



LET THE JOURNEY BEGIN.

JOURNEY

TO SUCCESS

Rethinking Education

- **JCPS Vision Statement:** All JCPS students graduate **prepared, empowered and inspired** to reach their full potential and contribute as **thoughtful, responsible citizens** of our diverse, shared world.
- We know that **standardized tests** that **lack relevancy and provide little incentive** for students cannot be the only measure of success or driver of change.
- We know our **teachers and leaders are incredibly innovative** and spend their time shaping student learning experiences to support the vision of JCPS.
- To do this, we need to **rethink the educational experience** to focus on both academic standards, but also the **vibrant learning experiences needed to instill success skills** in our students that will carry them into the future!

Elementary School

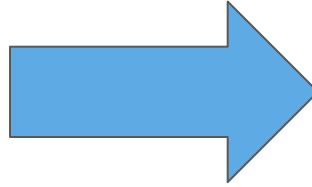
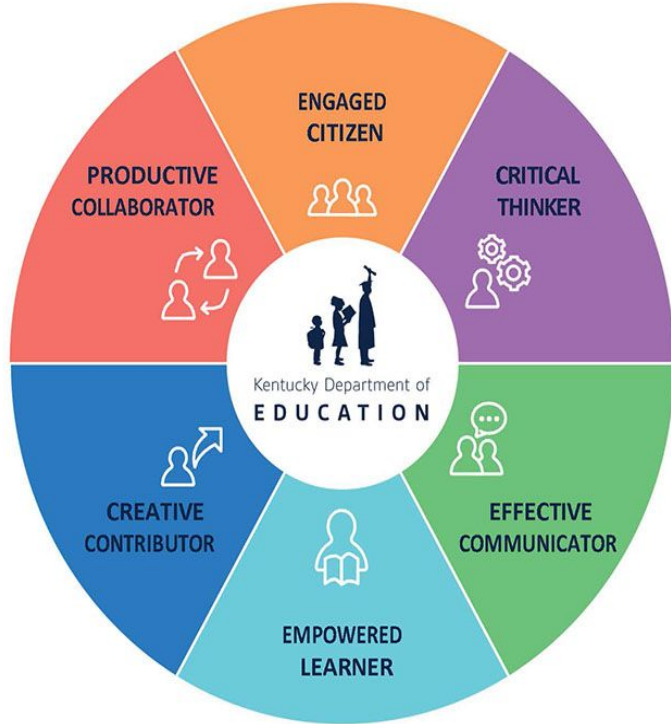


Middle School



High School

Where We Started

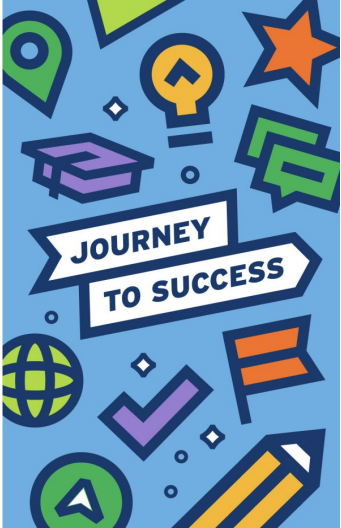
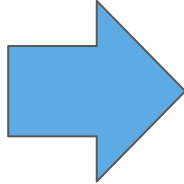
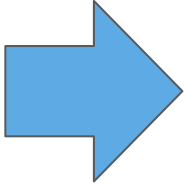


Major Components

Success Skills Artifacts Backpack Defenses

KENTUCKY PORTRAIT OF A LEARNER

Where We Are Now



KENTUCKY PORTRAIT OF A LEARNER

Essential Improvements

- **What is remaining?**

- The Foundation: Success Skills
- Defenses at 5th, 8th, 12th
- Artifacts

- **What's changing?**

- Focused on a STUDENT's Journey as a learner and human being!
- **Accountability**
 - Connected To Goals & Guardrails
 - Internal Accountability: Academic Readiness Measures
- **Consistency**
 - Defense of Learning Rubrics
 - Artifact Rubrics
 - Connections to HQIRs
 - Training for Scorers
- **Learner Focused**
 - External or Personal Artifacts
 - Student Reflections
 - Milestone Checkpoints
 - Defenses of Learning

JOURNEY TO SUCCESS

SUCCESS SKILLS

01 PREPARED & RESILIENT LEARNER

- 1.1 Demonstrate knowledge of content skills and academic readiness.
- 1.2 Apply content knowledge to real-world contexts.
- 1.3 Identify and understand the challenges and opportunities associated with achieving short-term, academic, personal, and professional goals.
- 1.4 Express responsibility and personal ownership of skills in school, academic, and professional contexts.
- 1.5 Set personal goals for learning, academic, and personal achievement, including both.

02 PRODUCTIVE COLLABORATOR

- 2.1 Work effectively with diverse groups to accomplish common academic objectives.
- 2.2 Demonstrate academic leadership.
- 2.3 Assess personal responsibility.
- 2.4 Identify and understand others' ideas and perspectives.

03 EMERGING INNOVATOR

- 3.1 Engage in a process of curiosity and inquiry, asks to learn.
- 3.2 Apply methods to testing, planning, and data collection, trial and error.
- 3.3 Apply to solve practical problems, design, modeling, prototyping, and iteration to create new solutions, products, and processes.
- 3.4 Use research, information and feedback to continually improve solutions.
- 3.5 Take informed risks and make decisions based on resources and abilities.

04 EFFECTIVE COMMUNICATOR

- 4.1 Use appropriate conventions and evidence to support research, opinions and claims in the audience.
- 4.2 Use appropriate conventions and evidence to support research, opinions and claims in the audience.
- 4.3 Use discipline specific writing conventions, language, and evidence to communicate.
- 4.4 Use technology effectively and responsibly.

05 GLOBALLY & CULTURALLY COMPETENT CITIZEN

- 5.1 Engage in culturally and globally aware learning experiences that are relevant to the perspectives of those most impacted and marginalized students.
- 5.2 Display democratic processes to come to decisions and opinions.
- 5.3 Demonstrate citizenship and empathy for members of diverse backgrounds by respecting different cultures, perspectives, and needs.




FROM FIRST STEPS TO FUTURE SUCCESS.

JOURNEY TO SUCCESS

Corrina's Journey to Success
Growing Hydroponic Plants
Globally & Culturally Competent Citizen



JOURNEY TO SUCCESS



FROM FIRST STEPS TO FUTURE SUCCESS.

JOURNEY TO SUCCESS

Izrael's Journey to Success
Learning to Read
Globally & Culturally Competent Citizen

Board of Education Support:

- In 2024, the JCPs Board of Education solidified this work as an essential focus in the district through the Goals and Guardrails.
- As a result, the **JCPs Academic Readiness Measures** were developed as a **local accountability** model that values both traditional academic indicators and success skills.
- Journey to Success** is the **formalized system to support this shift** in our schools. It provides guidance to schools and expectations for creating the learning environment



Goals & Guardrails

	Baseline	
	2024	2025
Goal 1: Elementary School Academic Readiness (5th grade)—in development		TBD
<i>Interim Goal 1.1 3rd Grade Reading</i>	45%	47%
<i>Interim Goal 1.2 4th Grade Math</i>	39%	41%
<i>Interim Goal 1.3 4th Grade Milestones in development</i>		TBD
Goal 2: Middle School Academic Readiness (8th grade)—in development		TBD
<i>Interim Goal 2.1 6th Grade Reading</i>	45%	47%
<i>Interim Goal 2.2 7th Grade Math</i>	30%	32%
<i>Interim Goal 2.3 7th Grade Milestones in development</i>		TBD
Goal 3: High School Academic Readiness (12th grade)—in development		TBD
<i>Interim Goal 3.1 9th Grade Reading</i>	41%	43%
<i>Interim Goal 3.2 10th Grade Math</i>	16%	18%
<i>Interim Goal 3.3 10th Grade Milestones in development</i>		TBD

JCPS ACADEMIC READINESS MEASURES

Local
Accountability




Academic
Assessment
Benchmark

+

Defense of
Learning

=

Composite
Score

	ACADEMIC ASSESSMENT BENCHMARK Focused on Reading and Math	DEFENSE OF LEARNING Focused on Success Skills	COMPOSITE SCORE										
ELEMENTARY	3.5 ↑ SCORE: READY	3.5 ↑ SCORE: READY	3.4 ↓ Ready w/Support										
 Ready for the sixth grade!	<table border="0"> <tr> <td>Reading</td> <td>Math</td> </tr> <tr> <td>1. 100-150</td> <td>100-150</td> </tr> <tr> <td>2. 151-201</td> <td>151-203</td> </tr> <tr> <td>3. 202-213</td> <td>204-218</td> </tr> <tr> <td>4. 214-350</td> <td>219-350</td> </tr> </table> Note: 4 = P/D	Reading	Math	1. 100-150	100-150	2. 151-201	151-203	3. 202-213	204-218	4. 214-350	219-350	Presentation of Student Learning and Growth: Defense of Learning Rubric 1-Needs Improvement 2-Developing Understanding 3-Approaching Readiness 4-Ready or Excelling	<hr/> 3.5 ↑ Ready
Reading	Math												
1. 100-150	100-150												
2. 151-201	151-203												
3. 202-213	204-218												
4. 214-350	219-350												
MIDDLE	3.5 ↑ SCORE: READY	3.5 ↑ SCORE: READY	3.4 ↓ Ready w/Support										
 Ready for the ninth grade!	<table border="0"> <tr> <td>Reading</td> <td>Math</td> </tr> <tr> <td>1. 100-150</td> <td>100-150</td> </tr> <tr> <td>2. 151-213</td> <td>151-218</td> </tr> <tr> <td>3. 214-224</td> <td>219-230</td> </tr> <tr> <td>4. 225-350</td> <td>231-350</td> </tr> </table> Note: 4 = P/D	Reading	Math	1. 100-150	100-150	2. 151-213	151-218	3. 214-224	219-230	4. 225-350	231-350	Presentation of Student Learning and Growth: Defense of Learning Rubric 1-Needs Improvement 2-Developing Understanding 3-Approaching Readiness 4-Ready or Excelling	<hr/> 3.5 ↑ Ready
Reading	Math												
1. 100-150	100-150												
2. 151-213	151-218												
3. 214-224	219-230												
4. 225-350	231-350												
SECONDARY	3.5 ↑ SCORE: READY	3.5 ↑ SCORE: READY	3.4 ↓ Ready w/Support										
 Postsecondary-Ready!	<table border="0"> <tr> <td>Reading</td> <td>Math</td> </tr> <tr> <td>1. 15 ↓</td> <td>14 ↓</td> </tr> <tr> <td>2. 16-17</td> <td>15-16</td> </tr> <tr> <td>3. 18-19</td> <td>17-18</td> </tr> <tr> <td>4. 20 ↑</td> <td>19 ↑</td> </tr> </table> Note: 4 = Benchmark on ACT	Reading	Math	1. 15 ↓	14 ↓	2. 16-17	15-16	3. 18-19	17-18	4. 20 ↑	19 ↑	Presentation of Student Learning and Growth: Defense of Learning Rubric 1-Needs Improvement 2-Developing Understanding 3-Approaching Readiness 4-Ready or Excelling	<hr/> 3.5 ↑ Ready
Reading	Math												
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3. 18-19	17-18												
4. 20 ↑	19 ↑												

Let's dive into
each of the
components!



What are “Success Skills”?

The Success Skills are a set of five competencies that each student in JCPS will develop throughout their learning journey. These skills are essential for academic success, personal growth, and life after graduation.



Artifacts



Throughout K-12, students engage in **meaningful work** with Journey to Success, creating artifacts that showcase their learning and reflect on their progress.

- High-quality work indicators
- Artifact rubrics
- HQIR Connections
- External (outside of school) artifacts

Milestones

- Student-Led Conference
- Exhibition of Learning
- Mini-Defense



Defenses of Learning



- 5th, 8th, 12th Grade
- Culminating event after ongoing preparation and milestone achievements
- Streamlined rubric
- Students show their journey as a learner

Student Friendly Video



Journey to Success Resources



- [Website](#)
- [Artifacts](#)
- [Milestones](#)
- [Defenses of Learning](#)
- [Playlist \(Videos\)](#)

Professional Learning

We have prioritized a range of targeted training sessions that ensure consistent support and successful integration of Journey to Success(JTS) across the district.

Embedded Professional Development

- ❑ Hands-on training
- ❑ Strategies for integrating Success Skills
- ❑ Daily practice
- ❑ Gold Day Support

OTUS Training

- ❑ Consistency
- ❑ Clarity
- ❑ Clear guidelines
- ❑ Scoring student defenses

Student Defenses

- ❑ Guidance on facilitating Accountability
- ❑ Personal growth.

Planning & Implementation Support

- ❑ Alignment to school goals
- ❑ Tailoring support

3583
Certified Staff
Trained
(DoL)

Community Engagement

JOURNEY
TO SUCCESS

COMMUNITY DRIVEN SUCCESS

Jefferson County Public Schools



Artifact Development

Contribute to a child's learning experience by helping students develop artifacts through experiences hosted by your business or by using Journey to Success language in events!

Defenses of Learning

As part of the Journey to Success initiative, community and business partners can actively defend learning. This involvement allows them to provide valuable feedback and experience firsthand the skills that students are developing.

Calendar of Events/Milestones

Community and business partners can sign up to attend school events and experience students' student milestones through mini-defenses, exhibitions of learning, and student-led conferences.

Showcase of
Schools

Direct School
Support

NAACP
Community
Forum

Parent
Speaker
Series

KY Innovative
Learning
Network
(KY-ILN)

OVEC/
ElevatED

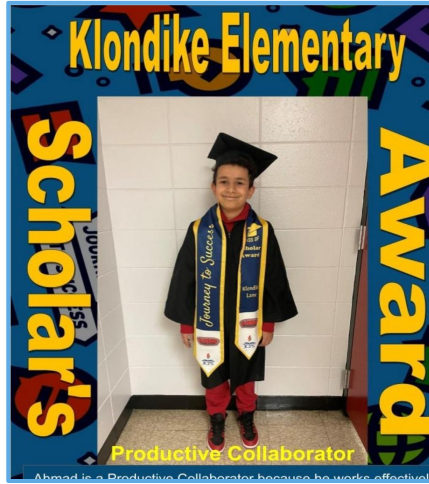
UK Next Gen

Community
Informational
Video

Explore
Pathways

Academies
of Louisville

Journey To Success In Action



Journey To Success In Action



Sarah Nethery
Principal
Bates Elementary



Rebecca Nicolas
Principal
Fern Creek High



Monique Price
AIC
DuBois Academy

JEFFERSON COUNTY PUBLIC SCHOOLS

JOURNEY

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