

Consolidated Annual Report 2023

Program Year **July 1, 2023 – June 30, 2024**

Kentucky Department of Education Office of Career and Technical Education

300 Sower Boulevard

Frankfort, KY 40601

Background

This document contains the required annual report on the state-level activities conducted in Kentucky through the benefit of federal funding from the Strengthening Career and Technical Education for the 21st Century Act. In addition to the state-level activities, a report on the achievement of career and technical education students is addressed, according to the requirements within the Act.

Section 121: State Administration

A. Sole State Agency and Governance Structure

In Kentucky, the Kentucky Board of Education (KBE) serves as the State Board for Career and Technical Education. The Kentucky Department of Education (KDE) administers the Carl D. Perkins funds. The Associate Commissioner of the KDE Office of Career and Technical Education (OCTE) serves as the Perkins State Director and provides oversight and coordination of all Perkins activities. The OCTE implements and monitors the secondary and postsecondary Perkins grants, provides technical assistance to secondary career and technical education programs, the Kentucky Community and Technical College System (KCTCS), and the universities within the state. The KBE has delegated to the Kentucky Workforce Investment Board (KWIB) the state leadership activities referred to in 20 U.S.C. sec. 2344 to be conducted in accordance with the Strengthening Career and Technical Education for the 21st Century Act required, and permissible uses of funds specified in the and subsequent amendments thereto. The maximum amount of funds allowed by 20 U.S.C. sec. 2322 (a) (2) are reserved and made available for state leadership activities.

The KDE OCTE is committed to improving the instructional quality of career and technical education programs throughout the Commonwealth. Our goal is to provide the leadership and guidance necessary to build and maintain relevant and rigorous career and technical education programs that meet the needs of business and industry. We work to assure all career and technical education programs continuously improve and meet the Perkins accountability performance measures. Programs are improved through the collection and analysis of data gained from a stringent program assessment process. Career and Technical Education programs in Kentucky are offered to students in middle and high schools, local CTE centers, area technology centers, community and technical colleges, adult and juvenile correctional facilities, the Kentucky School for the Blind (KSB), Kentucky School for the Deaf (KSD), and regional universities across the state. Input from industry, community leaders, students, parents, and educators play a vital role in curriculum development and instructional improvement.

Section 124: Implementation of State Leadership Activities

Describe your process and priorities in making funds available to serve individuals in State institutions, such as State correctional institutions, juvenile justice facilities, and educational institutions that serve individuals with disabilities. (Section 112(a)(2)(A) of Perkins V)

Kentucky works with the KWIB to award and distribute State Leadership funds. Project proposal applications are sent to all eligible recipients; Kentucky Department of Corrections, Department for Juvenile Justice, Kentucky School for the Blind and the Kentucky School for the Deaf. The applications are reviewed by the KDE OCTE and the KWIB for allowability and the explanation of programs that serve individuals in state institutions and serve individuals with disabilities.

Describe your major accomplishments as a result of using State leadership funds for required activities in four key areas to improve career and technical education (CTE)—

i. Preparation for non-traditional fields in current and emerging professions, programs for special populations, and other activities that expose students, including special populations, to high-skill, high-wage, and in-demand occupations.

In March of 2024, Kentucky awarded 8 grants to area technology centers to hold summer career camps in May and June of 2024. Camps were to expose middle school students to non-traditional career fields. All camps were to provide students with hands-on experiences in each career area, have postsecondary partners that linked secondary and postsecondary education and have business partners that represented the non-traditional areas of the careers.

All 8 camps were held this year. The camps served over 200 students exploring 10 different program areas. Students participated in such activities has hands on welding, automotive maintenance, learning first aide techniques, using a 3D printer and graphic design.

ii. Support for individuals in State institutions, such as State correctional institutions, including juvenile justice facilities, and educational institutions that serve individuals with disabilities.

Department of Corrections

The Kentucky Department of Corrections is working with several state agencies to give inmates the opportunity for employment upon release. The department is providing resource information to each institution regarding reentry into the workforce.

- Each school receives monthly data and information from the <u>Bureau of Labor Statistics</u>
- Division CTE monthly meetings (Virtual) guest speakers

- Kentucky Correctional Industries
- o Goodwill Industries
- o ReEntry Program Administrators employment demands upon release
- o Industry Partnerships:
 - National Center for Construction Education and Research (NCCER)
 - National Occupational Competency Testing Institute (NOCTI)
 - National Career Readiness Certificate (NCRC Work Keys)

The Department also worked inmates on credentialing to ensure they are ready to step into the workforce.

- All NCCER and NCRC summative assessments transition from paper-based to "live" online proctoring facilitates continuous learning and performance progress without delays in content delivery/credential attainment.
- Credentials awarded during SY 23-24: (This is most since before the pandemic.)

FY	Core Trades NCCER/NOCTI	Ancillary Trades	Total
2022-2023	396	144	540

Department of Juvenile of Justice (DJJ)

The objective of this project for Career and Technical Education instructors that work with students in the Department of Juvenile Justice facilities was to send ALL these instructors for quality Professional Development. This objective was met based on the number of these instructors that attended the Kentucky Associations Career and Technical Education Summer Conference. 14 instructors attended.

The outcome of this training for instructors is to utilize the skills learned at the conference to better instruct students in alternative settings. The number of students impacted will vary but will be more than 300 throughout the school year. The long-term impact of this training will allow instructors to better offer relevant industry certifications in the high demand sectors across the state. The project has had a significant impact on the number of certifications from the 22-23 year to the 23-24. There were 234 student certifications earned in 23-24 as compared to 166 in the 2022-23 school year.

Next steps will be to monitor the industry certification data throughout the school year to determine the impact the professional development has had. If the project continues to show significant return on investment, a similar plan will be devised for the next school year.

Kentucky School for the Blind

The Kentucky School for the Blind focused on the world of work program in an E-Commerce pathway for the 2023-24 school year. The program operates a school store and prepares students to participate in the vending program with Kentucky Business Enterprises. There were 21 students that took part in the KSB program, which is the majority of high school students that year.

Kentucky School for the Deaf

- Kentucky School for the Deaf is steadfast in its efforts to provide Deaf/Hard-of-Hearing (D/HH) students various opportunities to earn Pathway industry certifications, certificates, and the development of workforce ready skill sets in the Program Area of their choice. During the 2023-2024 term, KSD offered Agricultural Education (Horticulture, Ag Power, & Animal Science Pathways) and Advanced Manufacturing (Wood Manufacturing Engineering Pathway). During the 23-24 school year over half of high school students in KSD were enrolled in CTE classes.
- iii. Recruiting, preparing, or retraining career and education teachers, faculty, specialized instructional support personnel, or paraprofessional, such as preservice, professional development, or leadership development programs.

The New Teacher Institute (NTI) is designed to develop and retain CTE teachers pursuing professional teacher certification, who have been identified as a critical shortage personnel in the Commonwealth of Kentucky. NTI is structured to improve induction and training of occupation-based teachers and provide much needed support during the first two years of teaching to help lessen teacher anxiety and improve teacher retention. The program is designed to introduce new teachers to the profession while offering practical skills and dispositions to be successful in the classroom. NTI impacts all newly hired occupation-based teachers in Kentucky, as it is the only route to Kentucky professional teacher certification for individuals transitioning into the classroom from business and industry. The overarching goal of NTI is to maintain 90% of all teachers enrolled in the program at the end of the two-year cycle. CTE teacher retention at the midpoint, end of program (i.e., year 2), completion of year 3, and completion of year 5 will be measured and program feedback will be used to make improvements.

The total enrollment for 2023-24 school year was 250 first- and second-year teachers. The program employed 31 mentor coaches and 76 mentor teachers that provided over 2,100 hours of guidance. Teachers completed 10 days of in-person or virtual training with an additional three coaching sessions by the mentor coaches. The teachers received additional support by administrators' observations, visits by state program consultants, participations with regional content area PLC's and submitted online work.

iv. Providing technical assistance for eligible recipients.

When the State Leadership Project Proposals were released, the KDE OCTE held a conference call for all eligible recipients of Perkins State Leadership Funds to review the requirements of the proposal, as well as the guidelines around partnerships that the KWIB expected to see incorporated within the proposals.

During the 2023-24 school year, the Office of Career and Technical Education supported 85 training locations for NCCER. Which is an increase of one school. Great Crossing (Scott County). Total certifications reported as follows:

Carpentry Level One 326, Core Curriculum 1036, Electrical Level One 312, Masonry Level One 33, HEO Level One 109, Heavy Equipment Utility Tractors 114, Industrial Maintenance E&I Tech Level One 19, and Industrial Maintenance Mechanic 39, HVAC-R 13, Plumbing 18.

Total crafts completed, 1451.

For the 2023-24 fiscal year, there was an overall increase of 571 students who completed an NCCER industry certification, resulting in approximately a 28% overall increase for the fiscal year. There was an increase in completions for Carpentry, Core, Electrical, Heavy Equipment, Heavy equipment utility tractors. An increase of 309 students completed core and an increase of 114 students in Heavy Equipment utility tractors. There was a decrease of 3 students in HVAC-R, a decrease of 30 students in Industrial Maintenance E&I, and a decrease of 30 students in Masonry.

Overall, there were 16 new NCCER instructors trained in 23-24.

Technical Assistance Visits (TAVs) are supported through the Office of Career and Technical Education by state staff in the Career Programs and Pathways Branch and the Student Leadership Development Branch. During the 2023-24 school year, 556 secondary career and technical education teachers were reached through a combination of in-person and virtual school visits or during the New Teacher Institute or other small group meetings. During the TAVs, state staff provide support in the implementation of high-quality career and technical education programming in middle and high school programs.

Describe your process and priorities in making funds available for the recruitment of special populations to enroll in career and technical education programs. Indicate the major accomplishments as a result of using these funds. (Section 112(a)(2)(A) of Perkins V)

Perkins special population funding is made available for those projects that directly impact special population recruitment into CTE programs. Projects are ranked in priority for funding, depending on which of these will have the greatest overall impact on the measure.

Funds were utilized to purchase recruitment and promotional items that continue to promote the state's secondary CTE logo and brand. These items will be utilized by KDE staff when hosting or attending events and trainings, as well as when in the field with schools, districts, and other partners.

Report on the effectiveness of the use of State leadership funds in—

i. Achieving the goals described in section 122(d)(2) of Perkins V and the State-determined levels of performance described in section 113(b)(2)(3)(A) of Perkins V.

For the 23-24 program year, Kentucky met all secondary and postsecondary performance goals.

ii. Reducing disparities or performance gaps as described in section 113(b)(2)(3)(C)(ii)(II) of Perkins V.

For the 23-24 program year, Kentucky met all secondary and postsecondary performance goals.

Fiscal Responsibility

Describe your process and priorities in using the reserve for local recipients, if applicable. Indicate the major accomplishments of your local recipients as a result of using these funds. (Section 112(a)(1) and (3) of Perkins V)

During the 2023-2024 fiscal year, Kentucky did not allocate reserve funds.

Secondary Participants

Definition for Secondary Participants:

A student that completes at least one (1) course in a program of study.

Postsecondary Participants

Definition for Postsecondary Participants:

A student that completes at least one (1) course in a program of study.

Secondary Concentrators

Definition for Secondary Concentrators:

A student completing two (2) courses in a program of study. A course is the equivalent of one (1) high school credit on the student's transcript.

Postsecondary Concentrators

Definition for Postsecondary Concentrators:

A student that has 12 credits unless the program has less than 12 hours to complete. If the program is fewer than 12 credit hours, a concentrator would be defined as a student who has completed a credential of less than 12 credit hours.

Perkins Performance Data – Postsecondary and Secondary

Row	Populations	Number of Postseco ndary Students	Agri. Food & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	n &	Finance	Govt. & Public Admin.	Health Science	Hospitalit y & Tourism	Human Services	Informati on Technolo	Law,. Public Safety, Cor. & Sec.	Manufact Ma		TEM	Transp. Distr. & Logis.	Other (specify)
	1 Grand Total - UNDUPLICATED	35,911	300	2,596	296	6,659	0) (11,344	324	3,280	3,309	1,587	3,879	0	344	1,993	3
	GENDER																		
	2 Male	16,103	94	2,436	150	2,145	0) (1,808	127	426	2,533	767	3,546	0	290	1,781	1
	3 Female	19,808	206	160	146	4,514	0) (9,536	197	2,854	776	820	333	0	54	212	2
	RACE/ETHNICITY																		
	4 American Indian or Alaskan Native	82	0	7	0	15	0) (29	3	5	7	4	5	0	2	5	5
	5 Asian	608	3	44	. 3	120	0)	171	. 6	30	124	19	40	0	6	42	2
	6 Black or African American	3,604	16	200	40	832	0)	1,014	87	353	421	194	256	0	16	175	5
	7 Hispanic or Latino	2,173	14	183	22	469	0)	552	21	201	226	107	234	0	20	124	4
	8 Native Hawaiian or Other Pacific Islander	50	0	3	0	9	0) (12	1	2	7	0	8	0	2	6	5
	9 White	27,789	257	2,050	219	4,930	0) (9,139	186	2,533	2,341	1,185	3,152	0	286	1,511	1
1	0 Two or More Races	1,261	9	86	10	242	0) (347	18	130	148	64	132	0	8	67	7
1	1 Unknown	344	1	23	2	42	0)	0 80) 2	26	35	14	52	0	4	63	3
	SPECIAL POPULATIONS CATEGORIES																		
1	2 Individuals With Disabilities (ADA)	1,986	19	98	41	. 357	0) (623	29	258	249	93	121	0	17	81	1
1	3 Individuals from Economically Disadvantaged Families	19,162	127	1,251	173	3,881	0)	5,796	198	2,349	1,731	1,005	1,767	0	121	763	3
1	4 Individuals Preparing for Non-traditional Fields	7,037	109	150	0	3,325	0)	1,072	190	201	649	746	333	0	50	212	2
1	5 Single Parents	5,454	25	215	29	1,262	0)	2,034	37	782	318	281	318	0	18	135	5
1	1.6 Out of Workforce Individuals	875	7	40	12	259	0)	203	9	112	87	45	58	0	13	30	0
1	7 English Learners	222	0	18	0	51	. 0)	59	9 4	29	26	11	13	0	3	8	8
	8 Homeless Individuals	217		11		. 54	0)	29		48	19	23	13	0	3	10	J
1	9 Youth In Foster Care	128	1	8	0	24	0)	27	1	31	13	16	3	0	0	4	1
2	20 Youth with Parent in Active Military	41		5		10)) 5	. 0		4	6	4	0	n	. 1	1

Postsecondary Concentrators

		Number of Postseco ndary	Agri. Food &	Arch. &	Tech &	Business Mgmt. &	n &		Govt. & Public	Health	Hospitalit	Human	Informati on Technolo	Safety, Cor. &	Manufact			Transp. Distr. &	Other
Row	Populations	Students		Const.	Comm.			Finance	Admin.	Science	Tourism		0,	Sec.	uring	g STE		Logis.	(specify)
	Grand Total - UNDUPLICATED	21,727	176	1,999	189	3,555	0) (6,76	9 174	1,524	1,956	705	2,934	0	205	1,541	. 0
	GENDER																		
	2 Male	10,379		-) (,					,		177	1,390	
	3 Female	11,348	125	104	91	2,603	0) (5,68	6 102	1,435	427	368	3 228	0	28	151	. 0
	RACE/ETHNICITY																		
	4 American Indian or Alaskan Native	45		6		10) (.2	. 2		2	2 4	0	1	3	0
	Asian	330) 2	30	3	59	0) (10	1 4	11	57	8	3 29	0	3	23	0
	Black or African American	1,662	! 12	128	16	338	0) (48	5 33	127	194	68	3 142	0	4	115	0
	7 Hispanic or Latino	1,124	10	124	14	189	0) (30	3	68	121	29	9 151	0	14	94	0
- 1	Native Hawaiian or Other Pacific Islander	31	. 0	3	0	5	0) ()	7 :	. 1	5	() 2	0	2	5	0
	White	17,586	148	1,626	150	2,807	0) (5,61	.4 116	1,252	1,474	565	2,475	0	177	1,182	. 0
10	Two or More Races	708	3	63	5 5	123	0) (19	6 1:	51	78	26	92	0	2	58	. 0
1:	1 Unknown	241	. 1	19	1	. 24	0) () 5	1	12	23	7	7 39	0	2	61	. 0
	SPECIAL POPULATIONS CATEGORIES																		
1	2 Individuals With Disabilities (ADA)	1,244	10	77	33	201	. 0) (41	.7 18	115	157	45	97	0	12	62	. 0
1	Individuals from Economically Disadvantaged Families	11,230	73	954	115	2,135	0) (3,26	7 10	1,136	1,008	459	1,306	0	80	592	. 0
14	Individuals Preparing for Non-traditional Fields	3,968	39	100	0	1,767	0) (84	4 99	34	349	332	2 228	0	25	151	. 0
1	5 Single Parents	2,903	11	140	15	686	0) (1,07	0 1	361	178	124	4 201	0	7	95	0
10	Out of Workforce Individuals	516	3	33	9	146	0) (12	.0	45	56	27	7 44	0	8	19	0
1	7 English Learners	127	0	10	0	28	0) () 3	7	12	16	7	7 8	0	2	6	. 0
18	B Homeless Individuals	91	. 0	6	6 0	32	. 0) ()	9	11	8	9	9	0	2	4	0
19	Youth In Foster Care	59	1	4	. 0	7	0) () 1	.1 (14	8	8	3 2	0	0	4	. 0
2	Youth with Parent in Active Military	24	. 0	3		4	0) ()	3 () 1	4		5 3	0	0	1	. 0

1P1: Postsecondary Placement

Numerator Definition

Individuals in the denominator that experienced one of the positive outcomes defined in the legislation by the end of the fall of the reporting year

Denominator Definition

Concentrators in the year immediately prior to the reporting year that completed their program

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
	Grand Total - UNDUPLICATED	9228	10375
GENDE			
2	Male	5020	5592
3	Female	4208	4783
RACE/E	THNICITY (1997 Revised Standards)		
4	American Indian or Alaskan Native	19	22
5	Asian	126	148
6	Black or African American	680	74:
7	Hispanic or Latino	432	506
8	Native Hawaiian or Other Pacific Islander	15	18
9	White	7567	8476
10	Two or More Races	290	328
11	Unknown	99	136
SPECIA	L POPULATIONS (Section 3(48) of Perkins V and ESEA)		
12	Individuals with Disabilities	310	360
	Individuals from Economically Disadvantaged Families	5226	5845
	Individuals Preparing for Non-traditional Fields	1552	1739
	Single Parents	989	1097
	Out of Workforce Individuals	160	
	English Learners	113	125
	Homeless Individuals	44	
19	Youth in Foster Care	70	78
	Youth with Parent in Active Military	42	
	RCLUSTERS	-	
21	Agriculture, Food & Natural Resources	45	52
	Architecture & Construction	986	
	Arts, A/V Technology & Communications	39	
	Business Management & Administration	1285	
	Education & Training	-9	
	Finance	-9	
	Government & Public Administration	-9	
	Health Science	2360	
	Hospitality & Tourism	73	
	Human Services	574	
	Information Technology	1129	
	Law, Public Safety, Corrections & Security	265	
	Manufacturing	1409	
	Marketing	-9	
	Science, Technology, Engineering & Mathematics	64	
	Transportation, Distribution & Logistics	999	
	Other: Please Identify:	-9	
PLACEN			
	Advanced Training	-9	-9
	Military Service	20	
	National or Community Service, or Peace Corps	-9	
	Employment	8346	
	Postsecondary Education	862	
43		214	
44		137	
45	<u> </u>	137	
43	paccaidureate pegree	1	

2P1: Earned Recognized Postsecondary Credential

Numerator Definition

Individuals included in the denominator that earned a postsecondary credentail before the end of the reporting year.

Denominator Definition

Unduplicated concentrators in academic year immediately preceding the reporting year, that were not enrolled during the reporting year.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	6,773	9,596
GENDE	R		
2	Male	3,314	4,707
3	Female	3,459	4,889
RACE/E	THNICITY (1997 Revised Standards)		
4	American Indian or Alaskan Native	13	18
5	Asian	81	112
6	Black or African American	451	687
	Hispanic or Latino	286	429
8	Native Hawaiian or Other Pacific Islander	11	14
9	White	5,612	7,894
10	Two or More Races	208	306
11	Unknown	111	136
SPECIA	L POPULATIONS (Section 3(48) of Perkins V and ESEA)		
12	Individuals With Disabilities (ADA)	192	285
13	Individuals from Economically Disadvantaged Families	3,702	5,458
14	Individuals Preparing for Non-traditional Fields	1,120	1,697
15	Single Parents	751	1,112
16	Out of Workforce Individuals	66	97
17	English Learners	64	91
18	Homeless Individuals	21	29
19	Youth In Foster Care	41	65
20	Youth with Parent in Active Military	33	45
CAREE	R CLUSTERS		
21	Agriculture, Food & Natural Resources	45	68
22	Architecture & Construction	594	880
23	Arts, A/V Technology & Communications	31	64
24	Business Management & Administration	891	1,552
25	Education & Training	0	0
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	2,274	2,925
29	Hospitality & Tourism	56	80
30	Human Services	443	697
31	Information Technology	524	755
32	Law, Public Safety, Corrections & Security	229	365
33	Manufacturing	898	1,292
	Marketing	0	
	Science, Technology, Engineering & Mathematics	41	63
36	Transportation, Distribution & Logistics	747	855
37	Other: Please Identify:	0	0

3P1: Nontraditional Program Concentration

Numerator Definition

Concentrator in reporting year in a nontraditional program for their gender

Denominator Definition

Concentrator in reporting year

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
	Grand Total - UNDUPLICATED	3,968	
GENDE	R		
2	Male	781	10,379
3	Female	3,187	11,348
RACE/E	THNICITY (1997 Revised Standards)		
4	American Indian or Alaskan Native	11	45
5	Asian	67	330
6	Black or African American	382	1,662
7	Hispanic or Latino	224	1,124
8	Native Hawaiian or Other Pacific Islander	4	31
9	White	3,093	17,586
10	Two or More Races	153	708
11	Unknown	34	241
SPECIA	L POPULATIONS (Section 3(48) of Perkins V and ESEA)		
12	Individuals With Disabilities (ADA)	240	1,244
13	Individuals from Economically Disadvantaged Families	2,243	11,230
14	Individuals Preparing for Non-traditional Fields	3,968	3,968
15	Single Parents	697	2,903
16	Out of Workforce Individuals	125	516
17	English Learners	31	127
18	Homeless Individuals	28	91
	Youth In Foster Care	16	
20	Youth with Parent in Active Military	5	24
CAREE	R CLUSTERS		
21	Agriculture, Food & Natural Resources	39	176
22	Architecture & Construction	100	1,999
23	Arts, A/V Technology & Communications	0	
24	Business Management & Administration	1,767	3,555
25	Education & Training	0	
	Finance	0	II.
27	Government & Public Administration	0	
	Health Science	844	6,769
29	Hospitality & Tourism	99	174
	Human Services	34	,-
	Information Technology	349	1,956
	Law, Public Safety, Corrections & Security	332	
	Manufacturing	228	,
	Marketing	0	
	Science, Technology, Engineering & Mathematics	25	
	Transportation, Distribution & Logistics	151	,-
37	Other: Please Identify:	0	0

Secondary Participation

				Career Clusters															
		Number of Secondar	•		Arts, AV,				Govt. &		Hospitalit		Informati on	Safety,				Transp.	
		у		Arch. &	Tech &	Mgmt. &			Public	Health	,		Technolo		Manufac			Distr. &	Other
w	Populations	Students		Const.	Comm.		Training	Finance	Admin.			Services		Sec.	turing		STEM	Logis.	(specify)
1	Grand Total	146147	27087	8465	5877	27989	2336	-9	-9	25704	2044	30459	11809	11343	10018	17843	12798	5409	-
	GENDER																		
	Male	76222		7685								9876		6483	8728	9996	10590		
3	Female	69906	12336	780	2879	12916	1894	-9	-9	20681	1208	20583	3208	4860	1290	7847	2208	585	-
	RACE/ETHNICITY (1997 Revised Standards)																		
	American Indian or Alaskan Native	213						-9						13	10		19		
5	Asian	2699	199	44	120	509	25	-9	-9	504	50	468	616	151	46	347	351	18	
	Black or African American	15373		457				-9	-9	3288	395	3138	1212	1165	491	1783	1047		
7	Hispanic/Latino	13703	1580	732	749	2447	210	-9	-9	2242	386	3124	1060	1287	655	1554	1188	482	2 -
8	Native Hawaiian or Other Pacific Islander	230	31	5	5	72	. 4	-9	-9	31	1	67	11	20	9	36	11	5	i -
9	White	107530	23508	6937	3552	20318	1631	-9	-9	18384	1083	22011	8405	8248	8543	13225	9676	4538	-
10	Two or More Races	6388	839	273	332	1333	98	-9	-9	1220	127	1613	480	459	263	869	506	128	-
	SPECIAL POPULATIONS (Section 3(48) of Perkins V and ES	SEA)																	
11	Individuals With Disabilities (ESEA/IDEA)	15849	3820	1244	602	2423	166	-9	-9	1253	242	3887	1231	1822	1436	1625	996	943	-
12	Individuals from Economically Disadvantaged Families	90185	16330	5769	3454	16334	1488	-9	-9	15302	1445	19965	6368	8187	6237	10388	6731	3656	-
13	Individuals Preparing for Non-traditional Fields	40998	12297	779	0	14086	0	-9	-9	1401	836	7933	2563	1208	1190	0	2208	585	-
14	Single Parents	142	10	10	2	48	0	-9	-9	17	0	59	8	7	11	5	1	4	-
15	Out of Workforce Individuals																		
16	English Learners	6413	548	430	386	1041	122	-9	-9	892	230	1318	509	649	236	719	465	188	-
17	Homeless Individuals	3557	668	272	125	556	51	-9	-9	595	28	763	227	411	219	552	218	175	-
18	Youth In Foster Care	1675	333	96	56	330	27	-9	-9	239	22	476	100	237	94	166	90	56	i -
19	Youth with Parent in Active Military	625	105	22	25	180	12	-9	-9	102	25	164	29	101	22	65	90	18	-
20	Migrant Students	650	159	30	11	106	7	-9	-9	70	10	199	24	61	58	65	32	27	-

Secondary Concentrators

											Career Clust	ers							
Row		Number of Secondar y Students	Food &	Arch. &	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.		Finance	Govt. & Public Admin.	Health Science	1.	Human Services	Informati on Technolo	Safety,	Manufac turing		STEM	Transp. Distr. & Logis.	Other (specify)
	1 Grand Total	71888	11148	4261	2244					9 1281			0.			7076	5140	-	
	GENDER																		
	2 Male	37822	6062	3943	1092	5878	116	-9	-	9 219	4 305	2928	3556	2797	4830	3997	4357	7 2654	4 -
	3 Female	34065	5086	318	1152	5032	659	-9	-	9 1061	7 454	8190	900	2032	538	3079	783	3 290	0 -
	RACE/ETHNICITY (1997 Revised Standards)																		
	4 American Indian or Alaskan Native	113	17	9	2	2 23	1	9	-	9 1	7 1	12	9	5	5 5	16	10) 7	7 -
	5 Asian	1414	44	19	60	278	13	-9	-	9 27	1 25	178	287	75	33	146	194	1 7	7 -
	6 Black or African American	6965	308	214	418	1312	124	9	-	9 166	9 127	1149	478	449	228	722	332	2 110	0 -
	7 Hispanic/Latino	5943	560	293	246	900	58	-9	-	9 111	3 145	1006	391	475	325	535	402	2 260	0 -
	8 Native Hawaiian or Other Pacific Islander	92	9	1	. 2	20	0	-9	-	9 1	8 0	19	6	5	5 5	12	3	3 2	2 -
	9 White	54514	9933	3597	1400	7905	548	-9	-	9 917	8 407	8144	3124	3627	4642	5333	4015	2479	9 -
	10 Two or More Races	2845	277	128	116	471	. 31	-9	-	9 54	6 54	610	161	193	129	312	184	1 79	9 -
	SPECIAL POPULATIONS (Section 3(48) of Perkins V and	ESEA)																	
	11 Individuals With Disabilities (ESEA/IDEA)	6822	1411	577	187	708	41	-9	-	9 47	9 85	1320	471	724	711	501	275	464	4 -
	12 Individuals from Economically Disadvantaged Families	43018	6393	2747	1240	6164	466	-9	-	755	6 515	7225	2490	3408	3166	3855	2367	1911	1 -
	13 Individuals Preparing for Non-traditional Fields	17183	5064	318	0	5413	0	-9	-	9 70	5 305	3227	672	586	533	0	783	3 290	0 -
	14 Single Parents	77	2	7	1	. 30	0	-9	-	9 1	0 0	17	3	2	10	3	C) 3	-
	15 Out of Workforce Individuals							-9	-	9									-
	16 English Learners	2160	142	155	99	336	22	-9	-	9 37	4 60	356	154	157	96	197	96	83	3 -
	17 Homeless Individuals	1506	223	123	38	155	11	-9	-	9 27	3 6	228	85	160	101	176	42	93	- 3
	18 Youth In Foster Care	472	70	23	11	. 67	5	-9	-	9 7	7 6	117	23	51	. 27	26	16	5 15	5 -
	19 Youth with Parent in Active Military	286	49	10	10	54	. 5	-9	-	3	4 10	51	15	46	10	29	39	7	7 -
	20 Migrant Students	247	56	13	2	35	3	-9	-	9 2	8 1	53	5	22	18	24	8	17	7 -

1S1: Four-Year Graduation Rate

Numerator Definition

The number of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate defined in section 8101 of ESEA.

Denominator Definition

The number of CTE concentrators, as measured by the four-year adjusted cohort graduation rate defined in section 8101 of ESEA.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	30336	31025
GENDE	R		•
2	Male	15741	16108
3	Female	14595	14917
MAJOR	RACIAL AND ETHNIC GROUPS (ESEA)	•	
4	American Indian or Alaskan Native	46	48
5	Asian	634	644
ε	Black or African American	2918	3006
7	Hispanic or Latino	2410	2481
8	Native Hawaiian or Other Pacific Islander	37	37
Ç	White	23094	23575
10	Two or More Races	1197	1234
SPECIA	L POPULATIONS (Section 3(48) of Perkins V and ESEA)		
11	Individuals with Disabilities	2812	2926
12	Individuals from Economically Disadvantaged Families	18458	19033
13	Individuals Preparing for Non-traditional Fields	8647	8845
	Single Parents	43	46
15	Out of Workforce Individuals	-1	
	English Learners	847	
17	Homeless Individuals	687	725
18	Youth in Foster Care	197	231
	Youth with Parent in Active Military	103	
20	Migrant Students	75	78
	RCLUSTERS		
	Agriculture, Food & Natural Resources	5004	
	Architecture & Construction	1931	1980
	Arts, A/V Technology & Communications	1195	
	Business Management & Administration	6383	
	Education & Training	381	
	Finance	-9	
	Government & Public Administration	-9	
	Health Science	5969	
	Hospitality & Tourism	527	
	Human Services	5696	
	Information Technology	2393	
	Law, Public Safety, Corrections & Security	2108	
	Manufacturing	2538	
	Marketing	4081	
	Science, Technology, Engineering & Mathematics	2385	
	Transportation, Distribution & Logistics	1469	1508
37	Other: Please Identify:		

2S1: Academic Proficiency in Reading Language Arts

Numerator Definition

The number of CTE concentrators in the senior cohort during the 2023-2024 school year who achieve proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in reading/language arts as described in section 1111(b)(2) of such Act.

Denominator Definition

The number of CTE concentrators in the senior cohort during the 2023-2024 school year who test in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in reading/language arts as described in section 1111(b)(2) of such Act.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	14828	31387
GENDE	R		
2	Male	7054	16295
3	Female	7773	15091
MAJOR	RACIAL AND ETHNIC GROUPS (ESEA)		
4	American Indian or Alaskan Native	26	50
5	Asian	414	659
6	Black or African American	772	3042
	Hispanic or Latino	885	2504
8	Native Hawaiian or Other Pacific Islander	15	38
9	White	12175	23849
10	Two or More Races	541	1245
SPECIA	L POPULATIONS (Section 3(48) of Perkins V and ESEA)		
11	Individuals with Disabilities	457	2971
12	Individuals from Economically Disadvantaged Families	7393	19188
13	Individuals Preparing for Non-traditional Fields	4500	8935
14	Single Parents	5	49
15	Out of Workforce Individuals	-1	-1
16	English Learners	47	881
17	Homeless Individuals	222	732
18	Youth in Foster Care	67	236
19	Youth with Parent in Active Military	63	107
20	Migrant Students	15	79
CAREE	RCLUSTERS		
21	Agriculture, Food & Natural Resources	2034	5128
22	Architecture & Construction	519	1999
23	Arts, A/V Technology & Communications	679	1221
24	Business Management & Administration	3517	6623
25	Education & Training	223	387
26	Finance		
27	Government & Public Administration		
28	Health Science	3394	6208
29	Hospitality & Tourism	241	561
	Human Services	2599	5895
31	Information Technology	1534	2479
	Law, Public Safety, Corrections & Security	921	2223
33	Manufacturing	831	2638
	Marketing	2231	4192
	Science, Technology, Engineering & Mathematics	1530	2452
	Transportation, Distribution & Logistics	373	1526
37	Other: Please Identify:		

2S2: Academic Proficiency in Mathematics

Numerator Definition

The number of CTE concentrators in the senior cohort during the 2023-2024 school year who achieve proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in mathematics as described in section 1111(b)(2) of such Act.

Denominator Definition

The number of CTE concentrators in the senior cohort during the 2023-2024 school year who test in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in mathematics as described in section 1111(b)(2) of such Act.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	10782	31387
GENDE	R		
2	Male	5846	16295
3	Female	4936	15091
MAJOF	R RACIAL AND ETHNIC GROUPS (ESEA)		
	American Indian or Alaskan Native	14	50
Ę.	Asian	391	. 659
6	Black or African American	403	3042
7	Hispanic or Latino	575	2504
8	Native Hawaiian or Other Pacific Islander	8	38
Ç	White	9033	23849
10	Two or More Races	359	1245
SPECIA	L POPULATIONS (Section 3(48) of Perkins V and ESEA)		
11	Individuals with Disabilities	206	2971
12	Individuals from Economically Disadvantaged Families	4779	19188
13	Individuals Preparing for Non-traditional Fields	3133	8935
14	Single Parents	4	49
15	Out of Workforce Individuals	-1	-1
16	English Learners	25	881
17	Homeless Individuals	118	732
18	Youth in Foster Care	32	236
19	Youth with Parent in Active Military	49	107
20	Migrant Students	9	79
CAREE	R CLUSTERS		
21	Agriculture, Food & Natural Resources	5004	5095
22	Architecture & Construction	1931	. 1980
23	Arts, A/V Technology & Communications	1195	1213
24	Business Management & Administration	6383	6554
25	Education & Training	381	. 384
	Finance	-9	
27	Government & Public Administration	-9	-9
28	Health Science	5969	6060
29	Hospitality & Tourism	527	561
30	Human Services	5696	5865
31	Information Technology	2393	2432
32	Law, Public Safety, Corrections & Security	2108	2182
33	Manufacturing	2538	2593
34	Marketing	4081	4178
35	Science, Technology, Engineering & Mathematics	2385	2422
36	Transportation, Distribution & Logistics	1469	1508
37	Other: Please Identify:		

2S3: Academic Proficiency in Science

Numerator Definition

The number of CTE concentrators in the senior cohort during the 2022-2023 school year who achieve proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in science as described in section 1111(b)(2) of such Act.

Denominator Definition

The number of CTE concentrators in the senior cohort during the 2022-2023 school year who test in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in science as described in section 1111(b)(2) of such Act.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	7759	31387
GENDE	R		
2	Male	4220	16295
3	Female	3539	15091
MAJOR	RACIAL AND ETHNIC GROUPS (ESEA)		
4	American Indian or Alaskan Native	8	50
5	Asian	304	659
6	Black or African American	254	3042
	Hispanic or Latino	357	2504
8	Native Hawaiian or Other Pacific Islander	4	38
	White	6573	23849
10	Two or More Races	259	1245
SPECIA	POPULATIONS (Section 3(48) of Perkins V and ESEA)		
11	Individuals with Disabilities	165	2971
12	Individuals from Economically Disadvantaged Families	3244	19188
13	Individuals Preparing for Non-traditional Fields	2248	8935
14	Single Parents	3	49
15	Out of Workforce Individuals	-1	-1
16	English Learners	13	881
17	Homeless Individuals	87	732
18	Youth in Foster Care	19	236
19	Youth with Parent in Active Military	35	107
20	Migrant Students	1	79
CAREER	CLUSTERS		
21	Agriculture, Food & Natural Resources	932	5128
22	Architecture & Construction	229	1999
23	Arts, A/V Technology & Communications	353	1221
24	Business Management & Administration	1876	6623
25	Education & Training	100	387
26	Finance	-9	
27	Government & Public Administration	-9	-9
28	Health Science	1702	6208
29	Hospitality & Tourism	109	561
30	Human Services	1159	5895
31	Information Technology	1069	
	Law, Public Safety, Corrections & Security	407	2223
	Manufacturing	397	2638
	Marketing	1198	4192
35	Science, Technology, Engineering & Mathematics	1141	2452
36	Transportation, Distribution & Logistics	157	1526
37	Other: Please Identify:		

3S1: Post-Program Placement

Numerator Definition

The number of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

Denominator Definition

The number of CTE concentrators in the senior cohort during the 22-23 school year and who left secondary education during the reporting year.

	I	To a second of	
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
	Grand Total - UNDUPLICATED	26866	30,537
GENDE			
	Male	13496	
	Female	13370	14734
	RACIAL AND ETHNIC GROUPS (ESEA)		
	American Indian or Alaskan Native	45	
	Asian	586	
	Black or African American	2677	2973
	Hispanic or Latino	2143	2565
	Native Hawaiian or Other Pacific Islander	34	
	White	20265	
	Two or More Races	1116	1253
	L POPULATIONS (Section 3(48) of Perkins V and ESEA)		
11	Individuals with Disabilities	179	2565
12	Individuals from Economically Disadvantaged Families	13193	15637
13	Individuals Preparing for Non-traditional Fields	7562	8416
14	Single Parents	42	54
15	Out of Workforce Individuals	-1	-1
16	English Learners	533	747
17	Homeless Individuals	593	736
18	Youth in Foster Care	155	179
19	Youth with Parent in Active Military	96	110
20	Migrant Students	45	62
CAREE	R CLUSTERS	•	
21	Agriculture, Food & Natural Resources	6720	8090
22	Architecture & Construction	1921	2371
23	Arts, A/V Technology & Communications	1254	1409
24	Business Management & Administration	3494	3959
	Education & Training	516	560
26	Finance	1459	1610
27	Government & Public Administration	1244	1551
28	Health Science	7846	
29	Hospitality & Tourism	482	560
	Human Services	6665	7728
31	Information Technology	2727	3203
	Law, Public Safety, Corrections & Security	570	
	Manufacturing	2617	3161
	Marketing	7022	7957
	Science, Technology, Engineering & Mathematics	2152	2459
	Transportation, Distribution & Logistics	1239	1533
	Other: Please Identify:	-1	
PLACEI			-
	Advanced Training	186	30537
	Military Service	632	
	National or Community Service, or Peace Corps	-1	30537
	Employment	8078	
	Postsecondary Education	17970	
43	,	606	
43		5190	
45		9037	
45	Baccalaureate Degree	9037	

4S1: Non-Traditional Program Concentration

Numerator Definition

The number of CTE concentrators in grades 9-12 in career and technical education programs and programs of study that lead to non-traditional fields

Denominator Definition

The number of CTE concentrators in grades 9-12 in career and technical education programs and programs of study.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
	Grand Total - UNDUPLICATED	17172	71839
GENDE	ER .		
2	Male	3658	37784
3	Female	13514	34054
MAJOR	R RACIAL AND ETHNIC GROUPS (ESEA)		
	4 American Indian or Alaskan Native	27	113
į	Asian	342	1414
e	Black or African American	1416	6961
1.	7 Hispanic or Latino	1352	5941
	Native Hawaiian or Other Pacific Islander	17	91
g	White	13305	54478
10	Two or More Races	712	2840
SPECI <i>A</i>	L POPULATIONS (Section 3(48) of Perkins V and ESEA)		
13	I Individuals with Disabilities	1389	6822
12	Individuals from Economically Disadvantaged Families	10056	43018
13	Individuals Preparing for Non-traditional Fields		
14	Single Parents	6	77
15	Out of Workforce Individuals	-1	-1
16	English Learners	412	2160
17	7 Homeless Individuals	311	. 1506
18	Youth in Foster Care	127	472
19	Youth with Parent in Active Military	88	286
20	Migrant Students	57	247
CAREE	R CLUSTERS		
2:	Agriculture, Food & Natural Resources	5064	11148
22	2 Architecture & Construction	318	4259
	Arts, A/V Technology & Communications	0	2243
24	Business Management & Administration	5405	10891
25	Education & Training	0	775
	Finance	-9	-9
27	Government & Public Administration	-9	-9
28	Health Science	705	12807
29	Hospitality & Tourism	305	759
30	Human Services	3227	11117
33	Information Technology	671	. 4448
32	Law, Public Safety, Corrections & Security	586	4827
33	Manufacturing	532	5358
34	1 Marketing	0	7076
35	Science, Technology, Engineering & Mathematics	783	5137
36	Transportation, Distribution & Logistics	289	2942
37	7 Other: Please Identify:		

5S1: Program Quality – Attained Recognized Postsecondary Credential

Numerator Definition

The number of CTE concentrators graduating from high school having attained a recognized postsecondary credential.

Denominator Definition

The number of CTE concentrators graduating from high school.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	15550	31387
GENDE	R		
2	Male	8021	. 16295
3	Female	7529	15091
MAJOF	RACIAL AND ETHNIC GROUPS (ESEA)		
4	American Indian or Alaskan Native	26	50
Ę.	Asian	370	659
6	Black or African American	1053	3042
7	Hispanic or Latino	1051	. 2504
8	Native Hawaiian or Other Pacific Islander	15	38
g	White	12426	23849
10	Two or More Races	609	1245
SPECIA	L POPULATIONS (Section 3(48) of Perkins V and ESEA)		
11	Individuals with Disabilities	861	. 2971
12	Individuals from Economically Disadvantaged Families	8588	19188
13	Individuals Preparing for Non-traditional Fields	4441	. 8935
14	Single Parents	10	49
15	Out of Workforce Individuals	-1	-1
16	English Learners	164	881
17	Homeless Individuals	247	732
18	Youth in Foster Care	76	236
19	Youth with Parent in Active Military	61	. 107
20	Migrant Students	25	79
CAREE	R CLUSTERS		
21	Agriculture, Food & Natural Resources	2608	5128
22	Architecture & Construction	550	1999
23	Arts, A/V Technology & Communications	782	1221
24	Business Management & Administration	3331	. 6623
25	Education & Training	111	. 387
26	Finance	-9	-9
27	Government & Public Administration	-9	-9
28	Health Science	1007	6208
29	Hospitality & Tourism	233	561
30	Human Services	3799	5895
31	Information Technology	1198	2479
32	Law, Public Safety, Corrections & Security	1065	2223
33	Manufacturing	263	2638
34	Marketing	2367	4192
35	Science, Technology, Engineering & Mathematics	1453	2452
36	Transportation, Distribution & Logistics	693	1526
37	Other: Please Identify:		

Fiscal Responsibility

For each entity that received a formula allocation under section 131 (secondary education programs), please provide the name of the entity, the National Center for Education Statistics (NCES) identification number, and the amount allocated. NCES identification numbers can be found at: https://nces.ed.gov/ccd/districtsearch/

(See Charts Below)

Postsecondary

Institution or Entity Eligible for a Section 132 Subaward	Eligible Institution's or Entity's IPEDS Identification Number (Search for Schools and Colleges)	Formula Alloca Amount	tion	Final Subgrar Amount	nt Award	Is this institution or entity a member of a consortium? (0,1,2)	Consortium Member ID Number (if applicable)	Is this consortium member the fiscal agent? (Yes/No/Not applicable)
Ashland CTC	00199000/156231	\$	414,432	\$	416,040	0		Not applicable
Big Sandy CTC	00199600/157553	\$ 4	486,532	\$	490,159	0		Not applicable
Bluegrass CTC	00524400/156392	\$ 1,114,335		\$ 1,120,440		0		Not applicable
Elizabethtown CTC	00199100/156648	\$ (651,836	\$	660,382	0		Not applicable
Gateway CC	00527300/157438	\$!	583,839	\$	683,363	0		Not applicable
Hazard CTC	00696200/156790	\$	305,402	\$	333,058	0		Not applicable
Henderson CC	00199300/156851	\$:	173,510	\$	174,847	0		Not applicable
Hopkinsville CC	00199400/156860	\$ 2	249,714	\$	252,836	0		Not applicable
Jefferson CTC	00696100/156921	\$ 1,014,098		\$ 1,028,593		0		Not applicable
Madisonville CC	00901000/157304	\$	392,743	\$	400,755	0		Not applicable
Maysville CTC	00696000/157331	\$	343,504	\$	357,328	0		Not applicable
Owensboro CTC	03034500/247940	\$ 4	414,432	\$	448,336	0		Not applicable
Somerset CC	00199700/157711	\$!	546,323	\$	558,713	0		Not applicable
Southcentral CTC	00527100/156338	\$	419,121	\$	426,441	0		Not applicable
Southeast CTC	00527100/157739	\$ 2	214,543	\$	260,406	0		Not applicable
West KY CTC	00197900/157483	\$ (691,697	\$	691,697	0		Not applicable

Recipient or Entity Eligible for a Section 131 Subaward	Eligible Recipient's or Entity's NCES District Identification Number (Search for Public School Districts)	Formula Allocation Amount	Final Subgrant Award Amount	Is this recipient or entity a member of a consortium? (0,1,2,3)	State-Assigned Consortium Member ID Number (if applicable)	Is this consortium member the fiscal agent? (Yes/No/Not Applicable)
Adair County School District	2100030	\$ 56,357	\$ 32,883	0		Not Applicable
Allen County School District	2100070	\$ 54,060	\$ 53,996	0		Not Applicable
Anchorage Independent School District	2100090	\$ 0	\$ 0	0		Not Applicable
Anderson County School District	2100120	\$ 43,040	\$ 31,795	0		Not Applicable
Ashland Independent School District	2100150	\$ 65,509	\$ 64,519	0		Not Applicable
Augusta Independent School District	2100180	\$ 3,759	\$ 1,702	0		Not Applicable
Ballard County School District	2100210	\$ 17,418	\$ 17,418	0		Not Applicable
Barbourville Independent School District	2100240	\$ 10,653	\$ 10,653	0		Not Applicable
Bardstown Independent School District	2100270	\$ 32,947	\$ 32,647	0		Not Applicable
Barren County School District	2100300	\$ 83,647	\$ 42,056	0		Not Applicable
Bath County School District	2100330	\$ 45,097	\$ 43,027	0		Not Applicable
Beechwood Independent School District	2100360	\$ 10,022	\$ -	1	NKY	No
Bell County School District	2100390	\$ 43,633	\$ 19,368	0		Not Applicable
Bellevue Independent School District	2100420	\$ 8,329	\$ -	0		Not Applicable
Berea Independent School District	2100480	\$ 16,128	\$ 16,128	0		Not Applicable
Boone County School District	2100510	\$ 199,477	\$ 173,062	0		Not Applicable
Bourbon County School District	2100540	\$ 31,503	\$ 25,411	0		Not Applicable
Bowling Green Independent School District	2100570	\$ 66,522	\$ 62,486	0		Not Applicable
Boyd County School District	2100620	\$ 54,056	\$ 53,916	0		Not Applicable
Boyle County School District	2100630	\$ 30,451	\$ 29,962	0		Not Applicable
Bracken County School District	2100660	\$ 17,669	\$ 10,262	0		Not Applicable
Breathitt County School District	2100690	\$ 43,531	\$ 14,842	0		Not Applicable
Breckinridge County School District	2100720	\$ 49,943	\$ 22,290	0		Not Applicable
Bullitt County School District	2100750	\$ 143,416	\$ 113,933	0		Not Applicable

Burgin Independent School District	2100780	\$		\$	0		Not Applicable
		5,279		1,817			
Butler County School District	2100810	\$	31,547	\$ 18,628	0		Not Applicable
Caldwell County School District	2100840	\$	33,555	\$ 17,503	0		Not Applicable
Calloway County School District	2100870	\$	46,557	\$ 29,587	0		Not Applicable
Campbell County School District	2100900	\$	72,975	\$ 53,855	0		Not Applicable
Campbellsville Independent School District	2100930	\$	28,473	\$ 28,473	0		Not Applicable
Carlisle County School District	2100960	\$	12,536	\$ 9,777	0		Not Applicable
Carroll County School District	2100990	\$	33,269	\$ 21,305	0		Not Applicable
Carter County School District	2101020	\$	83,958	\$ 83,958	0		Not Applicable
Casey County School District	2101050	\$	52,453	\$ 26,364	0		Not Applicable
Caverna Independent School District	2101110	\$	19,576	\$ 10,960	0		Not Applicable
Christian County School District	2101150	\$	186,202	\$ 184,254	0		Not Applicable
Clark County School District	2101200	\$	80,226	\$ 46,502	0		Not Applicable
Clay County School District	2101230	\$	79,631	\$ 46,019	0		Not Applicable
Clinton County School District	2101260	\$	29,746	\$ 13,197	0		Not Applicable
Cloverport Independent School District	2101290	\$ 3,836		\$	0		Not Applicable
Corbin Independent School District	2101320	\$	34,205	\$ 19,481	0		Not Applicable
Covington Independent School District	2101350	\$	113,854	\$ 104,837	0		Not Applicable
Crittenden County School District	2101380	\$	26,324	\$ 22,612	0		Not Applicable
Cumberland County School District	2101410	\$	18,294	\$ 10,214	0		Not Applicable
Danville Independent School District	2101440	\$	34,195	\$ 30,810	0		Not Applicable
Daviess County School District	2101470	\$	146,580	\$ 121,424	0		Not Applicable
Dawson Springs Independent School District	2101500	\$ 9,222		\$ 4,756	0		Not Applicable
Dayton Independent School District	2101530	\$	16,556	\$	1	NKY	No
East Bernstadt Independent School District	2101590	\$ 0		\$ 0	0		Not Applicable
Edmonson County School District	2101620	\$	25,926	\$ 24,549	0		Not Applicable
Elizabethtown Independent School District	2101650	\$	33,413	\$ 32,400	0		Not Applicable
Elliott County School District	2101680	\$	18,931	\$ 18,931	0		Not Applicable
Eminence Independent School District	2101710	\$ 8,393		\$ 4,616	0		Not Applicable
Erlanger-Elsmere Independent School District	2101740	\$	45,355	\$	0		Not Applicable
Estill County School District	2101760	\$	41,573	\$ 25,515	0		Not Applicable
Fairview Independent School District	2101800	\$ 9,781		\$ -	0		Not Applicable
Fayette County School District	2101860	\$	581,341	\$ 579,901	0		Not Applicable

Fleming County School District	2101920	\$ 42,404	\$ 42,248	0		Not Applicable
Floyd County School District	2101950	\$ 122,193	\$ 85,493	0		Not Applicable
Fort Thomas Independent School District	2102040	\$ 21,187	\$ 18,652	0		Not Applicable
Frankfort Independent School District	2101980	\$ 11,648	\$	1	NKY	No
Franklin County School District	2102010	\$ 90,236	\$ 90,236	0		Not Applicable
Fulton County School District	2102100	\$ 12,648	\$ 4,290	0		Not Applicable
Fulton Independent School District	2102070	\$ 10,141	\$ 5,516	0		Not Applicable
Gallatin County School District	2102130	\$ 23,752	\$ 12,823	0		Not Applicable
Garrard County School District	2102160	\$ 39,802	\$ 24,891	0		Not Applicable
Glasgow Independent School District	2102220	\$ 44,325	\$ 27,650	0		Not Applicable
Grant County School District	2102250	\$ 55,942	\$ 55,625	0		Not Applicable
Graves County School District	2102280	\$ 62,280	\$ 39,733	0		Not Applicable
Grayson County School District	2102300	\$ 71,517	\$ 71,338	0		Not Applicable
Green County School District	2102340	\$ 31,048	\$ 30,535	0		Not Applicable
Greenup County School District	2102400	\$ 41,852	\$ 17,494	0		Not Applicable
Hancock County School District	2102460	\$ 20,257	\$ 17,881	0		Not Applicable
Hardin County School District	2102490	\$ 203,722	\$ 200,353	0		Not Applicable
Harlan County School District	2102540	\$ 105,154	\$ 85,970	0		Not Applicable
Harlan Independent School District	2102520	\$ 13,242	\$	0		Not Applicable
Harrison County School District	2102580	\$ 44,975	\$ 24,296	0		Not Applicable
Hart County School District	2102640	\$ 51,836	\$ 45,778	0		Not Applicable
Hazard Independent School District	2102670	\$ 20,102	\$ 17,684	0		Not Applicable
Henderson County School District	2102710	\$ 93,230	\$ 92,705	0		Not Applicable
Henry County School District	2102760	\$ 26,775	\$ 25,287	0		Not Applicable
Hickman County School District	2102790	\$ 11,075	\$ 3,645	0		Not Applicable
Hopkins County School District	2102860	\$ 114,605	\$ 108,618	0		Not Applicable
Jackson County School District	2102940	\$ 47,712	\$ 24,835	0		Not Applicable
Jackson Independent School District	2102910	\$ 4,417	\$	0		Not Applicable
Jefferson County School District	2102990	\$ 1,619,731	\$ 1,613,512	0		Not Applicable
Jenkins Independent School District	2103000	\$ 11,567	\$	0		Not Applicable
Jessamine County School District	2103030	\$ 121,552	\$ 121,485	0		Not Applicable
Johnson County School District	2103060	\$ 57,436	\$ 57,436	0		Not Applicable
Kenton County School District	2103090	\$ 176,334	\$ 134,175	0		Not Applicable
Knott County School District	2103120	\$ 45,764	\$ 21,266	0		Not Applicable

Knox County School District	2103150	\$ 106,690	\$ 106,690	0	Not Applicable
Larue County School District	2103180	\$ 35,933	\$ 34,863	0	Not Applicable
Laurel County School District	2103210	\$ 177,919	\$ 173,755	0	Not Applicable
Lawrence County School District	2103240	\$ 58,561	\$ 58,253	0	Not Applicable
Lee County School District	2103270	\$ 25,783	\$ 9,888	0	Not Applicable
Leslie County School District	2103330	\$ 35,286	\$ -	0	Not Applicable
Letcher County School District	2103360	\$ 62,149	\$ 18,772	0	Not Applicable
Lewis County School District	2103390	\$ 42,188	\$ 42,137	0	Not Applicable
Lincoln County School District	2103480	\$ 68,160	\$ 43,957	0	Not Applicable
Livingston County School District	2103510	\$ 20,241	\$ 20,030	0	Not Applicable
Logan County School District	2103540	\$ 59,202	\$ 29,405	0	Not Applicable
Ludlow Independent School District	2103630	\$ 13,728	\$	0	Not Applicable
Lyon County School District	2103690	\$ 13,172	\$ 11,616	0	Not Applicable
Madison County School District	2103720	\$ 166,810	\$ 166,463	0	Not Applicable
Magoffin County School District	2103750	\$ 48,508	\$ 48,508	0	Not Applicable
Marion County School District	2103780	\$ 46,298	\$ 21,454	0	Not Applicable
Marshall County School District	2103810	\$ 64,244	\$ 64,244	0	Not Applicable
Martin County School District	2103840	\$ 41,174	\$ 11,008	0	Not Applicable
Mason County School District	2103870	\$ 45,198	\$ 33,171	0	Not Applicable
Mayfield Independent School District	2103900	\$ 33,018	\$ 22,265	0	Not Applicable
McCracken County School District	2103960	\$ 103,614	\$ 88,377	0	Not Applicable
McCreary County School District	2103990	\$ 65,418	\$ 64,860	0	Not Applicable
McLean County School District	2104020	\$ 20,646	\$ 18,879	0	Not Applicable
Meade County School District	2104050	\$ 61,349	\$ 35,541	0	Not Applicable
Menifee County School District	2104080	\$ 18,308	\$ 13,163	0	Not Applicable
Mercer County School District	2104110	\$ 44,337	\$ 28,002	0	Not Applicable
Metcalfe County School District	2104140	\$ 34,978	\$ 22,981	0	Not Applicable
Middlesboro Independent School District	2104170	\$ 35,514	\$ 30,027	0	Not Applicable
Monroe County School District	2104200	\$ 38,767	\$ 13,089	0	Not Applicable
Montgomery County School District	2104250	\$ 70,380	\$ 48,736	0	Not Applicable
Morgan County School District	2104290	\$ 34,602	\$ 18,569	0	Not Applicable
Muhlenberg County School District	2100081	\$ 89,507	\$ 88,766	0	Not Applicable
Murray Independent School District	2104380	\$ 19,972	\$ 13,479	0	Not Applicable
Nelson County School District	2104410	\$ 56,777	\$ 55,624	0	Not Applicable
Newport Independent School District	2104440	\$ 29,887	\$ 29,887	0	Not Applicable

Nicholas County School District	2104470	\$	24,410	\$	21,326	0		Not Applicable
Ohio County School District	2104500	\$	61,384	\$	28,483	0		Not Applicable
Oldham County School District	2104530	\$	85,501	\$	84,353	0		Not Applicable
Owen County School District	2104560	\$	26,117	\$	19,042	0		Not Applicable
Owensboro Independent School District	2104590	\$	85,895	\$	80,932	0		Not Applicable
Owsley County School District	2104620	\$	15,813	\$	9,452	0		Not Applicable
Paducah Independent School District	2104650	\$	67,980	\$	33,147	0		Not Applicable
Paintsville Independent School District	2104680	\$	10,546	\$	8,981	0		Not Applicable
Paris Independent School District	2104710	\$	16,026	\$		1	NKY	No
Pendleton County School District	2104740	\$	35,792	\$	30,641	0		Not Applicable
Perry County School District	2104770	\$	87,506	\$	69,038	0		Not Applicable
Pike County School District	2104800	\$	183,162	\$	89,955	0		Not Applicable
Pikeville Independent School District	2104830	\$	20,465	\$	15,163	0		Not Applicable
Pineville Independent School District	2104860	\$	5,604	\$	2,160	0		Not Applicable
Powell County School District	2104890	\$	44,208	\$	38,352	0		Not Applicable
Pulaski County School District	2104950	\$	147,510	\$	120,081	0		Not Applicable
Raceland-Worthington Independent School District	2104980	\$	8,332	\$	8,332	0		Not Applicable
Robertson County School District	2105040	\$	5,997	\$	4,419	0		Not Applicable
Rockcastle County School District	2105070	\$	45,250	\$	22,047	0		Not Applicable
Rowan County School District	2105100	\$	56,824	\$	48,364	0		Not Applicable
Russell County School District	2105160	\$	62,811	\$	29,656	0		Not Applicable
Russell Independent School District	2105130	\$	24,241	\$		0		Not Applicable
Russellville Independent School District	2105190	\$	22,067	\$	8,151	0		Not Applicable
Science Hill Independent School District	2105220	\$ (0)		\$ (0)		0		Not Applicable
Scott County School District	2105260	\$	106,390	\$	105,355	0		Not Applicable
Shelby County School District	2105320	\$	77,418	\$	55,626	0		Not Applicable
Simpson County School District	2105400	\$	48,562	\$	48,089	0		Not Applicable
Somerset Independent School District	2105430	\$	25,116	\$	21,358	0		Not Applicable
Southgate Independent School District	2105460	\$ 0		\$ 0		0		Not Applicable
Spencer County School District	2105490	\$	28,129	\$	25,966	0		Not Applicable
Taylor County School District	2105520	\$	42,399	\$	42,399	0		Not Applicable
Todd County School District	2105550	\$	43,922	\$	33,063	0		Not Applicable
Trigg County School District	2105580	\$	37,531	\$	34,533	0		Not Applicable
Trimble County School District	2105610	\$	18,164	\$	14,050	0		Not Applicable

Union County School District	2105640	\$ 25,328	\$ 24,516	0		Not Applicable
Walton-Verona Independent School District	2105700	\$ 15,809	\$ 55,491	1	NKY	Yes
Warren County School District	2105730	\$ 253,141	\$ 229,397	0		Not Applicable
Washington County School District	2105760	\$ 26,634	\$ 20,984	0		Not Applicable
Wayne County School District	2105790	\$ 59,774	\$ 23,864	0		Not Applicable
Webster County School District	2105820	\$ 32,332	\$ 15,250	0		Not Applicable
Whitley County School District	2105880	\$ 92,499	\$ 85,935	0		Not Applicable
Williamsburg Independent School District	2105910	\$ 20,243	\$ 17,732	0		Not Applicable
Williamstown Independent School District	2105940	\$ 9,665	\$	1	NKY	No
Wolfe County School District	2105970	\$ 25,710	\$ 14,773	0		Not Applicable
Woodford County School District	2106000	\$ 44,026	\$ 43,911	0		Not Applicable
Barren Co ATC	210028902161	\$	\$ 73,492	0		Not Applicable
Belfry ATC	210028902107	\$	\$ 48,229	0		Not Applicable
Bell Co ATC	210028902183	\$	\$ 32,447	0		Not Applicable
Boone Co ATC	210028902164	\$	\$ 44,840	0		Not Applicable
Breathitt Co ATC	210028902153	\$	\$ 32,589	0		Not Applicable
Breckinridge Co ATC	210028902094	\$	\$ 32,975	0		Not Applicable
Bullitt Co ATC	210028902176	\$	\$ 24,258	0		Not Applicable
Butler Co ATC	210028902116	\$	\$ 12,685	0		Not Applicable
Caldwell Co ATC	210028902057	\$	\$ 27,594	0		Not Applicable
Campbell Co ATC	210028902142	\$	\$ 39,352	0		Not Applicable
Carroll Co ATC	210028902097	\$	\$ 34,168	0		Not Applicable
Casey Co ATC	210028902105	\$	\$ 26,088	0		Not Applicable
Clark Co ATC	210028902062	\$	\$ 33,296	0		Not Applicable
Clay Co ATC	210028902070	\$	\$ 29,943	0		Not Applicable
Southern Kentucky Early CCA	210028902102	\$	\$ 24,433	0		Not Applicable
Corbin ATC	210028902104	\$	\$ 23,368	0		Not Applicable
Floyd Co ATC	210028902090	\$	\$ 35,614	0		Not Applicable
Four Rivers Career Academy	210028902172	\$	\$ 20,414	0		Not Applicable

210028902042	\$	\$	23,958	0	Not Applicable
210028902170	\$	\$	24,298	0	Not Applicable
210028902143	\$	\$	28,367	0	Not Applicable
210028902106	\$	\$	22,176	0	Not Applicable
210028902174	\$	\$	23,796	0	Not Applicable
210028902069	\$	\$	56,483	0	Not Applicable
210028902118	\$	\$	28,326	0	Not Applicable
210028902059	\$	\$	35,206	0	Not Applicable
210028902136	\$	\$	54,944	0	Not Applicable
210028902145	\$	\$	18,156	0	Not Applicable
210028902091	\$	\$	53,687	0	Not Applicable
210028902064	\$	\$	29,915	0	Not Applicable
210028902147	\$	\$	30,165	0	Not Applicable
210028902088	\$	\$	19,184	0	Not Applicable
210028902138	\$	\$	36,058	0	Not Applicable
210028902126	\$	\$	25,439	0	Not Applicable
210028902182	\$	\$	49,304	0	Not Applicable
210028902173	\$	\$	33,413	0	Not Applicable
210028902115	\$	\$	26,392	0	Not Applicable
210028902043	\$	\$	24,737	0	Not Applicable
210028902134	\$	\$	23,463	0	Not Applicable
210028902096	\$	\$	32,455	0	Not Applicable
210028902040	\$	\$	50,282	0	Not Applicable
210028902072	\$	\$	29,276	0	Not Applicable
	-				Not Applicable
210028902163	\$	\$	23,203	0	Not Applicable
	210028902170 210028902143 210028902106 210028902174 210028902069 210028902118 210028902059 210028902136 210028902145 210028902044 210028902044 210028902147 210028902138 210028902138 210028902138 210028902138 21002890215 21002890215 210028902173 210028902134 210028902134 210028902134 210028902040	210028902170 \$	210028902170	210028902170 \$ \$ 24,298	210028902170 S S 24,298 O

Shelby Co ATC	210028902152	\$	\$ 26,494	0	Not Applicable
Trailblazer Academy	210028902091	\$	\$ 34,958	0	Not Applicable
Warren Co ATC	210028902141	\$	\$ 26,344	0	Not Applicable
Wayne Co ATC	210028902156	\$	\$ 35,412	0	Not Applicable
Webster Co ATC	210028902095	\$	\$ 16,674	0	Not Applicable
		-			

Financial Reports

FSR – FY 22 Final

FSR – FY 23 Interim

					FFY	22 FSR Repo	ort - INTERIN	∕l or FINAL				
ī	State Name:							VI Title I Grant Av	ward			
	Federal Funding P	eriod						VII Title II Grant				
	Report Period							VII Title III Funds Consolidated wit		Title I Funds		
	Accounting Basis							IX Total Title I Funds (Title I Award + Title II Consolidated Funds)				
	Grant Award Num	nbers						X Total Title II Fu				
		Net Outlays Previously Reported	Total Outlays This Report Period	Program Income Credits	New Outlays This Report Period (Column 2 - 3)	Net Outlays To Date (Column 1 + 4)	Non-Federal Share of Outlays	Total Federal Share of Outlays (Column 5 - 6)	Federal Share of Unliquidated Obligations	Federal Share of Outlays & Unliquidated Obligations (Column 7 + 8)	Federal Funds Authorized	Balance of Unobligated Federal Funds (Column 10 - 9)
Α	*TOTAL TITLE I FU	JNDS*										
В	LOCAL USES OF F	UNDS										
С	RESERVE											
D	Funds for Secondary Recipients Funds for				0.00	0.00		0.00		0.00	0.00	0.00
Е	Postsecondary Recipients				0.00	0.00		0.00		0.00	0.00	0.00
F	TOTAL(Row D + E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G	FORMULA DISTRIE	BUTION										
н	Funds for Secondary Recipients	22,574,862.00	2,443,120.00		2,443,120.00	25,017,982.00	14,773,885.00	10,244,097.00		10,244,097.00	10,244,097.00	0.00
I	Funds for Postsecondary Recipients	242,221,678.00	2,651,227.00		2,651,227.00	244,872,905.00	237,144,902.00	7,728,003.00		7,728,003.00	7,728,003.00	0.00
J	TOTAL(Row H +	264,796,540.00	5,094,347.00	0.00	5,094,347.00	269,890,887.00	251,918,787.00	17,972,100.00	0.00	17,972,100.00	17,972,100.00	0.00
к	TOTAL LOCAL USES OF FUNDS (Row F + J)	264,796,540.00	5,094,347.00	0.00	5,094,347.00	269,890,887.00	251,918,787.00	17,972,100.00	0.00	17,972,100.00	17,972,100.00	0.00
L	STATE LEADERSH	[P		•					,			
М	Non-traditional Training and Employment	54,598.00	5,402.00		5,402.00	60,000.00	0.00	60,000.00		60,000.00	60,000.00	0.00
N	State Institutions	46,511,478.00	111,693.00		111,693.00	46,623,171.00	46,498,761.00	124,410.00		124,410.00	124,410.00	0.00
0	Special Population Recruitment	2,114.00	0.00		0.00	2,114.00	0.00	2,114.00		2,114.00	2,114.00	0.00
Р	Other Leadership Activities	3,318,626.00	1,171,191.00		1,171,191.00	4,489,817.00	2,561,976.00	1,927,841.00		1,927,841.00	1,927,841.00	0.00
Q	TOTAL STATE LEADERSHIP											
	(Row M + N + O)		1,288,286.00	0.00	1,288,286.00	51,175,102.00	49,060,737.00	2,114,365.00	0.00	2,114,365.00	2,114,365.00	0.00
R	STATE ADMINISTR	ATION									_	
s	Total State Administration	2,322,066.00	883,666.00		883,666.00	3,205,732.00	2,148,550.00	1,057,182.00		1,057,182.00	1,057,182.00	0.00
Т	TOTAL TITLE I FUNDS											
	(Row K + P + R)	317,005,422.00	7,266,299.00	0.00	7,266,299.00	324,271,721.00	303,128,074.00	21,143,647.00	0.00	21,143,647.00	21,143,647.00	0.00

Net Outlays Previous Previo						FRIM	Renort - INT	FFY 23 FSR I						
II. Federal Funding Period					ward		(cport iiii	111 23 131(1					State Name:	
III Report Period V Accounting Basis												eriod		
Note		-		h Title I Funds								criou		
Variable													-	
1 Net Outbys 2 Total Courts 2 Total Courts 3 Proportion 1 Net Outbys 3 Net Outbys												hore		
1. Net Outlays Proviously Reported Foliage 1. Net Outlays		-	iluateu ruilus	The II - Title II Consor	ilus Kemaining (11	X TOTAL LITTLE II FUI						ibers	Grafit Awaru Nuff	V
Colon Colo	11 Balance of Unobligated Federal Funds (Column 10 - 9)	nds F	10 Federal Funds	Outlays & Unliquidated Obligations	of Unliquidated	Share of Outlays	Share of	Date (Column 1	This Report Period (Column 2	Income	This Report	Previously		
C												INDS*	*TOTAL TITLE I FU	Α
Description												UNDS	LOCAL USES OF F	В
D Secondary Recipients Funds for Postsecondary Recipients Funds for Secondary Recipients Funds for													RESERVE	С
Fig. Recipients Recipient	0.00		0.00	0.00		0.00		0.00	0.00				Secondary Recipients	D
Fig. 0.00	0.00		0.00	0.00		0.00		0.00	0.00				Postsecondary Recipients	Е
Herein for Secondary Recipients 23,099,757.00 23,099,757.00 23,099,757.00 14,995,683.00 8,104,074.00 8,104,074.00 10,625,940.00 12,000	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	TOTAL(Row D + E)	F
Non-traditional Training and Employment State Institutions 1,7983.00 2,309,7467.00 2,309,7467.00 2,309,7467.00 2,309,7467.00 1,000,777.00 1,777.00 7,217,184.00 8,104,074.00 1,014,739.00 1,014,739.00 1,014,739.00 1,014,739.00 1,014,739.00 1,014,739.00 1,096,588.00 1,09												BUTION	FORMULA DISTRIB	G
Postsecondary 280,919,965.00 280,919,965.00 280,919,965.00 280,919,965.00 273,702,781.00 7,217,184.00 7,217,184.00 8,016,060.00	2,521,866.00	10	10,625,940.00	8,104,074.00		8,104,074.00	14,995,683.00	23,099,757.00	23,099,757.00		23,099,757.00		Secondary	н
TOTAL LOCAL USES OF FUNDS Row F + J)	798,876.00	0	8,016,060.00	7,217,184.00		7,217,184.00	273,702,781.00	280,919,965.00	280,919,965.00		280,919,965.00		Postsecondary	I
K USES OF FUNDS 0.00 304,019,722.00 0.00 304,019,722.00 304,019,722.00 288,698,464.00 15,321,258.00 0.00 15,321,258.00 18,642,000.00 15,321,258.00 16,642,000.00 15,321,258.00 16,642,000.00 15,321,258.00 16,642,000.00 17,983.00 17,	3,320,742.00	10	18,642,000.00	15,321,258.00	0.00	15,321,258.00	288,698,464.00	304,019,722.00	304,019,722.00	0.00	304,019,722.00	0.00	TOTAL(Row H + I)	J
Non-traditional Training and Employment	3,320,742.00	00	18,642,000.00	15,321,258.00	0.00	15,321,258.00	288,698,464.00	304,019,722.00	304,019,722.00	0.00	304,019,722.00	0.00	USES OF FUNDS	к
M Training and Employment 17,983.00 13,718.00 13,718.00 13,718.00 13,718.00 13,718.00 13,718.00 13,718.00 13,718.00 17,983.00 17,983.00 13,718.00 13,718.00 13,718.00 13,718.00 13,718.00 17,983.00 13,718.00 13,718.00 13,718.00 17,983.00 13,718.0												P	STATE LEADERSHI	L
M Training and Employment Find														
N Institutions	42,017.00		60,000.00	17,983.00		17,983.00	0.00	17,983.00	17,983.00		17,983.00		Training and	М
O Population Recruitment 777.00 777.00 777.00 777.00 777.00 777.00 777.00 2,193.00 777.00 2,193.00 777.00 2,193.00 777.00 2,193.00 777.00 2,193.00 2,008,988.00 2,600,000.00 982,261.00 982,261.00 982,261.00 982,261.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00 2,008,988.00	108,277.00		121,995.00	13,718.00		13,718.00	46,963,749.00	46,977,467.00	46,977,467.00		46,977,467.00		Institutions	N
P Leadership Activities 3,582,261.00 3,582,261.00 3,582,261.00 2,600,000.00 982,261.00 982,261.00 982,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 2,008,988.00 3,582,261.00 3,582,261.00 2,008,988.00 3,582,261.00 3,582,261.00 2,008,988.00 3,582,261.	1,416.00		2,193.00	777.00		777.00	0.00	777.00	777.00		777.00		Population Recruitment	0
LEADERSHIP (ROW M + N + O) 0.00 50,578,488.00 0.00 50,578,488.00 50,578,488.00 49,563,749.00 1,014,739.00 0.00 1,014,739.00 2,193,176.00 1 R STATE ADMINISTRATION Total State Administration 2,186,530.00 2,186,530.00 2,186,530.00 2,186,530.00 2,186,530.00 3,981.00 4,981.00 4,981.00 4,981.00 1,096,588.00 3,996,5	1,026,727.00	0	2,008,988.00	982,261.00		982,261.00	2,600,000.00	3,582,261.00	3,582,261.00		3,582,261.00		Leadership	Р
R STATE ADMINISTRATION S Total State Administration 2,186,530.00 2,186,530.00 2,186,530.00 4,981.00 4,981.00 1,096,588.00 7 TOTAL TITLE I	1,178,437.00	10	2 102 176 00	1 014 739 00	0.00	1 01/1 720 00	49 563 749 00	50 578 488 00	50 578 488 00	0.00	50 578 488 00	0.00	TOTAL STATE LEADERSHIP	Q
S Total State Administration 2,186,530.00 2,186,530.00 2,186,530.00 4,981.00 4,981.00 4,981.00 1,096,588.00 T TOTAL TITLE I	1,170,437.00	<u> </u>	2,133,170.00	1,014,/35.00	0.00	1,014,733.00	+3,303,743.00	30,370,400.00	30,370,400.00	0.00	50,576,400.00			P
	1,091,607.00	0	1,096,588.00	4,981.00		4,981.00	2,181,530.00	2,186,530.00	2,186,530.00		2,186,530.00	A.10N	Total State Administration	
	5,590,786.00	00	21 021 764 00	16 3/10 979 00	0.00	16 340 078 00	340 442 742 00	356 784 740 00	356 784 740 00	0.00	356 784 740 00	0.00	FUNDS	Т