

Teaching and Learning

12-16-24

Phase III of the CDIP will be due by January 1, and will be the CDIP/CSIP framework by template. Each building has completed their portion and we are in the process of completing the district portion. Goals are set on a three to five year basis, and activities are yearly effort projections.

We have now begun the process of vertically aligning the English/Language Arts curriculum. Good news on this horizon is that the CKLA literacy piece that we have purchased has proven to be most beneficial. The writing piece of CKLA aligns almost seamlessly with the KSA standards. This means that we will be able to incorporate the writing piece in the elementary under the program – without having to add something else to the elementary plate. We are continuing with Jr/Sr High departmental discussion for this work. This work will carry into January/February.

We had an on-site meeting with the We Lead computer science group on 11-20-24. The We Lead group has already consulted with MCC about the program and the dual credit opportunities. This partnership will be very good for Dawson Springs students. I look forward to sharing more as we move forward in this endeavor. We are going to have the We LEad course listings included in this year's course catalogue.

As we near the break, we are looking forward to the mid-year assessment results. We should be able to share more in the January meeting.

