

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** 10/14/24

TOPIC/TITLE: Trauma Informed Care Plan

PRESENTER: Francis

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☐ ACTION REQUESTED AT THIS MEETING
- ☐ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- X BOARD REVIEW REQUIRED BY

- X STATE OR FEDERAL LAW OR REGULATION
- ☐ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- X PREVIOUS REVIEW OR ACTION

- ☐ DATE: 6-21-21
- ☐ ACTION: Approved

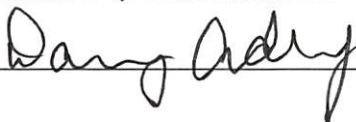
BACKGROUND INFORMATION: Pursuant to [KRS 158.4416](#), each local board of education must develop a plan for implementing a trauma-informed approach in its schools by July 1, 2021. New additions to this regulation in the 2024 legislative session, require that Trauma-Informed Plans be reviewed and updated annually, incorporated into the annual Comprehensive District Improvement Plan (CDIP) and submitted to the Kentucky Department of Education. The district Mental Health Team has been working on action items since 2021, however, a new version of the plan was developed by KDE and recommended to be used and is to be turned in to KDE by Nov. 1, 2024.

SUMMARY OF MAJOR ELEMENTS: Individuals from the district mental health team, as well as, administrators and school safety worked to develop this plan. This plan encompasses the requirements of the law and included many strategies that were already in place in WCPS.

IMPACT ON RESOURCES: None

TIMETABLE FOR FURTHER REVIEW OR ACTION: Needs to be reviewed annually, will be part of district CDIP in the 25-26 school year

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



School Safety and Resiliency Act Trauma-Informed Approach Plan for 2024-2025

KRS 158.4416(1) defines a "trauma-informed approach" as, "incorporating principles of trauma awareness and trauma-informed practices in a school in order to foster a safe, stable, and understanding learning environment for all students and staff and ensuring that all students are known well by at least one (1) adult in the school setting."

Section (5) requires each local board of education and board of a public charter school to develop a plan for implementing a trauma-informed approach in its schools. The plan shall include but not be limited to strategies for:

- (a) Enhancing trauma awareness throughout the school community;
- (b) Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity;
- (c) Developing trauma-informed discipline policies;
- (d) Collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and
- (e) Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.

District Name: Woodford County Public Schools

District Contact: Amy Oates, MTSS Coordinator

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
Ensuring that all students are known well by at least one adult in the school setting	Elementary – class sizes that allow for teachers to get to know all students. Social emotional curriculum that allows for classroom circles for students to share experiences	Elementary class-size Middle/High – BARR documentation Behavior Screeners (K-8) completed by staff	Character Strong SEL Curriculum BARR Curriculum Sources of Strength	Currently Implemented	Schools Amy Oates for fidelity of SEL

School Safety and Resiliency Act Trauma-Informed Approach Plan for 2024-2025

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
	<p>Middle – BARR Program – goal of all students being discussed throughout the school year. Minute meetings with all 6th grade students with counselor.</p> <p>High - BARR Program at Freshman level. HIVE, advisory, and intervention classes allow for smaller ratios of student to staff. Senior counselor is meeting with each senior individually</p> <p>Safe Harbor (alternative school) - small class sizes, Life Adventure Center resiliency building with school staff</p>	Counselor/Mental Health Therapist data	Life Adventure Center		

School Safety and Resiliency Act Trauma-Informed Approach Plan for 2024-2025

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
Enhancing trauma awareness throughout the school community	<p>All new teachers receive Trauma Informed Care training as part of the New Teacher Induction Program</p> <p>Re-train/refresh previously trained teachers/staff</p> <p>Need plan to train classified staff</p>	<p>New Teacher Attendance at TIC Sessions</p> <p>TBD</p>	District Trauma Informed Team	<p>Currently Implemented</p> <p>Before 25-26 school year</p> <p>January & August 2025</p>	District Trauma Informed Team
Conducting an assessment of the school climate (including but not limited to inclusiveness and respect for diversity)	Climate Surveys: TELL, KSA Quality of School Climate, DEIB Review Walkthroughs	Results of surveys	School administration, students, walkthroughs include members from across buildings	Currently implemented	Administration, Building Assessment Coordinators, District and School-level Equity teams
Developing trauma-informed discipline policies	Restorative practices integrated within procedures	Number of Office Discipline Referrals	PBIS Committee	Partially implemented (some buildings already integrating)	District PBIS Team District and School level administration

School Safety and Resiliency Act Trauma-Informed Approach Plan for 2024-2025

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
				Before 25-26 school year	
Collaborating with the Department of Kentucky State Police, the local sheriff and the local chief of police to create procedures for notification of trauma-exposed students (Handle with Care/HWC notification)	Handle With Care	Notifications	Versailles Police Department Kentucky State Police	Currently Implemented	Steve Sutton, Chief of WCPS Police Jill Hargis, District Social Worker Garet Wells, Assistant Superintendent
Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student. <i>Please identify the strategies for Tier 1, 2 and 3</i>	Tier 1: PBIS, SEL Curriculum, BARR curriculum Tier 2: Targeted support groups Tier 3: Targeted Individual support/Mental Health Specialists, Referrals to outside agencies	PBIS Walkthroughs Office Discipline Referrals Counseling Referrals/Mental Health Log Behavior Screener (K-8)	PBIS Variety of Evidence Based Practices for small group/individual counseling District and Community Mental Health Specialist Outside mental health agencies	Currently Implemented at all tiers	PBIS Team (both school and district levels) Woodford Integrated Mental Health Support team