## **2024 Parent Survey Results**



## Newport Ind.

Did the school involve you in a meaningful way to improve services and results for your child? (This is your indicator 8 score) \*

Area	Number	% Responding	
	Responded	"YES"	
Kentucky	17,330	ТВА	
Newport	64	98.44%	
Ind.			

On a scale of 1-5, where 1 = "I don't understand the IEP process at all" and 5 = "I fully understand the IEP process," how well would you say that you understand the IEP process?

Area	Number	Mean Score	
	Responded		
Kentucky	17,279	4.27	
Newport Ind.	64	4.67	

Do you feel that school staff welcome you to participate in planning for your child's education?

Area	Number Responded	% Responding "YES"
Kentucky	17,202	92.41%
Newport Ind.	64	100.00%

Has your school helped prepare your child (14 yrs. or older) for future employment through vocational training (e.g., exploring jobs, paid work experiences)?

Area	Number	% Responding	
	Responded	"YES"	
Kentucky	2,651	74.92%	
Newport	36	100.00%	
Ind.			

Which of the following statements describes how you feel about being involved in your child's education? (Check all that apply)

Responses	Kentucky	Newport Ind.
I want to be more	16.49%	6.25%
involved, but I don't know		
how to be.		
I want to be more	12.10%	18.75%
involved, but I'm too busy		
with other commitments.		
I want to be involved in	6.47%	15.63%
my child's education in		
my own way and do not		
need the school's help.		
I am very involved with	69.65%	60.94%
my child's education.		

The following are **state** percentages from multiple-choice and open-ended responses (n=17,330):

What do you think the school is doing well in terms of involving you in your child's education?

- Communication 57.11%
- Skilled/Caring Teachers & Staff 53.08%
- Following the IEP 51.41%
- Events/Activities for Parents –32.72%

What do you think the school could do better to involve you in your child's education?

- Communication –14.44%
- Skilled/Caring Teachers & Staff 7.35%
- Following the IEP 8.99%
- Events/Activities for Parents 10.41%

<sup>\*</sup> Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.