

KSA Review

November 18, 2024
Kentucky Summative Assessment Review
Allen County Schools Board of Education Meeting





Big Picture Data

KSA is one measure of student performance. We utilize KSA, along with projects, personalized learning opportunities, district data, and classroom assessments to get a complete picture of student learning and student performance.

We believe that student well-being, social-emotional learning, and mental health are equally as important to academic performance.

Allen County Schools take a whole-child approach to serving our students by providing academic, social-emotional, and mental health supports to all students. In addition to an academic focus to improve student performance, we also provide daily social-emotional learning, and mental health support.



Overview of KSA

- The Kentucky Summative Assessment (KSA) is given annually in the spring of each year in grades 3-8, 10, and 11.
- Measure proficiency and progress on state content standards.
- Includes multiple choice, critical thinking, problem solving, constructed response, and technology-enhanced response.
- Reading and Math is given in grades 3-8, and 10.
- Science is given in grades 4, 7, 11.
- On-demand writing, editing, and mechanics are given in grades 5, 8, 11.
- Social Studies is given in grades 5, 7, 11.
- Each school receives data approximately one month prior to public release.
- Reports are sent to each parent/student.



KSA Practice Assessment

This assessment is not your typical multiple choice assessment, where you fill in the bubble of the correct answer. The navigation of the system (next arrow, using the calculator, drag and drop, typing, etc.) are all things students have to do - beyond knowing the content.

Our teachers have all been through the practice assessment to see what all our students have to do to successfully take the assessment.

I encourage you to try it out, too!

[KSA Practice Assessment](#)

Overall Performance Rating Colors



The Overall Performance Rating for elementary, middle and high schools is reported using a color rating system to communicate performance of schools. Color ratings include five performance levels (red, orange, yellow, green, blue), with red being the lowest rating and blue being the highest rating.


Red: Very Low	Orange: Low	Yellow: Medium	Green: High	Blue: Very High
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What do the colors mean on KSA?



The overall performance rating is determined by state indicators that combine current year performance, “Status” and improvement from the prior year, “Change.” Cut scores for Status and Change Levels are based on a distribution and were approved by KDE and LSAC (Local Superintendent Advisory Council).

Indicator Performance Rating (color rating based on combination of Status and Change for each indicator)

CHANGE 

STATUS 	Status and Change Ratings	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	Increased from Prior Year	Increased Significantly from Prior Year
	Very High in Current Year	Yellow	Green	Blue	Blue	Blue
	High in Current Year	Yellow	Yellow	Green	Green	Blue
	Medium in Current Year	Orange	Orange	Yellow	Green	Green
	Low in Current Year	Red	Orange	Orange	Yellow	Yellow
	Very Low in Current Year	Red	Red	Red	Orange	Yellow

Accountability Weights on KSA



The overall accountability score is generated by combining indicator scores by their percentage of weight. As seen below, the accountability rates vary by level (elementary, middle, and high schools).

Accountability Weights	
Overall Accountability Score	
<i>An Overall Score is generated by combining indicator scores by their percentage of weight.</i>	

Overall Accountability Weights						
	State Assessment Results (Reading and Mathematics)	State Assessment Results (Science, Social Studies and Writing)	English Learner Progress	Quality of School Climate and Safety	Postsecondary Readiness	Graduation Rate (4- and 5- year cohort)
Elementary Schools	51	40	5	4	--	---
Middle Schools	46	45	5	4	--	--
High Schools	45	20	5	4	20	6

N* Count



Minimum N* Count For accountability, a minimum of thirty (30) students per indicator, per level (elementary, middle, and high) is required in each student demographic group to be included in school calculations. Public reporting will follow U.S. Department of Education (USED) and Family Education Rights and Privacy Act (FERPA) guidelines.

When you see N/A on an accountability table, that means data for that indicator is not reported because of the N* Count size (less than 30 students). For Allen County Schools, you will see this for English Language Proficiency.

Quality of School Climate and Safety Survey



Students take the Quality of School Climate and Safety Survey annually as part of the Kentucky Summative Assessment.

You can see questions that are asked for Grades 3-5 [here](#).

Questions for Grades 6-High School can be found [here](#).



Improvement is Occuring!

2023 Allen County KSA Accountability Data: Scores (Number) and Performance Rating (Color)

	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Indicator 6	Overall Score And Rating
	Reading & Math	Science, Social Studies, & Combined Writing	English Language Proficiency	Quality of School Climate and Safety Survey	Graduation Rate (combined 4- and 5-year)	Post - Secondary Success	
ACPC 2023	51.7		N/A	78.4			53.6
ACIC 2023	46.6	43.5	N/A	71.1			46.3
JEBMS 2023	61.6	55.6	N/A	63.6			58.8
ACSHS 2023	42	54.6	N/A	59.6	94.3	113.3	63.7



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	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Indicator 6	Overall Score And Rating
	Reading & Math	Science, Social Studies, & Combined Writing	English Language Proficiency	Quality of School Climate and Safety Survey	Graduation Rate (combined 4- and 5-year)	Post-Secondary Success	
ACPC 2024	55.7		N/A	75.7			57.2
ACIC 2024	68.8	58.7	N/A	75.7			64.8
JEBMS 2024	44.6	47.8	N/A	57.3			46.7
ACSHS 2024	49.5	66.2	N/A	65.1	95.4	95.6	66.2



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	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Indicator 6	Overall Score And Rating
	Reading & Math	Science, Social Studies, & Combined Writing	English Language Proficiency	Quality of School Climate and Safety Survey	Graduation Rate (combined 4- and 5-year)	Post-Secondary Success	
ACPC 2024			N/A	75.7			
ACIC 2024			N/A				
JEBMS 2024	44.6	47.8	N/A	57.3			46.7
ACSHS 2024			N/A			95.6	

Improvement Strategies

Intentional Planning

Professional Learning Communities and Improvement Cycles

Research-Based Instructional Strategies

Assessment Literacy and Mirrored Assessments

Calibration Protocols (Teachers and Leaders)

Data-Driven, Student-Centered Decisions

Multi-Tiered Systems of Support

Strong Reading and Math Focus

Ongoing Teacher and Principal Support

Voluntary 2-Day KDE review at JEBMS; Voluntary ELEOT sweep at ACPC