



## 2024-2025 Phase One: Executive Summary for Schools\_09102024\_11:08

2024-2025 Phase One: Executive Summary for Schools

**G C Burkhead Elementary School**  
**Hal Bender**  
1323 Saint John Rd  
Elizabethtown, Kentucky, 42701  
United States of America

---

**Table of Contents**

2024-2025 Phase One: Executive Summary for Schools	3
----------------------------------------------------	---

---

## 2024-2025 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

G.C. Burkhead as previously the largest elementary school in the Hardin County district. After redistricting in the Spring of 2024, G.C. Burkhead now has approximately 600 students. G.C. Burkhead has a unique district outline that pulls students from centralized and rural neighborhoods of Elizabethtown. The school is located close to the industrial regions of Elizabethtown, making it a convenient drop-off for our parents who work in the factories. This is our 10th year in our current location. The school has experience relatively low employee turnover. We have one certified teacher new to our building, but have seen much turnover in our classified staff. Our student demographics are: 65% white, 25% African American, 10% Hispanic. In the last few years, we have seen a growing EL student population. The school has a student population that is very transient. Over 60% of our population qualify for free or reduced lunch. Unfortunately, our families that live in poverty often change their residency often, creating instability for many of our students.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

The school's stakeholder groups are engaged throughout the improvement process. Staff are involved on multiple levels throughout. Teachers participate in professional learning communities twice a month. In PLCs, staff analyze data from formative and summative assessments, as well as review IReady and KSA data. PBIS data is shared as well. All staff participate in various standing and ad-hoc committees throughout the year. These committees analyze data, review policies and present to our Site Based Decision Making Council. Grade-level leaders also participate in the Instructional Committee. This committee meets quarterly, providing feedback and insight to administration about trends/concerns they feel need to be reviewed. The school's Site Based Decision Making Council meets once a month. This council is made up of three teachers and two parent representatives. Parents are encouraged throughout the year to provide feedback to their representatives.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The vision of G.C. Burkhead is as follows: We Find Success In Each One, Some Way, Every Day! The mission for G.C. Burkhead Elementary School is to recognize that all children can learn and to ensure that children are given the foremost educational opportunities to meet their individual needs and to provide a strong foundation for life-long learning, in order to be competitive in the global arena, by providing positive community involvement, a secure and stimulating environment, educational innovation, and visionary leadership. Our staff members set high expectations for all students. Students are pushed to be the best version of themselves. In doing so, we also celebrate success. We reward and recognize academics as well as character and behavior.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

For the 22-23 school year, the percentage of students on grade level in Reading moved from 34% in the fall to 77% in the Spring. The percentage of students on grade level in Math rose from 19% in the fall to 64% in the Spring. G. C. Burkhead had the highest Reading scores in the district according to the Kentucky Summative Assessment. G. C. Burkhead had the highest combined Reading and Math scores throughout the district. The Writing and Science scores have much room for improvement. G.C. Burkhead fell in the middle of the rankings for both of those content areas. While our EL population was too small to report last year, our population has grown immensely for the 23-24 school year. Targeted interventions for these students needing extra help will continue to expand. For the 22-23 school year, G.C. Burkhead had 92% of its fifth grade student body receive Work Ethic Certification completion.

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

0

# Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------