

## Comprehensive School Improvement Plan (CSIP)

### Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether or not your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

### Requirements for Building an Improvement Plan

- The required goals for **elementary/middle schools** include the following:
  - State Assessment Results in reading and mathematics
  - State Assessment Results in science, social studies and writing
  - Achievement Gap
  - English Learner Progress
  - Quality of School Climate and Safety
- The required goals for **high schools** include the following:
  - State Assessment Results in reading and mathematics
  - State Assessment Results in science, social studies and writing
  - Achievement Gap
  - English Learner Progress
  - Quality of School Climate and Safety
  - Postsecondary Readiness
  - Graduation Rate

Alignment to Needs:

Results of the Phase Two needs assessment process should inform the development of the comprehensive school improvement plan. List the identified priorities below to be addressed in order to build staff capacity and increase student achievement.

Priorities/Concerns from Needs Assessment for Schools

List two or three of the greatest areas of weakness identified in question #5 of the Needs Assessment for Schools that will be thoroughly addressed in the strategies and activities outlined in this template.

Math, Reading, Social Emotional Learning

Processes, Practices, or Conditions to be Addressed from Key Elements Template

List two or three of the processes, practices, or conditions identified on the School Key Elements Template that the school will focus its resources and efforts upon and thoroughly address in the strategies and activities outlined in this template.

PLCs, Professional Training, PBIS, guidance lessons, Interventions,

Indicator Scores

List the overall scores of status and change for each indicator.

Indicator	Status	Change
State Assessment Results in reading and mathematics	62.1	-.3
State Assessment Results in science, social studies and writing	61	-3.8
English Learner Progress	Not Reported	
Quality of School Climate and Safety	75.8	-5.3

Postsecondary Readiness (high schools and districts only)	Not Reported	
Graduation Rate (high schools and districts only)	Not Reported	

## 1: State Assessment Results in Reading and Mathematics

Goal 1 (State your reading and math goal.): By 2026, New Highland Elementary proficiency rate in reading will increase from 48% to 57.6% and Math 38% to 45.6%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By 2025, New Highland will increase their proficiency rate in Reading from 48% to 52.8%.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze, Apply Data	-Provide MTSS support for students struggling in reading and writing. -Incorporate Orton Gillingham strategies in all K-2 classrooms. -Incorporate Morphology strategies in all 3-5 classrooms. -Utilize Lexia and iReady to support student's individual growth in reading. -Plan strategically in the selection of best practice/ high yield instructional strategy usage within lessons. -Ensure ongoing professional development in the area of best practice/ high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. -Outside school hours programing/tutoring	-State Assessment Results -iReady Results -PLC Agendas -Professional Learning Opportunities -Assessment Folders -Walkthroughs -Data/Monitoring Forms	-Common data assessment data collection -Assessment Folder PLC student data information -iReady data results -Walkthroughs	Title I 21 Century Grant Title II ESS PPA District Funds General Fund Fund 22 SFO
Objective 2 By 2025, New Highland will increase their proficiency rate in math from 38% to 41.8%.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	-Provide MTSS support for students struggling in math. -Incorporate iReady math and IXL in classrooms.	-State Assessment Results -iReady Results -PLC Agendas	-Common data assessment data collection -Assessment Folder PLC student data information -iReady data results	Title I 21 Century Grant Title II ESS PPA District Funds

Goal 1 (State your reading and math goal.): By 2026, New Highland Elementary proficiency rate in reading will increase from 48% to 57.6% and Math 38% to 45.6%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze, Apply Data	-Incorporate foundational numeracy in K-2 classrooms. -Plan strategically in the selection of best practice/ high yield instructional strategy usage within lessons. -Ensure ongoing professional development in the area of best practice/ high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. -Outside school hours programing/tutoring	-Professional Learning Opportunities -Assessment Folders -Walkthroughs -Data/Monitoring Forms	-Walkthroughs	General Fund Fund 22 SFO

## 2: State Assessment Results in Science, Social Studies and Writing

Goal 2 (State your science, social studies, and writing goal.): By 2026, New Highland will increase the proficiency rating in science from 26% to 31.2%, in social studies from 39% to 46.8%, and in writing from 41% to 49.2%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By 2025, New Highland will increase the proficiency rating in science from 26% to 28.6%.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze, Apply Data	-Provide MTSS supports for students struggling in reading and writing. -Utilize Lexia, IXL, and Iready to support student's individual growth in reading. -Plan strategically in the selection of best practice/ high yield instructional strategy usage within lessons. -Incorporate high impact strategies and rigorous content from Discover Ed and ongoing data analysis -Ensure ongoing professional development in the area of best practice/ high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	-State Assessment Results -Learning Checks -PLC Agendas -Professional Learning Opportunities -Assessment Folders -Walkthroughs -Data/Monitoring Forms	-Common data assessment data collection -Assessment Folder PLC student data information -iReady data results -Walkthroughs	Title I 21 Century Grant Title II ESS PPA District Funds General Fund Fund 22 SFO
Objective 2 By 2025, New Highland will increase the proficiency rating in social studies from 39% to 42.9%.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze, Apply Data	-Provide MTSS supports for students struggling in reading and writing. -Utilize Lexia, IXL, and Iready to support student's individual growth in reading. -Plan strategically in the selection of best practice/ high yield instructional strategy usage within lessons.	-State Assessment Results -Learning Checks -PLC Agendas -Professional Learning Opportunities -Assessment Folders -Walkthroughs -Data/Monitoring Forms	-Common data assessment data collection -Assessment Folder PLC student data information -iReady data results -Walkthroughs	Title I 21 Century Grant Title II ESS PPA District Funds General Fund Fund 22 SFO

Goal 2 (State your science, social studies, and writing goal.): By 2026, New Highland will increase the proficiency rating in science from 26% to 31.2%, in social studies from 39% to 46.8%, and in writing from 41% to 49.2%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		<ul style="list-style-type: none"> <li>-Incorporate high impact strategies and rigorous content from ongoing data analysis.</li> <li>Ensure ongoing professional development in the area of best practice/ high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</li> </ul>			
<p>Objective 3</p> <p>By 2025, New Highland will increase the proficiency rating in writing from 41% to 45.1%.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze, Apply Data</p>	<ul style="list-style-type: none"> <li>-Provide MTSS supports for students struggling in reading and writing.</li> <li>-Utilize Lexia, IXL, and Iready to support student's individual growth in reading.</li> <li>-Plan strategically in the selection of best practice/ high yield instructional strategy usage within lessons.</li> <li>-Incorporate high impact strategies and rigorous content from ongoing data analysis.</li> <li>Ensure ongoing professional development in the area of best practice/ high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</li> </ul>	<ul style="list-style-type: none"> <li>-State Assessment Results</li> <li>-Learning Checks</li> <li>-PLC Agendas</li> <li>-Professional Learning Opportunities</li> <li>-Assessment Folders</li> <li>-Walkthroughs</li> <li>-Data/Monitoring Forms</li> </ul>	<ul style="list-style-type: none"> <li>-Common data assessment data collection</li> <li>-Assessment Folder PLC student data information</li> <li>-iReady data results</li> <li>-Walkthroughs</li> </ul>	<p>Title I</p> <p>21 Century Grant</p> <p>Title II</p> <p>ESS</p> <p>PPA District Funds</p> <p>General Fund</p> <p>Fund 22</p> <p>SFO</p>

### 3: Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school's underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school's climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By 2025, New Highland will increase the proficiency rating in reading from 23% to 25.3% in students with IEPs.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze, Apply Data	-Incorporate Orton Gillingham strategies to students with IEPs who need support in mastery of phonemes and phonics. -Utilize Lexia and iReady to support student's individual growth in reading. -Plan strategically in the selection of best practice/ high yield instructional strategy usage within lessons. -Ensure ongoing professional development in the area of best practice/ high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. -Outside school hours programing/tutoring	-State Assessment Results -iReady Results -PLC Agendas -Professional Learning Opportunities -Assessment Folders -Walkthroughs -Data/Monitoring Forms	-Common data assessment data collection -Assessment Folder PLC student data information -iReady data results -Walkthroughs	Title I 21 Century Grant Title II ESS PPA District Funds General Fund Fund 22 SFO
Objective 2 By 2025, New Highland will increase the proficiency rating in math from 20% to 22% in students with IEPs.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy	-Incorporate extended foundational numeracy support to students with IEPs who need support in mastery of math. -Utilize iReady to support student's individual growth in math.	-State Assessment Results -iReady Results -PLC Agendas -Professional Learning Opportunities	-Common data assessment data collection -Assessment Folder PLC student data information -iReady data results -Walkthroughs	Title I 21 Century Grant Title II ESS PPA District Funds General Fund Fund 22 SFO

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 4: Review, Analyze, Apply Data	<div>-Plan strategically in the selection of best practice/ high yield instructional strategy usage within lessons.</div> <div>-Ensure ongoing professional development in the area of best practice/ high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</div> <div>-Outside school hours programing/tutoring</div>	<div>-Assessment Folders</div> <div>-Walkthroughs</div> <div>-Data/Monitoring Forms</div>		



4: English Learner Progress

Goal 4: By 2026, the English Learner Progress Indicator will increase from 59.3/High to 69.3/Very High.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By 2025, the English Learner Progress Indicator will increase from 60.5/High to 65/Very High.	KCWP 2: Design & Deliver Instruction	-Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students. (To include but not limited to: EL Academy, Technology, GRREC, Cooperative Learning Strategies, Orton-Gillingham, Fluency, PLCs, ESS, MTSS, I-ready, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, Thoughtful Education) -Carousel of Ideas	-State Assessment Results -ACCESS Test Results -MODEL Assessment -I-Ready Results -PLC Agendas -Professional Learning Opportunities -Walkthroughs -Data/Monitoring Forms	-Fall 2024: State Assessment Score Release -School Report Card - ATSI/CSI Identification  - Quarterly: District Assessment Data	Title I Title II Title III ESS District --Instructional Funds

5: Quality of School Climate and Safety

Goal 5: By 2026, New Highland will increase its QSCS score from 70.5 medium to 84.5 high.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By 2025, New Highland will increase its Climate Index score from 78.2 to 86.	KCWP 6: Establish Learning Culture and Environment	-Social Emotional Learning Lessons -Positive Behavior Interventions -Behavior data analysis -Student Committees	-Walkthroughs -Data/Monitoring Forms -Student/Teacher Interviews -Learning Checks	-Data Analysis from IC reports and surveys -PLCs -Learning Checks -State assessment data	Title 1 PPA District Funds General Fund
Objective 2 By 2025, New Highland will increase its Safety Index score from 73.4 to 80.74.	KCWP 6: Establish Learning Culture and Environment	-Social Emotional Learning Lessons -Positive Behavior Interventions -Behavior data analysis -Student Committees	-Walkthroughs -Data/Monitoring Forms -Student/Teacher Interviews -Learning Checks	-Data Analysis from IC reports and surveys -PLCs -Learning Checks -State assessment data	Title 1 PPA District Funds General Fund

