Franklin-Simpson Educational Excellence Foundation, Inc.
GRANT APPLICATION COVER PAGE
Application must be typed. If you experience difficulty completing, please contact our office at email fseducationalexcellence@gmail.com

Applicant Name & Position: Kelly Baker, Director of Special Education

School/Organization Involved: Lincoln Elementary

Amount Requested: $422.00

Purpose of Funding: Story Champs Language Program and Story Champs AAC

Targeted Grade Levels: PreK-K   1-3   (4-5)   6-8   9-12   Other: _____

Number of Students/Persons Affected by Grant: 49 +

Academic Area: Reading   Language Arts   Social Studies   Math   Speech and Language
Science   Fine arts   Community   Other: _____

Brief Summary of Project (2 - 3 Sentences):

Story Champs is a fast-paced curriculum that helps Speech Pathologists promote academic language development for school-aged children.

Address of School/Organization: 601 John J. Johnsonv Ave., Franklin, KY

Contact Person: Lori Stevens/ Kelly Baker

Phone: (Day & Evening) 270-586-7133   **Fax:** 270-586-2045

E-Mail: lori.stevens@simpson.kyschools.us

Grant Cycle Submitted: September   November   (February)   April

Required Signatures

Simpson County Schools:

Principal/Supervisor *Kelly Baker*   Date 12-23-24

Superintendent _____   Date _____

Community Organizations:

Grant Preparer _____   Title _____   Date _____

Board Representative _____   Title _____   Date _____

Story Champs is a multi-tiered language program that helps educators and clinicians promote academic language of diverse students. Story Champs is a semi-manualized program with explicit teaching procedures, but it is also extremely flexible to allow for sensible differentiation. Although the primary focus of Story Champs® is on the development of a strong oral language foundation through storytelling, it also promotes other aspects of academic language that are essential for school success through information retelling, vocabulary learning, and writing.

Strong academic oral language is critical for bolstering students' success in school. Most state educational standards (e.g., Common Core State Standards) include objectives for speaking and listening in addition to reading and writing. These language-based skills are highly interrelated and essential for academic success. Students who do not have an adequate oral language foundation have considerable difficulty meeting academic expectations. Story Champs was developed to systematically and explicitly promote oral language as the foundation to success in school.

In Story Champs, academic language is fostered primarily through listening to and producing oral narratives (stories), but informational discourse is also addressed. The organizational structures and complexity of the language used in narratives and informational discourse reflect the sophistication of language that students must read and write in school. Strengthening academic language via oral narratives can facilitate growth in other academic skills such as recalling and sharing information, acquiring word meanings through context, expanding domain knowledge, producing more advanced writing, and comprehending text.

Skills developed through Story Champs are as follows:

- Listening comprehension
- Reading comprehension
- Answering questions about stories and information
- Vocabulary
- Learning vocabulary from context
- Complex syntax
- Oral narrative retelling
- Oral narrative personal generation
- Oral narrative fictional generation
- Written narrative retelling
- Written narrative personal generation
- Written narrative fictional generation
- Information oral retelling
- Information writing
- Domain knowledge

- Problem solving
- Social and emotional aptitude
- Memory

Story Champs also offers an extension pack for students who use an augmentative and alternative communication (AAC) device.

What are the benefits of Story Champs AAC?

- Teaches functional communication beyond requesting
- Improves AAC navigation and generalized use of AAC
- Promotes learning discourse and sentence-level patterns
- Teaches flexible use of categories for characters, settings, emotions, actions, and modifiers
- Fosters the development of multi-symbol utterances and complex syntax
- Differentiates easily for diverse learners

What are the benefits of Story Champs AAC?

- Story Champs® AAC is designed for preschool and school-age children who use augmentative and alternative communication (AAC), regardless of their proficiency
- Because not all children will use AAC that contains all the words/symbols in these stories, interventionists can easily adapt the words/symbols to include semantically similar ones that are available in (or can be added to) the AAC the children use
- The 36 Story Champs® AAC stories can expand the original Story Champs® for children who use speech; just make sure to use the Master Lesson Plans, Champ Checks, and other materials in your original kit.

Once purchased, Mrs. Lori Stevens will begin the implementation of Story Champs with her 4th and 5th grade students who qualify for special education with a speech/language impairment. Because Story Champs is easy to learn and implement, the benefit of the program should be seen in a short amount of time.

Writing Guidelines

*1) Application is complete and follows format outlined below, two to four pages in length, postmarked by deadline, includes **12** copies (one for each director & staff) or digital media and one hard copy including signed cover sheet.*
2) Demonstrates innovative and/or program/curriculum or identifiable need.
3) Clearly defines learning goals and offers a meaningful way to measure success.
4) Clearly defines an area of need for students, school, or community.
*5) Simpson County Schools applicants MUST include signatures of principal & board approval **before submitting to FSEEF. (See Important Considerations below.)***

A. NARRATIVE: Choose Option I or II depending on organization's status:

I. SIMPSON COUNTY SCHOOLS AND PERSONNEL
Describe Your Request
1) Describe the problem(s) or need(s) addressed by this request. Be sure to:
    a. State your school's mission.
    b. Clearly describe how this program/project will help your school to carry out its mission
2) Describe in detail the specific activities and strategies of this project,
3) Incorporate a **timeline** for implementation.
4) Describe in detail the expected outcome/goals of your project and how these outcomes will be measured.

OR

II. COMMUNITY ORGANIZATIONS
Organizational History and Structure
1) Briefly describe your organization's purpose, mission, and goals.
2) Is your organization tax-exempt?
3) Detail your sources of total program funding/ financial support.
4) Provide a list of board members and staff as an attachment.

Describe Your Request
1) Describe the problem(s) or need(s) addressed by this request.
2) Describe the specific activities and strategies of this project.
3) Incorporate a **timeline** for implementation.
4) Describe the expected outcome/goals of your project. Explain how the outcomes will help meet your organization's mission.

B. EVALUATION
1) Please describe the evaluation method you will use to measure the success of your project. What questions will be answered?

C. BUDGET—Must be reasonable for scope of project and number of learners affected.
1) Provide a **detailed** budget of how you plan to use the requested funding to ensure the success of your proposed project. Applicants may attach estimates, quotes or data collected online to support budget projections. Attachments DO NOT replace a constructed project budget.
2) Please indicate any other sources of funding you are seeking for this project and the amounts anticipated from those sources.

D. APPLICATION SUMMARY—The mission of the Franklin Simpson Educational Excellence Foundation, Inc. is "to supplement existing educational opportunities through funding to educators and community organizations in order to facilitate effective learning." Applicants should clearly discuss how the proposed project meets not only their school/organization's mission statement, but also how it meets FSEEF's mission.

IMPORTANT CONSIDERATIONS for completing your proposal:

- FSEEF funds learner-directed projects. Applicants should not submit for travel, training, "bricks and mortar," or salaries UNLESS it can be *__justified clearly and completely__* as an integral part of the project.
- Applicants must follow the format outlined in this application packet. A completed cover sheet must be included in addition to the narrative portion which addresses A-D in outline above. Failure to submit a complete application will result in application being returned for revision to meet the established guidelines and will delay consideration until the next cycle.
- Out of fairness to all applicants, FSEEF board members should not be asked to review applications prior to submission.
- Applications will be reviewed in order received. Early submission is encouraged.

Grant applications will be compiled and reviewed on a quarterly basis as indicated below.

2024-2025 FSEEF Meeting Dates for Grant Review	*Grant Must Be Submitted by 2:00 p.m on this date*
8/26/2024	*8/19/2024*
9/23/2024	*9/16/2024*
10/28/2024	*10/21/2024*
11/25/2024	*11/18/2024*
12/23/2024	*12/16/2024*
1/27/2025	*1/20/2025*
2/24/2025	*2/17/2025*
3/24/2025	*3/17/2025*
4/28/2025	*4/21/2025*

**Applications submitted by Simpson County Schools personnel MUST have board of education approval PRIOR to submission to FSEEF. Contact the Central Office to have approval of your application included on the board agenda. Central Office will need a copy of your proposal to be signed by the superintendent after board approval. Board of Education meeting dates are subject to change. Applicant is then responsible for submitting the SIGNED proposal to FSEEF.

Allow a 1-2 week review period. All applicants will be contacted within one week of grant review meeting.

Send completed applications to:
FSEEF Grant Applications, P.O. Box 94, Franklin, KY 42135-0094
or e-mail to **fseducationalexcellence@gmail.com**

Language Dynamics
G R O U P

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A Multi-tiered Language Intervention Curriculum

$329

AAC -
$93

$422.

A Multi-tiered Language Intervention Curriculum

Easy to implement, fast-paced, and powerful, Story Champs® helps educators and clinicians
promote academic language development for diverse preschool and school-age children. The
curriculum is available in English and bilingual English/Spanish.[/mpc_icon_column]

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Read more

Buy Now

Easy to use for virtual lessons

Has your instruction moved online? Story Champs® provides the resources to support both in-
person learning and remote learning. CLICK HERE to view an example of a virtual lesson using the
resources provided in your kit.

Fun & Engaging

Watch your students tell stories with pride, gain social confidence, and build literacy with this fun and engaging program, full of diverse activities to improve language development.

Flexible

Story Champs includes 24 specially constructed stories with 144 iterations and 65 large-group, small-group, and individual lessons to accommodate every child's needs.

Research-Based

With over 20 feasibility and efficacy studies, Story Champs has produced robust effects for language development in early childhood for a wide range of learners, often in a short amount of time. Check out our research here.

Read more

Buy Now

Are your students meeting academic expectations?

Students who do not have an adequate oral language foundation have considerable difficulty meeting academic expectations. And with the majority of students not meeting grade-level academic standards, educators and clinicians need interventions to promote academic language.
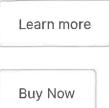
That's where Story Champs® comes in.

Story Champs® was developed to systematically and explicitly promote oral academic language as the foundation for success in school. Strengthening academic language through storytelling fosters growth in other academic skills, such as recalling and sharing information, acquiring word meanings through context, expanding domain knowledge, writing, and comprehending. Story Champs® makes this transition to high-level academic skills stress-free.

What makes Story Champs® so different?

The stories.

Story Champs stories are carefully constructed for instructional purposes but feature common childhood experiences. Child-relevant story themes serve as a familiar context for students to learn new and difficult vocabulary and complex language features. With 144 iterations of 24 stories, Stc̃ Champs has an instructional level for everyone.

Learn more

Buy Now

Story Champs® Teaches More Than Just Story Structure

Writing

Story Champs® converts excellent oral language gains into improvements in writing. The printable writing organizers and systematic lessons will help your students transfer speaking skills to writing skills.

Vocabulary

When your students consistently produce complete stories, they are expanding their academic language by learning new vocabulary, which is a proven key element of improving language development for students of all levels. Special lesson plans help you teach vocabulary and promote inferential word learning.

Expository Language

Informational discourse...not as difficult as you might think. If you think students enjoy narratives, wait until you teach them to talk like books! Story Champs® lessons feature expository oral and written language proven to improve language development.

Read more

Buy Now

What is included in Story Champs:

- Story Book with 24 different stories (144 story exemplars with varying complexity)
- 156 full-color illustration cards for all stories
- 30 Story Starter Cards (individual illustration cards support fictional and personal story generation)
- Icons to help teach simple and advanced story structure, vocabulary, complex linguistic featur and informational text structure

- Peer tutoring tools (Champ Checks)
- Small group games

PLUS, FLASH DRIVE WITH THESE EXTRAS:

- Master Lesson Plans featuring evidence-based teaching procedures
- Manual
- Digital Presentation of Illustrations and Icons for teaching in-person or virtual lessons
- Printable Writing Organizers
- Classroom activities including picture sequencing, story strips, and storybooks
- Printable Take-Home Activities
- Printable posters to facilitate rapid vocabulary growth

Find Out More

Purchase Now

Contact Info:
PHONE: (801) 347-7650
FAX: (855) 688-9021
sales@LanguageDynamicsGrou
p.com

Language Products:
PEARL Kindergarten Screener
CUBED-3 Assessment
Story Champs® Language
Program