



## 2024-2025 Phase One: Executive Summary for Schools\_09302024\_09:04

2024-2025 Phase One: Executive Summary for Schools

**Vine Grove Elementary School**  
**Ashley Cockriel**  
309 First Street  
Vine Grove, Kentucky, 40175  
United States of America

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### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Vine Grove Elementary school is a community elementary school in the heart of Vine Grove Kentucky. It has a population of 494 students. Vine Grove's population is a diverse population with 59.31 percent of our population white (non-Hispanic), 12.14 percent Hispanic, 12.9 percent Black or African American, and 12.3 percent two or more races with the remaining small amount as other ethnicity. Vine Grove's population has experienced changes due to the building of a new Ford plant in southern Hardin County as well as military families moving in and out of the area due to being moved by the army.

The Faculty at Vine Grove are comprised of 32 females and 2 males. The ethnicity of this group is 32 white (non Hispanic), one Black or African American, and one Hispanic person. The Community of Vine Grove is on the lower end of the socioeconomic scale and as such The school has over 65% of our students on free and reduced lunch.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Our school stakeholders have a say in every aspect of how school business is conducted. Our Site Based Decision Making council has representatives for both the teachers and parents of the community. We send out surveys to the parents at least twice a year, and this survey helps the leadership in making those decisions necessary for Vine Grove to be successful. We have a leadership team comprised of teachers that we get regular feedback from as to the direction of the school and the different initiatives that are in place, as well as getting feedback from each grade level during our by-monthly PLC's. We give the students survey at least twice a year and that data is disseminated and discussed. All these aspects combined, give all stakeholders a say in the direction of the school and how best the leadership can help this school be successful.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The mission of Vine Grove Elementary School is to provide the opportunity for faculty, staff, parents, students and community to develop, through communication, a sense of ownership, spirit, and pride in their school. Not only must students be prepared academically, physically, emotionally, and socially; they must be nurtured with a sense of cultural awareness which includes an appreciation of the arts, diversity, and the community.

The vision of Vine Grove is "Our Vision is to Guarantee Every Student Success". These two statements were last reviewed in August of 2025.

The school embodies this mission and vision through its academic successes. Our students continue to grow throughout the year as evidenced by data from Orton Gillingham continuums, iReady diagnostics in both reading and math, as well as anecdotal evidence from classrooms, such as student work samples and grades. Vine Grove has a physical education teacher, a music teacher, an Art teacher. These teachers provide instruction that help our students be well rounded individuals. Vine Grove has two part time Tutors that conduct its MTSS intervention program as well as one full time support teacher that provides small group instruction throughout the day for those students that need the help attaining specific concepts in reading and math. All of our staff utilizes a MTSS block of time where they scaffold students in reading and math and are either pulled out for MTSS small group instruction, receiving reading and math interventions in the classroom, or instruction to elevate those gifted and talented students that have a full grasp of the concepts being taught.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Vine Grove Elementary School has achieved growth in reading on the iReady Diagnostic over the past three years. Last year, VGES showed the most growth in reading in the district on the iReady Diagnostic exam.

Vine Grove is looking to make improvements in the areas of math and student culture. VGES will have Lindsey Aguilar, a representative of iReady math, conducting walkthroughs and debriefings for these walkthroughs at least once a quarter. VGES is also gearing its MTSS block of time to scaffold students in the area of math to help them specifically with concepts they need help attaining, as well as participating in Numeracy PD that is provided by GRECC.

For Student Culture, VGES is doing monthly PBIS lunches for those students who have met the four Ps of Prompt, Prepared, Polite, and Productive, as well as quarterly larger celebrations for these same four Ps. We also have daily Trojan of the day, trojan tickets for those that are going above and beyond in the school, and a Dojo store that students can spend their points once a month.

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Vine Grove Elementary School has served the community of Vine Grove for close to seventy years now.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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