

# Data Quality

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## Response Rate

When a response rate is low, we are less certain that the answers we get are true for most of our former students. For this type of survey, a response rate of 60% is reasonable. However, if the response rate for a coop or district is very low, the results for the few people who respond might not show us what is really happening.

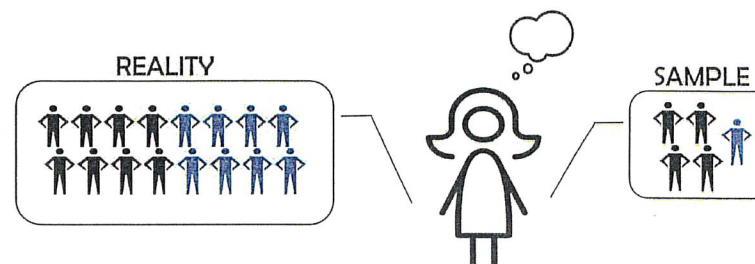
### 2024 YOYO Response Rate

<b>KENTUCKY</b>	61.5% (3015/4904)
<b>NKCES</b>	49.8% (199/400)
<b>NEWPORT INDEPENDENT</b>	100.0% (4/4)

## Representative Sample

If we want to know how many people are employed, and we know that the blue people have a hard time getting a job, would our sample below give us an accurate picture?

No - our sample looks better than reality because of the small proportion of blue people.



We check Kentucky's data by gender, disability category, ethnicity, and manner of exiting high school, to see if our respondents match our target group. If the statewide proportions differ by more than 3%, we know that our data may look a little better or worse than it really is.





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# Education

## YOYO 2024

### Post-Secondary Education & Completed One Term

*Asked of all respondents.*

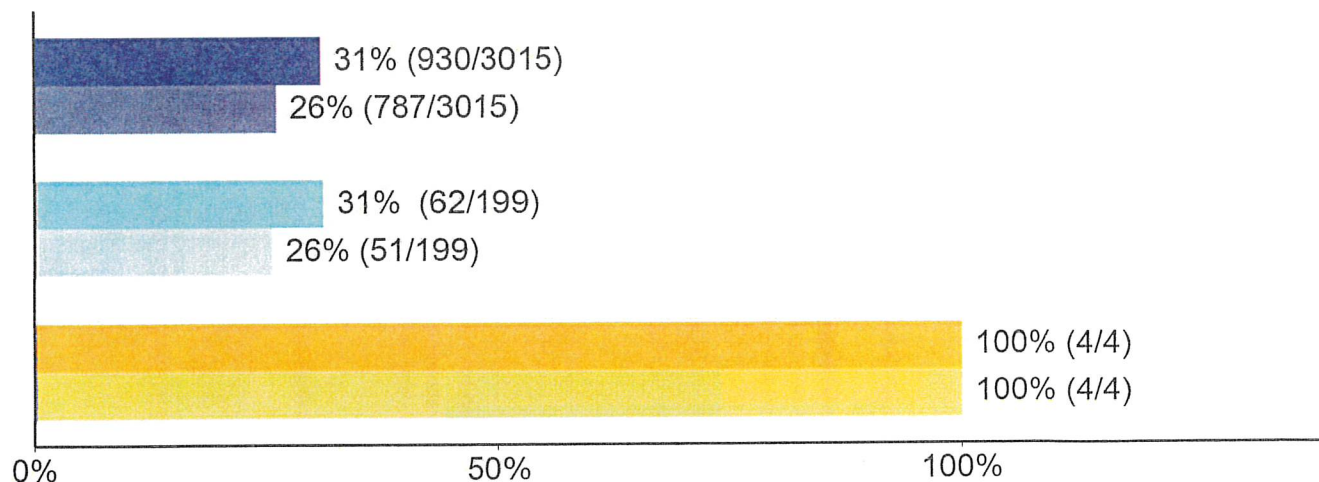
From the time you left high school until now, have you been  
in any type of school or training program? [solid bars]

Did you complete an entire term/semester? [striped bars]

KENTUCKY

NKCES

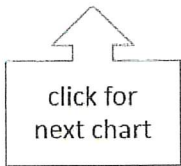
NEWPORT  
INDEPENDENT



For **KENTUCKY**, **55% (511/930)** of those who went on to any kind of post-secondary education *lived with their family* while at school, and **37% (344/930)** contacted the *Disability Service Coordinator (DSC)* at their school or training program.

For **NKCES**, **53% (33/62)** *lived at home* and **34% (21/62)** contacted the *DSC*.

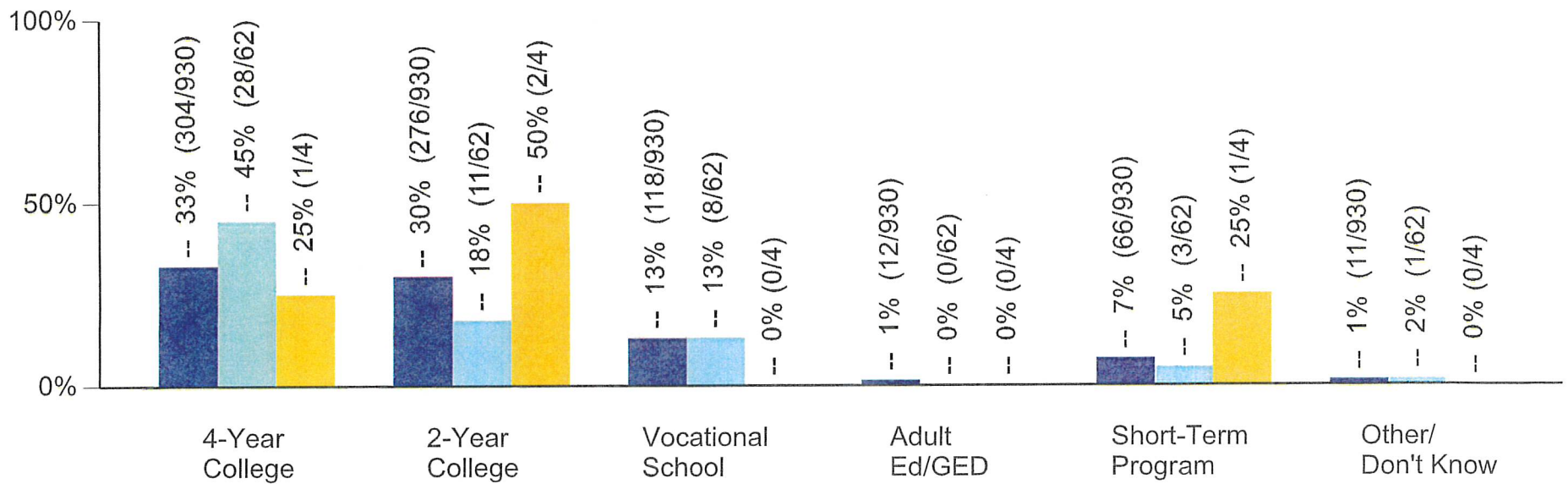
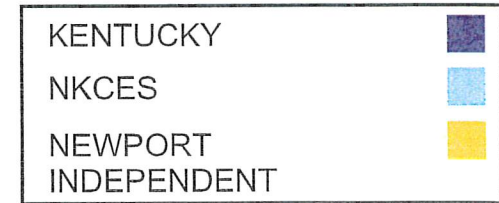
For **NEWPORT INDEPENDENT**, **75% (3/4)** *lived at home* and **50% (2/4)** contacted the *DSC*.



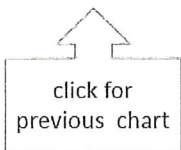
## What Type of School/Training

*Asked of all respondents who said they had any post-secondary education in the past year*

Please describe the kind of school or training program.



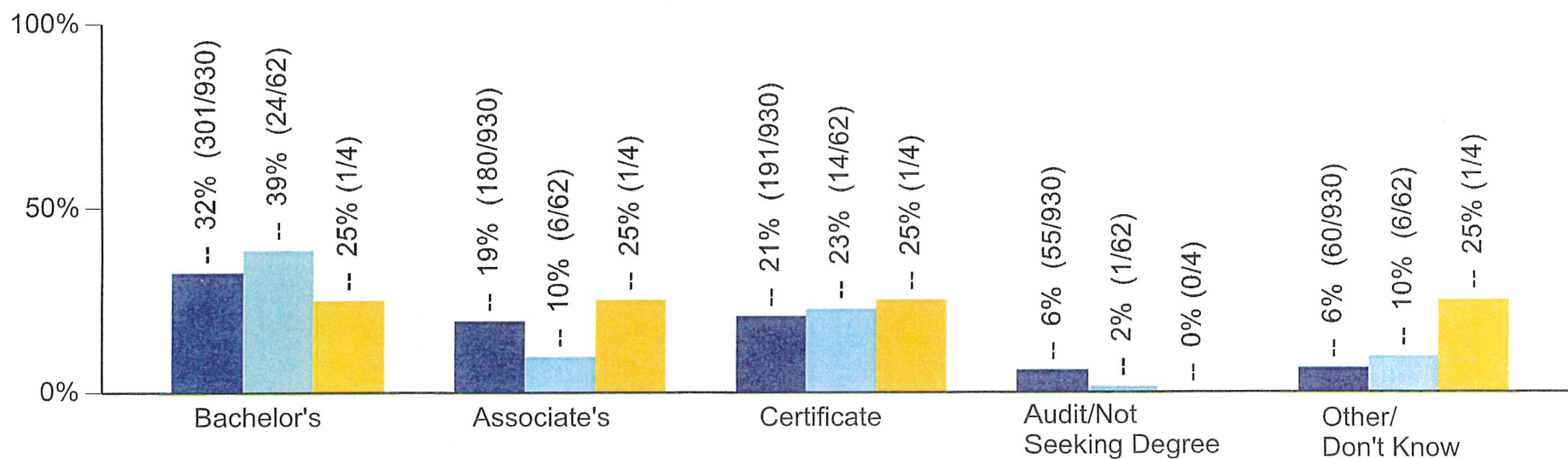
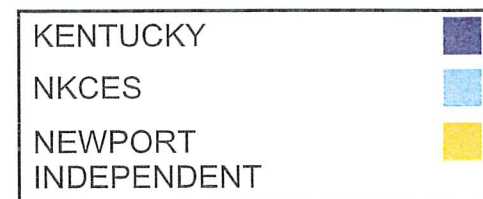




## What Degree

*Asked of all respondents who said they had any post-secondary education in the past year*

What degree do you expect to get when you are finished with school?



# Education by Employment Tables

## 2024 YOYO [2022-2023 school leavers]

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Employment and Education categories use the federal Office of Special Education Programs (OSEP) definitions shown below. The gold highlighted box is the "Not Engaged" category showing the number of respondents who are not in any of the OSEP Employment or Education categories.

KENTUCKY	Competitive Employment	Other Employment	No Employment	Education Totals
Higher Education	240 (8.0%)	125 (4.1%)	215 (7.1%)	580 (19.2%)
Other Education	105 (3.5%)	34 (1.1%)	68 (2.3%)	207 (6.9%)
No Post-Secondary Education	1013 (33.6%)	330 (10.9%)	885 (29.4%)	2228 (73.9%)
Employment Totals	1358 (45.0%)	489 (16.2%)	1168 (38.7%)	3015 (100.0%)

**HIGHER EDUCATION** means:  
enrolled **full- or part-time**  
in a community college (**2-year** program) *or*  
college/university (**4- or more year** program)  
for **at least one complete term**  
at any time in the **year** since leaving high school

**OTHER EDUCATION** means:  
enrolled on a **full- or part-time basis**  
for at least **1 complete term**  
in an **education or training program** (e.g., Job Corps, adult education, or technical school, that is **less than a 2-year program**)  
at any time in the **year** since leaving high school



<b>COOP: NKCES</b>	Competitive Employment	Other Employment	No Employment	<i>Education Totals</i>
Higher Education	15 (7.5%)	11 (5.5%)	13 (6.5%)	39 (19.6%)
Other Education	7 (3.5%)	1 (0.5%)	4 (2.0%)	12 (6.0%)
No Post-Secondary Education	72 (36.2%)	32 (16.1%)	44 (22.1%)	148 (74.4%)
<i>Employment Totals</i>	94 (47.2%)	44 (22.1%)	61 (30.7%)	<b>199 (100.0%)</b>

**COMPETITIVE EMPLOYMENT** means:

at or above the **minimum wage**  
for an average of **\*20 hours a week**  
for a total of at least **90 days**  
work with people with and without disabilities\*  
wages, benefits, and opportunities same as  
coworkers without disabilities\*  
(includes military employment)  
at any time in the **year** since leaving high school

\*Additional questions mandated in 2019; decreased totals in the Competitive Employment category

<b>DISTRICT: NEWPORT INDEPENDENT</b>	Competitive Employment	Other Employment	No Employment	<i>Education Totals</i>
Higher Education	2 (50.0%)	1 (25.0%)	0 (0.0%)	3 (75.0%)
Other Education	1 (25.0%)	0 (0.0%)	0 (0.0%)	1 (25.0%)
No Post-Secondary Education	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
<i>Employment Totals</i>	3 (75.0%)	1 (25.0%)	0 (0.0%)	<b>4 (100.0%)</b>

**OTHER EMPLOYMENT** means:

have worked **for pay or been self-employed**  
for a total of at least **90 days**  
(including work in a family business, farm,  
ranching, catering services, etc.)  
at any time in the **year** since leaving high school

Gender filter selected: <ALL>

Disability filter selected: <ALL>

Ethnicity filter selected: <ALL>

High School Exit filter selected: <ALL>

# Employment Supports & Satisfaction

## YOYO 2024

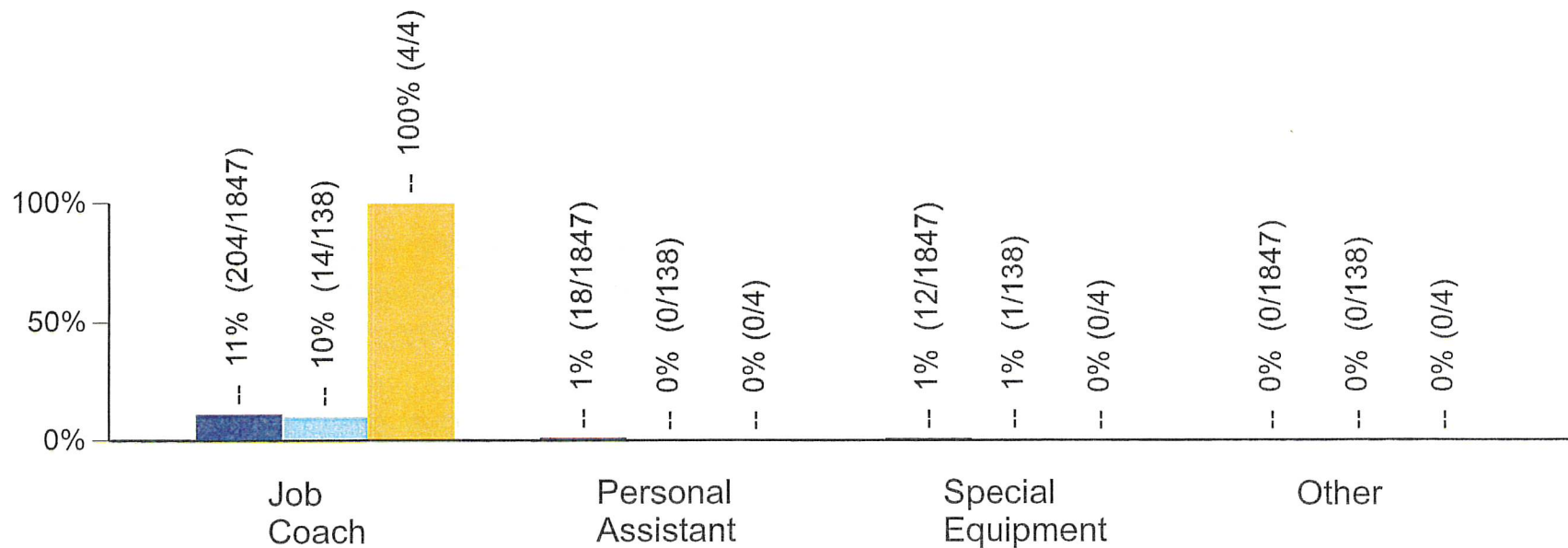
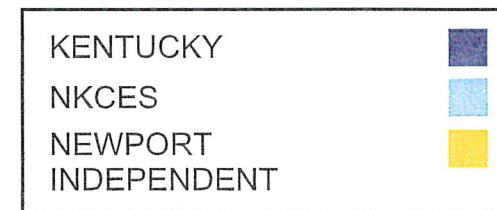
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### Employment Supports

*Asked of all respondents who said they had worked for pay for a total of 90 days in the past year.*

Do you/Did you receive any of the following supports/accommodations at this job?

[Check All That Apply question; respondents can choose more than one answer, or none.]



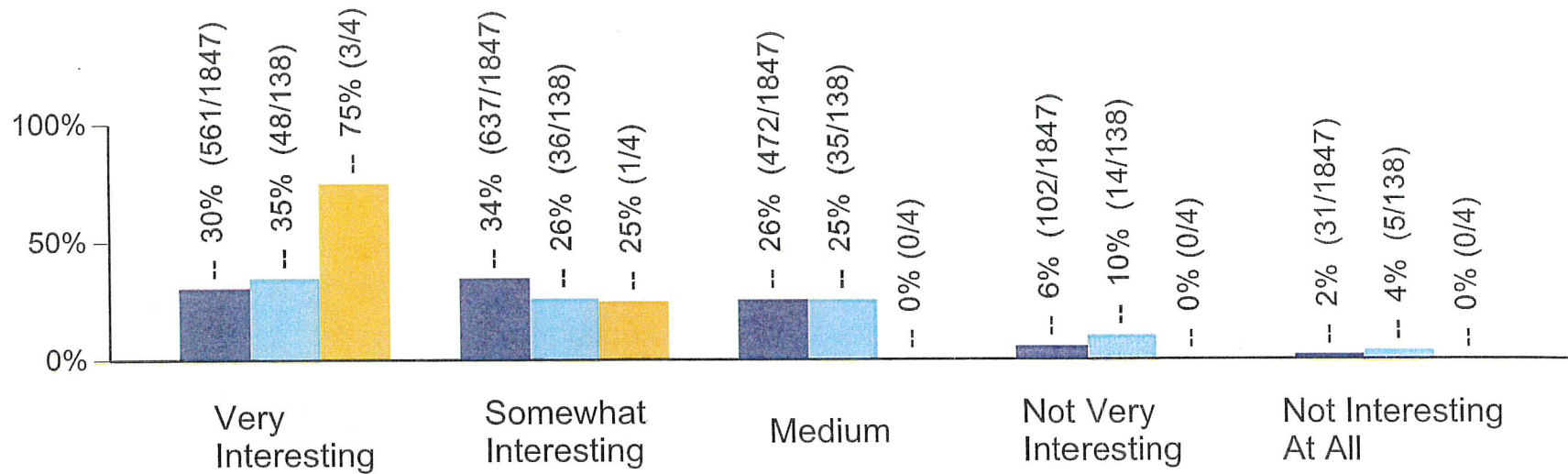
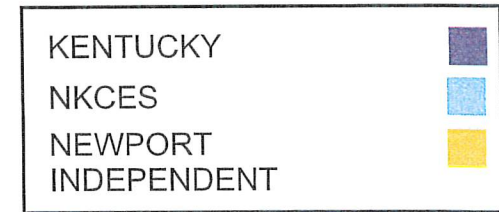


## Interesting Job

*Asked of all respondents who said they had worked for pay for a total of 90 days in the past year.*

On a 5-point scale from "Very interesting" to "Not interesting at all", how interesting do you/did you think your job is/was?

\* Totals may not equal exactly 100% due to a small number of people who did not answer.





# Community Participation

## YOYO 2024

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### Residence

*Asked of all respondents.*

Where did you live for most of last year?

#### KENTUCKY

With my family:	78% (2355/3015)
Independent living:	20% (592/3015)
by myself	4% (133/3015)
with friends	4% (108/3015)
with partner	5% (155/3015)
in a dorm	7% (196/3015)
Other:	2% (60/3015)
foster family	0% (5/3015)
group home	1% (19/3015)
homeless	0% (7/3015)
jail	0% (9/3015)
blank	1% (20/3015)

#### NKCES

With my family:	85% (169/199)
Independent living:	14% (28/199)
by myself	3% (5/199)
with friends	5% (9/199)
with partner	3% (5/199)
in a dorm	5% (9/199)
Other:	1% (2/199)
foster family	0% (0/199)
group home	1% (1/199)
homeless	1% (1/199)
jail	0% (0/199)
blank	0% (0/199)

#### NEWPORT INDEPENDENT

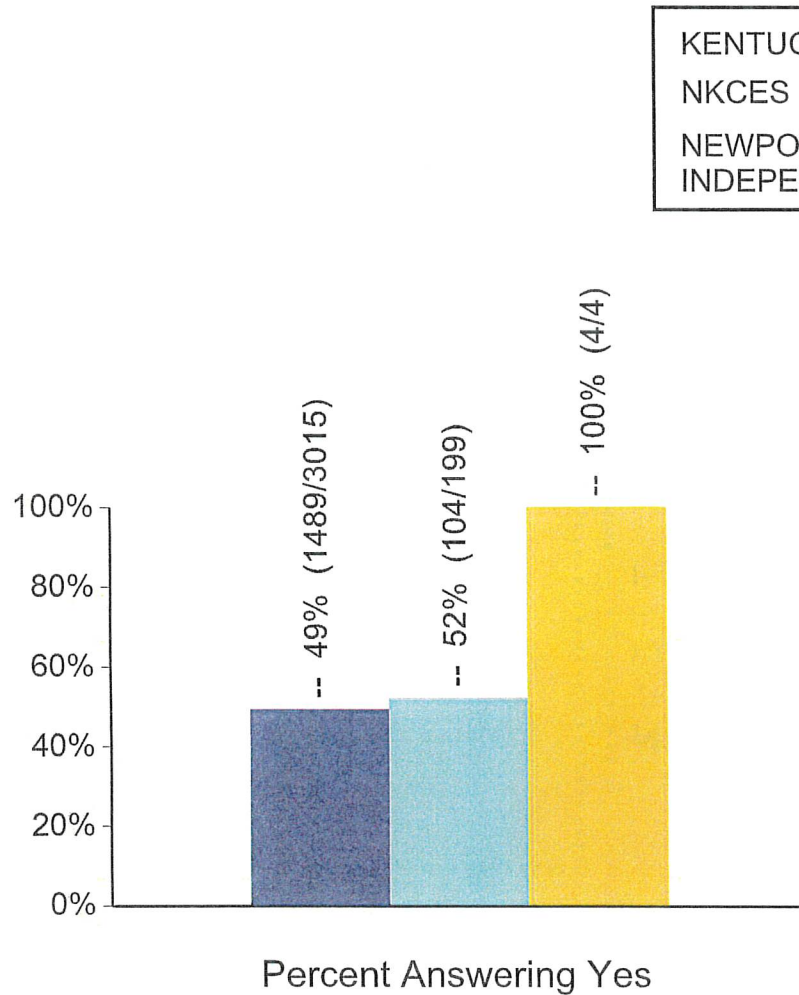
With my family:	75% (3/4)
Independent living:	25% (1/4)
by myself	0% (0/4)
with friends	0% (0/4)
with partner	0% (0/4)
in a dorm	25% (1/4)
Other:	0% (0/4)
foster family	0% (0/4)
group home	0% (0/4)
homeless	0% (0/4)
jail	0% (0/4)
blank	0% (0/4)



## Drive

*Asked of all respondents.*

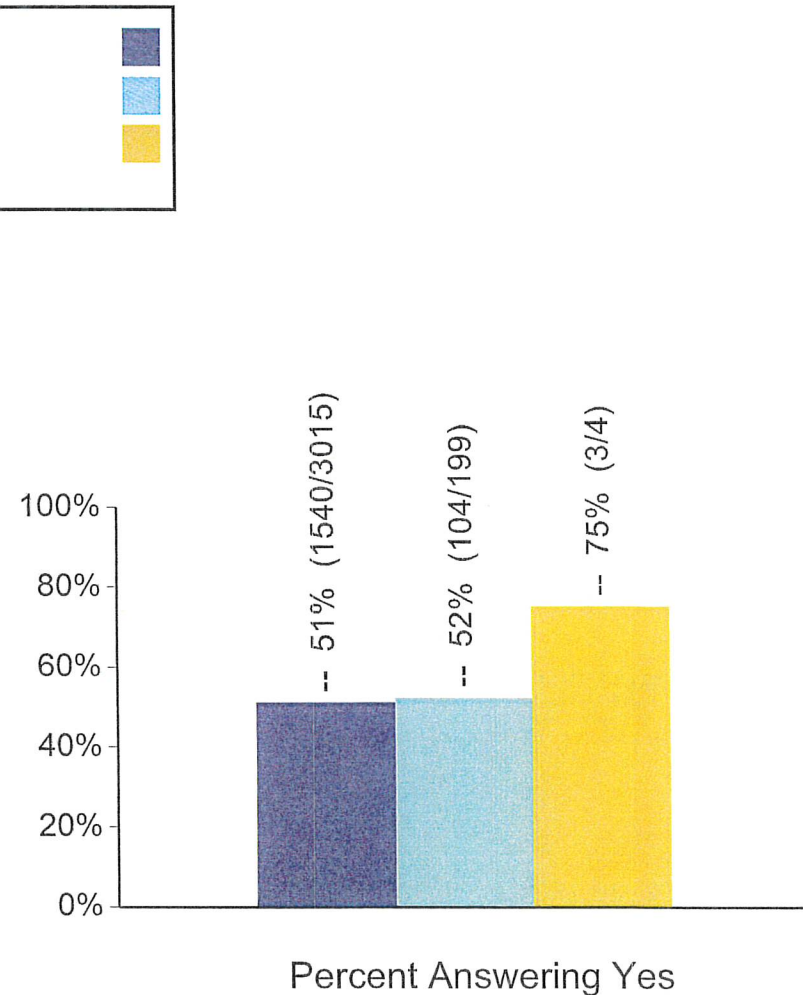
Do you have a driver's license?



## Vote

*Asked of all respondents.*

Are you registered to vote?



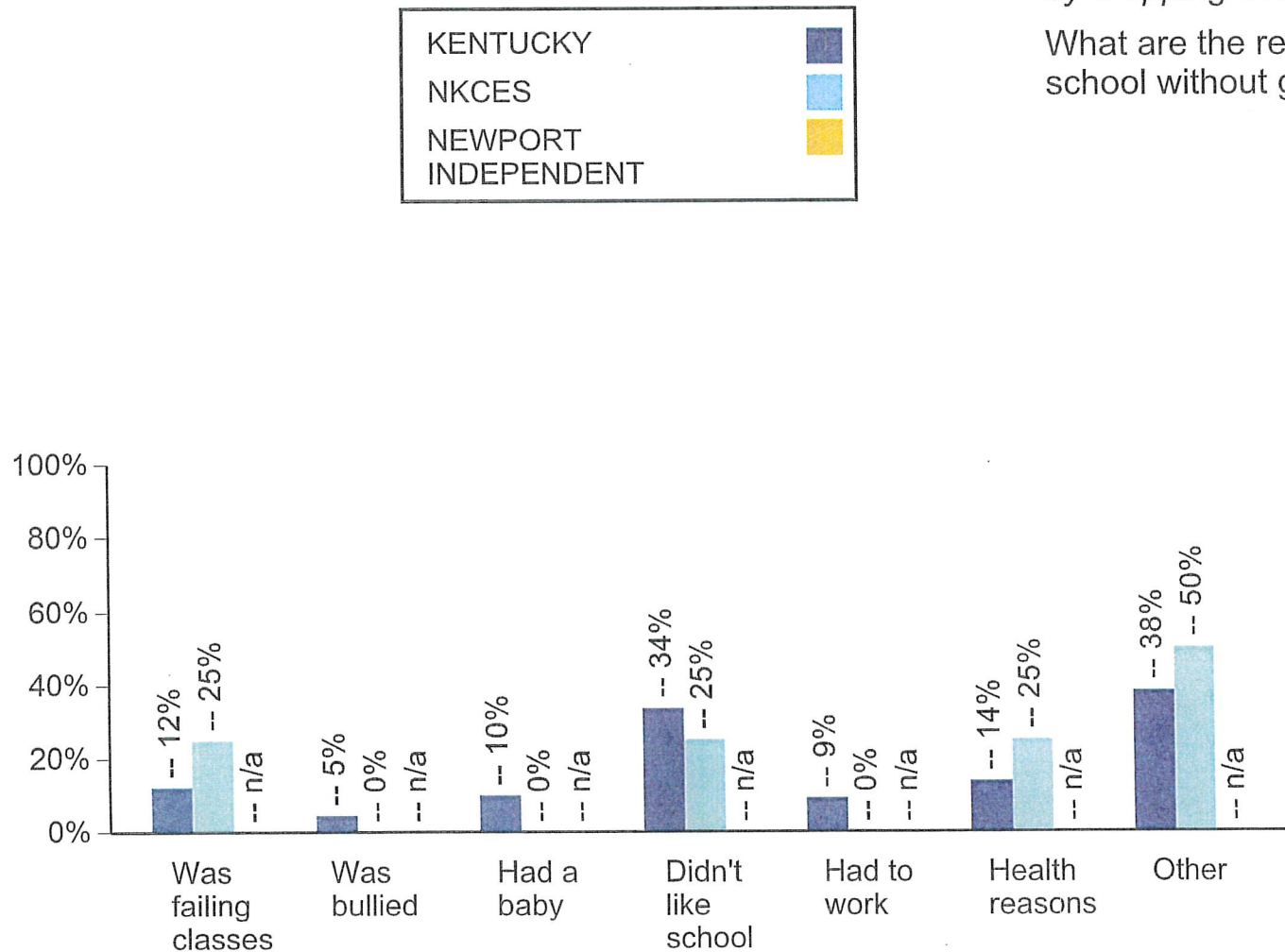
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# Dropout Follow-Up YOYO 2024

## Reasons For Dropping Out

*Asked of those who exited high school  
by dropping out.*

What are the reasons you left high  
school without graduating?



This is a *Check All That Apply* question, so totals may be less than or greater than 100%. Place mouse over data label for actual numbers (number that chose that response over number that dropped out).

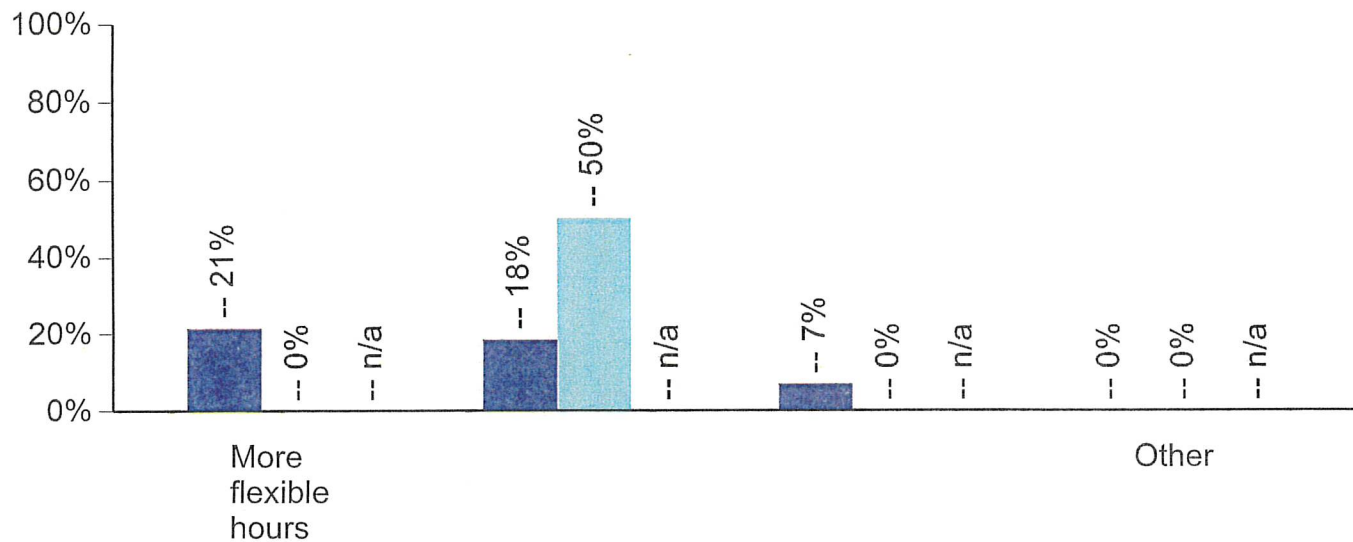
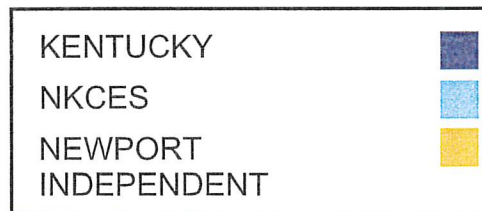
Because these charts refer only to individuals who left high school by dropping out, numbers are small, especially at the district level.



## Dropout Prevention

*Asked of those who exited high school by dropping out.*

What might have helped you stay in school?



This is a *Check All That Apply* question, so totals may be less than or greater than 100%. Place mouse over data label for actual numbers (number that chose that response over number that dropped out).

Because these charts refer only to individuals who left high school by dropping out, numbers are small, especially at the district level.