



2024-2025 Phase One: Executive Summary for Schools_09302024_11:40

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New Highland Elementary School
Chalis Packer

110 W. A. Jenkins Road
Elizabethtown, Kentucky, 42701
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

New Highland Elementary has approximately 508 students from preschool-5th grade. The school is located on the same campus as the schools it feeds into: Bluegrass Middle School and John Hardin High School.

New Highland boasts a variety of student activities including girls basketball team, boys basketball team, Academic Team, Beta, Junior Deputy Program, Future Problem Solvers Team, STLP, Choir, and Dance Team. The school focuses on regularly embedded social emotional learning opportunities and positive behavior intervention strategies to support the growth of the whole child. The school is located in Elizabethtown, KY between Radcliff and the greater Elizabethtown area. Army installation, Fort Knox, is located within 10 miles from the school. New industry, Blue Oval, will bring approximately thousands of people to our community; the county does not have enough housing for the intended growth at this time, so many rental properties are increasing their rent per supply and demand causing strain to our families that rent in the community.

New Highland is one of 13 elementary schools in the HCS system. This school consists of a principal, assistant principal, counselor, EL specialist, 1 family resource coordinator, library media specialist. The school is also made up of 23 homeroom teachers, 5 special education teachers, 2 ESSER Support Teachers (reading and math), 2 preschool teachers, 2 speech-language pathologists, 2 LI teachers, and 1 school nurse. New Highland houses 3 related arts teachers in arts, STEAM, and physical education. There are approximately 28 classified staff members in the building who make the instructional assistant, custodial staff, food service, and office staff. Central Office offers support services in the area of GT; we have a population of 58 gifted students. New Highland currently has one student who is mandated through the courts to attend school.

The New Highland population is currently made up 18% of African American students, 14%, Hispanic students, 12% two or more races students. There are currently 35 students who qualify for EL services. 19 students are in foster care. 9 students are homeless. 58 students are military connected. New Highland Elementary is a School-Wide Title I program and approximately 68% qualify for Free/Reduced Lunch. New Highland is a CEP campus so both breakfast and lunch are free to all students.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

The school's stakeholders include students, families, teachers and community members. The school ensures stakeholder involvement by inviting stakeholders to our school. Whether it is reaching out to local community members to serve on boards, donate or provide student feedback on interviews, or asking the community and families to discuss different aspects of student achievement through SBDM council or family events.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The mission statement for NHES is Excellence Through Education. The vision for our students is that they are innovative problem solvers constantly striving to find and create better ways of pursuing goals and teaching students to be competitive in the world by designating a STEAM focus to help student accelerate and succeed in the direction of the global economy; we are all engaged in learning. We are committed to learner success in the NHES mission; we know we must teach the whole child, so that each one is ensured success in the future. The faculty at New Highland hold high expectations for all of our students. They are provided with a differentiated curriculum to allow for an intervention block that has been built into the master schedule for all levels. The school currently implements Ready Common Core for Math and Reading, iReady Math and Reading, Lexia, Reflex Math, IXL, Flocabulary and Common Assessments. iReady Diagnostics, KPREP, Title I Feedback, ValEd and TELL Survey results have been analyzed to determine areas of growth for NHES. New Highland also implements PBIS. Students are expected to know PAWS (Expectations/code) which are reflected throughout the school. New Highland belief statements are to provide a positive learning environment--allow for individual differences--encourage independent learners and help students to cope with physical and emotional barriers. The school counselor and family resource services coordinator hold grade-level mentorship groups. The school works with the Family Resource Center to eliminate barriers to student learning.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

All students in grades 1-5 are 1-to-1 with devices. Our 21st Century Power Up Program has continued to show improvement in assessments for students involved. New Highland's Academic Team consistently ranks at the top for district and regional competition. Many extra-curricular activities are provided for the students and families of New Highland including Academic Team Whiz Kids Team, Basketball Teams. After school tutoring Power Up, ESS, Bullpup 21 Century Program, Cradle

School (Transition program into pre-school). As indicated on the results of KSA, there was a higher than an average number of novice scores and a lower than average number of distinguished scores. According to KSA, our African American and Hispanic population suffered in terms of proficiency. More emphasis continues to be placed on the development of MTSS and the use of the intervention block built into the master schedule. Differentiation is being discussed and implemented within grade-level PLCs (Professional Learning Communities). ORTON-GILLINGHAM approach is utilized in grades K-Second grades, and Morphology is being utilized in grades 3-5. We are having teachers begin training in foundational numeracy to help improve student proficiency rates in Math. According to our recent KSA data, scores have continued to improve in 5th grade. We are working to improve instructional practices and teacher learning through a variety of professional developments. We plan to focus on improving student literacy and student math skills. Based on Studer results, we plan to increase parent communication.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

n/a

Attachment Summary

Attachment Name	Description	Associated Item(s)
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