

**Curriculum, Instruction, and Assessment
Board Agenda
Wednesday, December 18, 2024**



PROFESSIONAL DEVELOPMENT

- Regional EdCamp will occur on February 22nd for teachers and administrators at Ignite. I am on the planning committee for this event. Teachers and administrators can present literally any topic or issue that they choose. Last year, Mr. Ratterman from DHS presented on the high school's build-up and roll out of The Energy Bus curriculum and represented our district extremely well.

ASSESSMENT

- Ms. Buschle and Mrs. Smith have been completing alternative assessment tasks for DHS and LES. This requires a tremendous amount of work and care from both!
- Work has begun preparing for the state administration of the Junior ACT, as well as the district administration of the Freshman and Sophomore ACT. This is a large collaborative effort between district administration, building administration, counseling, transportation, facilities, food service, and the technology departments.
- The ASK exam occurred on 12/6. This is the culminating assessment for our Administrative Support pathway that we offer through our high school business department. Three students out of the twelve who attempted the assessment passed. All students were close and will have the opportunity to test again!

OTHER TOPICS OF INTEREST

- Dayton Independent Schools will be participating in "KY Speak Up" survey which measures the technology availability and needs in our community.
- The Comprehensive School Improvement Plans have been approved by both Site Based Decision Making Councils at the school. Thank you to Ms. Dragan and Mr. Meyers for all their help and collaboration on these plans.
- The Gap Objectives from the CDIP are below.

LES

- Collaborate to increase the percentage of students with disabilities scoring P/D on the KSA reading assessment from 25% to 35%
- Collaborate to increase the percentage of Homeless students scoring P/D on the KSA math assessment from 42% to 52%.

MIDDLE SCHOOL

- Only 26% of economically disadvantaged MS students are scoring P/D on the KSA reading assessment and only 20% are scoring P/D on the KSA math assessment. Because of that, these activities are for all students. We will collaborate to increase 26% to 35% in reading and 20% to 33% in math.

HIGH SCHOOL

- Collaborate to increase the percentage of economically disadvantaged HS students scoring P/D on the KSA reading assessment from 36% to 50% and the math assessment from 21% to 33%.