



**Goals &
Guardrails**

Interim Goal Monitoring Report

Jefferson County Board of Education Meeting

November 12, 2024

Goal 1

Elementary School
Academic Readiness

- **Interim Goal 1.1:** *3rd Grade Reading*
- **Interim Goal 1.2:** *4th Grade Math*

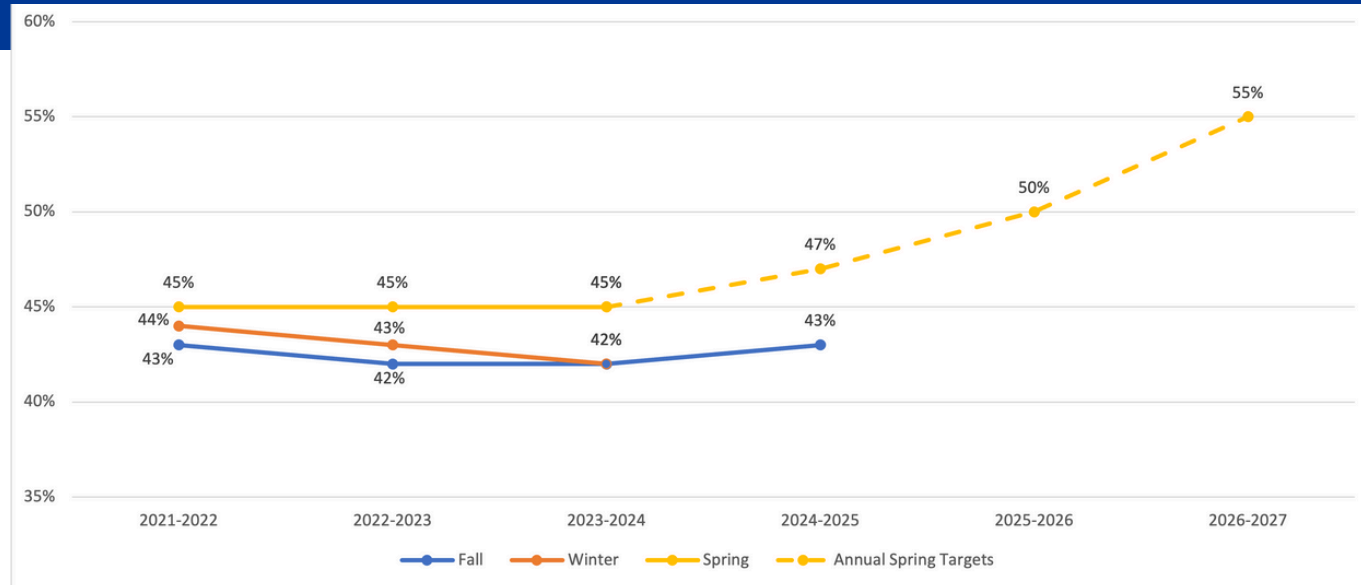


3rd Grade MAP Reading Scores

Interim Goal 1.1

The percentage of students in grade 3 who met or exceeded their expected achievement benchmarks in **Reading** according to the Spring MAP assessment will increase from **45%** in June 2024 to **55%** by June 2027.

Evaluation: On Track



What Does the Data Tell Us?

- The percentage of **3rd-grade** students meeting or exceeding their achievement benchmark increased from **42%** in Fall 2023 to **43%** in Fall 2024.
 - African American Students: Up 2%
 - Free/Reduced-Price Lunch Students: Up 3%
 - Multilingual Learners: Up 1%
- The achievement gap between **White** and **African American** students decreased by **2%** (*3% since 2023*).
- **Hispanic** and **White** student groups **did not show improvement** from Fall 2022.
- **Performance gaps** between student groups remain sizable.

	Fall 21	Fall 22	Fall 23	Fall 24
All students	43%	42%	42%	43%
African American	28%	29%	29%	31%
Hispanic	30%	32%	29%	28%
Two or More	48%	48%	49%	49%
White	58%	55%	58%	58%
Free/Reduced Lunch	32%	33%	32%	35%
Multilingual Learners	23%	30%	23%	24%
Exceptional Child Education	19%	21%	25%	22%

3rd Grade MAP Reading Scores Improvement Strategies



SUPPORT

- District-wide training of elementary teachers in high-quality instructional resources (HQIR)
- Teachers trained in ALL block literacy instruction
- Data literacy sessions three times per year with principals and academic instructional coaches
- PD opportunities by Academics and DEP



IMPLEMENTATION

- Elementary Instructional Leadership Teams focus on developing and implementing evidence-based literacy plans and analyzing data to inform targeted next steps.
- District-wide walkthroughs in 60-100% ELA classrooms with coaching and feedback to principals
- As of October, more than 120 third- through fifth-grade ELA classes were visited.
 - Highest Ratings: Advanced preparation and quick checks for understanding
 - Lowest Ratings: Variety of grouping strategies and unpacking learning targets
- District walkthroughs show improved HQIR look-fors and improved foundational reading instruction.



MONITORING & COACHING

- District review and feedback on school literacy plans and racial equity plans
- Weekly meetings to review progress monitoring indicators and focus on next steps with specific schools.
- Vital sign reviews to progress monitor and reflect on support systems
- Formative Systems Reviews twice a year
- Zone and school leadership professional growth goals aligned to district goals

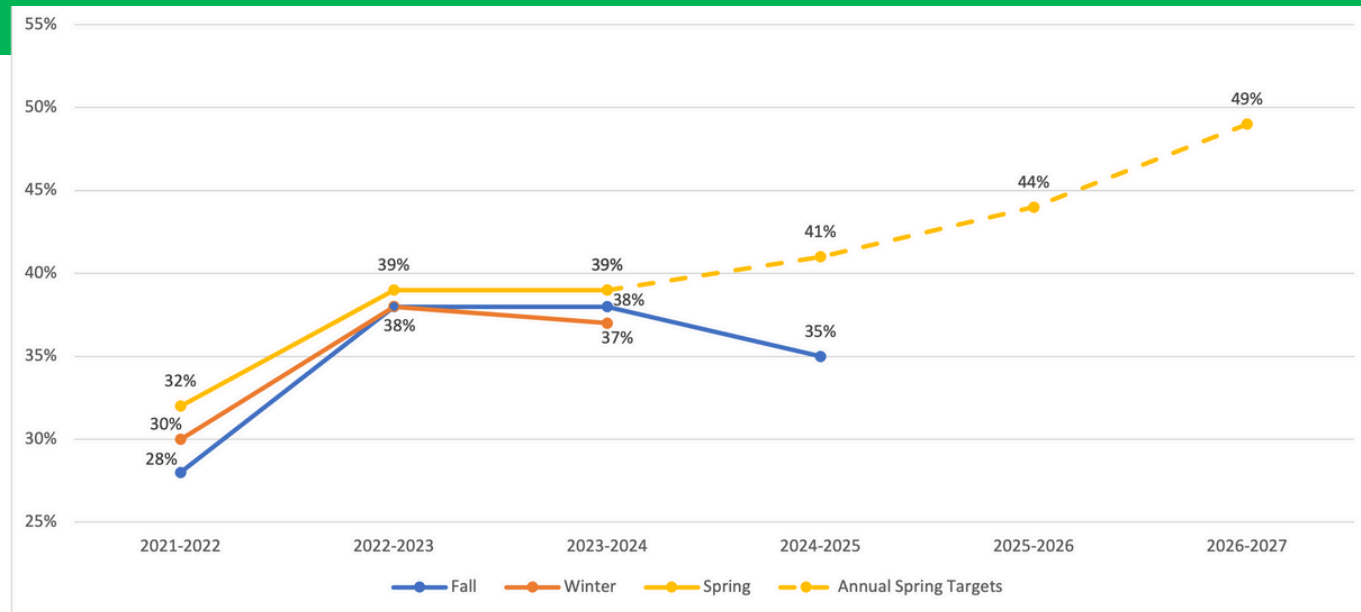


4rd Grade MAP Math Scores

Interim Goal 1.2

The percentage of students in grade 4 who met or exceeded their expected achievement benchmarks in **Math** according to the Spring MAP assessment will increase from **39%** in June 2024 to **49%** by June 2027.

Evaluation: Off Track



What Does the Data Tell Us?

- The percentage of **4th-grade** students meeting or exceeding their **achievement benchmark** increased from **28%** in Fall 2022 to **35%** in Fall 2025.
- The **achievement gap** between **White** and **African American** students decreased by **1%** since Fall 2022.
- **No student group** showed improvement from Fall 2023 to Fall 2024.
- **Performance gaps** between student groups remain sizable.

Note: A new algorithm is being used for MAP Math Growth tests starting in Fall 2024. The test remains adaptive; however, the update exposes students to more grade-level content. Caution should be used when comparing previous years' mathematics results due to changes in the tests.

	Fall 21	Fall 22	Fall 23	Fall 24
All students	28%	38%	38%	35%
African American	11%	21%	22%	20%
Hispanic	15%	27%	28%	23%
Two or More	31%	38%	46%	39%
White	42%	55%	54%	52%
Free/Reduced Lunch	16%	27%	27%	25%
Multilingual Learners	9%	22%	22%	17%
Exceptional Child Education	9%	17%	16%	15%

4rd Grade MAP Math Scores Improvement Strategies



SUPPORT

- District-wide training of elementary teachers focused on math instruction and implementation of HQIR
- Data literacy sessions three times per year with principals and academic instructional coaches
- PD opportunities by Academics and DEP
- District guidance on development of math plans, including rubrics to assess implementation



IMPLEMENTATION

- For the first time, schools have developed math plans that include steps for strengthening Tier 1 instruction, assessing student progress, and providing targeted tiered support
- District-wide walkthroughs in 60-100% math classrooms with coaching and feedback to principals
- As of October, more than 390 third- through fifth-grade math classes visited.
 - Highest Ratings: Routines and procedures
 - Lowest Ratings: Unpacking learning targets



MONITORING & COACHING

- District review and feedback on school math plans and racial equity plans
- Zone Level Cadence Meetings occur weekly to review progress monitoring indicators and focus on weekly next steps with specific schools
- Vital sign reviews to progress monitor and reflect on support systems
- Formative Systems Reviews twice a year
- Zone and school leadership professional growth goals aligned to district goals

