



**Goals &
Guardrails**

Interim Goal Monitoring Report

Jefferson County Board of Education Meeting

December 3, 2024

Goal 2

Middle School
Academic Readiness

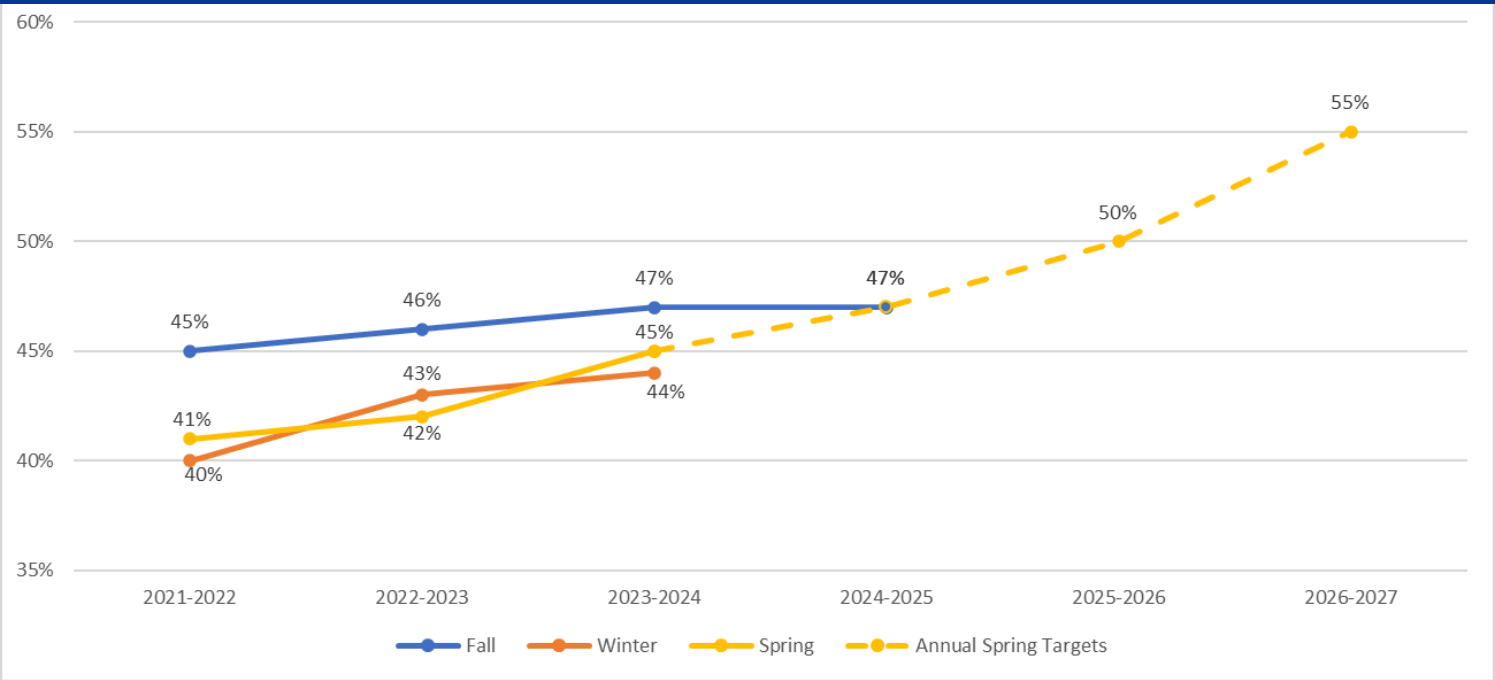
- **Interim Goal 2.1:** *6th Grade Reading*
- **Interim Goal 2.2:** *7th Grade Math*



6th Grade MAP Reading Scores

Interim Goal 2.1

The percentage of students in grade 6 who met or exceeded their expected achievement benchmarks in **Reading** according to the Spring MAP assessment will increase from **45%** in June 2024 to **55%** by June 2027.



Evaluation: Off-Track

What Does the Data Tell Us?

- The percentage of **6th Grade** students who met or exceeded their expected **achievement benchmarks** has increased from **45%** in Fall 21 to **47%** in Fall 24.
- The **achievement gap** between African American and White students **decreased by 7** percentage points since Fall 21
- Since Fall 23
 - African American students: Up 4%
 - Free/reduced price lunch students: Up 2%
 - Hispanic students: Up 1%
- Multiple student groups **did not show improvement** from Fall 23: White, Two or More, Multilingual and ECE
- Performance gaps between student groups remain sizable.

	Fall 21	Fall 22	Fall 23	Fall 24
All students	45%	46%	47%	47%
African American	26%	29%	30%	34%
Hispanic	36%	36%	32%	33%
Two or More	50%	49%	58%	51%
White	62%	63%	65%	63%
Free/Reduced Lunch	34%	36%	36%	38%
Multilingual Learners	9%	11%	9%	8%
Exceptional Child Education	11%	16%	18%	17%

6th Grade MAP Reading Scores Improvement Strategies



SUPPORT

- Bi-Monthly training of instructional look-fors provided to Principals and Academic Instructional Coaches
- Data Literacy Conversations 3X's yearly connecting MAP/CAPTI data to literacy HQIR & school literacy plans
- EL Education consultant coaching based on needs index for those federally categorized as MRI
- JCPS Adolescent Literacy series provided for secondary principals (plus one)



IMPLEMENTATION

- School literacy leadership teams triangulate data to identify and target differentiated supports
- As of October, district team visited more than 80 6th-8th grade ELA classes
 - Highest Ratings: Advanced preparation and supports, encouragement, and opportunities for all students
 - Lowest Ratings: Unpacking learning targets and variety of grouping strategies
- Schools will conduct Instructional Rounds in ELA classes using monthly ELM Curriculum look-fors
- Cross-curricular learning in Explore classrooms embeds literacy as the foundation of the student experience



MONITORING & COACHING

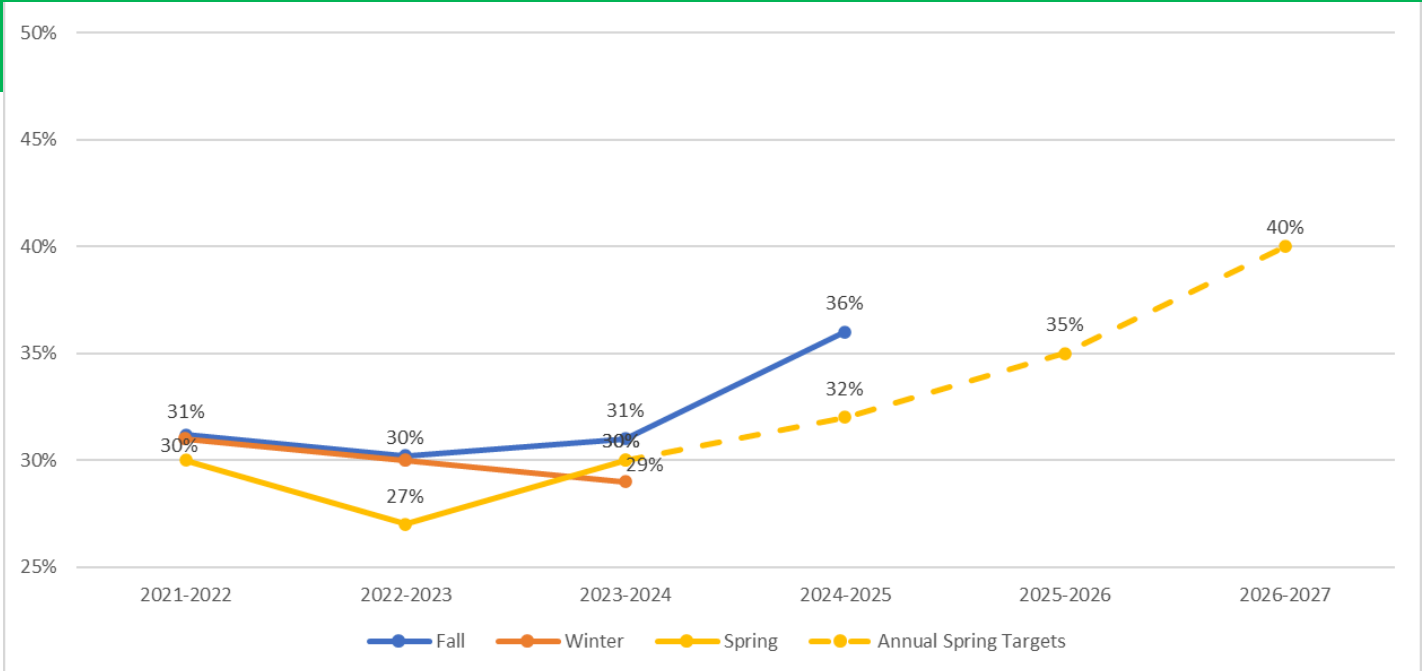
- District review and feedback on school literacy plans and racial equity plans
- Vital sign reviews to progress monitor and reflect on support systems
- Formative System reviews twice a year
- Zone and school leadership professional growth goals aligned to district goals
- Multilingual Learner assessment data examined to identify gaps in learning



7th Grade MAP Math Scores

Interim Goal 2.2

The percentage of students in grade 7 who met or exceeded their expected achievement benchmarks in **Math** according to the Spring MAP assessment will increase from **30%** in June 2024 to **40%** by June 2027.



	Fall 21	Fall 22	Fall 23	Fall 24
All students	31%	30%	31%	36%
African American	13%	12%	15%	20%
Hispanic	21%	23%	20%	23%
Two or More	33%	35%	34%	41%
White	46%	46%	47%	53%
Free/Reduced Lunch	19%	20%	19%	25%
Multilingual Learners	3%	5%	6%	9%
Exceptional Child Education	6%	6%	8%	10%

Evaluation: On-Track

What Does the Data Tell Us?

- The percentage of **7th-grade** students meeting or exceeding their **achievement benchmark** increased from **31%** in Fall 23 to **36%** in Fall 24.
- **All student groups** showed improvement from Fall 23 to Fall 24.
 - Two or more race students: Up 7%
 - White students and FRL students: Up 6%
 - African American students: Up 5%
 - Hispanic and ML students: Up 3%
 - ECE students: Up 2%
- **Performance gaps** between White students and other student groups remain sizable through Fall 24.

Note: A new algorithm is being used for MAP Math Growth tests starting in Fall 2024. The test remains adaptive; however, the update exposes students to more grade-level content. Caution should be used when comparing previous years' mathematics results due to changes in the tests.



7th Grade MAP Math Scores

Improvement Strategies



SUPPORT

- Quarterly Academies focused on research-based practices and the HQIR
- Data literacy sessions 3X's per year with Principals and Academic Instructional Coaches
- HQIR Onboarding–Year 1 and Year 2 and Beyond Differentiated Pathways trainings
- School-based coaching and PLC support are provided by district content leads and specialists
- Instructional look-fors Training provided to principals and Academic Instructional Coaches bi-monthly



IMPLEMENTATION

- Math plans that strengthen Tier 1 instruction, assess student progress, and provide targeted tiered support
As of October, district team visited more than 130 6th-8th grade Math classes
- --Highest Ratings: Establishing routines and procedures
--Lowest Ratings: Unpacking learning targets
- Schools will conduct Instructional Rounds in math classes using monthly IM Curriculum look-fors
- Cross-curricular learning in Explore classrooms embeds effective mathematics teaching practices



MONITORING & COACHING

- District review and feedback on school math plans and racial equity plans
- Vital sign reviews to progress monitor and reflect on support systems
- Formative System reviews twice a year
- Zone and school leadership professional growth goals aligned to district goals
- Multilingual Learner assessment data examined to identify gaps in learning

