

Jamie Link
Secretary
Education and Labor Cabinet

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KENTUCKY DEPARTMENT OF EDUCATION

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December 19, 2024

Emily Caudill, Regulations Compiler Legislative Research Commission 702 Capitol Avenue, Room 83 Frankfort, KY 40601

Dear Regulations Compiler:

The Kentucky Department of Education has reviewed administrative regulation number 704 KAR 3:480, Reading diagnostic and intervention grants, in its entirety for compliance with the current law governing the subject matter of this administrative regulation.

This administrative regulation shall REMAIN IN EFFECT WITHOUT AMENDMENT because it is in compliance with current governing law. Per KRS 158.792(2), the purpose of the reading diagnostic and intervention fund is to "help teachers and library media specialists improve the reading skills of struggling reading in kindergarten through grade three (3) and to assist schools in employing reading interventionists who specialize in providing those services." Statue requires the Kentucky Board of Education to "promulgate administrative regulations, based on recommendations from the Department of Education that shall include but not be limited to a school selection process with a focus on those with the most need, professional learning supports in literacy and early reading instruction," (KRS 158.792(3)(a)). 704 KAR 3:480 establishes an application process and the criteria for funding reading diagnostic and intervention grants as required pursuant to KRS 158.792.

Sincerely,

Todd G. Allen General Counsel

Compiler's Use Only	LED
Am	Am filed
Cdbk 18 mos	Effective OR Expired Date
Not Am Hist Cdbk	NewEff

