



2024-2025 Phase One: Executive Summary for Schools_09132024_11:36

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Radcliff Elementary School

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Radcliff, Kentucky, 40160

United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Just outside the gates of Fort Knox, Radcliff Elementary houses grades 1-5 and is located in Hardin County, in the city of Radcliff. According to the most recent information, this area has an unemployment rate of 5.2% with approximately 20% of families living in poverty. The median household income is reported at \$54,558. Approximately % of the students at Radcliff Elementary School participate in the Backpack Program that provides food on Fridays for the weekend. There are approximately 390 students at Radcliff Elementary; however, students move in and out frequently with approximately 15% of our student population being transient throughout the year. Approximately 55 % of our student population is minority. Although more than 80% of our students qualify for free or reduced lunch, all of our students receive free breakfast and lunch because we are identified as Community Eligibility Provision school. In addition, approximately 23% of our students receive mental health services through local agencies and Cumberland Health- a company working closely with our entire school district to provide health services to our students. Currently we have 32 certified staff members, 20 classified staff members, 1 counselor, 2 interventionists, 1 assistant principal, 1 principal, and 1 family resource coordinator. Radcliff Elementary continues to experience significant staff turnover. We have implemented, and are maintaining multi-sensory strategies in both reading and math, and have embraced Discovery Education as a tool to use with both social studies, and science. Teachers are intentional in their planning of hands-on activities.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Stakeholders at Radcliff Elementary include students, staff, families, and community members. Stakeholders are involved/engaged in the improvement planning process through surveys and meeting opportunities. Students contribute through our Kindness And Respect for Everyone committee, which meets monthly. Community partners contribute through quarterly meetings with our 21st Century Grant program.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how

stakeholders are involved in its development.

The mission at Radcliff Elementary School is to teach students to persevere, to learn and work cooperatively, and to be responsible, productive citizens. Our vision is that we are respectful, empathetic, and success-driven. Our goal is Student Growth (both academically and socially) Students are expected to meet our PBIS school wide expectations through being prompt, prepared, polite, productive. Our school offers the following academic and athletic opportunities for our students: academic team, clubs, basketball team, and green team. Students needing additional instruction may receive services through our 21st Century Learning Grant or tutoring.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable achievements at Radcliff Elementary include growth reflected in state-wide assessment results, school-wide implementation of PBIS, an Energy Star rating, the Purple Star Award, and reimplementation of the School Based Decision Making council. Areas for improvement include parent involvement and an increase in the number of students scoring at or above grade level in reading and math.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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