

Regional School Programs: Home of the Scorpions



Amy Razor
Executive Director

Stephanie Turner
Principal

Ashley Himes
Student Services Coordinator

RSP Standing Committee Notes

Discussion for Board Meeting 1/8/25

Proposal to add 5 additional Restore slots to the program based on the collaboration proposal below:

- **5 Restore students of appropriate grade level are combined into the Success Academy room**
- **1 Special Education Teacher hired to add to the classroom for appropriate services**
- **Potentially 1 paraeducator hired to add to the room (if needed)**

Proposal to amend programming information to include a maximum capacity number for each program due to space limitations

- **Restore: 61 spots**
- **Success Academy: 10 spots**
- **Pathways: 7 spots in each classroom**

Proposal to send out slot commitments with the following procedure amendments for all programs:

- **Mid-February (once approved): Send out a slot commitment form to all current participating districts. These districts will have the opportunity to commit to the same number of slots as the 24-25 school year, or less, for all three programs. (we will include your current commitment on the form) There will also be a space to request to add slots in a future round if any are available.**
- **Once those are gathered, if there are any open slots, the number of open slots will be communicated to the remaining participating districts (who did not decrease in slots). If they are interested in increasing their slots, those districts will be considered for adding slots to their commitment with the following procedure:**

Resources ~ Support ~ Partnerships

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- 1. If there is the same amount of slots as interest, the slots will be offered to those districts.**
- 2. If there are more districts interested than open slots; all interested districts will be placed in a blind draw for the open slots, and offered accordingly.**
- 3. Once these slots are all committed, if there are any remaining open slots, these will be offered to the entire NKCES board for any district to potentially commit to. If there are more districts that would like to commit to any remaining open slots, than there are open slots, we will follow the same blind draw procedures as above.**

The proposed slot commitment draft form is attached for your discussion.

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