

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE REVIEW ITEM

Topic: 2023-2024 Data At-a-Glance and Statewide Efforts to Support Teaching and Learning

Date: December 2024

Held In: ☒ Full Board ☐ State Schools ☐ United We Learn

SUMMARY OF PRESENTATION:

Each year, the Office of Assessment and Accountability publicly releases assessment and accountability data and information on any identification of schools for federal classifications of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI).

Kentucky's accountability reporting for the 2023-2024 school year includes the second-year implementation of the evaluation of Change for each state indicator that combines with Status to provide a color-coded Indicator Performance Rating. Scores including Status and Change from all available indicators are aggregated to assign schools an Overall Performance Rating of Blue, Green, Yellow, Orange or Red, with Blue being highest and Red being lowest.

A briefing packet with summarized data was released to the public and KBE members in October. While most assessment data was consistent with performance in recent prior years, student percentages of proficient and distinguished performance in science at high school have decreased for several successive years.

The Office of Assessment and Accountability will share a summary analysis of these most recent results during the December KBE meeting. Highlights will include areas that indicate the need for improvement in general with a focus on science performance.

As Kentucky continues to develop its long-term vision of vibrant student learning experiences with *United We Learn*, statewide efforts are underway to promote accelerated learning toward proficiency and address long standing achievement gaps.

The Office of Continuous Improvement and Support will share information on accountability results and supports being provided to schools designated as CSI and TSI.

The Office of Teaching and Learning will discuss statewide responses to the assessment results and on-going literacy, numeracy and science efforts to address student needs.

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