

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: VII G **DATE:** October 28, 2024

TOPIC/TITLE: Approve Declaration of Surplus Property

PRESENTER: Danny Adkins

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☐ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☐ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

As per Board Policy, the Board of Education must approve items/property to be declared as surplus property.

SUMMARY OF MAJOR ELEMENTS:

Board approval is requested to declare the following attached items as surplus property: Health Services (expired/outdated medical supplies); Simmons (furniture and books); Northside (workbook and manuals).

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended



Face masks	5,000
Digital thermometers	50
Digital thermometers Covers	3000
Face Shields	500
Shoe covers	1000
Hair covers	1000

REQUEST FORM

EMPLOYEE OR PERSON MAKING REQUEST Dana McGowan

ORGANIZATION, IF ANY, THAT YOU REPRESENT Simmons Elementary School

NATURE OF REQUEST 50 books purchased with Title 1 funds ;books will be disposed
IS THIS REQUEST IN COMPLIANCE WITH ALL DISTRICT POLICIES? YES

WILL THIS REQUEST REQUIRE ANY EXPENDITURE OF DISTRICT FUNDS? NO

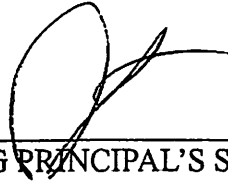
ADMINISTRATOR RECEIVING REQUEST Joe Albert

IF THIS REQUEST IS ORIGINATING FROM A PARTICULAR SCHOOL OR IS REQUESTING THE USE OF A PARTICULAR SCHOOL, THE BUILDING PRINCIPAL MUST RECOMMEND HIS APPROVAL BY SIGNING BELOW.

DATE

10/18/24

BUILDING PRINCIPAL'S SIGNATURE



THE PERSON MAKING THIS REQUEST CAN BE CONTACTED AT THE ADDRESS OR TELEPHONE NUMBER LISTED BELOW.

_830 Tyrone Pike

859-879-4670
TELEPHONE

Versailles KY 40383

ADDRESS

DATE

10/16/24

SIGNATURE OF PERSON MAKING REQUEST



REQUEST FORM

EMPLOYEE OR PERSON MAKING REQUEST Dana McGowan

ORGANIZATION, IF ANY, THAT YOU REPRESENT Simmons Elementary School

NATURE OF REQUEST Science Cart, Art Furniture, Wooden Tall Shelves

IS THIS REQUEST IN COMPLIANCE WITH ALL DISTRICT POLICIES? YES

WILL THIS REQUEST REQUIRE ANY EXPENDITURE OF DISTRICT FUNDS? NO

ADMINISTRATOR RECEIVING REQUEST Joe Albert

IF THIS REQUEST IS ORIGINATING FROM A PARTICULAR SCHOOL OR IS REQUESTING THE USE OF A PARTICULAR SCHOOL, THE BUILDING PRINCIPAL MUST RECOMMEND HIS APPROVAL BY SIGNING BELOW.

10/4/24

DATE



BUILDING PRINCIPAL'S SIGNATURE

THE PERSON MAKING THIS REQUEST CAN BE CONTACTED AT THE ADDRESS OR TELEPHONE NUMBER LISTED BELOW.

_830 Tyrone Pike

TELEPHONE

ADDRESS

10/11/24

DATE



SIGNATURE OF PERSON MAKING REQUEST

Title -Grade 2	ISBN	Quantity
TM -Module 6	978-1-64497-166-6	1
TM-Module 5	978-1-64497-165-9	1
TM-Module 4	978-1-64497-164-2	1
TM-Module 3	978-1-64497-163-5	1
TM-Module 2	978-1-64497-162-8	1
TM-Module 1	978-1-64497-161-1	1
Module 2 apply	978-1-64497-642-5	48
Module 2 learn	978-1-64497-090-4	16
Module 5 learn	978-1-64497-091-1	20
Module 5 apply	987-1-64497-646-3	72
Module 6 Multi. and Div. Foundations learn	978-1-64497-092-8	23
Module 3 apply	978-1-64497-644-9	75
Module 6 learn	978-1-64497-092-8	49
Module 6 apply	978-1-64497-647-0	88
Module 4 apply	978-1-64497-645-6	68
Module 4 Learn	978-1-64497-090-4	53
Grade 1		
Module 1-Apply	-978-1-64497-636-4	1
Module 1-Learn-counting, comparison and add	978-1-64497-081-2	20
Module 2 Apply	978-1-64497-637-1	20
Module 2-learn-addtion and subtraction relationships	978-1-64497-082-9	36
Module 3 Apply	978-1-64497-638-8	60
Module 3-learn-Properties of OPerations to make Easier Problems	978-1-64497-083-6	54
Module 4-Learn	978-1-64497-639-5	13
Module 4-Apply Comparison/Composition of Length Measurements	978-1-64497-639-5	47
Module 5 -learn-place value concepts to compare, add and subtract	978-1-64497-085-0	85
Module 6 Apply	978-1-64497-086-6	22
Module 6--Attributes with shapes-advancing place value addition and subtraction	978-1-64497-086-7	62
Grade K		
Module 1-Counting and Cardinality	978-1-64497-075	20
Module 2-Two and three dimnesional shapes	978-1-64497-076-8	28
Module 3-comparison	978-1-64497-077-5	28
Module 4-composition and decomposition	978-1-64497-078-2	18
Module 5-addition and subtraction	978-1-64497-079-9	22
Module 6-place value foundations	978-1-64497-080-5	23
Teacher Edition		
Grade 1 Module 3	978-1-63255-350-8	1

Grade K Module 4	978-163255-344-7	1
Grade 1 Module 1	978-1-63255-345-4	1
Grade 1 Module 2	978-163255-349-2	1
Rigor is not a four letter word	978-1-59667-092-1	1

Grade 5		
Title	ISBN	Quantity
Grade 1		
1.3	978-0-54-725174-5	8
1.5	978-0-54-725178-3	9
1.6	978-0-54-725183-7	8
1.2	978-0-54-725171-4	9
1.4	978-0-54-725176-9	8
1.1	978-0-54-725168-4	9
Simple Solutions /Grade 5	978-1-60873-392-7	15
Simple Solutions Grade 3	978-1-60873-155-8	3
The Emporer Penguin	1-55911-441-X	4
The Humpback Whale	1-55911-440-1	3
The Sea Otter	1-55911-444-4	1
Motivation Reading/ Level 4	978-1-935123-86-6	1
Motivation REading /Level 5	978-1-935123-87-3	3
Pair it books	0-7398-2436-8	1
DRA	978-0-7652-3328-8	1

Title	ISBN	Quantity
Classroom Instruction that works	0-87120-504-1	1
CHADD Educator's Manual	0-9634875-4-x	1
DRA2 word analysis	978-0-7652-3328-8	1
DRA 2 Developmental Reading Assessment	978-1-4284-0533-2	1
DRA2 word analysis teacher manual	978-0-7652-3329-5	1
The leadership Challenge Workshop	978-1-1193-9752-6	1
Daily Language Review	1-55799-657-1	1
The Distance Learning Playbook	978-1-0718-2892-2	1
Strategies that work	1-57110-310-4	2
Autism an inside out approach	1-85302387-6	1
after the end	0-435-08714-2	1
Best practices for teacher leadership	1-4129-1579-1	1
Reading with Meaning	1-517110-307-4	1
Primary Pizzazz Writing	0-929895-82-7	1
Teaching guided reading with the story box reading program	0-322-01540-5	2
Primary Education Thinking Skills	978-1-973113-03-2	1
alpha kids plus TG Levels 1-5	0-7608-6553-1	1
alpha kids TG Levels 6-11	0-7608-4072-5	1
alpha kids TG Levels 18-24	0-7608-5131-X	1
Teachers Guide Rigby PM Plus	0-7635-7441-4	5
When Readers Struggle	978-0-325-01826-3	1
The Story Box	1-55911-551-3	1
The 4 Blocks way	0-88724-579-X	2
Hints in School Administration	093495569-7	1
Enhancing Leadership Effectiveness	0-9745557-0-3	1
How to Differentiate Instruction in Mixed Ability Classrooms	0-87120-512-2	1
The first days of school	0-9629360-2-2	1
First Class TEacher	1-57271-028-4	1
Failure is not an option	1-4129-0934-1	2
Fair isnt always equal	1-57110-424-0	1
How to write a sentence	1-57690-326-5	1
Leadership for Diff.	0-87120-502-5	1
Connecting Math Concepts	0-02-684691-8	2
Connecting Math Concepts	0-02-684692-6	4
learning structures	0-9647437-1-X	1
Increasing Your testing power	0-02-181666-2	1
Making Content Comprehensible	0-205-38641-5	1
The Best of Mailbox	1-56234-100-6	1
Junior Great Books	1-880323-27-2	1
Closing the achi. gap	978-1-92859-362-1	1
Scaffolding Young Writers	1-57110-342-2	1

Teaching for comprehension	0-439-54258-8	2
Shaping Literate Minds	1-57110-338-4	1
Reading with Meaning	1-57110307-4	1
Sing a song poetry	0-325-00655-5	1
Kids' Poems	0-590-01797-7	1
Is that a fact	1-57110-331-7	1
Teaching Take this job and love it	1-885640-77-3	1
Teaching science to children	0-07-256395-8	1
Teachers guide to Big Blocks	0-4422-16788-2	1
Teaching for Deep Comprehnsion	1-57110-403-8	1
The next step forward in Guided REading	978-1338-16111-3	1
Propt a Day	0-590-18738-4	1
Reading for Meaning	978-1-4166-1132-5	1
HM Reading assessment	0-618-61962-3	1
Read on Target	1-884183-83-2	1
Annual Growth	978-0-9666875-2-1	1
Poetry Place Anth.	0-590-49017-6	1
Project Wet	NA	1
Project Wild	NA	1