



# Marion County Public Schools

## Comprehensive District Improvement Plan

### Goals, Objectives, Strategies, Activities, Measure of Success and Progress Monitoring

#### 1. State Assessment Results in Reading and Math Goals

Goal 1: By May, 2027, the district will increase the reading percentage of proficient and distinguished students to 66% in elementary, 70% in middle school, 59.5% in high school

- Objective 1: By May 2025 the district will increase the reading percentage of proficient and distinguished students to 57.3% at the elementary, 55.3% at the middle and 45.2% at the high school levels.

Goal 1: By May, 2027, the district will increase the math percentage of proficient and distinguished students to 67.5% in elementary, 61.3% in middle school and 54.4% in high school.

- Objective 2: By May 2025 the district will increase the math percentage of proficient and distinguished students to 56.5% at the elementary, 49.1% at the middle school level and 34.8% at the high school levels.

#### Strategies

KCWP 1: Design and Deploy Standards

KCWP 2: Design and Deliver Instruction

KCWP 3: Design and Deliver Assessment Literacy

KCWP 4: Review, Analyze and Apply Data

KCWP 5: Design, Align and Deliver Support

KCWP 6: Establishing Learning Culture and Environment

#### 2. State Assessment Results in Science, Social Studies and Writing Goals

Goal 2: By May, 2027 the district will increase the science percentage of proficient and distinguished students to 49.6% in elementary, 40.4% in middle school, and 49.7%, in high school.

- Objective 1: By May 2025 the district will increase the science percentage of proficient and distinguished students to 39.9% at the elementary, 31.5% at the middle school level and 19.9% at the high school levels.

Goal 2: By May 2027 the district will increase the social studies percentage of proficient and distinguished students to 66.3% in elementary, 71.3% in middle school and 38.6% in high school.

- Objective 1: By May 2025 the district will increase the social studies percentage of proficient and distinguished students to 49.4% at the elementary, 43.1% at the middle school level and 35.5% at the high school levels.

Goal 2: By May 2027, the district will increase the combined writing percentage of proficient and distinguished students to 62.3%, 48.3% in middle school and 60.1% in high school.

- Objective 1: By May 2025 the district will increase the combined writing percentage of proficient and distinguished students to 61.4% at the elementary, 47.4% at the middle school level and 53.4% at the high school

#### Progress Monitoring

##### Parties Responsible

- District Leadership
- Principals
- Instructional Coaches
- ELL & Migrant Staff
- School Counselors

##### Timeline:

- Ongoing August-May data is collected and analyzed as appropriate to the measure of success.

#### 3. Achievement Gap

Goal 3: By May, 2027 the district will increase the English Learning reading percentage of proficient and distinguished students to 44.2%. In math, the district will increase the percentage of proficient and distinguished students to 63.6%.

- Objective 1: By May 2025 African Americans will increase Math Proficiency 10% across all grade levels.
- Objective 2: By May of 2025 students with disabilities (IEP) decrease novice performance by 10%

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## 4. English Learner Progress

Goal 4: By May, 2027 the district will increase the English Learning reading percentage of proficient and distinguished students to 44.2%.

- Objective 1: By May 2025 the district will increase the reading percentage of proficient and distinguished EL students to 28.7%.

Goal 4: By May, 2027, the district will increase the math percentage of proficient and distinguished students to 63.6%.

- Objective 1: By May 2025 the district will increase the math percentage of proficient and distinguished EL students to 35.2%.

## 5. Quality of School Climate and Safety

Goal 5: By May of 2027, the district will increase the Quality of School Climate and Safety percentage to 90% in elementary, 84% in middle school, 82% in high school.

- Objective 1: By May 2025, the district will increase the Quality of School Climate and Safety percentage of students to 82.7% at the elementary, 71.4% at the middle school level and 72.5% at the high school levels.

## 6. Postsecondary Readiness

Goal 6: By May of 2027, the district will increase the percentage of students who are deemed Postsecondary Ready from 72.4% to 85%.

- Objective 1: By May of 2025 increase the percentage of students who are deemed Postsecondary Ready from 64.4% to 71.3%.

## 7. Graduation Rate

Goal 7: By May of 2027, increase the graduation rate of 97.5% to 100%.

- Objective 1: By May of 2025, we will maintain our graduation rate of 100%.

## Activities

- Implementation of The Science of Reading instructional model (K-2)
- LETRS (Language Essentials for Teachers of Reading and Spelling) certification.
- Professional development days dedicated to curriculum-based professional learning and standards alignment.
- Work with local educational cooperatives to equip staff with high-yield instructional strategies that mirror quality instruction.
- Walk- throughs by school and district leadership used to collect and monitor instructional data.
- Teachers utilize Harvey Silver, Kagan, and Thinking Map strategies
- KCM training
- Access to Algebra
- Textbook adoption
- Live scoring feedback
- PLC Processes
- Deeper Learning Cohort
- ACT Boot Camps
- Daytime ESS, Before/After School ESS

\*Activities are a cumulative list, but not limited to the above.

## Measure of Success

- I-Ready diagnostic assessments & universal screeners.
- Compilation of data in Pear assessment.
- PLC Processes to examine mastery/non-mastery of standards with methods for reteaching.
- Achieve 3000 data
- Common/unit assessments
- KSA, CERT, and ACT
- Live Scoring
- EasyCBM
- MTSS

\*List is not limited to the above.