

Instructional Field Trip Information Form

Today's Date: 10/19/10 Teacher's Name: Leigh Ellen Bristow
(Student Council)

Date of Field Trip: 3/10/11 - Number of Students Going: TBA
3/14/11

Explain how this field trip relates to your area of study: Educational Value:
- Students must journal to document the things they do & places they visit.
- When they return, students must write an essay on what they learned or create an iMovie or Keynote showing things they learned.
- Present these findings to the board.

Explain what students are expected to learn on this field trip (I Can Statements):

What chaperones will be attending this field trip?

* Ann Osborn, Leigh Ellen Bristow

* Parent Volunteers

Instructional Field Trip Information Form

Today's Date: 10/19/10 Teacher's Name: Leigh Ellen Bristow
(Student Council)

Date of Field Trip: 3/10/11 -
3/14/11

Number of Students Going: TBA

Explain how this field trip relates to your area of study: Educational Value:

- Students must journal to document the things they do & places they visit.
- When they return, students must write an essay on what they learned or create an iMovie or Keynote showing things they learned.
- Present these findings to the board.

Explain what students are expected to learn on this field trip (9 Can Statements):

What chaperones will be attending this field trip?

* Ann Osborn, Leigh Ellen Bristow

* Parent Volunteers

New York Trip

March 10th - arrive in New York.

March 11th - Morning - Statue of Liberty, Battery Park, Wall Street, Ground Zero.
Lunch in either Little Italy or China Town
Afternoon- Tour of Carnegie Hall, Rockefeller Center, 5th Avenue, St.
Patrick's Cathedral, Trump Tower, and Central Park
Night - Time Square

March 12th - Morning - Tour Carnegie Hall
Afternoon - Wicked
Night - Empire State Building

March 13th - Morning - Metropolitan Museum of Art
Afternoon - Lion King
Night - New York Knicks Game

March 14th - Return