

## KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE REVIEW ITEM

**Topic:** Kentucky School for the Blind (KSB) Cognia Accreditation

**Date:** December 4, 2024

**Held In:** ☐ Full Board ☒ State Schools ☐ United We Learn

### SUMMARY OF PRESENTATION:

#### SUMMARY OF ITEM BEFORE THE COMMITTEE:

Presentation of KSB's 2024 accreditation report from Cognia.

#### APPLICABLE STATUTE OR REGULATION:

KRS 156.070; KRS 167.015

#### BACKGROUND:

*Existing Policy:*

KRS 156.070 details the general powers and duties of the state board, including management of the two state schools: "The Kentucky Board of Education (KBE) shall have the management and control of the common schools and all programs operated in these schools, including interscholastic athletics, the Kentucky School for the Deaf, the Kentucky School for the Blind, and community education programs and services." KRS 167.015 also provides that: "The Kentucky School for the Blind at Louisville, Kentucky, and the Kentucky School for the Deaf at Danville, Kentucky, shall be managed and controlled by the Kentucky Board of Education."

*Summary of Presentation:*

Cognia is a network of educators that provide support to strengthen schools through continuous improvement, encompassing accreditation and certification, assessment, professional learning and customized improvement services. Cognia supported KSB through three main phases of accreditation: self-assessment, engagement and progress. The accreditation visit was conducted through interviews, surveys and online meetings. Staff from the Office of Special Education and Early Learning will provide a summary of the most impactful commendations and recommendations.

#### CONTACT PERSON(S):

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Commissioner of Education

Category:	<input type="checkbox"/> Educator Workforce Diversity	<input type="checkbox"/> Portrait of a Graduate Partnerships	<input type="checkbox"/> Racial Equity
Commitment	<input type="checkbox"/> Student-Centered Accountability System	<input type="checkbox"/> Early Childhood	<input checked="" type="checkbox"/> District
Support			