

TODD CRUMBACKER, DIRECTOR

STEPHANIE NORRIS, PROGRAM ASSISTANT ANNETTE MURPHY, ADMINISTRATIVE ASSISTANT MICHELLE LOUDERMILK, ACCOUNTS PAYABLE SECRETARY

DEPARTMENT OF SCHOOL NUTRITION SERVICES

DATE:

Nov. 13, 2024

TO:

Jesse Bacon, Superintendent

FROM:

Todd Crumbacker, Director of School Nutrition

RE:

2024 Nutrition & Physical Activity Report and AHG Report

Bullitt County Public Schools partners with The Alliance for a Healthier Generation (AHG) as part of a Wellness Initiative to help create and sustain healthier school environments. The Alliance for a Healthier Generation uses the Healthy Schools Assessment to help measure the effectiveness of creating such environments. A key benefit in this collaboration is the opportunity to use the Alliance's assessment tools as an addition to the Nutrition and Physical Activity Report in the evaluation and recommendations relating to KRS 158.856 and to the Healthy Hunger Free Kids Act of 2010.

Included is the 2024 Nutrition & Physical Activity Report, along with the Healthy Schools Assessment results from the Alliance for a Healthier Generation. The Nutrition & Physical Activity Report is available for review and is open for public comment. No action is required at this time.

2024 Nutrition & Physical Activity Report (posted to BCPS websites)

Healthy Schools Assessment

- District Snapshot
- District Report
- School-level Reporting

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OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION 2024 **Nutrition &** Physical Activity

ANNUAL REPORT

Bullitt County Public Schools partners with The Alliance for a Healthier Generation (AHG) to help create and sustain healthier school environments. The AHG uses the Healthy Schools Assessment to help measure the effectiveness of creating such environments. Data from that reporting tool helps the district to prepare this report.

This report is representative of the 2023-2024 school year.

IG FORWARD

MOVING FORWARD

ORWARD

MONG FORWARD

the following Federal Food Service Programs:

National School Breakfast Program

Total Breakfast Meals Served: **604,861**

Average Daily Breakfast
Participation:
3,622
28% of students

Total USDA Revenue from Breakfast Meal Services: **\$1,417,555.13**

National School Lunch Program

Total Lunch Meals Served: **1,146,956**

Average Daily Lunch
Participation:
6,868
53.4% of students

Total USDA Revenue from Lunch Meal Services: \$3,845,782.60

Summer Feeding Supplement Program

Total Operating Days:

49

Total Breakfast Meals
Served:

46,993

Total Lunch Meals Served:

49,949

Total Supper Meals Served:

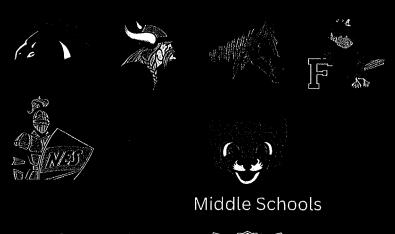
436

Total USDA Revenue from SFSP Meal Services: \$402,553.47

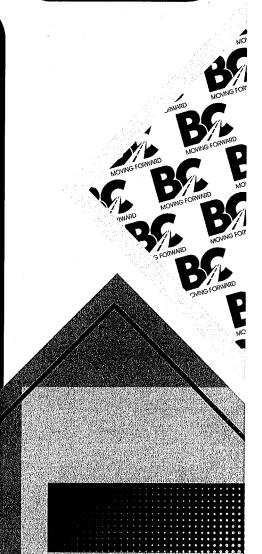
Community Eligibility Provision

These 13 schools offer free breakfast and lunch to all enrolled students!

Elementary Schools







BCPS is committed to providing school environments that promote and protect student health, well-being, and the ability to learn by supporting healthy eating and physical activity. The following are implemented in BCPS:

- All schools participate in the National School Breakfast and the National School Lunch Program
- Schools will provide and promote nutrition education and physical education to foster lifelong habits of healthy eating and physical activity and will establish linkages between health education, school meal programs, and related community services.
- All elementary schools implement a school-level wellness policy which includes moderate to vigorous physical activity each day and encourages healthy choices among students
- Each school shall review and consider evidence-based strategies to set measurable goals in providing nutrition education and engaging in nutrition promotion to positively influence lifelong eating behaviors.

Standards and Nutrition Guidelines for all Foods and Beverages

Foods and beverages sold during the school day shall be done in accordance with state and federal regulations and Board Policies 07.111 and 07.12.

Special Dietary Needs

Students whose dietary needs qualify them for an adaptation under law shall be provided accommodations in keeping with local procedures.

Standards for All Foods and Beverages Sold to Students

- Foods and beverages sold or served at school shall be consistent with the state and federal regulations for school meal nutrition standards.
- For a complete list of food and beverages sold to students, please visit our School Nutrition Services website.
- Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students.

Standards for All Foods and Beverages Provided but Not Sold to Students

- When possible, rewards given to students shall be other than food/beverage items. When food/beverage items are used as rewards, such items shall comply with nutritional guidelines set out in 7 C.F.R 210.11 and 702 KAR 6:090. KAR006:090. Foods and beverages.
- Foods and beverages provided in school, but not made available for sale, shall meet standards outlined in the schools' individual wellness plan (if applicable) and will not conflict with District Policy.

Food and Beverage Marketing

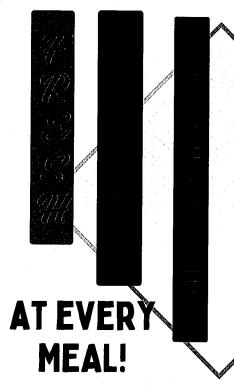
All marketing on the school campus during the school day shall be of only those foods and beverages that meet the nutrition standards of the Smart Snack in School Nutrition Standards (7 C.F.R 210.11 and 702 KAR 006:090).

Breakfast & Lunch

Lunchrooms shall serve meals that meet or exceed the requirements specified by state and federal regulations.

Focused on our core value Students Matter Most, the Department of School Nutrition Services (SNS) administers the United States Department of Agriculture (USDA) National School Lunch Program and School Breakfast Program at all district school sites, ensuring all students have access to nutritious meals to support their growth and development physically and in the classroom. The SNS Department ensures that well-balanced meals are provided during the breakfast and lunch meal service times. All meals follow a strict meal pattern that is provided by the federal government.

- National School Lunch Program, a federally assisted meal program that provides nutritionally balanced, low-cost or free lunches to children each school day.
- <u>School Breakfast Program</u>, which provides reimbursement to states to operate nonprofit breakfast programs in schools.







Share Tables

The concept of the share table has been implemented in several school cafeterias across the district. A "Share Table" is a space near the cashier where students may return whole food or beverage items they choose not to eat. If it follows local and state health and food safety codes, these food and beverage items are then available at no charge to other students who may want additional servings and helps to reduce food waste.

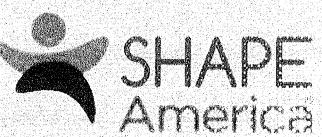
Physical Education

All elementary and secondary school pupils shall receive organized physical education instruction as recorded in the Kentucky Academic Standards and in the minimum unit requirements for high school graduation set forth in 704 KAR 003:305.

Professional Development for Staff

Health and physical education teachers must complete 24 hours of professional development each school year. Our District leadership continues to support our health and physical education teachers with attendance to the annual KY-SHAPE Conference, as well as the SHAPE America national conference.





All school nutrition personnel must complete USDA Professional Standards Training requirements each school year. These professional training hours ensure that our nutrition professionals continue to grow and development as BCPS staff members. Below are the USDA Professional Standards

Training hourly requirements:

• Director: 12 hours

• Managers: 10 hours

Cook/bakers: 6 hours

• Lunchroom Monitors: 4 hours

KENTUCKY SCHOOL NUTRITION ASSOCIATION

All BCPS nutrition managers are professional members of the School Nutrition Association, as well as the KY School Nutrition Association. These associations focus on child nutrition professionals at the national and state levels:

Alliance for a Healthier Generation

For the past several years, BCPS has partnered with the <u>Alliance for a Healthier Generation</u> to help support our student's physical, social, and emotional health. The tools and resources provided through this partnership allow our schools and district-level wellness team to complete annual assessments regarding several areas of focus.

Below are assessments that are available for our schools and our district wellness team:

- Thriving Schools Integrated Assessment
- Healthy Schools Assessment
- o America's Healthiest Schools Readiness Tool
- RISE Index

HEALTHIER GENERATION

Healthy Schools Assessment

The Healthy Schools Assessment is an online assessment tool to determine a school's or district's effectiveness in the following areas:

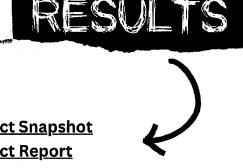
- Policy and Environment
- Nutrition Services
- Smart Snacks
- Health & Physical Education
- Physical Activity
- Employee Wellness

Assessment Results

- Healthy Schools Assessment District Snapshot
- Healthy Schools Assessment <u>District Report</u>
- Healthy Schools Assessment School-level Reporting

Nutritional Information Provided for All Students and Stakeholders

BCPS is committed to providing quality customer service when it comes to student nutrition and nutritional information. Students and families can access nutritional information for all products on our menus by using our Mealviewer platform.





Students and families can access our menus and nutritional information from the BCPS App. and/or the "Mealviewer To Go" App. Scan the QR code below to download the app from wither the Apple Store or Google Play.



School Nutrition Recommendations

After review of the assessment data, the following recommendations have been established:

- Personnel from the Dept. of School Nutrition Services will begin collaborative efforts with health and physical education teachers to assist in nutrition education opportunities for students.
- Continue to implement the share table concept in all BCPS school cafeterias and purchase needed equipment to help ensure food safety and efficiency of the concept.
- Continue to increase the amount of locally-grown foods offered to students.
- Explore means to financially support student meal purchases, specially at the district's non-CEP schools.

USDA Non-discrimination Statement

n accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large orint, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

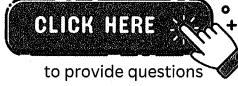
To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to JSDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 590-7442; or (3) email: program.intake@usda.gov.

JSDA is an equal opportunity provider, employer, and lender.

For Question & Comment

Please reach out to our Director of School Nutrition Services with any questions or comments. A list of wellness recommendations will be provided to The Board at the January 2024 monthly meeting.

Todd Crumbacker Director of School Nutrition Services todd.crumbacker@bullitt.kyschools.us 502-869-8000



and/or comments!

Topic	Handle	Name	Alignment percentage	Alignment	
Nutrition Services	NS-1	Breakfast and lunch programs	100	Fully in place	
Nutrition Services	NS-2	School breakfast	66	Mostly in place	
Nutrition Services	NS-3	School lunch	66	Mostly in place	
Nutrition Services	NS-4	Variety of offerings in school meals	100	Fully in place	
		Promote healthy food and beverage			
Nutrition Services	NS-5	choices and school meals using	100	Fully in place	
		marketing and merchandising			
Policy and	PO-2	Written school health and safety	100	Fully in place	
Environment	102	policies	100	rully ill place	
		Annual continuing education and			
Nutrition Services	NS-6	training requirements for school	100	Fully in place	
		nutrition services staff			
Nutrition Services	NS-7	Venues outside the cafeteria offer fruits	33	Under development	
Tractition Services	143-7	and vegetables		Under development	
Nutrition Services	NS-8	Collaboration between school nutrition	66	Mostly in place	
- Vacintion Services	143-0	services staff members and teachers	66	Mostly in place	
		Student and family involvement in the			
Nutrition Services	NS-9	school meal programs and other foods	22		
Nutrition services	102-9	and beverages sold, served and offered	33	Under development	
· .		on school campus.			
Nutrition Convince	NS-10	Prohibit using food as reward or	400		
Nutrition Services	1/2-10	punishment	100	Fully in place	
Nutrition Services	NS-11	Adequate time to eat school meals	100	Fully in place	
Nutrition Services	NS-12	Farm to School activities	66	Mostly in place	
		All foods sold during the school day			
Smart Snacks	SS-1	meet the USDA's Smart Snacks in School	100	Fully in place	
		nutrition standards			
		All beverages sold during the school day			
Smart Snacks	SS-2	meet the USDA's Smart Snacks in School	100	Fully in place	
		nutrition standards			
Smart Snacks	SS-3	Food and beverage marketing	100	Fully in place	
Health and Physical	HPE-3	Sequential physical education	100	Fully to all an	
Education	111.1-2	curriculum consistent with standards	100	Fully in place	
Health and Physical	HPE-5	Professional development for physical	100	Full to all a	
Education	HFL-5	education teachers	100	Fully in place	
Health and Physical	HPE-6	Information and materials for physical	100	Full desired	
Education	HFE-0	education teachers	100	Fully in place	
Health and Physical	HPE-7	Licenced whereign adverting to the	100	- 11	
Education	пРС-/	Licensed physical education teachers	100	Fully in place	
Physical Activity	PA-1	Recess	100	Fully in place	
Physical Activity	DAF	Professional development for	22		
Physical Activity	PA-5	classroom teachers	33	Under development	
Dhysical Activity	DAG	Prohibit using physical activity as	400	- II · ·	
Physical Activity	PA-6	punishment	100	Fully in place	
Physical Activity	PA-7	Prohibit withholding recess as	100	Fully in place	

Physical Activity	PA-8	Access to physical activity facilities outside school hours	100	Fully in place
Employee Wellness EW-1		Health assessments for staff members	100	Fully in place
Employee Wellness EW-2		Programs for staff members on physical activity/fitness 100 Fu		Fully in place
Employee Wellness	EW-3	Programs for staff members on healthy eating/weight management	100	Fully in place
Employee Wellness	EW-4	Promote staff member participation	100	Fully in place
Employee Wellness	EW-5	Stress management programs for staff	100	Fully in place



This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

District id is Bullitt Co Public School Dist (KY) Program is Healthy Schools Program Assessment is Healthy Schools Assessment

District Dashboard for Bullitt Co Public School Dist (KY)

Program Enrollment

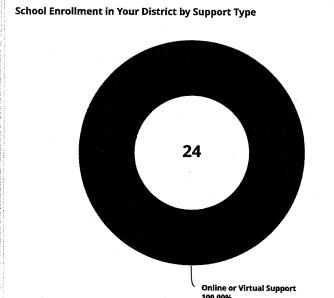
Program Support Definitions

Onsite Support

A Healthier Generation Program Manager for the program selected above meets with school staff in-person, conducting workshops and supporting schools' involvement in Healthier Generation programs.

Online or Virtual Support

Healthier Generation supports schools' involvement in programs virtually, working with a Virtual Program Manager, the Member Engagement and Support Team, and Content Experts, as well as webinars, email, phone, on-demand learning and other digital tools.



Enrollment Type	Number of Schools
Online or Virtual Support	24
	Total: 24



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Assessment completion among enrolled schools, by grade level Completed Started Not Started Elementary School - 0 4 4 Middle School - 0 6 6

KY | Table: Assessment completion among enrolled schools, by grade level Grade Level Completed Started **Not Started Total Enrolled Schools** Elementary School 12 13 High School Middle School Other Total: 23 Total: 1 Total: 0 Total: 24



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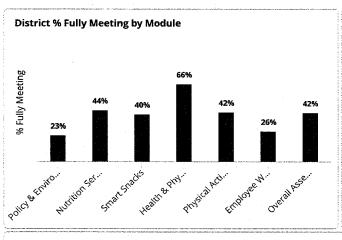
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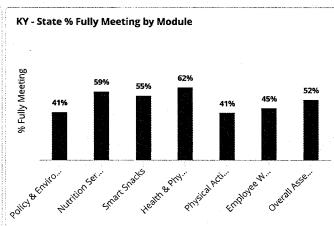
KY Worked on Assess	sment since selected date		KY Table: Worked on Assessment since selected date Select Date is Last 1 Years		
Select Date is Last 1	1 Years	***************************************			
	→ Worked On N	lot Worked On	Support Type Worked On Not Worked On		
		**	Online or Virtual Support 7 17		
Inline or Virtual Support	17	7 24			
		Since date selected			
	ent Response & Act		Since date selected		
			Since date selected		
			Since date selected		
			Since date selected		
Assessme			Since date selected		
Assessme		ion Plan Analysis	Since date selected		
Assessme	ent Response & Act	ion Plan Analysis			

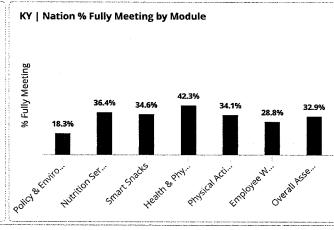


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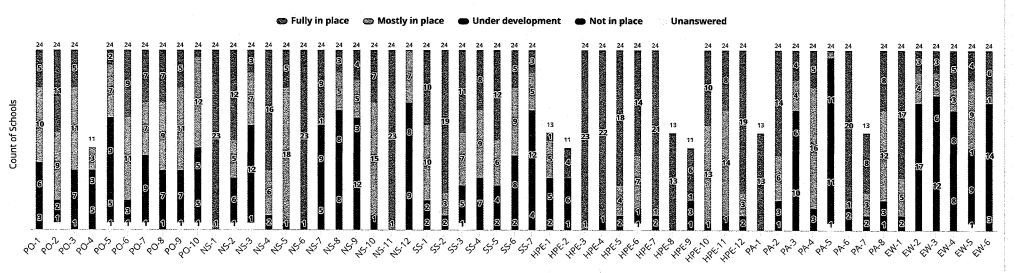
The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.







Assessment Responses



Some question are not applicable to all school types (elementary, middle, or high school). This will account for the difference in totals.



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nangie and	d Question Dictionary		
Handle	Criterion Id	Question	Module
EW-1	445	Health assessments for staff members	Employee Wellness
EW-2	448	Programs for staff members on physical activity/fitness	Employee Wellness
EW-3	449	Programs for staff members on healthy eating/weight management	Employee Wellness
EW-4	446	Promote staff member participation	Employee Wellness
EW-5	447	Stress management programs for staff	Employee Wellness
EW-6	450	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	Employee Wellness
HPE-1	422	Minutes of physical education per week	Health & Physical Education
HPE-2	423	Years of physical education	Health & Physical Education
HPE-3	424	Sequential physical education curriculum consistent with standards	Health & Physical Education
HPE-4	426	Students active at least 50% of class time	Health & Physical Education
HPE-5	427	Professional development for physical education teachers	Health & Physical Education
HPE-6	425	Information and materials for physical education teachers	Health & Physical Education
HPE-7	428	Licensed physical education teachers	Health & Physical Education
HPE-8	417	Health education taught in all grades	Health & Physical Education
HPE-9	418	Required health education course	Health & Physical Education
HPE-10	419	Essential topics on physical activity	Health & Physical Education
HPE-11	420	Essential topics on healthy eating	Health & Physical Education
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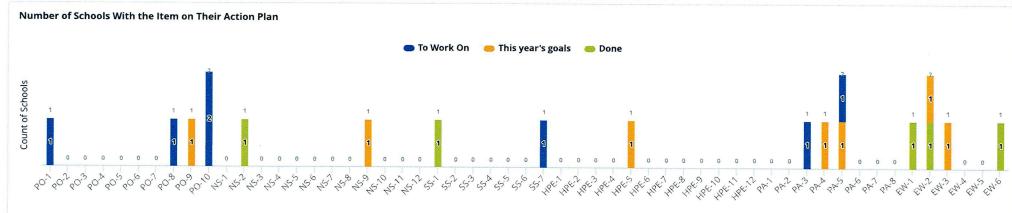
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Response	es from enrolled schools in District				
Question	Question Description	Fully in place (Count of Schools,	Mostly in place (Count of Sch	Under development (Count of Scho	Not in place (Count of Scl
PO-6	Counseling, psychological, and social services provided by a full-time counselor, social w	9, 37.5%	11, 45.8%	3, 12.5%	
NS-7	Venues outside the cafeteria offer fruits and vegetables	9, 37.5%	1, 4.2%	9, 37.5%	5, 20.8%
PA-7	Prohibit withholding recess as punishment	8, 61.5%	3, 23.1%	2, 15.4%	
SS-4	All foods and beverages served and offered during the school day meet the USDA's Smar	8, 33.3%	9, 37.5%	7, 29.2%	
HPE-11	Essential topics on healthy eating	8, 33.3%	14, 58.3%	1, 4.2%	1, 4.2%
PA-8	Access to physical activity facilities outside school hours	8, 33.3%	12, 50%	3, 12.5%	1, 4.2%
0-4	School's start times		3, 27.3%	3, 27.3%	5, 45.5%
IS-12	Farm to School activities		7, 29.2%	8, 33.3%	9, 37.5%
PA-5	Professional development for classroom teachers		1, 4.2%	11, 45.8%	11, 45.8%
W-6	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition stan	6, 25%	1, 4.2%	14, 58.3%	3, 12.5%
0-1	Representative school health committee or team	5, 20.8%	10, 41.7%	6, 25%	3, 12.5%
0-3	Local school wellness policy	5, 20.8%	11, 45.8%	7, 29.2%	1, 4.2%
0-9	Community involvement in school health initiatives	5, 20.8%	11, 45.8%	7, 29.2%	
IS-5	Promote healthy food and beverage choices and school meals using marketing and mer	5, 20.8%	18, 75%	1, 4.2%	
S-6	All foods and beverages served and offered during the extended school day meet the US	5, 20.8%	9, 37.5%	8, 33.3%	2, 8.3%
'A-4	Availability of before- and after-school physical activity opportunities	5, 20.8%	16, 66.7%		3, 12.5%
W-4	Promote staff member participation	5, 20.8%	3, 12.5%	8, 33.3%	8, 33.3%



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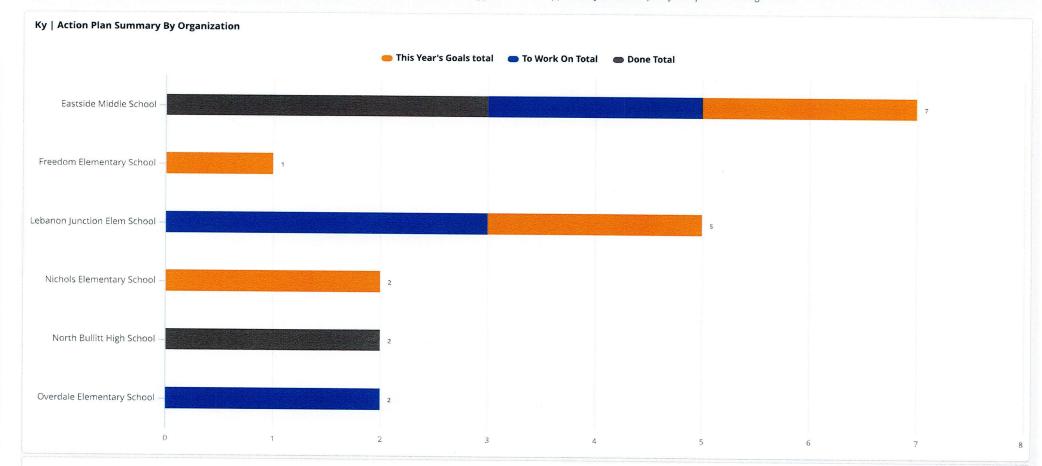
The Action Plan information reflects items from the assessment selected above.

The Action Plan is a tool to help enrolled schools manage tasks related to school health initiatives. Each school has one Action Plan, which can include items from any assessment.



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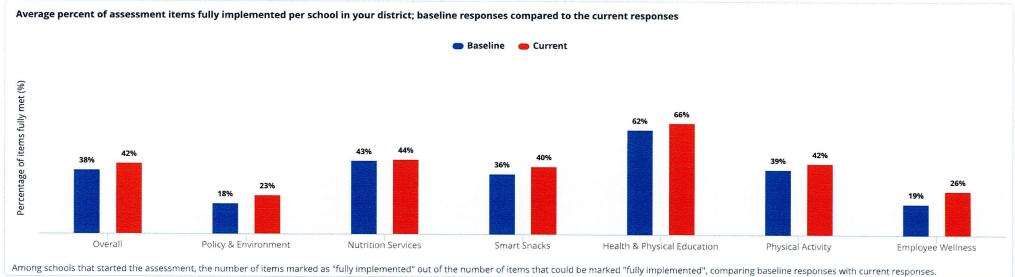


4 School(s) with at least one item from the selected assessment in "This Year's Goals" on their Action Plan.



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17.3%



District Dashboard

Smart Snacks

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0.6%

KY | HSA | Progress Over Time | Baseline to Current | Change By Topic | Grid | POAD Topic % Not Responded % Declined % Maintained % Improved Employee Wellness 0.7% 6.9% 66.0% 26.4% Health & Physical Education 0.4% 4.2% 85.4% 10.0% **Nutrition Services** 0.7% 12.8% 72.2% 14.2% Physical Activity 0.6% 8.2% 76.5% 14.7% Policy & Environment 2.6% 6.6% 66.5% 24.2%

10.1%

72.0%

Change Status Definitions

Maintained - response is the same from baseline until latest response

Declined - the baseline response was a higher ranking answer (for example: Fully In Place) on the answer scale of the selected assessment than the latest response (for example: Under Development)

Improved - the baseline response was a lower ranking answer (for example: Partially In place) on the answer scale of the selected assessment than the latest response (for example: Fully In Place)

Denominator-The denominator for each topic is the number of schools that have responded to at least one question included in the selected assessment multiplied by the number of questions available in that topic.

KY | Transfer to Download District Overview Downloads

View data overview



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Expanded Grid: School Enrollment in Your District by Support Type (table)

Enrollment Type	Expansed Grid. School Enrollment in Your District by Support Type (table)	
Online or Virtual Support	Number of Schools	
	24	



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Expanded Grid: KY| Table: Assessment completion among enrolled schools, by grade level

Grade Level	Completed	Started	Not Started	Total Enrolled Schools	
Elementary School	12	1	0	13	
High School	4	0	0	4	
Middle School	6	0	0	6	
Other	1	0	0	1	



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Expanded Grid: KY | Table: Worked on Assessment since selected date

Support Type	Worked On	Not Worked On
Online or Virtual Support	7	17



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Expanded Grid: Handle and Question Dictionary

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HPE-1	422	Minutes of physical education per week	Health & Physical Education
HPE-10	419	Essential topics on physical activity	Health & Physical Education
HPE-11	420	Essential topics on healthy eating	Health & Physical Education
HPE-12	421	Opportunities to practice skills	Health & Physical Education
HPE-2	423	Years of physical education	Health & Physical Education
HPE-3	424	Sequential physical education curriculum consistent with standards	Health & Physical Education
HPE-4	426	Students active at least 50% of class time	Health & Physical Education
HPE-5	427	Professional development for physical education teachers	Health & Physical Education
HPE-6	425	Information and materials for physical education teachers	Health & Physical Education
HPE-7	428	Licensed physical education teachers	Health & Physical Education
HPE-8	417	Health education taught in all grades	Health & Physical Education
HPE-9	418	Required health education course	Health & Physical Education
NS-1	433	Breakfast and lunch programs	Nutrition Services
NS-10	408	Prohibit using food as reward or punishment	Nutrition Services
NS-11	439	Adequate time to eat school meals	Nutrition Services
NS-12	442	Farm to School activities	Nutrition Services
NS-2	434	School breakfast	Nutrition Services
NS-3	435	School lunch	Nutrition Services
NS-4	436	Variety of offerings in school meals	Nutrition Services
NS-5	438	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Nutrition Services
NS-6	441	Annual continuing education and training requirements for school nutrition services staff	Nutrition Services
NS-7	437	Venues outside the cafeteria offer fruits and vegetables	Nutrition Services
NS-8	440	Collaboration between school nutrition services staff members and teachers	Nutrition Services
NS-9	453	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	Nutrition Services
PA-1	404	Recess	Physical Activity
PA-2	431	Availability of physical activity breaks in classrooms	Physical Activity
PA-3	429	Promotion or support of walking and bicycling to and/or from school	Physical Activity
PA-4	430	Availability of before- and after-school physical activity opportunities	Physical Activity .
PA-5	432	Professional development for classroom teachers	Physical Activity
PA-6	406	Prohibit using physical activity as punishment	Physical Activity
PA-7	407	Prohibit withholding recess as punishment	Physical Activity
PA-8	405	Access to physical activity facilities outside school hours	Physical Activity
PO-1	401	Representative school health committee or team	Policy & Environment



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Expanded Grid: Handle and Question Dictionary

Handle	Criterion Id	Ouestion	Module
PO-10	455	Out-of-school programs	Policy & Environment
PO-2	402	Written school health and safety policies	Policy & Environment
PO-3	403	Local school wellness policy	Policy & Environment
PO-4	416	School's start times	Policy & Environment
PO-5	443	Health services provided by a full-time school nurse	Policy & Environment
PO-6	444	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	Policy & Environment
PO-7	451	Parenting strategies	Policy & Environment
PO-8	452	Family engagement in school decision making	Policy & Environment
PO-9	454	Community involvement in school health initiatives	Policy & Environment
SS-1	409	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-2	410	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-3	415	Food and beverage marketing	Smart Snacks
SS-4	411	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-5	412	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-6	413	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-7	414	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks



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Expanded Grid: Responses from enrolled schools in District

Oues	Question Description	m_weight	c_weight	alignment	Fully in place (Secret	Months in at	11-9:-		
ion			C-weight	argimen	Fully in place (Count of Schools, % of schools)	Mostly in place (Count of Schools, % of schools)	under development (Count of Schools, % of schools)	Not in place (Count of Schools, % of schools)	Unanswered (Count of Schools, % of schools)
NS-7	Venues outside the cafeteria offer fruits and vegetables	2	7	0	9, 37.5%	1, 4.2%	9, 37.5%	5, 20.8%	
PO-6	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	1	6		9, 37.5%	11, 45.8%	3, 12.5%		1, 4.2%
PA-7	Prohibit withholding recess as punishment	5	7	0.33	8, 61.5%	3, 23.1%	2, 15 4%		
HPE- 11	Essential topics on healthy eating	4	11	0	8, 33.3%	14, 58.3%	1, 4.2%	1, 4.2%	
PA-8	Access to physical activity facilities outside school hours	5	8	0	8, 33.3%	12, 50%	3, 12.5%	1, 4.2%	
SS-4	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	3	4	0.33	8, 33.3%	9, 37.5%	7, 29.2%		
VS- 10	Prohibit using food as reward or punishment	2	10	0	7, 29.2%	15, 62.5%	1, 4.2%	1, 4.2%	
0-7	Parenting strategies	1	7		7, 29.2%	7, 29.2%	9, 37.5%		1, 4.2%
PO-8	Family engagement in school decision making	1	8	0	7, 29.2%	9, 37 5%	7, 29.2%	1, 4.2%	1, 4.276
HPE-	Required health education course	4	9	0	6, 54.5%	1, 9.1%	3, 27.3%	1, 9.1%	
W-6	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	6	6	0	6, 25%	1, 4.2%	14, 58.3%	3, 12.5%	
W-4	Promote staff member participation	6	4	0	5, 20.8%	3, 12.5%	8, 33.3%	8, 33.3%	
VS-5	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	2	5	0.33	5, 20.8%	18, 75%	1, 4.2%	0, 33.370	
PA-4	Availability of before- and after-school physical activity opportunities	5	4	0	5, 20.8%	16, 66.7%		3, 12.5%	
PO-1	Representative school health committee or team	1	1	0	5, 20.8%	10, 41.7%	6, 25%	3, 12.5%	
	Local school wellness policy	1	3	0	5, 20.8%		7, 29.2%	1, 4 2%	
0-9	Community involvement in school health initiatives	1	9		5, 20.8%		7, 29.2%	1, 4.270	1, 4.2%
S-6	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	3	6	0	5, 20.8%	9, 37.5%	8, 33.3%	2, 8.3%	1, 4.270
IPE-	Years of physical education	4	2	0	4, 36.4%		6, 54.5%	1, 9.1%	
W-5	Stress management programs for staff	6	5		4, 16.7%	9, 37.5%	1 4 20/		
15-9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	2	9	0	4, 16.7%		1, 4.2% 3, 12.5%	9, 37.5% 12, 50%	1, 4.2%
Λ 2	Promotion or support of walking and bicycling to and/or from school	5	3	0	4, 16.7%	4, 16.7%	6, 25%	10, 41.7%	
W-2	Programs for staff members on physical activity/fitness	6	2	O	3, 12.5%	4, 16.7%		17, 70.8%	
	Programs for staff members on healthy eating/weight management	6	3	0	3, 12.5%		6, 25%	12, 50%	
15.3	School lunch	2	3		3, 12.5%		12,50%	1, 4 2%	1, 4.2%



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Expanded Grid: Responses from enrolled schools in District

Oues tion	Question Description	m_weight	c_weight	alignment	Fully in place (Count of Schools, % of schools)	Mostly in place (Count of Schools, % of	Under development (Count of Schools,	Not in place (Count of Schools, % of	Unanswered (Count of Schools, % of
					3010013)	schools)	% of schools)	SCHOOLS)	schools)
NS-8	Collaboration between school nutrition services staff members and teachers	2	8	0	3, 12.5%	5, 20.8%	8, 33.3%	8, 33.3%	
SS-7	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	3	7	0	3, 12.5%	5, 20.8%	12, 50%	4, 16.7%	
HPE-	Sequential physical education curriculum consistent with standards	4	3	0.66	23, 95.8%	1, 4.2%			
NS-1	Breakfast and lunch programs	2	1	0.66	23, 95.8%	1, 4.2%			
NS- 11	Adequate time to eat school meals	2	11	0.66	23, 95.8%	1, 4 2%			
NS-6	Annual continuing education and training requirements for school nutrition services staff	2	6	0.33	23, 95.8%		1, 4.2%		
HPE- 4	Students active at least 50% of class time	4	4	0	22, 91.7%		1, 4.2%	1, 4.2%	
HPE-	Licensed physical education teachers	4	7	0	21, 87.5%	1, 4.2%		2, 8.3%	
PA-6	Prohibit using physical activity as punishment	5	6	0	20, 83.3%	1, 4 2%	2, 8.3%	1, 4.2%	
PO-5	Health services provided by a full-time school nurse	1	5		2, 8.3%	7, 29.2%	9, 37.5%	5, 20.8%	1, 4.2%
HPE- 12	Opportunities to practice skills	4	12	0.33	19, 79.2%	3, 12.5%	2, 8.3%		
SS-2	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	3	2	0.33	19, 79.2%	3, 12.5%	2, 8.3%		
HPE- 5	Professional development for physical education teachers	4	5	0	18, 75%	4, 16.7%		2, 8.3%	
EW-1	Health assessments for staff members	6	0	0.33	17, 70.8%	5. 20.8%	2. 8.3%		
NS-4	Variety of offerings in school meals	2	4	0.33	16, 66.7%	6, 25%	2, 8.3%		
HPE- 6	Information and materials for physical education teachers	4	6		14, 58.3%		1, 4.2%	1, 4.2%	1, 4.2%
PA-2	Availability of physical activity breaks in classrooms	5	2	0	14, 58.3%	6, 25%	3, 12.5%	1, 4,2%	
HPE- 8	Health education taught in all grades	4	8	1	13, 100%				
PA-1	Recess	5	1	1	13, 100%				
NS-2	School breakfast	2	2		12, 50%	5, 20.8%	6, 25%		1, 4.2%
SS-5	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	3	5	0	12, 50%	6, 25%	4, 16.7%	2, 8.3%	
PO-2	Written school health and safety policies	1	2		11, 45.8%	9, 37.5%	2, 8.3%	1, 4.2%	1, 4.2%
SS-3	Food and beverage marketing	3	3		11, 45.8%	7, 29.2%	5. 20.8%	11 1-6 70	1, 4.2%
HPE- 10	Essential topics on physical activity	4	10	0.33	10, 41.7%		1, 4.2%		- p to the col
SS-1	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	3	1	0	10, 41.7%	10, 41.7%	2, 8 3%	2, 8 3%	
HPE- 1	Minutes of physical education per week	4	1	0	1, 7.7%	5, 38.5%	5, 38.5%	2, 15.4%	



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Expanded Grid: Responses from enrolled schools in District

Oues tion	Ouestion Description	m_weight	c_weight	alignment	Fully in place (Count of Schools, % of schools)	(Count of	development	Not in place (Count of Schools, % of schools)	Unanswered (Count of Schools, % of schools)
PO- 10	Out-of-school programs	1	10		1, 4.2%	12, 50%	5, 20.8%	5, 20.8%	1, 4.2%
NS- 12	Farm to School activities	2	12	0		7, 29.2%	8, 33.3%	9, 37.5%	
PA-5	Professional development for classroom teachers	5	5			1, 4 2%	11, 45.8%	11, 45.8%	1, 4.2%
PO-4	School's start times	1	4	0		3. 27.3%	3, 27.3%	5. 45.5%	



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Expanded Grid: KY | HSA | Progress Over Time | Baseline to Current | Change By Topic | Grid | POAD

Module Id	Topic	% Not Responded	% Declined	% Maintained	% Improved
1	Employee Wellness	0.7%	6.9%	0.66	26.4%
2	Health & Physical Education	0.4%	4.2%	0.854	10%
3	Nutrition Services	0.7%	12.8%	0 722	14.2%
4	Physical Activity	0.6%	8.2%	0.765	14.7%
5	Policy & Environment	2.6%	6.6%	0.665	24.2%
6	Smart Snacks	0.6%	10.1%	0.72	17.3%

Organization Name	Assessment Name	Has School Answered All Policy & Environment Questions	Has School Answered All Nutrition Services Questions	Has School Answered All Smart Snacks Questions	Has School Answered All Health & Physical Education Questions	Has School Answered All Physical Activity Questions	Has School Answered All Employee Wellness Questions	PO-1: Current
Nichols Elementary	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Under
North Bullitt High	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Fully in place
Overdale	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Mostly in place
Freedom	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Mostly in place
Bullitt East High	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Under
Crossroads	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Mostly in place
Roby Elementary	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Mostly in place
Bullitt Central High	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Mostly in place
Pleasant Grove Elem	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Fully in place
Brooks Elementary	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Under
Eastside Middle	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Mostly in place
Hebron Middle	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Under
Bullitt Alternative	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Not in place
Riverview	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Not in place
Cedar Grove	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Mostly in place
Mt Washington	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Fully in place
Zoneton Middle	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Mostly in place
Maryville	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Under
Lebanon Junction	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Fully in place
Bernheim Middle	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Mostly in place
Bullitt Lick Middle	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Under
Mt Washington	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Fully in place
Old Mill Elementary	Healthy Schools	Yes	Yes	Yes	Yes	Yes	Yes	Not in place
Shepherdsville	Healthy Schools	No	No	No	No	No	No	Mostly in place

PO-2: Current	PO-3: Current	PO-4: Current	PO-5: Current	PO-6: Current	PO-7: Current	PO-8: Current		PO-10: Current
Fully in place	Mostly in place		Not in place	Fully in place	Mostly in place		Mostly in place	Mostly in place
Fully in place	Fully in place	Not in place	Fully in place	Mostly in place	Fully in place	Fully in place	Mostly in place	Mostly in place
Under	Under		Under	Mostly in place	Under	Fully in place	Under	Not in place
Fully in place	Mostly in place		Mostly in place	Fully in place	Fully in place	Mostly in place	Fully in place	Mostly in place
Under	Under	Not in place	Not in place	Mostly in place	Under	Under	Under	Not in place
	Mostly in place		Under	Fully in place	Under	Mostly in place	Under	Mostly in place
Mostly in place	Fully in place		Mostly in place	Mostly in place	Under	Under	Mostly in place	Mostly in place
Fully in place	Fully in place	Not in place	Mostly in place	Mostly in place	Mostly in place	Mostly in place	Fully in place	Mostly in place
Mostly in place	Mostly in place		Under	Under	Under	Fully in place	Mostly in place	Mostly in place
Fully in place	Mostly in place		Under	Fully in place	Fully in place	Fully in place	Fully in place	Under
Mostly in place	Mostly in place	Under	Mostly in place	Under				
Under	Not in place	Under	Mostly in place	Under	Under	Under	Mostly in place	Not in place
Fully in place	Under	Not in place	Under	Under	Fully in place	Under	Under	Not in place
Fully in place	Under	Not in place	Under	Fully in place	Mostly in place	Not in place	Mostly in place	Mostly in place
Mostly in place	Mostly in place		Mostly in place	Fully in place	Mostly in place	Mostly in place	Fully in place	Mostly in place
Mostly in place	Fully in place		Fully in place	Mostly in place	Fully in place	Mostly in place	Fully in place	Fully in place
Mostly in place	Fully in place	Mostly in place	Under	Mostly in place	Under	Fully in place	Under	Under
Mostly in place	Under		Not in place	Fully in place	Under	Under	Mostly in place	Mostly in place
Mostly in place	Mostly in place		Under	Fully in place	Fully in place	Under	Mostly in place	Mostly in place
Fully in place	Mostly in place	Mostly in place	Under	Mostly in place	Mostly in place	Mostly in place	Mostly in place	Under
Fully in place	Under	Mostly in place	Not in place	Mostly in place	Under	Fully in place	Under	Under
Fully in place	Mostly in place	Under	Not in place	Mostly in place	Fully in place	Fully in place	Under	Not in place
Not in place	Under		Mostly in place	Mostly in place	Under	Under	Under	Mostly in place
	Mostly in place					Mostly in place		

NS-1: Current	NS-2: Current	NS-3: Current	NS-4: Current	NS-5: Current	NS-6: Current	NS-7: Current	NS-8: Current	NS-9: Current
Fully in place	Fully in place	Fully in place	Fully in place	Mostly in place	Fully in place	Under	Fully in place	Not in place
Fully in place	Fully in place	Mostly in place	Fully in place	Fully in place	Fully in place	Not in place	Fully in place	Fully in place
Fully in place	Fully in place	Under	Fully in place	Under	Fully in place	Under	Under	Not in place
Fully in place	Fully in place	Under	Fully in place	Fully in place	Fully in place	Not in place	Under	Under
Fully in place	Under	Mostly in place	Under	Mostly in place	Under	Not in place	Mostly in place	Not in place
Fully in place	Under	Under	Mostly in place	Mostly in place	Fully in place	Fully in place	Under	Not in place
Fully in place	Fully in place	Under	Mostly in place	Mostly in place	Fully in place	Fully in place	Not in place	Not in place
Fully in place	Under	Under	Fully in place	Mostly in place	Fully in place	Under	Under	Fully in place
Fully in place	Under	Under	Mostly in place	Mostly in place	Fully in place	Fully in place	Not in place	Mostly in place
Fully in place	Fully in place	Mostly in place	Fully in place	Mostly in place	Fully in place	Fully in place	Mostly in place	Fully in place
Mostly in place		Fully in place	Mostly in place	Mostly in place	Fully in place	Mostly in place	Fully in place	Mostly in place
Fully in place			Fully in place	Mostly in place	Fully in place	Fully in place	Not in place	Not in place
Fully in place			Mostly in place	Fully in place	Fully in place	Under	Under	Not in place
Fully in place	Mostly in place		Fully in place	Mostly in place	Fully in place	Under	Not in place	Mostly in place
Fully in place	Fully in place	Fully in place	Fully in place	Mostly in place	Fully in place	Fully in place	Mostly in place	Not in place
Fully in place	Under	Under	Fully in place	Mostly in place	Fully in place	Fully in place	Under	Not in place
Fully in place	Mostly in place	Not in place	Mostly in place	Mostly in place	Fully in place	Under	Under	Not in place
Fully in place	Fully in place	Under	Under	Under	Fully in place	Not in place	Not in place	Not in place
Fully in place	Fully in place	Under	Fully in place	Fully in place	Fully in place	Fully in place		Mostly in place
Fully in place	Mostly in place	Under	Fully in place	Mostly in place	Fully in place	Not in place	Not in place	Not in place
Fully in place	Fully in place	Under	Fully in place	Mostly in place	Fully in place	Fully in place	Not in place	Under
Fully in place	Fully in place	Mostly in place	Fully in place	Fully in place	Fully in place	Under	Under	Not in place
Fully in place	Under	Under		Mostly in place	Fully in place	Under	Under	Fully in place
Fully in place			Fully in place	Mostly in place	Fully in place	Under	Not in place	Mostly in place

		NS-12: Current	SS-1: Current	SS-2: Current	SS-3: Current	SS-4: Current	SS-5: Current	SS-6: Current
Fully in place	Fully in place	Under	Fully in place	Fully in place	Fully in place	Mostly in place	Fully in place	Mostly in place
Mostly in place Under	Fully in place	Mostly in place	Fully in place	Fully in place	Fully in place	Fully in place	Not in place	Not in place
	Fully in place	Under	Fully in place	Fully in place	Under	Mostly in place		Fully in place
Mostly in place	Fully in place		Mostly in place	Fully in place	Fully in place	Fully in place	Fully in place	Not in place
Not in place	Fully in place	Under	Not in place	Under	Under	Under	Under	Under
Mostly in place	Fully in place	Not in place	Under	Mostly in place	Under	Under		Mostly in place
Mostly in place	Fully in place	Not in place	Mostly in place	Fully in place	Fully in place	Mostly in place	Fully in place	Fully in place
Mostly in place	Fully in place	Mostly in place	Under	Under	Under	Under	Under	Under
Fully in place	Fully in place	Under	Fully in place	Mostly in place				
Fully in place	Fully in place	Mostly in place	Fully in place	Fully in place		Mostly in place	Fully in place	Mostly in place
Mostly in place	Fully in place	Mostly in place	Mostly in place	Mostly in place		Mostly in place	Mostly in place	Under
Fully in place	Fully in place	Not in place	Mostly in place	Fully in place	Fully in place	Mostly in place	Under	Under
Fully in place	Fully in place	Not in place	Mostly in place	Fully in place	Fully in place	Under	Not in place	Under
Fully in place	Fully in place	Under	Mostly in place	Fully in place	Fully in place	Mostly in place	Mostly in place	Mostly in place
Mostly in place	Fully in place	Under	Fully in place	Fully in place	Mostly in place	Fully in place	Fully in place	Fully in place
Mostly in place		Not in place	Mostly in place	Fully in place	Mostly in place	Mostly in place	Mostly in place	Mostly in place
Mostly in place		Not in place	Mostly in place	Fully in place	Fully in place	Fully in place	Mostly in place	Mostly in place
Under	Fully in place	Not in place	Not in place	Fully in place	Under	Under	Under	Under
Mostly in place	Fully in place	Mostly in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place
Mostly in place	Fully in place	Under	Fully in place	Fully in place	Mostly in place	Mostly in place	Fully in place	Mostly in place
Mostly in place	Fully in place	Not in place	Fully in place	Fully in place	Mostly in place	Fully in place	Fully in place	Mostly in place
Mostly in place	Fully in place	Not in place	Mostly in place	Fully in place	Mostly in place	Fully in place	Fully in place	Fully in place
Mostly in place	Fully in place	Under	Mostly in place	Mostly in place	Fully in place	Under	Mostly in place	Under
Mostly in place	Fully in place	Under	Fully in place	Fully in place		Under	Fully in place	Under

SS-7: Current		HPE-2: Current			HPE-5: Current			HPE-8: Current
Mostly in place	Under		Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place
Not in place		Under	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	
	Mostly in place		Fully in place	Fully in place	Fully in place	Mostly in place	Fully in place	Fully in place
Under	Mostly in place		Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place
Not in place		Under	Fully in place	Fully in place	Fully in place	Not in place	Fully in place	
Under	Mostly in place		Fully in place	Fully in place	Fully in place	Mostly in place	Fully in place	Fully in place
Mostly in place	Under		Fully in place	Fully in place	Mostly in place	Mostly in place	Fully in place	Fully in place
Under		Under	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	
Fully in place	Not in place		Fully in place	Fully in place	Fully in place	Mostly in place	Fully in place	Fully in place
Under	Mostly in place		Fully in place	Fully in place	Fully in place	Mostly in place	Fully in place	Fully in place
Under		Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	
Under		Under	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	
Not in place		Under	Fully in place	Under	Mostly in place	Fully in place	Fully in place	
Under		Under	Fully in place	Not in place	Mostly in place	Fully in place	Fully in place	
Fully in place	Mostly in place		Fully in place	Fully in place	Fully in place	Mostly in place	Mostly in place	Fully in place
Under	Under		Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place
Under		Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	
Not in place	Under		Fully in place	Fully in place	Fully in place	Under	Not in place	Fully in place
Under	Not in place		Fully in place	Fully in place	Not in place	Fully in place	Not in place	Fully in place
Mostly in place	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Fully in place	Fully in place	Fully in place	Not in place	Mostly in place	Fully in place	, , ,
Under		Not in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	
Mostly in place		Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	
Under	Mostly in place		Mostly in place	Fully in place	Mostly in place	Mostly in place	Fully in place	Fully in place
Fully in place	Fully in place		Fully in place	Fully in place	Fully in place		Fully in place	Fully in place

HPE-9: Current	HPE-10: Current	HPE-11:	HPE-12:	PA-1: Current	PA-2: Current	PA-3: Current	PA-4: Current	PA-5: Current
		Current	Current			1965 (1965) 1965 (1965) 1965		
		Mostly in place	Fully in place	Fully in place	Fully in place	Not in place	Mostly in place	Not in place
Fully in place	Fully in place	Fully in place	Fully in place		Under	Under	Mostly in place	Under
		Mostly in place	Fully in place	Mostly in place	Fully in place	Fully in place	Fully in place	Not in place
	Fully in place	Mostly in place	Fully in place	Fully in place	Fully in place	Under	Mostly in place	Under
Fully in place	Fully in place		Mostly in place		Fully in place	Mostly in place	Mostly in place	Under
	Mostly in place	Mostly in place	Fully in place	Fully in place	Fully in place	Not in place	Not in place	Not in place
	Mostly in place	Mostly in place	Mostly in place	Fully in place	Fully in place	Not in place	Mostly in place	Under
Fully in place	Fully in place	Fully in place	Fully in place		Under	Under	Fully in place	Under
	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Not in place
	Mostly in place	Under	Fully in place	Fully in place	Mostly in place	Not in place	Mostly in place	Under
Fully in place	Fully in place	Mostly in place	Fully in place		Fully in place	Mostly in place	Fully in place	Under
Under	Mostly in place		Fully in place		Mostly in place	Under	Mostly in place	Not in place
Fully in place		Mostly in place	Mostly in place		Fully in place	Not in place	Not in place	Under
Fully in place	Mostly in place		Fully in place		Under	Not in place	Not in place	Under
	Mostly in place	Mostly in place	Fully in place	Fully in place	Mostly in place	Not in place	Mostly in place	Under
	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Mostly in place	Mostly in place
Under	Under	Not in place	Under		Fully in place	Not in place	Fully in place	Not in place
	Mostly in place	Fully in place	Fully in place	Fully in place	Fully in place	Under	Mostly in place	Not in place
	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	Under	Mostly in place	Not in place
Under	Fully in place	Fully in place	Fully in place		Mostly in place	Not in place	Mostly in place	Under
Not in place	Fully in place	Fully in place	Fully in place		Not in place	Mostly in place	Mostly in place	Not in place
Mostly in place		, ,	Fully in place		Mostly in place		Mostly in place	Not in place
	Mostly in place		Under	Fully in place	Mostly in place	Not in place	Mostly in place	Not in place
	Mostly in place	Mostly in place	Fully in place	Fully in place	Fully in place	Fully in place	Fully in place	

PA-6: Current	PA-7: Current	PA-8: Current	EW-1: Current		EW-3: Current	EW-4: Current		EW-6: Current
Fully in place	Fully in place	Mostly in place					Mostly in place	Fully in place
Fully in place		Under	Fully in place	Not in place	Mostly in place	Fully in place	Mostly in place	Under
Fully in place	Fully in place	Fully in place	Mostly in place	Under	Under	Under	Mostly in place	Under
Fully in place	Fully in place	Mostly in place	Mostly in place	Not in place	Under	Under	Mostly in place	Under
Fully in place			Mostly in place	Not in place	Not in place	Not in place	Not in place	Under
Under	Under	Mostly in place	Under	Not in place	Under	Under	Not in place	Under
Fully in place	Mostly in place	Under	Fully in place	Mostly in place	Under	Not in place	Mostly in place	Under
Fully in place		Mostly in place	Fully in place	Not in place	Fully in place	Fully in place	Fully in place	Under
Fully in place	Fully in place	Fully in place	Fully in place	Not in place	Not in place	Not in place	Fully in place	Fully in place
Fully in place	Fully in place	Mostly in place	Fully in place	Not in place	Not in place	Under	Not in place	Under
Fully in place		Fully in place	Under	Mostly in place				
Not in place		Not in place	Under	Not in place	Not in place	Under	Fully in place	Not in place
Fully in place		Mostly in place	Fully in place	Not in place	Not in place	Not in place	Mostly in place	Fully in place
Fully in place			Mostly in place	Not in place	Not in place	Not in place	Mostly in place	Fully in place
Fully in place	Fully in place	Fully in place	Fully in place	Not in place	Under	Fully in place	Mostly in place	Under
Fully in place	Under	Fully in place	Not in place	Fully in place				
Fully in place		Mostly in place	Fully in place	Not in place	Not in place	Under	Not in place	Not in place
Under	Under	Mostly in place	Fully in place	Not in place	Not in place	Not in place	Not in place	Not in place
Fully in place	Mostly in place	Not in place	Under					
Mostly in place		Fully in place	Fully in place	Mostly in place	Not in place	Under	Fully in place	Under
Fully in place		Under	Fully in place	Not in place	Not in place	Under	Not in place	Under
Fully in place		Mostly in place	Fully in place	Mostly in place	Mostly in place	Mostly in place		Fully in place
Fully in place	Mostly in place	Fully in place	Mostly in place	Not in place	Not in place	Not in place	Not in place	Under
Fully in place	Mostly in place	Mostly in place	Mostly in place	Not in place	Not in place	Not in place		Under