

### 2024-2025 SCHOOL YEAR

# MAJOR DATA POINTS

Kentucky Department of







KSAUNIVERSALDATASCREENER

COMMON ASSESSMENTS

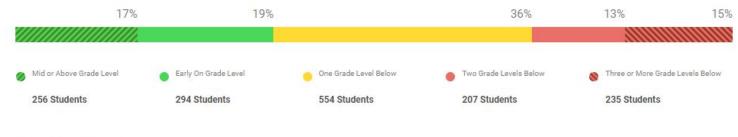


# EARLY FALL DATA

#### **Overall Placement**

Students Assessed/Total: 1,546/1,609

### READING



#### **Overall Placement**

Students Assessed/Total: 1,528/1,607

#### MATH





# ESGI EARLY FALL DATA

### GENERALIZATIONS



Our commitment to the Science of Reading is paying off



Red Words follow a similar pattern - spelling should be a focus



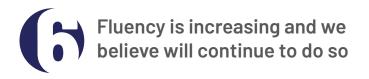
Spelling is an area we need to refocus on



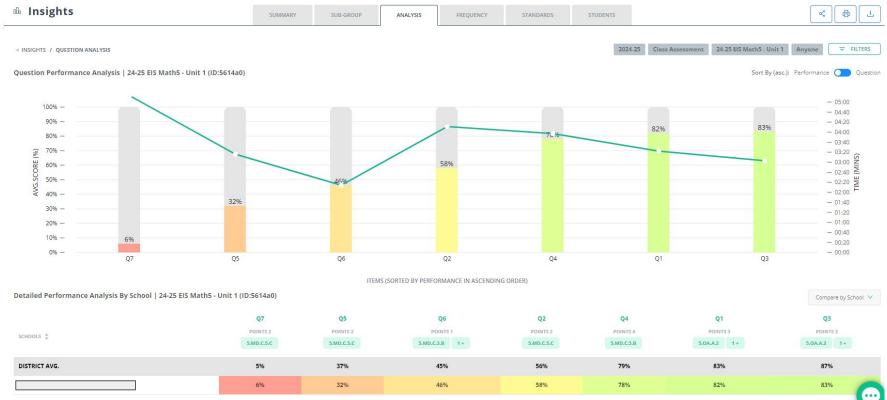
We continue to see growth year to year for all students



Phonemic Awareness is fairly consistent across our schools



## COMMON ASSESSMENTS



### **ELEMENTARY COMMON ASSESSMENT WINDOWS**

<b>3RD GRADE</b>	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7	UNIT 8
MATH	9/16-9/27	10/24-10/31	12/2-12/6	1/27-2/3	3/3-3/7	4/1-4/7	5/5-5/9	Review purpose
SCI								
S.S.								

4TH GRADE	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7	UNIT 8	UNIT 9
MATH	Aug. 26th-Sep. 7th	Sep. 19th-Oct. 3rd	Oct. 14th-Nov.26th	Dec. 2nd-20th	Jan. 6-31st	Feb. 3rd-Mar. 27th	Apr. 7th-11th	Apr. 14th-18th	Apr. 21st-May 1st
SCI	Oct.14-24	Nov.18-Dec.6	Feb.24-Mar.7	Apr.7 - Apr.17					
<b>S.S</b> .									

5TH GRADE	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7	UNIT 8	UNIT 9
MATH	Sep. 3rd - Sep. 10th	Sep. 30th - Oct. 18th	Nov. 11th - Nov. 22nd	Dec. 16th - Dec. 20th	Feb. 11th - Feb. 28th	Mar. 24th - Apr. 11th	• •	Review purpose only	N/A
SCI				End of Fall Sem.					End of Spring Sem
S.S.	A Sept 23 - Oct 4 B Dec 2 - Dec 20	Feb 11 - Feb 28	Mar 17 - 27	Apr 21 - May 9					



## **KY SUMMATIVE ASSESSMENT**

### GENERALIZATIONS



The work and commitment to CTE continues to pay off at EHS



The accountability measures are changing



TKS saw growth across every content area and in overall accountability



Things we have done are working -triangulating data shows us this



Large % of Apprentice Students at all grade levels and across all content



We are actively working on addressing gaps for future success