

## Teaching and Learning 10-28-24

Ms Gray, Ms. Robinson and I attended the Continuous Improvement Summit, and received some very beneficial information for current instructional practices as well as planning for the future.

Phase I of the CSIP/CDIP is complete. Phase I is simply the continuous improvement assurance of effort and the executive summary. Phase II is due to be completed by November 1, and will consist of district assurances, needs assessment and safety report.

Test scores are in the district, and after exhaustive review, overall we have several reasons to be pleased. The greatest areas of concern revolve around systemic issues of status and change. By process, the final status score is skewed by adding status and change scores – whether positive or negative. There are lots of questions throughout the state as to why this step is necessary. What may be good news, is that the entire accountability system is under review for possible change. That may be good news.

### DSES

Reading & Mathematics Indicator Score	Reading & Mathematics Indicator Rating	Current Yr Reading & Mathematics Status	Current Yr Reading & Mathematics Status Level	Prior Yr Reading & Mathematics Status	Reading & Mathematics Change Difference	Reading & Mathematics Change Level	Reading & Mathematics Applied Change
59.0	Green	56.3	Medium	53.6	2.7	Increase	2.7

