



Todd County Central High School Presentation



Spring Testing Data 2024

**Todd County Central High
School**



State Assessment Results

Reading and Mathematics

Science, Social Studies and Combined Writing

Overall Accountable NAPD by Content Area at Todd County Central High School

Content Area	% Novice	% Apprentice	% Proficient	% Distinguished
Reading	18 (-10%)	22 (-12%)	34 (+4%)	25 (+17%)
Mathematics	27 (-8%)	30 (-10%)	36 (+12%)	7 (+6%)
Science				
Social Studies	36 (-9%)	35 (+7%)	25 (+4%)	4 (-2%)
Combined Writing	21 (+3%)	53 (+9%)	25 (-4%)	1 (-7%)

Percent P/D in State Assessment Results *Content* Areas by Student Group at Todd County Central High School

Student Group	% P/D Reading	% P/D Mathematics	% P/D Science	% P/D Social Studies	% P/D Combined Writing
All Students	59	43		29	26
Hispanic or Latino	58				
White	65	46		29	27
Asian					
Free/Reduced-Price Meal	57	39		26	
Disability-with IEP (Total)	25				

Student Group	% Novice	% Apprentice	% Proficient	% Distinguished
All Students	18	22	34	25
African American				
American Indian or Alaska Native				
Hispanic or Latino				
White	19	16	33	32
Asian				
Two or More Races				
English Learners plus Monitored				
Free/Reduced-Price Meal	19	24	35	22
Disability-with IEP (Total)	50	35	13	13

Accountable NAPD in Reading by Student Group at Todd County Central High School

Scores in red indicate suppressed scores and will not be released with public data.

Student Group	% Novice	% Apprentice	% Proficient	% Distinguished
All Students	27	30	36	7
African American				
Hispanic or Latino				
White	27	27	35	11
Two or More Races				
English Learners plus Monitored				
Free/Reduced-Price Meal	26	35	38	1
Disability-with IEP (Total)				

Accountable NAPD in Mathematics Student Group at Todd County Central High School

Scores in red indicate suppressed scores and will not be released with public data.

Proficient/Distinguished Students

There were 140 students at Todd County Central High School who scored Proficient or Distinguished in at least one area of the Kentucky Summative Assessment.

Graduation Rate

Student Demographic Group	On Time with HS Diploma	Adjusted Cohort Student List	Adjusted Cohort Graduation Rate	On Time with HS Diploma	Adjusted Cohort Student List	Adjusted Cohort Graduation Rate
All Students	116	121	95.9	121	132	91.7
African American	13	14	92.9	10	10	100.0
American Indian or Alaska Native						
Hispanic or Latino	22	23	95.7	16	16	100.0
White	77	80	96.3	89	99	89.9
Asian						
Two or More Races	4	4	100.0	5	6	83.3
English Learners plus Monitored	2	2	100.0	7	7	100.0
Free/Reduced-Price Meal	56	59	94.9	61	66	92.4
Disability-with IEP (Total)	8	11	72.7	5	10	50.0



TCCHS PLC's

Instruction

Instruction

Instruction

Station Rotations

2024-2025 School Year PLC's are by department

Increased student engagement

Taking individual learning activities and seeing if they will work as stations

Teacher Led Stations

- Guided practice, Real Time Feedback, Small Group Instruction

Online Stations

- Critical Thinking, Communication, Collaboration, and Creativity

Offline Stations

- Beyond a worksheet- prioritize social, experiential, and tactile learning while incorporating student choice

PLC Next Steps

Teacher reviewing class data to set classroom SMART Goals

Teacher/ Student Data Chats to help students set individual Smart Goals

Design a student-centered inquiry using the 5Es instructional model that blends online and offline learning... Engage, Explore, Explain, Elaborate, and Evaluate

Celebrate Student academic achievement and Achievement and growth in meeting their SMART goals.

Next Steps 2025-2026

Learning Labs (Advisory)

- Academic, skills-based grouping

Offering CTE courses at LCCTC for Sophomores (who qualify/class availability)

Focus on CTE pathways for CO-OP