



# Transformational Learning Center

Board Presentation  
2024 - 25

Achieving Success.....Together



The Mission of Covington's Alternative Program is to enrich the learning process so that students become successful academically and behaviorally. This is achieved through building relationships, setting high expectations, and maintaining consistency through a structured environment.



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# Most Proud

- Genuine care and concern for our student's education and well-being shown by all our staff.
- Even though our students are only with us temporarily, we continue to care about their success when they return to Holmes.

Weeks	School	Staff
Oct 28, 2024	Holmes High School	Maggie and Marty
November 4, 2024	Holmes Middle School	Alicia and Kate
Nov 11, 2024	Holmes High School	Ish and Elisabeth
Nov 18, 2024	Holmes Middle School	Serena and Bill
Dec 2, 2024	Holmes High School	Nick and Kipp
Dec 9, 2024	Holmes Middle School	Charisse and Kerry
Dec 16, 2024	Holmes High School	Maggie and Marty
Jan 6, 2024	Holmes Middle School	Alicia and Kate



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# Overall Culture and Climate

We strive to create an environment where students and staff feel welcomed and supported everyday.



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# PLCs

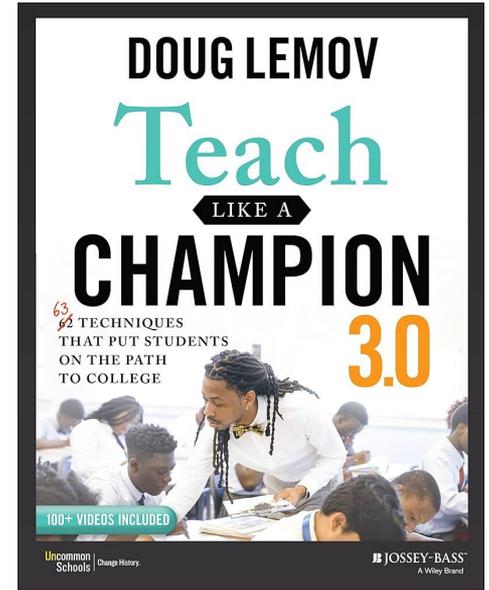
- Meet monthly
- Instructional Practices
- Benchmark Goal Setting and Analyzation

Subject: English	Assessment: BENCHMARK
Number of Students- 6 HS students	
Used KSA "reading" results for current numbers, BUT missing 2 of the students' numbers.	

Achievement Level	Current Numbers		Goals		Results	
	Number of Students	100%	Number of Students	100%	Number of Students	100%
	6		6		5	
Non-Performance- Refusal	2	33%	0	0%	0	0
	don't have data on 2 students					
Not Meeting Expectations	3	50%		%	3	60%
Apprentice	1	17%	1	17%	2	40%

HS Reading PLP after BM1

Date Completed	Skills We Need to Practice More
11/4	<p>RL.9-10.3 Analyze how complex characters develop over the course of a text, interact with other characters and advance the plot or develop themes.</p> <p>RI.9-10.1 Cite relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.9-10.2 Determine central ideas of a text and analyze in detail their development over the course of a text, including how they emerge and are shaped and refined by specific details.</p> <p>L.9-10.5b Analyze nuances in the meaning of words with similar denotations.</p> <p>RI.9-10.6 Determine an author's point of view, perspective and purpose in a text, and analyze how an author uses rhetoric to advance that point of view or purpose.</p> <p>RL.9-10.3 Analyze how complex characters develop over the course of a text, interact with other characters and advance the plot or develop themes.</p>



# Teacher Retention

Staff of 21

- 4 new staff members (3 IAs and one SPED teacher) this year - last year 4 (2 teachers and 2 IAs)
- 2 teachers with less than 5 years experience



## TLC Staff Room Service

Please select one item from each column and return this to the office on Wednesday. Room service will be delivered Thursday.

Drink	Snack
<input type="checkbox"/> Citrus LaCroix	<input type="checkbox"/> Cheese Crackers
<input type="checkbox"/> Diet Coke	<input type="checkbox"/> Smartfood Popcorn
<input type="checkbox"/> Mountain Dew	<input type="checkbox"/> Trail Mix
<input type="checkbox"/> Coke	<input type="checkbox"/> Pringles <input type="checkbox"/> Regular
<input type="checkbox"/> Sprite	<input type="checkbox"/> Rice Krispie
<input type="checkbox"/> Coke Zero	<input type="checkbox"/> Pretzels

Name \_\_\_\_\_



Working in a School is a walk in the park. If that park was Jurassic Park!

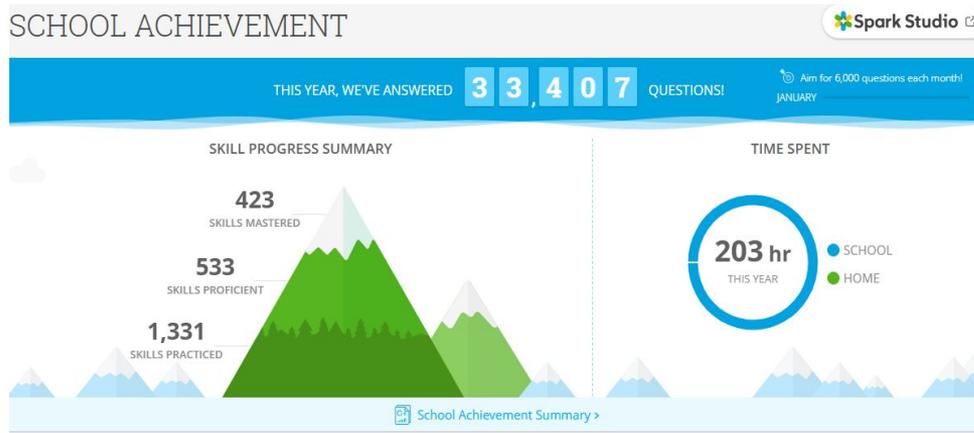
Thanks for all you do!



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# Curriculum Development

- Planning for multi-grade classrooms
- Resources
- Planning time
- Technology



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# Family Engagement

- Meet every family for intake
- Positive/negative contacts
- Supporting student/family needs
- Re-introducing our TLC app?



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# Areas for Growth

- Attendance
- Behavior
- Collaboration with other groups



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# Attendance

- Month 1
- Month 2
- Month 3
- Month 4

**2023-24**

86.12%

81.85%

83.37%

83.58%

**2024-25**

91.67%

88.14%

91.65%



## TLC Attendance Competition

12/9 – 12/13

Everyone with Perfect Attendance for 5 days will get a reward. Each student's name will also be entered into a drawing to win lunch for you and a friend from one of three locations on 12/16.



Miss School – Miss Out

Did you know?

- By 6th grade, absenteeism is one of three signs a student may drop out.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.



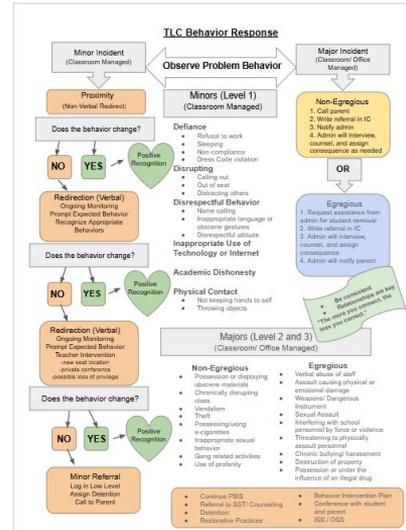
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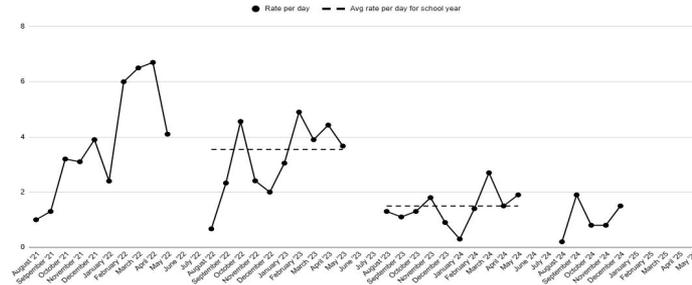
# Behavior

- August
- September
- October
- November
- December

	22 - 23	23 - 24	24 - 25
● August	1.0	1.3	0.2
● September	1.3	1.1	1.9
● October	3.2	1.3	0.8
● November	3.1	1.8	0.8
● December	3.9	0.9	1.5



Average Daily Rate by Month over Time: TL



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# Collaboration

- Main campus - HMS and HHS
- DPP's office
- SPED

11/6/24	80.00	52.00			
11/7/24	65.00	52.00			
11/8/24	78.00	52.00			
11/11/24			76	60	
11/12/24			78	60	
11/13/24			66.00	60.00	
11/14/24				60.00	
11/15/24			76.00	60.00	
11/18/24			77.00	60.00	
11/19/24			80	60.00	
11/20/24			70	60.00	
11/21/24			67	60.00	
11/22/24			65.00	60.00	
11/25/24			59.00	60.00	
11/26/24			77.00	60.00	
12/2			58.00	60.00	
12/3				60.00	
12/4				77	70
12/5				79	70
12/6					70
12/9					70
12/10				79.00	70.00
12/11				78.00	70.00
12/12				77.00	70.00
12/13				34.00	70.00
12/16				28.00	70.00
12/17				65	70
12/18				75	70
12/19					70.00
12/20				80.00	70.00

