

MARION COUNTY JOB DESCRIPTION

Position Title: Substitute Teacher

Class Code: 2099/4099

Department: Instruction

Reports To: Principal

Approved By: Marion County Board of Education Date: October 2024

SUMMARY: To help students learn subject matter and skills that will contribute to their development as mature, able, and responsible men and women

ESSENTIAL DUTIES AND RESPONSIBILITIES: *Other duties may be assigned.*

- Reports to the building principal or school secretary upon arrival at the school
- Maintains as fully as possible the established routines and procedures of the school and classroom to which assigned
- Teaches lesson plan outlined by the regular teacher
- Meets and instructs assigned classes in the locations and at the times designated
- Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities
- Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation, pertaining to teacher and students
- Assists the administration in implementing all policies and rules governing student conduct; for the classroom, develops reasonable rules of classroom behavior and procedure; and maintains order in the classroom in a fair and just manner
- Follows all policies, rules, and procedures to which teachers are subject and which good teaching dictates.
- Carries out other professional responsibilities including punctuality, reliability, care of equipment and materials, planning, communication, confidentiality, and following district and school policies.
- Ability to use technology for a variety of purposes, including but not limited to supporting instruction, accessing and manipulating data, professional growth and productivity, communicating and collaborating, and solving problems.
- Remains at school during the entire school day unless excused by the principal or the designated representative

SUPERVISORY RESPONSIBILITIES: Supervises classroom and students

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCES: Kentucky Teaching Certification or a substitute teacher's certificate obtained from the District; demonstrated familiarity with school philosophy, program, and policies

LANGUAGE SKILLS: Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.

MATHEMATICAL SKILLS: Ability to work with mathematical concepts such as probability and statistical inference and fundamentals of plane and solid geometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

TECHNOLOGY SKILLS: Ability to use technology to support instruction; access and manipulate data; enhance professional growth and productivity; communicate and collaborate with colleges, parents, and the community; and conduct research/solve problems.

REASONING ABILITY: Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, schedule, or digital form.

OTHER SKILLS and ABILITIES:

- Be clean, neat, and professionally dressed
- Be consistently responsible, maintaining regular, punctual attendance and timely completion of assigned duties
- Maintain professional interpersonal skills using tact, patience, courtesy and cooperative effective relationships with others consistently displaying self-control, honesty, and credibility with parents, students, visitors, and school personnel.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions

While performing the duties of this job, the employee is frequently required to stand and talk or hear and sometimes walk and sit. Occasionally the employee will bend or twist at the neck more than the average person. While performing the duties of this job, the employee may occasionally push or lift up to 50 pounds. The employee is directly responsible for safety, well-being, or work output of other people.

Specific vision abilities required by this job include close vision such as to read handwritten or typed material and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is moderate to loud. Duties are performed indoors and occasionally outdoors.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.