			
		within the classroom. STPL			
		Club also meets monthly to			
		work on STEM stations to			
		reinforce concepts taught in			
		the science classroom.			
		Teachers in all grade levels	Improvement on	Plan implementation, rate of	\$0
		will communicate a clear	formative and summative	improvement, and effectiveness	
		learning target for each	assessments (such as KSA	of the plan will be assessed in	
		science lesson taught.	and classroom	PLC meetings, staff meetings,	
			assessments)	and other data team meetings.	
				Progress monitoring will be	
				noted in May and August.	
				Responsible: Classroom	
	140)445 4			Teachers	40
	KCWP 4:	Teachers in 4th grade will	Improvement on	Plan implementation, rate of	\$0
	Review,	have students complete	formative and summative	improvement, and effectiveness	
	Analyze, and	Through Course Tasks.	assessments (such as	of the plan will be assessed in	
	Apply Data	Teachers will collaborate	KSA, TCT, and classroom	PLC meetings, staff meetings,	
	Results	through the PLC process to	assessments)	and other data team meetings.	
		analyze student work to		Progress monitoring will be	
		inform instruction.		noted in May and August.	

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			Responsible: Classroom	
			teachers, Instructional Coach, and Principal	
	Classroom teachers,	Improvement on	Plan implementation, rate of	\$0
	interventionists, and	formative and summative	improvement, and effectiveness	, ÇO
	administration team will	assessments (such as KSA	of the plan will be assessed in	
	meet on a weekly basis	and classroom	PLC meetings, staff meetings,	
	during "PLC" time to analyze	assessments)	and other data team meetings.	
	assessment data and plan	,	Progress monitoring will be	
	for next steps in instruction		noted in May and August.	
	for reading, math, and		, ,	
	writing. Science will be		Responsible: Classroom	
	addressed every 4-6 weeks.		Teachers, Interventionists,	
			Instructional Coach, and	
			Principal	
	4 th grade will submit a	Improvement on	Plan implementation, rate of	\$0
	"writing folder" to the	formative and summative	improvement, and effectiveness	
	principal every 4-6 weeks	assessments (such as KSA	of the plan will be assessed in	
	with samples of writing to an	and classroom	PLC meetings, staff meetings,	
	intended audience	assessments)	and other data team meetings.	
	(including on-demand) and		Progress monitoring will be	
	across the content areas		noted in May and August.	
	(short answers, extended			
	responses in math, reading,		Responsible: Classroom	
	science). The writing		Teachers, Instructional Coach,	
	samples submitted will be		and Principal	
	scored and analyzed by the			
	teacher first then the admin			
	team will analyze and			
	provide feedback.	Improvement as	Dlan implementation rate of	ĊO
	Data from analysis of student work in science will	Improvement on formative	Plan implementation, rate of	\$0
	be used to inform		improvement, and effectiveness of the plan will be assessed in	
	instruction and assessment.	assessments (such as KSA, TCT, and classroom	PLC meetings, staff meetings,	
	mistruction and assessment.	assessments)	and other data team meetings.	
		assessificitis)	and other data team meetings.	

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				Progress monitoring will be	
				noted in May and August.	
				Responsible: Classroom	
				teachers, Instructional Coach,	
				and Principal	
	KCWP 5:	Teachers in kindergarten-3 rd	Improvement on	Plan implementation, rate of	\$0
	Design, Align,	grade will expose students	formative and summative	improvement, and effectiveness	7 -
	and Deliver	to Through Course Tasks.	assessments (such as KSA	of the plan will be assessed in	
	Supports	This can be modeled and	and classroom	PLC meetings, staff meetings,	
	σαρροιτό	then work towards student		and other data team meetings.	
			assessments)	Progress monitoring will be	
		independence through			
		gradual release.		noted in May and August.	
				Danis and iblancia	
				Responsible: Classroom	
				teachers, Instructional Coach,	
				and Principal	
		Administration will monitor	Improvement on	Plan implementation, rate of	\$500 -
		and provide resources, as	formative and summative	improvement, and effectiveness	SBDM
		available and needed, for	assessments (such as KSA	of the plan will be assessed in	Funds
		implementation of programs	and classroom	PLC meetings, staff meetings,	
		such as Mystery Science,	assessments)	and other data team meetings.	
		Amplify Science, and		Progress monitoring will be	
		Generation Genius.		noted in May and August.	
				, ,	
				Responsible: Classroom	
				teachers, Instructional Coach,	
				and Principal	
		Non-classroom teachers,	Improvement on	Plan implementation, rate of	\$0
		administrators, and some	formative and summative	improvement, and effectiveness	
		classified staff have been	assessments (such as KSA	of the plan will be assessed in	
		assigned as a coach to	and classroom	PLC meetings, staff meetings,	
		students in 3 rd , 4 th , and 5 th	assessments)	and other data team meetings.	
		grade who receive	assessificitis)	Progress monitoring will be	
		-			
		accommodations through		noted in May and August.	

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	IEPs and 504 plans. Each coach will work with his/her assigned student on multiple choice, short answer, extended response, or writing assignments to model and reinforce effective test taking strategies.		Responsible: Non-classrooms teachers, classroom teachers, instructional coach, and some classified staff	
	Bringing Up Grades Club (B.U.G. Club) will be held as needed after school each week as a support for students who have incomplete or missing assignments. Students stay after school with a certified staff member and work to complete these assignments.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Instructional Coach, and Principal	\$0
	STEM related activities will be offered during at least one family night to inform and share ideas with parents/families about the importance of STEM experiences/ activities.	Improvement on formative and summative assessments (such as KSA and classroom assessments)	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Family Resource Coordinator, Title 1 Coordinator, Library/Media Specialist, Instructional Coach, Principal	\$500 - FRC/Title Funds

4: English Learner Progress

Goal 4 (State your English Learner goal.):

100% of Cairo EL students will reach English Proficiency on the WIDA ACCESS assessment by 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1	KCWP 2:	Targeted EL students will	Imagine Learning Data	Plan implementation, rate of	\$0
	Design and	use Imagine Learning at	Reports, Improvement	improvement, and effectiveness	
100% of Cairo EL	Deliver	least 60 minutes each week.	on WIDA ACCESS	of the plan will be assessed in	
students will increase 1	Instruction		assessment,	PLC meetings, staff meetings,	
performance level on			Improvement on	and other data team meetings.	
the WIDA ACCESS			classroom assessments	Progress monitoring will be	
assessment by May of			and progress	noted in May and August.	
2028.			monitoring/benchmark		
[No current EL students			assessments	Responsible: EL teachers	
in grades 3-5.]		EL teachers will use ELD	Formative assessment	Plan implementation, rate of	\$0
		curriculum during EL	data, student writing	improvement, and effectiveness	
		resource time.	work samples,	of the plan will be assessed in	
			Improvement on WIDA	PLC meetings, staff meetings,	
			ACCESS Assessment,	and other data team meetings.	
			Improvement on	Progress monitoring will be	
			classroom assessments	noted in May and August.	
			and progress		
			monitoring/benchmark	Responsible: EL teachers	
			assessments		
		EL teachers and/or EL	Improvement on WIDA	Plan implementation, rate of	\$0
		assistants co-teach with	ACCESS assessment,	improvement, and effectiveness	
		general education teachers	Improvement on	of the plan will be assessed in	
		during core instruction.	classroom assessments	PLC meetings, staff meetings,	
			and progress	and other data team meetings.	
			monitoring/benchmark	Progress monitoring will be	
			assessments	noted in May and August.	
				Responsible: EL teachers,	
				classroom teachers, principal	

Goal 4 (State your English Learner goal.):

100% of Cairo EL students will reach English Proficiency on the WIDA ACCESS assessment by 2028.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		K-5 th grade EL students	Improvement on WIDA	Plan implementation, rate of	\$0
		receive differentiated	ACCESS, Improvement on	improvement, and effectiveness	
		reading and math	classroom assessments	of the plan will be assessed in	
		instruction that targets	and progress monitoring/	PLC meetings, staff meetings,	
		specific needs.	benchmark assessments	and other data team meetings.	
				Progress monitoring will be	
				noted in May and August.	
				Responsible: EL teachers,	
				classroom teachers,	
				Interventionists	
	KCWP 5:	Targeted EL students	Improvement on WIDA	Plan implementation, rate of	\$0
	Design, Align,	receive TIER 2 or TIER 3	ACCESS, Improvement on	improvement, and effectiveness	
	and Deliver	instruction in reading and	classroom assessments	of the plan will be assessed in	
	Supports	math, if MAP assessment	and progress	PLC meetings, staff meetings,	
		data shows they fall below	monitoring/benchmark	and other data team meetings.	
		the 50 th percentile (for TIER	assessments	Progress monitoring will be	
		2) or below the 25 th		noted in May and August.	
		percentile (for TIER 3).			
				Responsible: EL teachers,	
				classroom teachers,	
				Interventionists	

5: Quality of School Climate and Safety

Goal 5 (State your climate and safety goal.):

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Cairo Elementary a	KCWP 5: Design, Align, and Deliver Supports	Staff will implement Character Strong (the districtwide character education program that was selected to begin in the Fall of 2024).	Increase in results on the KSA Quality of School Climate and Safety Survey	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom and Nonclassroom Teachers, Support Staff, Instructional Coach, Principal	\$2000 SBDM funds
2023.		All students will participate in a CLUB three to four times per semester to promote belonging and engagement in our school.	Increase in results on the KSA Quality of School Climate and Safety Survey	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, Support Staff, Instructional Coach, Principal	\$200 general fund
		Students in K-5 th grade earn PBIS points for following the Cairo Expectations. Students use these PBIS points for rewards in our school.	Increase in results on the KSA Quality of School Climate and Safety Survey	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0

Goal 5 (State your climate and safety goal.):

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				Responsible: Classroom Teachers, Support Staff, Instructional Coach, Principal	
		 The School Counselor will: Meet with students in need of behavior/mental health supports on an individual basis or in small social skills groups. Complete weekly check-ins with students who reach out to her for support. Implement Check In/Check Out monitoring system for students in need of TIER 2 behavior supports. Collaborate with RTI team and classroom teachers to design TIER 3 behavior charts/plans for students in need. 	Increase in results on the KSA Quality of School Climate and Safety Survey	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: Classroom Teachers, RTI Team, School Counselor, Mental Health Counselor	\$0
	Mental Health Counselor will collaborate with school counselor and meet with students in addition to school counselor if a student's needs indicate a higher level of support is needed.	Increase in results on the KSA Quality of School Climate and Safety Survey	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: School Counselor, Mental Health Counselor	\$0	
		School Resource Officer is in our building daily.	Increase in results on the KSA Quality of	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC	\$0

Goal 5 (State your climate and safety goal.):

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			School Climate and Safety Survey	meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: School Resource Officer, Principal	
		School Resource Officer will teach D.A.R.E. (Drug Abuse Resistance Education) to 5 th grade students.	Increase in results on the KSA Quality of School Climate and Safety Survey	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed with SRO and teachers. Progress monitoring will be noted in May and August. Responsible: School Resource Officer, Classroom Teachers, Principal	\$200 Title 1
	KCWP 2: Design and Deliver Instruction	School counselor will implement SEL programs appropriate to the grade level and the needs of our school. School counselor teaches weekly lessons and classroom teachers will provide at least 30 minutes per week of supplemental character education instruction.	Increase in results on the KSA Quality of School Climate and Safety Survey	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August. Responsible: School Counselor, Classroom Teachers	\$0
		Procedures are taught for fire drills, severe weather drills, lockdown drills, and earthquake drills and are practiced as specified by state law.	Increase in results on the KSA Quality of School Climate and Safety Survey	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0

Goal 5 (State your climate and safety goal.):

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				Responsible: Classroom Teachers, Support Staff, Instructional Coach, Principal	40
		School-wide PBIS expectations are intentionally taught and reinforced in kindergarten through 5 th grade.	Increase in results on the KSA Quality of School Climate and Safety Survey	Plan implementation, rate of improvement, and effectiveness of the plan will be assessed in PLC meetings, staff meetings, and other data team meetings. Progress monitoring will be noted in May and August.	\$0
				Responsible: Classroom Teachers, Support Staff, Instructional Coach, Principal	