

OCTOBER 2024 GT SERVICES REPORT

Gifted and Talented Identification Breakdowns

General Intellect: 15

Specific Academic Aptitude, Math: 5

Specific Academic Aptitude, Language Arts: 6

Specific Academic Aptitude, Science: 3

Specific Academic Aptitude, Social Studies: 2

Leadership: 7

Creative/Divergent Thinking Ability: 3

Visual Art: 2

Dance: 1

Primary Talent Pool

1st grade: 2

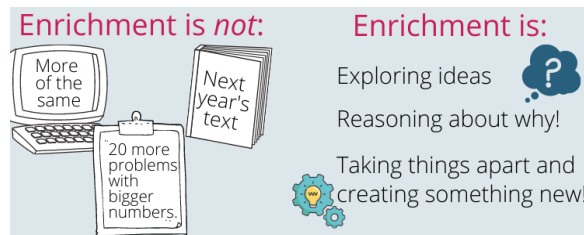
2nd grade: 7

3rd grade: 6

Meetings/Trainings/PD: Early Release Days: 10/2: Grandview, KSA release. 10/9: Grandview, Testing Admin Code. 10/16: Planning Time. 10/23: BMHS Housekeeping discussion. 10/30: GES Retirement party. Parent/Teacher conferences at Grandview on 10/22. NKAGE at NKCES 10/25 to discuss Primary Talent Pool policies and procedures. Parent meeting on 10/25 to discuss student acceleration opportunities.

Resource Teacher: Assisted teachers and building personnel to differentiate the academic and affective needs of students in grades K-3. Continued pushing into primary classes. Teaching an Engage group for students with a gifted identification in leadership. Assisted in the launch of the SMILE club at HS. Attended planning meetings with the SPF team and recruited students to attend the first meeting.

GT Coordinator: Reviewed testing data for all students. Updated GT Watchlist for potential referrals. Analyzed data collected for General Intellect referrals and held an identification meeting on 10/16. Topics for GTea, weekly email blast to parents:



- 10/1:
- 10/15: Hoagies Gifted Education page
- 10/22: Recommendation to follow the.gifted.perspective on Instagram
- 10/29: Blurb about Kentucky Governor's Scholar applications

SEPTEMBER 2024 GT SERVICES REPORT

Gifted and Talented Identification Breakdowns

General Intellect: 12

Specific Academic Aptitude, Math: 5

Specific Academic Aptitude, Language Arts: 6

Specific Academic Aptitude, Science: 3

Specific Academic Aptitude, Social Studies: 2

Leadership: 7

Creative/Divergent Thinking Ability: 3

Visual Art: 2

Dance: 1

Primary Talent Pool

1st grade: 2

2nd grade: 7

3rd grade: 6

Meetings/Trainings/PD: OTUS/Data Overview ERD at GES ERD on 9/4. Middle school meetings on 9/4 and 9/18. OTUS/Data Overview at BMHS ERD on 9/11. iReady Training during planning on 9/11. GT Support meeting with Mrs. Hicks on 9/12. Deeper Learning Deep Dive on 9/12. Data Day during ERD on 9/18. PGP meeting with Mrs. Hicks on 9/25. Presented on gifted services and enrichment opportunities at BMHS ERD on 9/25. Attended preliminary planning meeting for SMILE club on 9/30 with Ms. Kuhn.

Resource Teacher: Continued pushing into primary classes. Teaching an Engage group for students with a gifted identification in leadership. Finalized schedule to include daily time with 4th/5th split to help provide Tier 1 enrichment daily. Assisted teachers and building personnel to differentiate the academic and affective needs of students in grades K-3. Scheduled and held biweekly flex time for freshman students. Began collaboration with Mrs. Means to facilitate a small group enrichment during Middle School Focus.

GT Coordinator: Reviewed testing data for all students. Updated GT Watchlist for potential referrals. Collected supporting evidence from classroom and special area teachers for referrals in General Intellectual Ability. Administered KBIT to students who returned permission slips as part of GI referrals. Topics for GTea, weekly email blast to parents:

- 9/3: Article from Davidson Institute: [Gifted Traits and Characteristics](#).
- 9/10: NAGC [glossary](#) of terms used in gifted education.
- 9/17: Davidson Fellows Scholarship opportunity
- 9/24: Bloom's Taxonomy [link](#)

AUGUST 2024 GT SERVICES REPORT

Gifted and Talented Identification Breakdowns

General Intellect: 12

Specific Academic Aptitude, Math: 5

Specific Academic Aptitude, Language Arts: 6

Specific Academic Aptitude, Science: 3

Specific Academic Aptitude, Social Studies: 2

Leadership: 7

Creative/Divergent Thinking Ability: 3

Visual Art: 2

Dance: 1

Primary Talent Pool

1st grade: 2

2nd grade: 7

3rd grade: 6

August Highlights:

Meetings/Trainings/PD:

Resource Teacher: Started pushing into primary classes. Teaching an Engage group for students with a gifted identification in leadership.

GT Coordinator: Updated GSSPs and sent instructions to parents for access. Gave paper copies to teachers. Sent current year GT and Primary Talent Pool student list to building administrators. Consulted with DPP to check for new students who may have been identified in another state or district. Sent a list of GT students to elementary, secondary and special area/elective teachers who are responsible for instructing GT identified students. Sent a list to primary teachers and special area/elective teachers who are responsible for instructing PTP students. Sent out Permission to Test forms to parents/guardians for students who need additional testing. Topics for GTea, weekly email blast to parents:

- 8/20: Asked parents to respond to the question: *What does it mean to you to have a child with a gifted identification?* Received three responses.
- 8/27: Sent parents instructions for accessing GSSPs in Infinite Campus.