Covington Independent Public

Schools

Fall 2024 Survey Report

Presented by:

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### AGENDA

- Upbeat Overview
- Pilot Areas of Focus & Participation Rate
- Pilot Areas of Strength
- Pilot Areas of Focus From Principal Consults



## Upbeat's Staff Retention Improvement Process

**Expert designed,** research-based surveys

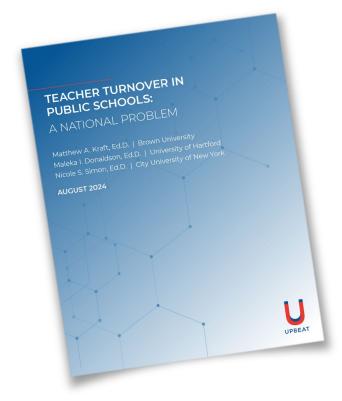


**Action planning for** district leaders & principals



**Improved staff** satisfaction and retention

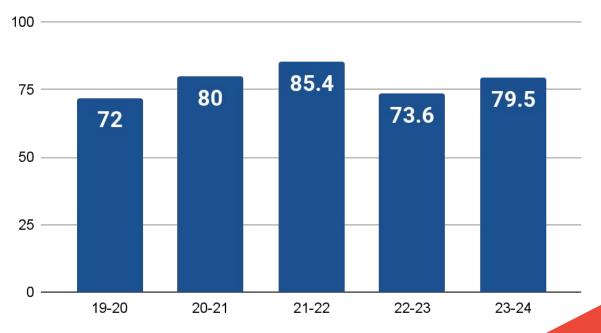




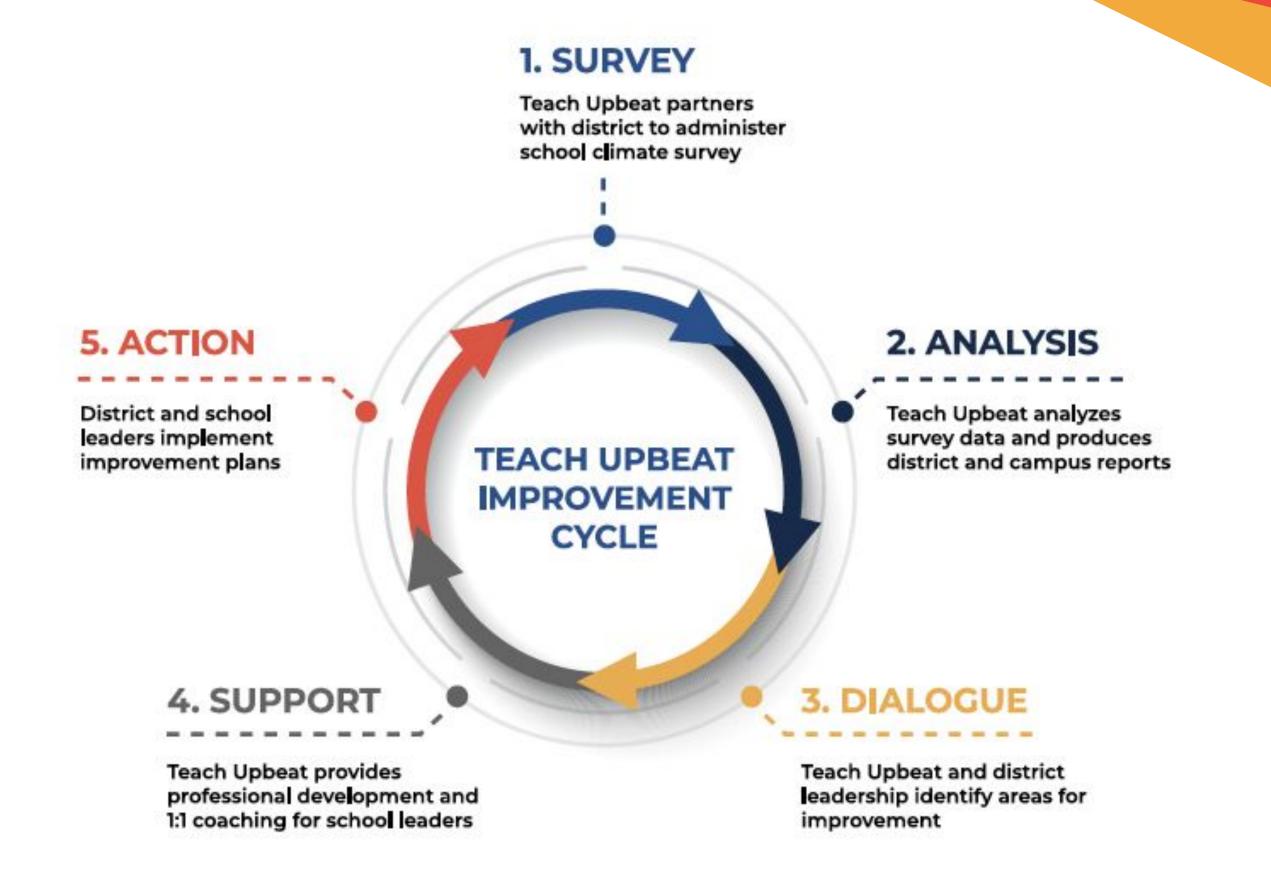
of principals and district leaders said that meeting with an **Upbeat leadership** coach helped them

98% accomplish their goals as leaders

JCPS Accelerated Improvement Schools Piloting with Upbeat

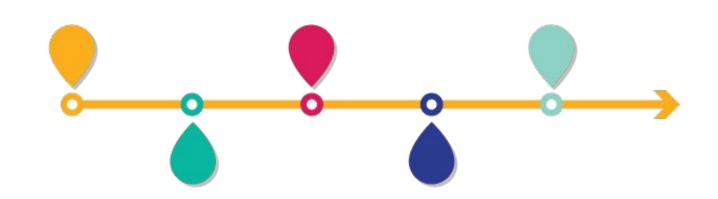


## Upbeat Leadership Coaching Support Cycle



**UPBEAT** 

# Providence Public School District & Upbeat Timeline Upbeat Fall 2024



#### **FALL 2024 SURVEY ADMINISTRATION**

- Fall 2024 Survey Administration to 2 schools in the pilot: October 21st November 4th
- Fall 2024 HR Results Presentation: November 19th, 2024
- Fall 2024 Coaching Meetings:
  - Principal Consult Window: November 19th-21st, 2024
- Fall 2024 Executive Cabinet Results Presentation: December 5th, 2024

#### Covington Pilot Principal Feedback

UPBEAT

Fall 2024

of principals agreed that Upbeat's data gave them insights to accomplish their goals

of principals
agreed that
Upbeat's reports
were very high
quality

of principals agreed that Upbeat was responsive to their questions

of principals
agreed that their
consult with an
Upbeat Leadership
Coach
was helpful

#### SY24-25 GOALS & AREAS OF FOCUS

#### Pilot Goals & Areas of Focus

Greater than or equal to 60% participation.



- Gather actionable baseline data that highlights pilot school areas of strength and areas of opportunity.
- Increase in percent positive responses in 1-2 questions aligned to Covington Independent Public Schools' strategic plan from Fall 2024 to Spring 2025.



## Pilot Participation Rate

Survey Type Total Completions Percent

Teachers 83 85%



# Pilot Areas of Strength

- ➤ Instructional Leadership (96% positive; +6% above Global Cluster)
  - Q14: 100% of teachers agreed that the principal at their school uses data to monitor students' progress.
- > Equal Opportunities (95% positive; +1% above Global Cluster)
  - Q56: 95% of teachers agreed that administrators at their school respect staff, students, and families of all backgrounds.

**UPBEAT** 

- > Principal/Teacher Trust (91% positive; +4% above Global Cluster)
  - Q11: 92% of teachers agreed that they trust their principal.

## Principal Consult Areas of Opportunity

- > School Safety & Order (63% positive)
  - Q16: 49% of teachers agreed that rules for student behavior are consistently enforced by teachers in their school, even for students who are not in their classes.

- > Work/Life Balance (68% positive)
  - Q26: 61% of teachers agreed that the workload expected of teachers at their school is reasonable.



- > Parent/Teacher Communication (67% positive)
  - Q2: 53% of teachers agreed that parents and teachers at their school work together as partners.