

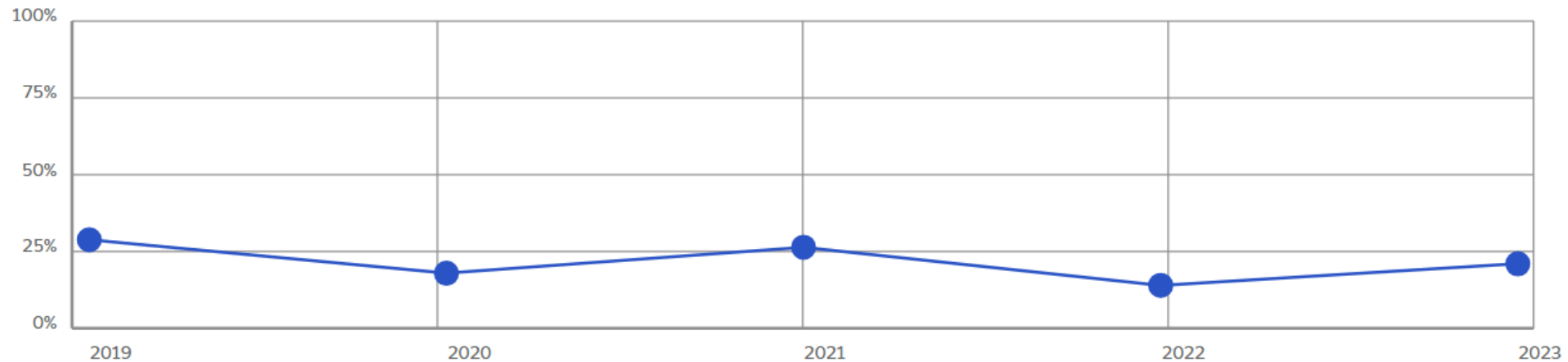
Ninth District Elementary

**Making a difference today,
for tomorrow!**

Kindergarten Readiness Composite Scores

Ninth District Elementary

ALL STUDENTS



- 2022 – 14% school ready
- 2023 – 21% school ready

3rd Grade Reading Proficiency

| | Novice | Apprentice | Proficient | Distinguished | P/D Combined |
|---------|---------------|-------------------|-------------------|----------------------|---------------------|
| 22 – 23 | 49% | 28% | 15% | 9% | 24% |
| 23 - 24 | 28% | 30% | 32% | 11% | 43% |

- 21% Decrease in Novice
- 19% Increase in Proficient & Distinguished Combined

30 Second Pitch

- Our teachers LOVE our students
- Young, energetic, and passionate staff
 - Student Centered
- We support academic & social emotional development
- We work collaboratively with community partners to support students

Average Daily Attendance - Students

- **Month 1- 23 – 24 - 97.05%**
- **Month 1- 24 - 25 – 96.36%**

- **Month 2 - 23 – 24 – 96.89%**
- **Month 2 – 24 – 25 – 94.18%**

Staff

2023 – 2024 School Year – 48% of staff is new to Ninth District

- 67% of staff has less than 5 years experience

• 2024 – 2025 School Year – 27% of staff is new to Ninth District

- 50% of staff has less than 5 years experience

Family Attendance

22 - 23

| N D E | 3-Jun-2023 | K | 1st | 2nd | 3rd | 4th | 5th | TOTAL |
|-------------|---------------|-----|-----|-----|-----|-----|-----|-------|
| | attended | 19 | 32 | 19 | 24 | 21 | 14 | 129 |
| | enrolled | 63 | 66 | 62 | 54 | 50 | 44 | 339 |
| | participation | 30% | 48% | 31% | 44% | 42% | 32% | 38% |

23 - 24

| N D E | updated 05.30.24 | K | 1st | 2nd | 3rd | 4th | 5th | TOTAL |
|-------------|------------------|-----|-----|-----|-----|-----|-----|-------|
| | attended | 53 | 45 | 40 | 45 | 38 | 41 | 262 |
| | enrolled | 56 | 61 | 49 | 52 | 48 | 43 | 309 |
| | participation | 95% | 74% | 82% | 87% | 79% | 95% | 85% |

24 - 25

| N D E | as of: 23-Aug-2024 | K | 1st | 2nd | 3rd | 4th | 5th | TOTAL |
|-------------|--------------------|-----|-----|-----|-----|-----|-----|-------|
| | attended | 30 | 36 | 45 | 38 | 30 | 29 | 208 |
| | enrolled | 55 | 55 | 62 | 53 | 54 | 47 | 326 |
| | participation | 55% | 65% | 73% | 72% | 56% | 62% | 64% |

Priorities

Top Three Areas for Growth

- Behavior
- Academics
- Community Support



Community Involvement



- Kindergarten Jumpstart
- Back to School Fair – Housing Authority
- Free School Supplies for ALL students
- Donations from local companies/churches
 - Facebook
 - Family Literacy Events

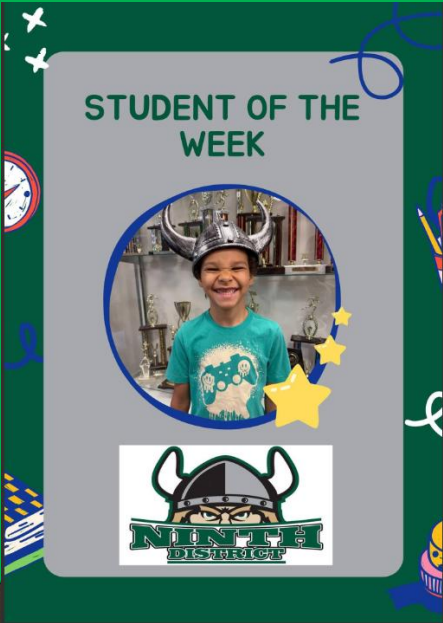




Community Involvement

- Back-to-School Night
- Parent Teacher Conferences
- A Very Viking Boo Fest





School Culture



- Student of the Week/Month
 - Morning Google Meets
- Family Events – Boo Fest, Santa Paws, Fitness Fiesta
 - Dudes & Dudettes Dance
 - KSA Celebration

School Culture

- Viking Values
- Proficient/Distinguished - End of Unit Assessments
- Student & Teacher Shout Outs
- DIBELS Awards



School Culture

- Individual Counseling & Small Groups, and Whole Class
- Second Step
- Anti-Bullying Spirit Week



say BOObye to Bullying

| | | |
|--|---|---|
| Monday Be YOUNique | Wear mismatched socks, fun colors and silly accessories to show your personality! |  |
| Tuesday Be a Rainbow in Someone Else's Cloud | Students dress in rainbow colors! Staff K-2 wear pink, 3-5 blue, Admin, counselors, and all other staff wear orange. | |
| Wednesday Team up Against Bullying | Wear your favorite sports team gear! |  |
| Thursday Say BOO to Bullying | Wear your costume to school. Please no masks or weapons! | |
| Friday Put Bullying to Rest | Wear your pajamas! Classroom Parties |  |

Impact Survey Data - Behavior

- Reviewed results
- Developed a plan
 - Parent/Teacher meetings
 - Improved Communication between SST and Teachers
 - Better monitoring and tracking of student data
 - Re-surveyed the teachers at the end of the year

Impact Survey Data – Feedback & Coaching

- Created walk-through to provide specific feedback
- Assigned leadership to specific teachers & have a schedule for weekly walkthroughs and coaching
- After collaborative planning sessions, times are scheduled for teachers to review EDI cycles with their teams
- Schedule work analysis sessions for each Guided and Independent Practices
- Assessment 2 week follow up to monitor reteaching

Teacher Retention

- Joyful Jubilee
 - New Teacher Mentor Program
 - Behavior & Instructional Support
- Collaborative District Planning Sessions – K-5
 - SST Team/Foundations Team
 - Staff Appreciation Days
 - Two Counselors – K-2 & 3-5
 - Behavior Boosters

PLC's & Collaboration

- PLC Protocol
 - Weekly Agendas & Calendar Invites
 - Staff Equivalency Days
- Grade Level (K-2) & Vertical Planning (3-5)
 - Data Driven Decision Making
- Goal Setting – Grade Level & Teacher

PLC's / Collaboration

- Unit plans are reviewed for each unit
- Instructional coach and/or administrator attend all analysis sessions
- Engagement strategies are taught and monitored
- Assessment Analysis reflection is completed prior to session and kept in our Google Drive for review.
- Instructional Coach tracks pacing and analysis sessions to ensure they are being completed and scheduled

Professional Development

- PD Academy
 - DI Training/Monthly Boosters
 - New Teacher Academy
- Job Embedded PD – Planning Days, SPED, XTRA Math, HITS, Teach Like a Champion

Curriculum Development

- Follow district curriculum guide for all instruction
- Unit Planning Organizers
- Teacher observations and Unit Planning feedback
- EDI cycle prep within teams after district planning sessions
- Student work analysis throughout the unit

Technology

- K-5 all students have I-pads
- Mastery Connect – Flashbacks & End of Unit Assessments
- XTRA Math
- Google Classroom
- SAVVAS Online Resources – Reading, Math, Science, Social Studies