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2024-2025 Phase One: Executive Summary for Schools

Rineyville Elementary School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Rineyville Elementary serves about 550 preschool through 5th grade students. We have 2 preschool classes, 2 low incidence classes, and one emotional behavior disorder PASS class. Students in grades K-5 are able to participate in 4 special area classes on a rotation schedule. Those classes are art, music, physical education, and science lab. Rineyville Elementary sits in the heart of the Rineyville Community. Rineyville originally was a high school in the 1920's. In 1965, high schools were consolidated in Hardin County and Rineyville then became a 1-8th grade school. The school was renovated and an entire new section added on in 2008. We continue to serve the highest population of military students in Hardin County of all the elementary schools. We received a Purple Star recognition last year for the services we provide to our military students. Our gap areas are economically disadvantaged students and students with disabilities.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Our school has 4 SBDM committees: Climate/Parent Engagement committee; Instructional Committee; Safety/Technology and PD Committee; PBIS Committee. One each committee we have 1 person per grade level, a special education teacher, and a special area teacher. These committees meet bi-monthly with school administration. Committees share their minutes and plans with the SBDM council. The council reviews this information at monthly meetings. We also have created a team lead committee this year. These individuals were selected by their grade level team to serve. This committee will be developing next steps as a school based on survey results.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The school's mission statement is: Reaching Every Student with Relationship, Expectations and Student-Centered Solutions. This was developed by teachers and SBDM council 3 years ago. We reviewed this with the entire staff on opening day in

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August. All committees use this mission statement as a driving force for decision making.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

-Achievements: Received the Purple Star award in 2023; School test scores were in the Blue Range for the 2023-24 school year.

-Areas for improvement: improving our scores for students with disabilities and students that are economically disadvantaged.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

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Attachment Summary

Attachment Name	Description	Associated Item(s)