## **School-Related Student Trip Forms**

	This form is to be used wi	nen students take any trip off campus for	school purposes.
School:		Grade(s); Class/Activity Gr	
Teacher/S	ponsor/Coach: Droup	Pervout Cell Phone Num	ber: 859-983-1266
Destination	on Venue, Location and State:	University of Tenn.	
Trip Loca	tion Contact Person:	Phone Number:	
# Teacher	s:# Students:	# Chaperones: A	Adult/Student Ratio:
	Date(s) & Times		
Departure Date: 4/18/25		Total Cost: \$ 800.2	Transportation  District Bus Van
Time: 8:00 AM/PM		Funding Source: Des 4	□ Charter Bus:
Return Date: 4/19/25		Meet (Home)	A STATE OF THE STA
Time: LO:00 PM AM/PM		Fee to be assessed to students:  \$	Approved Bid – Company Name
		Attach Student Activity Cost Form 09.15 AP.2	□Other:
			Attach a copy of Charter Bus Contract
			on where packed lunches will be
	School Cafeteria Packed consumed: Je ico Rex Stop		
	Student Purchase Restaurant	Name & Location:	
	(Name and location of each stop)	Name & Location:	
Over Night	Date: 8/18 4-8/19	Lodging: The Graduat	e Dom Campus
	Date: 2025	Lodging:	
Trip Purp	ose and Core Content/learning tar	gets: Compedian -	eam
Special S	Student Circumstances: Review 1	rosters for students who require handie	capped accessibility, students not
	ing, other:edication is listed on the parent	permission form, someone must be ide	
medicatio	ons. Consult with the school nurse	e to see who is permitted to give routine	and/or emergency medications in
the state(	s) where the trip is planned. This	form may not be submitted to Central O	ffice for Board consideration until
you nave	d listed who will be administeria	ng all medications and the nurse has o	ensured that they are trained and
		and emergency medications:	us Deront
School Nurse Initials:for verification that medications administrator listed above received training.			
Due Date: to turn in Roster and complete Parent Permission Slips for nurse's final			
review.			그러 마음을 하다 불생각으로 모으고 있다. 이번
The follow	wing items have been completed (	or are in process. (Teacher/Sponsor/Coa	ch must initial below)
I have viewed the field trip video for teachers/sponsors/coaches found on the district website			
I have attached an anticipated Trip Itinerary			
I have evaluated the trip site for potential hazards/special requirements  I have an event-specific emergency action plan for the trip site and will distribute it to all personnel			
attending the event in an official capacity.			
Funds have been secured for indigent students			
If needed, background checks for chaperone approval have been initiated			
AW	Plans have been made for stud routing medications (trained attending):	ents who currently have medication order employee for KY trips and states w	ers on file at the school, to receive here approved, nurse, or parent
	Teacher/Sponsor/Coach Signar	ure:	Date:

## School-Related Student Trip Request Form

EVENT SPECIFIC EMERGENCY ACTION PLAN (EAP)

FOR

SCHOOL SANCTIONED NON ATHLETIC EVENT HELD OFF-CAMPUS

Destination/Venue University of Tempessee
Venue Address 1801 Volunteuer Blud Knoxille 710 37996
Person or email contacted at venue to discus EAP Alew landworks @ amail. con
Position/Title of person contacted Coach Drew Percent
Date (s) of contact Any
Is there an Automatic External Defibrillator (AED) on site ves no
If yes, where is it located? at Team Tent
Does the venue have an emergency response team (ERT)? ✓ yes □ no
Process to request AED and/or ERT if needed at the scene
Will a portable AED be taken from school on this triff yes on of If yes, who will be responsible for oversight and location of AED?
Is any other assigned emergency equipment available on the field trip? Vyes up no
If so, list location of equipment 154 Ald KI4
The school personnel or volunteer attending in an official capacity who is in charge of the student is responsible for the main components of the EAP. Drew Person, MIKE FELLY
The main components of this Cardiac Emergency Action Plan that need to be communicated include:
· Location of AEDs; Team Tent
<ul> <li>If possible, how to gain access; In team Bag</li> </ul>
Steps that must be taken quickly to initiate the chain of survival;
<ul> <li>Recognition of a sudden cardiac arrest event (assume cardiac arrest in anyone who is collapsed and unresponsive and not breathing);</li> </ul>
o Call 911 using cell phone or other means of communication;
o Begin Hands-Only CPR (push hard and fast in center of chest about 100 times/minute);
o Retrieve and use the nearest AED;
o Continuing supporting the victim until the local EMS arrives and takes over care; and
O Direct EMS to the scene.